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CARRIE RICH MEMORIAL LIBRARY
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CAMPBELL COLLEGE

DEMY BUILDING.

CATALOGUE

OF

BUIE'S CREEK ACADEMY

For the Scholastic Year 1913-1914

Being the

51st and 52d Semi-Annual Sessions

A Leading Preparatory School with Business, Shorthand, Typewriting, Art, Music and Expression

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Post Office:

Buie's Creek, Harnett County, N. C.

Depot and Express Office:

Coats or Lillington, N. C.

CARRIE RICH MEMORIAL LIBRARY
CAMPBELL COLLEGE
BUIES CREEK, N. C.

CALENDAR FOR 1914-1915

May 25, 1914—Opening of Summer School.

July 3, 1914—Closing of Summer School.

August 24, 1914—Students met at Dunn, Coats, and Lillington.

August 25, 1914—Opening of Fall Term.

October 23, 1914—Mid-term Debate.

November 26, 1914—Thanksgiving Services.

December 11, 1914—Joint Meeting of Societies.

December 17, 1914—Anniversary of Societies and Closing of Fall Term.

December 28, 1914—Students met at Dunn, Coats and Lillington.

December 29, 1914—Opening of Spring Term.

March 5, 1915—Mid-term Debate.

May 1, 1915—Joint Meeting of Societies.

May 8, 1915—Exercises by Primary Department and Washingtonian Society.

May 9, 1915—Commencement Sermon.

May 12, 1915—Exercises by Athenian Society.

May 13, 1915—Exercises by Eutrophian and Philologian Societies and Literary Address.

57642

TRUSTEES OF TREAT DORMITORY

R. G. Taylor, *Chairman*.....Dunn
J. A. Campbell, *Secretary-Treasurer*.....Buie's Creek
J. C. Clifford, *Attorney*.....Dunn
E. H. Ballentine.....Walthall
O. G. Bradley.....Kipling
J. W. Byrd.....R. 1, Duke
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Smithfield
Dr. J. F. McKay.....Buie's Creek
B. P. Marshbanks.....Buie's Creek
Rev. G. T. Mills.....Wake Forest
Rev. C. H. Norris.....Holly Springs
Alonzo Parrish.....Benson
P. F. Pope.....Coats
G. F. Pope.....Dunn
T. H. S. Pope.....Buie's Creek
H. C. Stewart.....Lillington
Rev. B. Townsend.....Raeford
Z. J. Womack.....R. 3, Lillington

EXECUTIVE COMMITTEE

Dr. J. F. McKay.

J. A. Campbell.
Z. T. Kivett.
P. F. Pope.
B. P. Marshbanks.

1 J. A. CAMPBELL
2 B. P. MARSHBANKS
3 L. H. CAMPBELL
4 A. C. CAMPBELL
5 B. F. McLEOD
6 W. F. SNODDY
7 MISS WHITTY
8 MRS. ROSAMON
9 N. E. COX
10 V. L ANDREWS

FACULTY

James Archibald Campbell, B. A., *Principal,*
(Wake Forest College)
Bible and Education.

Burgess Pinckney Marshbanks, M.A., LL.B.,
(Wake Forest College)
Mathematics and History.

Leslie Hartwell Campbell, B.A.,
(Wake Forest College, Columbia University)
English and Latin.

Arthur Carlyle Campbell, B.A.,
(Wake Forest College, Columbia University)
Greek and Latin.

Bernard Franklin McLeod, B.A.,
(Wake Forest College)
French, Spanish and Science.

Miss Lois Sweaney, B.A.,
(Roanoke College)
Intermediate Department.

(To be supplied.)
Primary Department.

Mrs. Anna Rosamon,
(Union University, Columbia College of Expression, and Emerson College)
Expression and Physical Culture.

Miss Annie Whitty, B.M.,
(Normal and Industrial College)
Piano.

William Franklin Snoddy,
(Shenandoah School of Music, and New York School of Music and Arts)
Vocal Music, Director of Band, Assistant in Piano.

Miss Lucy B. Eaton,
(Meredith College and New York School of Art)
Art and Drawing.

NATHAN EMORY COX, M. Acct.,
(National Pen Art Hall and Business College)
Bookkeeping, Shorthand, Typewriting, Penmanship.

VICTOR L. ANDREWS,
Library and Reading Room.

MRS. G. A. BAIN,
Matron.

JOSEPH F. MCKAY, M.D.,
(Medical College of South Carolina.)
Resident Physician.

COMMITTEES

Athletics—A. C. Campbell, W. F. Snoddy, B. F. McLeod, L. H. Campbell.

Lectures and Entertainments—W. F. Snoddy, A. C. Campbell, Mrs. Rosamon, Miss Whitty.

Library—L. H. Campbell, Miss Eaton, Miss Sweaney.

Publications—B. F. McLeod, B. P. Marshbanks, L. H. Campbell, Miss Whitty.

Societies—B. P. Marshbanks, Miss Sweaney, Mrs. Rosamon.

BUIE'S CREEK ACADEMY

This institution has just closed its fifty-second semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

LOCATION

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk and Southern Railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern Railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of country life. The community is exceedingly healthful, the standard of morality high. Being

in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average railroad town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 34 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation

HISTORY OF BUILDINGS.

rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 35 feet wide,

also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, three of which are Society Halls. The other is used for Elocution, Physical Culture and advanced Reading classes.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms for Telegraphy, Band Music, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Art Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000 so that now they are among the prettiest Society Halls to be found in any school in our State.

TREAT DORMITORY FOR GIRLS

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, beside the basement, and will accommodate about sixty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study.

The dormitory is under the control of twenty trustees ap-

pointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

AIM AND METHODS

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to cooperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is three-fold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeaver to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed so far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college we strive to give a practical business education to all our students. In short, it is our aim, to improve, in every possible way, our students physically, mentally, and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wher-

ever they go. "A tree is known by its fruits; a school by its results."

COURSE OF STUDY

English

I. English Grammar and Composition—Five periods a week. (Robbins and Row.)

Selected Literature—Hawthorne's, the Snow Image, Defoe's Robinson Crusoe, Longfellow's The Courtship of Miles Standish.

II. Composition and Literature, with a thorough review of English Grammar (Beuhler).

Literature.—Hawthorne's Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. Rhetoric and Composition.—(Brooks and Hubbard I.) Special emphasis on paragraph structure and the development of the theme from outline.

Literature—A brief history of American literature; Longfellow's Evangeline, Whittier's Snowbound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Cooper's Last of the Mohicans.

IV. Literature, Rhetoric and Composition.—(Brooks and Hubbard II).—Weekly themes.

Literature.—Lives of English Writers, Shakespeare's Julius Caesar, Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns, Bulfinch's Age of Fable, Addison and Steele's Sir Roger de Coverly Papers, Goldsmith's The Vicar of Wakefield.

Latin

I. Introductory Latin (D'Ooge).—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English and Latin.

II. Caesar's Gallic War.—Books I-IV (Walker). Latin Grammar and Composition.

III. Cicero.—Six orations (Johnson); Latin Grammar and Composition (Daniel and Brown).

IV. Virgil.—Six Books (Knapp); Latin Composition (Daniel and Brown).

French

French Grammar.—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.

Reading of at least three hundred pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

Spanish

Composition.—De Torno's Spanish Method.

Prose and Verse.—Ramsey's Spanish Reader, Galdos' Dona Perfecta, Alarcon's El Capitan Veneno.

Mathematics

I. Arithmetic.—Milne's Series and Colaw and Ellwood.
II. Algebra.—(Robinson's Elementary.) Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds, and quadratics.
III. Algebra.—(Well's College.) Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.
IV. Plane and Solid Geometry.—(Wentworth.) One year. Students learn to reason, not memorize. Original exercises.
V. Plane and Spherical Trigonometry.—(Gore.) Solution of right angle, oblique angle, and spherical triangles, with practical problems.

History

I. History of the United States and North Carolina.—One year is given to the study of the main periods and leading moments of State and American history.
II. Civil Government.—Constitution of North Carolina and the United States, the basis of extended study.
III. History of England.—(Montgomery).) Growth of English Institutions.
IV. General History.—(Myers). Studied throughout the year. Effort is made to group history around the lives of individuals.

Greek

I. White's Greek Book.—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.
II. Gleason's Prose Composition and Anabasis, Books I-IV.

Bible

Bible (McConaughy). Sunday School Normal Manual (Spilman, Leavell and Moore). Mission Study (Book to be selected).

Science

Physiology (Culler), Physical Geography (Tarr), Chemistry (Baskerville), Physics (Gage), Elements of Agriculture (Stevens, Burkett and Hill).

GRADUATION

Any student who completes successfully fifteen units of work as named below will be awarded a certificate of graduation. Thirteen and a half units are prescribed as follows: English, 3 units; Latin, 4 units; other languages, 1 unit; History, 2 units; Mathematics, 2 1-2 units; Science, 1 unit.

The remaining one and a half units are elective, to be selected from the subjects named below.

CREDITS ALLOWED

English.

First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit

Latin.

Introductory Latin	1 unit
Caesar and Composition	1 unit
Cicero and Composition	1 unit
Virgil and Composition	1 unit
Horace	½ unit
Livy	½ unit

Greek.

Greek Grammar and Xenophon's Anabasis, Book I, ch. 1-8.	1 unit
Anabasis, Books I-IV	1 unit

French.

Part I, Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit

History.

American History	½ unit
English History	½ unit
General History	1 unit

Mathematics.

Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit

Science.

Physical Geography	½ unit
Physiology	½ unit
Physics	½ unit
Chemistry	½ unit

Miscellaneous.

Bible	1 unit
Education	½ unit
Civil Government	½ unit

NORMAL DEPARTMENT

The Principal has had an experience of more than twenty-five years successful work in the schoolroom, and this experience, combined with his observation and the text-books used in this course, enables him to be of great service to those preparing to teach. Before entering almost any other profession an individual is required to take some special course preparatory to the work; but those who teach the young and into whose hands is committed the child's future, and with it the destiny of the country—these have been allowed to go on blindly and blunderingly, provided only they could keep ahead of their pupils in their text-books. But the times are changing. The people are demanding better teachers—those who have studied their work. In this course we study the best methods of organizing a school, best methods of instruction, school discipline, etc.

THE BIBLE COURSE

For several years we have had large numbers taking this course, always a popular one here. Not only is it helpful to ministerial students and teachers in Sunday Schools, but to the spiritual life of all Christians, as well as being a means of leading many to Christ. For next year we shall use as an aid to the study of the Bible McConaughy's Beginner's Course in Bible Study for daily classroom work, and other texts to be selected.

Y. M. C. A.

For many years we have had, under the leadership of the students, voluntary Bible Bands, which meet weekly. These bands use Johnson's Studies in the Life and Works of Jesus, Stalker's Life of Christ and Stalker's Life of Paul, and have been a great blessing to all who have taken the work. Students who have taken the course are always selected by the Y. M. C. A. to lead these bands.

SUNDAY SCHOOL NORMAL LECTURES

For several years we have had the services of an expert Sunday School worker who has given us a series of lectures on Normal Training, with special emphasis on the preparation of Sunday School workers. Such plans have been perfected for the ensuing year. The course is of untold value to all teachers and leaders in the Sunday School work.

SUNDAY SCHOOL NORMAL CLASSES

The Southern Baptist Convention offers a course of Sunday School Normal work, the whole course requiring eight books. The King's Teacher diploma is awarded upon completing The Manual, and a seal is awarded for each book completed thereafter. Upon completing the whole course a Blue Seal is awarded.

For several years we have led the State, and, as far as we are informed, the South in the number of diplomas awarded.

Classes in this work meet once a week and are led by a member of the faculty.

PUBLIC LECTURES

For several years we have had a number of public lectures and addresses by prominent men. During the last year we were fortunate in having with us:

Rev. Livingston Johnson, D.D., Raleigh, a series of sermons and addresses.
Prof. E. L. Middleton, Raleigh, representing the Sunday School Board, an address.
Rev. B. W. Spilman, D.D., Kinston, Sunday School Board of the Southern Baptist Convention, an address.
Evangelist Fred N. Day, Winston-Salem, a sermon.
Rev. J. S. Snyder, Fayetteville, an address.
Judge John A. Oates, Fayetteville, an address.
Rev. Braxton Craig, Monroe, two sermons.
Hon. Locke Craig, Governor of North Carolina, an address.
Rev. A. C. Hamby, Clayton, a series of sermons.
Prof. G. E. Lineberry, Educational Secretary of Baptist State Convention, an address.
Rev. G. C. Huntington, representing the Y. M. C. A., an address.
Rev. C. J. Thompson, Raleigh, representing Foreign Mission Board, an address.

SENIOR CLASS
BUIE'S CREEK ACADEMY
KELLY JENKINS
H. T. SHANKS
C. L. FISHER
ROBERTA TYSON
P. H. BARBER
MALISSIE JACKSON
EUGENIA MOODY
MARTHA SIZEMORE
LENA BULLARD
H. B. WHITE
FILADELFO GARCIA
C. B. DOMINGUEZ
RUBENIE BLAND
NELLIE MARTIN
P. E. GREENE
L. W. COGGINS
H. C. BLACKWELL
WW GREEN
1914

BUSINESS DEPARTMENT

PROFESSOR COX.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

BOOK-KEEPING

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORT-HAND AND TYPEWRITING

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Barnes-Pitman System and the Chartier.

Course (five months) in shorthand includes business penmanship and typewriting, $25. We use the Remington machines for practice.

Tuition payable in advance or by the month.

SCHOOL OF MUSIC

J. A. CAMPBELL.
W. F. SNODDY.
MISS WHITTY.

For twenty-seven years we have been maintaining a strong Music Department, piano and vocal, and for fifteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers' pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

BUIE'S CREEK BAPTIST CHURCH

DEPARTMENT OF PIANOFORTE

MISS WHITTY.

Miss Whitty is a graduate of the Normal and Industrial College, Greensboro, taking the B. M. degree at the head of her class in 1913. She came to us bringing the strongest endorsement from her teachers, Director Wade Brown and other prominent persons. Her work with us last year was of a high order and we are glad to be able to retain her services for the next year.

COURSE IN PIANOFORTE

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czern, Five Finger Exercises, Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk 1, Duvernoy, Op. 176. Selected Elementary Pieces.

Second Year—Further development of technical work. Major scales two octaves. Czerny Op. 139, 279; Duvernoy, Op. 176, Bk 2; Clementini's Sonatinas in C. & G. Beethoven's Sonatinas in G. and F. Easy pieces.

Third Year—Further development of technical work. Trill exercises, Major and Minor scales. Czerny Op. 299, Bk. 1 and 2. Heller's studies, Op. 46, 45. Burgmuller Op. 100. Pieces of moderate difficulty. Sight reading.

Fourth Year—Czerny Op. 299, Bk. 3 and 4. Inventions, 2 and 3 part. Bach. Sonatas by Haydn, Mozart, and the easier ones of Beethoven, Mendelssohn's Songs Without Words. Sight reading. Pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell, and others. Duettes, Quartettes, &c.

All persons completing the piano course must have had

one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

DEPARTMENT OF BAND, ORCHESTRA AND VOCAL MUSIC

PROFESSOR SNODDY.

Professor Snoddy has spent more than six years in special preparation for teaching music, taught for several years in this and other States and five years ago became Director in this department here, which place he has filled ever since with great satisfaction to us. His summers are spent in study or in teaching. Last summer he studied in the School of Music and Arts, New York. The splendid work he has done in his department has won for him the love and confidence of his pupils.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, scale, sight singing, giving the opportunity for every student to become an independent reader of music.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarionet, Violin, etc. Quite a number of our pupils have been helped in increasing their sal-

aries and at the same time have been introduced into the best homes by the training received here.

The school owns a set of band instruments and one of the special attractions of the school is the splendid music furnished by the Band and Orchestra.

The Orchestra usually assists with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for the public entertainments.

EXPRESSION AND PHYSICAL TRAINING

MRS. ANNA ROSAMON, DIRECTOR.

Mrs. Rosamon has received training in two of the best schools of oratory in the United States, and has had several years experience in teaching in Judson College, Marion, Ala., one of the most noted colleges for young women in the South, the Memphis Conference Female Institute, Jackson, Tenn., and Clinton College, Clinton, Ky.

It is self-evident that a strong personality, a cultured and noble manhood, is infinitely superior to any tricks of voice or gesture. When a man loves the truth and lives it, and can present it effectively to others, he has the best possible preparation for the work of oratory. "The greatest thing in oratory is the orator."

The purpose of this department may be understood from the following summarized propositions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

COURSES OF INSTRUCTION

I. *Development of Expression.*—Fundamental principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamental of expression. This course continues through the year, and includes the study of selections from the great orators, essayists, dramatists and poets. It includes special drill in articulation, inflection, tone coloring, ear training, force, pitch, time, phrasing and modulation.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training*—Expressive Voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Physiology and hygiene of the voice. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgement and arrangement of selections for public recitals, Bible.

V. *Dramatic and Platform Art.*—Study of the several forms of the drama—tragedy, comedy, farce, melodrama. The technique of the drama.

PHYSICAL TRAINING

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

TREAT DORMITORY

EDUCATIONAL EXERCISES

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.

(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE

(a) Fancy Marches and other Rhythmical Exercises; Emerson Exercises.

(b) Pantomime, Responsive Gesture.

DIPLOMAS

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive a Diploma of Graduation.

SCHOOL OF ART

MISS EATON.

Miss Eaton graduated at Meredith College and has studied in New York, has several years successful experience and is well fitted in every way for the position she holds. She is not only one of the best teachers of Art in our State, but a most excellent Christian woman. We are most fortunate in being able to retain Miss Eaton for the seventh year.

On the second floor of the building in a well-lighted room, the Art classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

An Art Club will meet twice a month for the purpose of

studying current events and gaining information from the world of Art.

A prize is offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

FIRST YEAR.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-Life Studies in Oil or Pastel, Perspective.

SECOND YEAR.—Charcoal work from the Antique—Hands, Feet, Bust and Statues; Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

THIRD YEAR.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

THE PRANG COURSE

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

LIBRARY AND READING ROOM

MR. ANDREWS.

A few years ago a generous public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of five hundred students we thank each contributor:

Christian Endeavor World, Apex Journal, Moore County News, Robesonian, Fayetteville Index, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Union Republican, Smithfield Herald, Dunn Guide, Smithfield Journal, The Spokesman.

A fee of fifty cents each term is required from all students for the library. During the past year several hundred volumes were added to the library, and students received the following magazines:

The Outlook, Independent, American Art News, Arts and Decorations, Etude, Musical America, Review of Reviews, Saturday Evening Post, McClure's, Hearst's, Cosmopolitan, Current Opinion, Literary Digest, Sunset, World's Work, The Commoner, Neal's Monthly, The American.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder, The Watchman-Examiner*, and the leading daily papers.

RELIGIOUS ADVANTAGES

The work of each day is begun with song and prayer service. A well-organized Sunday School, Prof. B. P. Marshbanks Superintendent, meets every Sunday, and most members of the faculty are teachers in the Sunday School.

The Y. M. C. A. and Y. W. A. meet on Sunday morning for Bible study, and on Wednesday evening for devotional services.

The Baptist Young People's Union, divided into three sections, with four groups in each section, meets on Sunday evening for study and worship. Every member of the Union is required to take some part in a definite programme at least once a month. During the year just closed we had one of the only two A1 Unions in the State.

The Young People's Prayer Meeting, conducted mainly by the students, meets on Sunday night, Prof. L. H. Campbell, President.

Classes in Mission Study and in Sunday School Normal work meet weekly. For three years we have led the State in the number taking the Normal work.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty years, holds its preaching services on the third Sunday in each month and on Saturday before.

The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend, and Rev. W. A. Forbes, a beloved member of the North Carolina Conference, lives in our village.

Last year special meetings were conducted in the fall by Rev. A. C. Hamby, Clayton, and in the spring by Dr. Livingston Johnson, Corresponding Secretary, Raleigh. There were during the year about one hundred led to Christ.

Plans are on foot for the erection of a Baptist Church building on the grounds. The walls are now completed and we hope to worship in the new building by the close of the fall term. The house with pipe organ will cost $15,000.

A prominent professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones), there is not another where the influences for good morals are equal to yours."

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian is for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

Any boarding student failing to join one of the literary societies within thirty days after registration, unless excused by the faculty, shall pay a fee of $2.50, which amount shall be appropriated to the library fund.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society for young men shall have more than three-fifths of the aggregate membership.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for the best all round student.

Five dollars in gold, given by Rev. W. A. Forbes, for punctuality and loyalty.

Excelsior Medal for best student of the opposite sex.

The J. W. Jordan Orator's Medal.

Best penman.

Best improvement in penmanship.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND

Through the liberality of Mr. M. C. Treat of Pennsylvania we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-three ministerial students.

Parties receiving help are required to give their note, to be paid in four years time; earlier if convenient.

ATHLETICS

Students are encouraged in baseball, tennis, basketball and all outdoor exercises. During the past year there was a fine interest shown in all these, a member of the faculty being in charge of each organization and giving personal oversight. Our students have never been allowed to travel over the State to play inter-school games. However, each year a number of games are played either on our own grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

SUMMER SCHOOL

For twelve years we have been running a Summer School, beginning about the first of June, and lasting six weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects. Students receive credit for work done in Summer School just as in the regular session.

DAILY PROGRAMME

School opens at 8:00 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Six more periods, varying in length from twenty to forty minutes bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are five periods of work, closing school at 4:00 p. m.

PORTIS ELECTRIC PROGRAMME CLOCK

This clock is the invention of Professor Portis and has three automatic circuit switches, to one of which is connected by suitable wires a large electric bell in the belfry to ring calls for the students to come in at the various study hours. No other bell rings when this does. From another switch runs a line to which bells are attached in the various recitation rooms. These bells ring at the opening and closing of recitation periods and no other bell rings when these do. Another switch runs a line to the dormitories, with bells announcing study hours, hour for retiring, rising, etc. The clock is provided with a programme wheel, with various movable parts, giving

as much or as little time to each period as may be desired. None of the bells ring on Saturdays or Sundays. The bells in the school building do not ring at night nor do the dormitory bells ring in the day. The whole thing is automatic and nothing need be done except to wind the clock, which also announces the day of the week. For nine years we have been using this clock, and it is a perfect success, every recitation beginning and closing with perfect accuracy.

EXPENSES

Literary Tuition.

	Fall Term.	Spring Term.
First Grade	$ 5.00	$ 6.00
Second and Third Grades	6.00	7.00
Fourth and Fifth Grades	7.00	8.00
Sixth and Seventh Grades	9.00	10.00
High School (without Languages or Alg.)	10.00	12.50
High School (with Languages or Alg.)	13.00	16.00
Registration fee	1.00	1.00
Library fee	.50	.50

Extras.

Piano Music	10.75	12.50
Band Music (individual)	10.75	12.50
Vocal Music (individual)	10.75	12.50
Vocal Music (class of two)	7.00	8.50
Vocal Music (class of four)	4.50	5.00
Piano Practice	2.25	2.50
Expression (individual, per month in advance)	....	2.50
Expression (class of two, per month in advance)	....	1.50
Art (per month in advance)	....	2.50
Business Course (five months)	....	20.00
Shorthand and Typewriting (five months)	....	25.00

Board (per month).

"Clubs," private homes, with furnished room	$ 9.50 to 10.50
Regular board, private homes, with furnished room	11.00 to 12.50
Girls' Dormitory, with room	10.00 to 11.00

In literary department a discount of fifty per cent on tuition is given orphans, widows, ministers, and ministers' children.

Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of ten per cent will be charged.

Tuition paid in advance will be refunded for such time as

is untaught, in case of sickness or unavoidable absence for more than one week.

Board is due at end of the month, except in "clubs" and girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" and in the girls' dormitory, students get board at actual cost.

BOARDING ARRANGEMENTS

Private Homes.—Young men board in private homes and receive the oversight of the home and of the teachers. In these homes, some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his *pro rata* expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girls' Dormitory.—Young ladies will board in the dormitory and be under the control of the Lady Principal. In the dormitory the board will be given at actual cost. Prof. Marshbanks is business manager, Mrs. G. A. Bain is Matron and will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pair of pillow cases, one quilt, towels, and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $5.00 will be made for the purchase of supplies, which amount will be credited to the board account.

GENERAL REGULATIONS

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times shall be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, shall be required to stand examination on that subject.

FREQUENT QUESTIONS ANSWERED

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 1:45 p. m., or come over the Norfolk and

Southern to Lillington, arriving there at 8:45 a. m. or 3:17 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving, respectively, 8:40 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily, one at 10:30 a. m., and the other at 5:45 p. m. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk and Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:45 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk and Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 9:57 a. m. and 7:44 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 24, 1914, and December 28, 1914, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington, and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. J. D. Upchurch, Mr. R. W. Justice or Mr. John Upchurch, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student.....$ 1.50
From Dunn, two or more students..... 1.00
From Coats or Lillington, one student..... 1.00
From Coats or Lillington, two or more students..... .75

Liverymen at Dunn usually charge $2.00; at Lillington $1.50; baggage included in both cases.

RULES OF GOVERNMENT

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

BASEBALL TEAM

SPECIAL NOTES

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 24th and December 28th, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious, and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. *Five hundred and forty-six* students last year. Why so many? 1. Because of the *thorough and practical* work done here—*merit.* 2. Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. 3. The school is cheaper than any other school of similar grade, offering equal advantages. 4. We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Columbia University, Normal and Industrial College, National Pen Art Hall and Business College, Meredith College, Roanoke College, New York Art School, Shenandoah School of Music, New York School of Music and Arts, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

COMMENCEMENT 1914

Saturday, May 9.

3:00 p. m.—Exercises by children and Washingtonian Society.

Sunday, May 10.

11:00 a. m.—Sermon by Rev. B. Craig, Monroe, N. C.
4:00 p. m.—Address and awarding of Diplomas to Sunday School Normal Graduates, by Judge John A. Oates, Fayetteville, N. C.

Wednesday, May 13.

4:00 p. m.—Contest for Declaimer's Medal.
8:00 p. m.—Exercises by Athenian Society.

Thursday, May 14.

10:00 a. m.—Contest for Orator's Medal.
12:00 m. —Literary Address by Governor Locke Craig, Raleigh, N. C.
4:00 p. m.—Class Exercises.
8:00 p. m.—Operetta, The Captain of Plymouth.

Presentation of Medals and Prizes.

$10.00 in gold for best all-round student—
Rosa Moody, Halifax County.
Excelsior Medal .....P. E. Greene, Harnett County.
Forbes $5 in gold for punctuality and loyalty,
Nellie Martin, Rockingham County.
J. W. Jordan Orator's Medal.....E. D. Banks, Wake County.
Declamation .....W. H. Hollowell, Chowan County.
Athenian Reciter .....Lena Bullard, Cumberland County.
Washingtonian Reciter.....Myrtle Lynk, Harnett County.

SOCIETY MEDALS

Washingtonian Improvement—Fall Term, Beatrice Sledge, Rockingham County; Spring Term, Elizabeth Woody, Harnett County.
Athenian Improvement—Fall Term, Duella Jackson, Sampson County; Spring Term, Irene Money, Rockingham County.
Philologian Improvement—Fall Term, C. H. Thomas, Lee County; Spring Term, B. M. Crawford, Gates County.
Eutrophian Improvement—Fall Term, R. R. Dees, Johnston County; Spring Term, G. W. Gooding, Lenoir County.
Philologian Debater—Fall Term, R. N. Childress, Avery County; Spring Term, S. E. Teague, Richmond County.
Eutrophian Debater—Fall Term, E. D. Banks, Wake County; Spring

GRADUATES 1914

Business Department

Carlos Benjamin Dominguez.....Cuba.
Willie W. Green.....Durham County.
Malissie Jackson .....Sampson County.
Roberta Tyson .....Cumberland County.

Literary Department

Exum D. Banks.....Wake County.
Ferry M. Barber.....Chatham County.
Hector C. Blackwell.....Robeson County.
Florence Bland .....Sampson County.
Fonnie E. Britt.....Robeson County.
Lena Ernestine Bullard.....Cumberland County.
Lonie Vernon Coggins.....Chatham County.
Raleigh Newton Childress.....Wake County.
Clarence L. Fisher.....Sampson County.
Filadelfo Dionedes Garcia.....Cuba.
Paul Elliot Greene.....Harnett County.
Kelly Jenkins .....Halifax County.
Nellie Gray Martin.....Rockingham County.
Eugenia Moody .....Halifax County.
Henry Lee Pittman.....Cumberland County.
Martha Chandler Sizemore.....Virginia.
Henry Thomas Shanks.....Vance County.
Charles Edison Snoddy.....Surry County.
Henry Brian White.....Bertie County.

STUDENTS IN ATTENDANCE 1913-14

Name.	Parent or Guardian.	County.
Alderman, Clyde Leslie	A. E. Alderman	Sampson.
Alderman, Grace	A. E. Alderman	Sampson.
Andrews, Archibald Franklin	J. R. Andrews	Dillon, S. C.
Andrews, George Henry	J. R. Andrews	Dillon, S. C.
Andrews, Victor L.	J. E. Andrews	Chatham.
Averitt, Walter Carl	D. C. Averitt	Cumberland.
Bailey, Dennis	A. W. Bailey	Martin.
Bain, Alma May Bell	Rev. G. A. Bain	Harnett.
Bain, Nellie	Rev. G. A. Bain	Harnett.
Bain, Terry Reid	Rev. G. A. Bain	Harnett.
Banks, Exum Duval	E. T. Banks	Wake.
Barber, Debie Ethel	O. D. Barber	Chatham.
Barber, Ferry Mason	W. M. Barber	Chatham.
Barham, Isa Gordon	Thomas Barham	Wake.
Barham, Oscar Thomas	Thomas Barham	Wake.
Barnhill, Kenneth Raymond	W. B. Barnhill	Halifax.
Bartlett, Fred	F. P. Bartlett	Wayne.
Bell, Felix Orton	R. R. Bell	Cumberland.
Bell, Eric F.	Dr. S. P. Lee	Sampson.
Betts, Herbert	J. A. Betts	Harnett.
Betts, James Tyson	J. A. Betts	Harnett.
Betts, Lena May	J. A. Betts	Harnett.
Betts, Lila Myrtle	J. A. Betts	Harnett.
Blackman, Ira Lester	B. C. Campbell	Harnett.
Blackman, Viola Mae	B. C. Campbell	Harnett.
Blackman, Jasper Right	Mrs. Nannie Campbell	Harnett.
Blackman, Junius Fulton	Mrs. Nannie Campbell	Harnett.
Blackwell, Hector C.	J. F. Blackwell	Robeson.
Blake, Robert Leslie	T. P. Blake	Cumberland.
Bland, Florence Eva	Rev. W. M. Bland	Sampson.
Blaylock, Aileen Marie	H. R. Blaylock	Harnett.
Bobbitt, Thomas Cooper	R. H. Bobbitt	Chatham.
Booe, Millard Franklin	J. C. Booe	Davie.
Booe, Robert Braxton	R. L. Booe	Davie.
Boseman, Paul	Gus Boseman	Halifax.
Boykin, B. Frank	Mrs. J. A. Boykin	New Hanover.
Bradshaw, Henry	M. J. Bradshaw	Sampson.
Britt, Alda	L. L. Britt	Harnett.
Britt, Annie Lee	L. L. Britt	Harnett.
Britt, Rado	L. L. Britt	Harnett.
Britt, Broughton	L. A. Britt	Harnett.
Britt, Fonnie Elizabeth	Mrs. Florence Britt	Robeson.
Brown, Dwight	T. L. Reardon	Harnett.
Brown, Kathleen Miriam	T. L. Reardon	Harnett.
Brown, Roy Jennings	T. L. Reardon	Harnett.
Brown, Willie Ethel	T. L. Reardon	Harnett.
Brown, L. M.	D. M. C. Brown	Lee.
Brown, Elias Laurie	W. M. Bryan	Harnett.
Bryan, Iris Swann	W. M. Bryan	Harnett.
Buchanan, Henry Grady	S. W. Knott	Granville.
Bullard, Lena Ernestine	E. H. Bullard	Cumberland.
Burden, John Carlyle	Mrs. D. J. Burden	Bertie.
Burden, Worth Bagley	W. G. Burden	Bertie.

BUIE'S CREEK ACADEMY BAND

Name.	Parent or Guardian.	County.
Burt, Ada Carolina	J. C. Burt	Harnett.
Burt, Claud William	J. C. Burt	Harnett.
Burt, Estelle Simmons	J. C. Burt	Harnett.
Burt, Nolie Winaford	J. C. Burt	Harnett.
Calder, John Henry	Mrs. C. J. Calder	Marlboro, S. C.
Cameron, George Lawrence	H. D. Cameron	Harnett.
Campbell, Carrie Belle	J. A. Campbell	Iredell.
Campbell, George David	J. B. Campbell	Harnett.
Cannady, Everett H	Henry Cannady	Sampson.
Cannady, Katie	Henry Cannady	Sampson.
Cannady, W. H.	R. M. Cannady	Harnett.
Carter, Albert L	Mrs. Alice J. Carter	Cumberland.
Caudle, Henry Millard	W. S. Caudle	Wake.
Chapin, Henry B	J. W. Chapin	Beaufort.
Childress, Raleigh Newton	T. W. Childress	Avery.
Christian, John Wortham	L. S. Christian	Durham.
Clark, Clarence Sedberry	William Clark	Cumberland.
Clark, Henry Hamilton	Wiley Clark	Patrick, Va.
Coble, William Crawford	T. A. Coble	Stanly.
Coggins, Louie Vernon	I. P. Coggins	Chatham.
Collier, Agnes	J. F. Collier	Harnett.
Collier, Blanche Isabelle	J. F. Collier	Harnett.
Collier Estelle McNeill	J. F. Collier	Harnett.
Collier, David	J. F. Collier	Harnett.
Collier, James	J. F. Collier	Harnett.
Collier, Richard	J. F. Collier	Harnett.
Cotten, William June	Mrs. Helen Cotton	Harnett.
Covington, Eston P	Mrs. Sarah Covington	Scotland.
Cox, Agnes Lee	N. E. Cox	Harnett.
Cox, Alexander	N. E. Cox	Harnett.
Cox, William M	N. E. Cox	Harnett.
Crawford, Basil Manly	J. H. Crawford	Gates.
Crawford, James Isaac	Mrs. I. W. Crawford	Gates.
Creech, Magnolia	Kirkman Creech	Johnston.
Crews, Ray Fullerton	H. E. Crews	Vance.
Crowder, Annie B	R. B. Crowder	Harnett.
Crowder, Myrtle Catherine	R. B. Crowder	Harnett.
Crowley, Cornelius	J. C. Crowley	Dillon, S. C.
Crowley, Willie Joseph	J. C. Crowley	Dillon, S. C.
Culbreth, Herbert	M. N. Culbreth	Robeson.
Currin, Bennie Marsh	Benjamin Currin	Granville.
Daniel, Ethrel Jenkins	J. P. Daniel	Granville.
Dawson, Lonal Burrell	B. Dawson	Sampson.
Day, Henry Brown	Rev. F. N. Day	Forsythe.
Dean, Elvin Crawford	B. F. Dean	Granville.
Dees, Russell Rexford	E. S. Dees	Wayne.
Denning, Ava	J. W. Denning	Harnett.
Denning, Mattie May	L. V. Denning	Harnett.
Denning, Alsey	Mrs. J. E. Williams	Harnett.
Denning, Persey Hinton	Mrs. J. E. Williams	Harnett.
Denton, William Vance	James Denton	Harnett.
Denton, Ernest	W. V. Denton	Harnett.
Denton, Hattie Bessie	W. V. Denton	Harnett.
Denton, Nora	W. V. Denton	Harnett.
Dew, Cecil Kyle	Mrs. Ida Dew	Harnett.
Dew, Larry Grady	Mrs. Ida Dew	Harnett.

Name.	Parent or Guardian.	County.
Dew, Lois	Mrs. Ida Dew	Harnett.
Dew, Miriam Iola	Mrs. Ida Dew	Harnett.
Dixon, Daniel Webster	E. W. Dixon	Pender.
Dominguez, Carlos Benj	C. Dominguez	Oriente, Cuba.
Downing, Dennis G	Neill Downing	Cumberland.
Dudley, Iola May	J. A. Dudley	Johnston.
Dudley, John Raymond	J. A. Dudley	Johnston.
Dudley, Lester	J. A. Dudley	Johnston.
Dudley, Seaton	J. A. Dudley	Johnston.
Dunn, George Thomas	R. R. Dunn	Chatham.
Eason, Arthur K	Dr. O. Eason	Johnston.
Eaton, Charles S	A. W. Eaton	Davie.
Edmundson, E. L	Z. A. Warren	Wayne.
Edwards, Joseph C	D. N. Edwards	Greene.
Edwards, Asa Covington	W. H. Edwards	Bladen.
Elliott, Lucy Hines	J. T. Elliott	Northampton.
Elmore, Ransom Reid	S. H. Elmore	Forsythe.
Ennis, Andrew Cleveland	W. F. Ennis	Harnett.
Ennis, Bessie Lee	W. J. Ennis	Harnett.
Ennis, Ila Greene	W. J. Ennis	Harnett.
Ennis, Joseph Benton	W. J. Ennis	Harnett.
Ennis, Sam	W. J. Ennis	Harnett.
Ennis, Zula May	W. J. Ennis	Harnett.
Ennis, Percy	W. V. Ennis	Harnett.
Ennis, Glenn	W. V. Ennis	Harnett.
Ennis, Hattie Lee	W. V. Ennis	Harnett.
Ennis, Hettie May	Willie Ennis	Harnett.
Ennis, Vida Lellon	Willie Ennis	Harnett.
Ennis, Charlie	H. M Ennis	Harnett.
Ennis, Lindsey	H. M Ennis	Harnett.
Eure, Lloyd B	L. Hofler	Gates.
Ferrell, Marion Gertrude	Mrs. L. A. Ferrell	Harnett.
Ferrell, Russell	Mrs. L. A. Ferrell	Harnett.
Fisher, Clarence Lashley	A. F. Fisher	Sampson.
Fisher, John D	P. A. Fisher	Moore.
Flowers, Ioma Pearl	J. W. Flowers	Harnett.
Flowers, Mamie	J. W. Flowers	Harnett.
Flowers, Mattie	W. R. Flowers	Harnett.
Flowers, Naomi	W. R. Flowers	Harnett.
Flowers, Vaden	W. R. Flowers	Harnett.
Flowers, Venable	W. R. Flowers	Harnett.
Flowers, R. J	A. J. Flowers	Pamlico.
Forbes, Luther Davis	Rev. W. A. Forbes	Harnett.
Forehand, Thomas Elbert	————	Chowan.
Freeman, Causey Glenwood	L. P. Freeman	Bertie.
Frye, Jamie Laland	Mrs. Annie Frye	Moore.
Garcia, Filadelfo	Cristine Garcia	Oriente, Cuba.
Gardner, John Herman	J. J. Stephenson	Edgecombe.
Gaskin, Blanche	J. E. Gaskin	Harnett.
Gaskin, James Clarence	J. E. Gaskin	Harnett.
Gaskin, Mattie	J. E. Gaskin	Harnett.
Genes, Willis Jackson	G. H. Genes	Cumberland.
Gilbert, Gladys Irene	J. R. Gilbert	Chatham.
Gilbert, Lamar Monroe	J. R. Gilbert	Chatham.
Glenn, Effie Gladys	Samuel Glenn	Person.

Name.	Parent or Guardian.	County.
Glenn, Onslow Talmage....	Samuel Glenn	Person.
Godwin, Clarence Dixon....	Mrs. Bettie Godwin	Cumberland.
Gooding, George W.....	Stephen Gooding	Lenoir.
Goodwin, Eddie W.....	C. A. Goodwin	Wake.
Green, Charles Roy.....	C. H. Green	Mecklenburg.
Green, Thomas William....	T. R. Green	Chatham.
Green, Willie W.....	Hugh Green	Durham.
Greene, Mary Avery.....	W. A. Greene	Harnett.
Greene, Gladys	W. A. Greene	Harnett.
Greene, Paul Elliott.....	W. A. Greene	Harnett.
Greene, Laura	J. E. Greene	Harnett.
Gregory, Leon.....	J. M. Gregory	Harnett.
Gregory, Lena	J. M. Gregory	Harnett.
Gregory, John W.....	N. W. Gregory	Harnett.
Gregory, Lina	N. W. Gregory	Harnett.
Gregory, Otha Randall.....	N. W. Gregory	Harnett.
Gregory, Bessie May.....	J. N. Gregory	Harnett.
Gregory, James Baxton.....	J. N. Gregory	Harnett.
Gregory, Minnie Isabel.....	J. N. Gregory	Harnett.
Gregory, Anna	J. F. Gregory	Harnett.
Gregory, Edna	J. F. Gregory	Harnett.
Gregory, Etta	J. F. Gregory	Harnett.
Gregory, Harvey	J. F. Gregory	Harnett.
Gregory, Joseph Alexander.	J. F. Gregory	Harnett.
Gregory, Lula	J. F. Gregory	Harnett.
Gregory, Lalon	Mrs. Lillie Gregory	Harnett.
Gregory, Maude.....	J. R. Harmon	Harnett.
Grimmer, Willie Henry.....	Louis Grimmer	Halifax.
Hair, Joseph Engene.....	M. G. Hair	Cumberland.
Hall, Exum E.....	J. F. Hall	Johnston.
Hamilton, Lillie May.....	B. F. Hamilton	Harnett.
Hardee, Zora Ashley.....	J. W. Hardee	Halifax.
Hardee, Spurgeon E.....	W. J. Hardee	Halifax.
Hardy, Robert T.....	W. T. Hardy	Warren.
Harmon, Otis	H. H. Harmon	Harnett.
Harmon, Ethel Pauline.....	F. B. Harmon	Harnett.
Harmon, Josephine A.....	F. B. Harmon	Harnett.
Harmon, Stewart	F. B. Harmon	Harnett.
Harmon, Walter	F. B. Harmon	Harnett.
Harmon, Horace Wesley....	J. R. Harmon	Harnett.
Harmon, Raymond.....	J. R. Harmon	Harnett.
Harper, Lillie Cornelia.....	J. H. Harper	Franklin.
Harriss, Billie W.....	T. A. Harriss	Warren.
Harris, David Angus.....	J. D. Harris	Cumberland.
Hatcher, Irene Mabel.....	Wm. Hatcher	Harnett.
Hatcher, Sadye Louise.....	Wm. Hatcher	Harnett.
Hatcher, Robert J.....	Wm. Hatcher	Harnett.
Haynes, Edwin Byron.....	Mrs. L. E. Haynes	Wake.
Herring, Stephen A.....	E. Herring	Duplin.
Hester, Justin M.....	R. C. Hester	Bladen.
Hilliard, R. F.....	W. G. Hilliard	Wake.
Hinton, Joseph E.....	J. L. Hinton	Nash.
Hockaday, Charlie	W. T. Hockaday	Harnett.
Holland, Annie Crawford...	Mrs. Lillie Holland	Harnett.
Holland, Forest Pender.....	Mrs. Lillie Holland	Harnett.
Holland, Hettie Dail.....	Mrs. Lillie Holland	Harnett.

Name.	Parent or Guardian.	County.
Holland, Leslie	Mrs. Lillie Holland	Harnett.
Holland, Ruby Motley	Mrs. Lillie Holland	Harnett.
Holland, Sherwood B	M. H. Holland	Moore.
Hollowell, Asa Baker	J. Vann	Hertford.
Hollowell, Roy Auther	J. Vann	Hertford.
Hollowell, W. H	R. B. Hollowell	Chowan.
Hollowell, H. H	C. A. Hollowell	Beaufort.
Holt, Drexel Morgan	C. H. Holt	Johnston.
Holt, William Pucket	A. F. Holt	Johnston.
Holt, James Alexander	D. McL. Holt	Lee.
Honeycutt, Donna Lee	D. A. Honeycutt	Harnett.
Honeycutt, Irene	D. A. Honeycutt	Harnett.
Honeycutt, Pheora	D. A. Honeycutt	Harnett.
Honeycutt, R. E	D. A. Honeycutt	Harnett.
Honeycutt, Sam	D. A. Honeycutt	Harnett.
Honeycutt, Sudie	D. A. Honeycutt	Harnett.
Honrine, Manly Pearson	A. A. McKeithan	Cumberland.
Hord, Beatrice Alberta	Rev. A. T. Hord	Wake.
Hudson, Paul U	J. T. Hudson	Johnston.
Hulon, Joseph E	T. B. Hulen	Cumberland.
Ingram, Byron Perry	T. W. Ingram	Randolph.
Israel, Frank L	A. W. Israel	Robinson.
Jackson, Conroy E	J. S. Jackson	Chowan.
Jackson, Hugh G	————	Dillon, S. C.
Jackson, Duella	S. L. Jackson	Sampson.
Jackson, Malissa Jane	H. M. Jackson	Sampson.
Jackson, Webster Nimmo	H. H. Clifton	Sampson.
Jenkins, Kelly	Mrs. M. L. Jenkins	Halifax.
Jenkins, Elvessa	W. J. Jenkins	Franklin.
Johnson, Alda	Mrs. Nelia Johnson	Harnett.
Johnson, Almira	W. M. Johnston	Harnett.
Johnson, Fannie	A. L. Johnson	Harnett.
Johnson, Roma	A. L. Johnson	Harnett.
Johnson, James A	A. L. Johnson	Harnett.
Johnson, William Howard	N. W. Johnson	Franklin.
Johnson, Zoe Letcher	Mrs. Flornie Johnson	Harnett.
Jones, Edna Mae	C. H. Jones	Florence, S. C.
Jones, Norma Estelle	C. H. Jones	Florence, S. C.
Jones, Edward Hawkins	N. J. Jones	Granville
Jones, George William	S. H. Jones	Granville.
Junyent, Rafael Cornelio	Antonio Junyent	Oriente, Cuba.
Justice, Clara May	R. W. Justice	Harnett.
Justice, Elmira	R. W. Justice	Harnett.
Justice, Furman Worth	R. W. Justice	Harnett.
Justice, Wade Olive	R. W. Justice	Harnett.
Kennedy, Lossie	J. H. Kennedy	Ware, Ga.
Kennedy, Katy	J. H. Kennedy	Ware, Ga.
Kinlaw, H. T	Thos. Kinlaw	Robeson.
Kinnett, Albert	Mrs. M. Kinnett	Spartanburg, S. C.
Kivett, Robert	Z. T. Kivett	Harnett.
Kivett, Edward Henry	Z. T. Kivett	Harnett.
Kivett, Willis Ervin	Z. T. Kivett	Harnett.
Kivett, Leola Salene	W. L. Kivett	Guilford.
Kivett, Marvin Jackson	W. L. Kivett	Guilford.
Knot, W. B	W. W. Knot	Dinwiddie, Va.

Name.	Parent or Guardian.	County.
Lamb, Clarence L.	S. D. Lamb	Robeson.
Lancaster, John	Mrs. Bettie Lancaster	Wayne.
Lashley, John	Mrs. Maggie Lashley	Lee.
Lawhon, Eddie A.	Mrs. S. D. Lawhon	Cumberland.
Lee, Lawrence C.	J. L. Lee	Bladen.
Lee, William Refton	————	Sampson.
Leggett, John William	J. H. Leggett	Martin.
Little, Jesse J.	Solomon Little	Brunswick.
Long, Ava Dolores	Mrs. J. B. Long	Harnett.
Long, W. N.	————	Person.
Lucas, Junius	O. B. Bell	Sampson.
Lynk, Josephine	J. E. Lynk	Harnett.
Lynk, Myrtle	J. E. Lynk	Harnett.
Lynk, Tessie	J. E. Lynk	Harnett.
McColl, Albert	J. H. McColl	Johnston.
McCullen, David	J. T. McCullen	Sampson.
McDowell, John Fuller	J. M. McDowell	Dillon, S. C.
McDuffie, Dan P.	D. G. McDuffie	Bladen.
McKay, Joseph Lister	Dr. J. F. McKay	Harnett.
McKay, Martha Inez	Dr. J. F. McKay	Harnett.
McKinnie, Carrie May	D. T. McKinnie	Harnett.
McKinnie, Judd	D. T. McKinnie	Harnett.
McKinnie, Dallas Theaton	L. D. McKinnie	Harnett.
McLawhorn, Robert Millard	W. L. McLawhorn	Pitt.
McLeod, Levy Lee	J. F. McLeod	Harnett.
McLeod, Theophilus H.	J. F. McLeod	Harnett.
McLeod, Mary Belle	Mrs. R. S. Dickson	Robeson.
Marks, Clesson	Elmond Marks	Harnett.
Marshburn, Errol Otis	O. M. Marshburn	Wake.
Marshburn, Henry	D. H. Marshburn	Wake.
Marshburn, Marion Butler	A. B. Marshburn	Wake.
Marshburn, Latta M.	A. B. Marshburn	Wake.
Martin, Elsie	L. W. Martin	Rockingham.
Martin, James Alton	J. T. Martin	Cumberland.
Martin, Nellie Gray	Mrs. Nannie Martin	Rockingham.
Massey, Charles Caswell	J. T. Massey	Johnston.
Massey, John R.	J. T. Massey	Johnston.
Matthews, Laura Mae	Mrs. M. M. Matthews	Harnett.
Matthews, Mary Cornelia	Mrs. M. M. Matthews	Harnett.
Matthews, Norman Mack	Mrs. M. M. Matthews	Harnett.
Matthews, Ila Dale	N. A. Matthews	Harnett.
Matthews, Mary Margaret	N. A. Matthews	Harnett.
Matthews, Pescott W.	N. A. Matthews	Harnett.
Matthews, Kenneth Clifford.	N. A. Matthews	Harnett.
Matthews, Lillian	C. Matthews	Harnett.
Matthews, Ersie	J. T. Matthews	Harnett.
Matthews, Lexie	J. T. Matthews	Harnett.
Matthews, Lula May	J. T. Matthews	Harnett.
Maxwell, Ernest Haywood	D. H. Maxwell	Cumberland.
Maxwell, John Robert	W. J. Maxwell	Cumberland.
Meares, Ida Mae	J. L. Meares	Richmond.
Melvin, Andrew Royal	Mrs. S. C. Page	Cumberland.
Mills, Metrie	Rev. G. T. Mills	Harnett.
Mitchell, George Cree	J. H. Mitchell	Wake.
Mitchell, Isabel	Mrs. Minnie Mitchell	Harnett.
Mitchell, Katie	J. R. Mitchell	Harnett.

Name.	Parent or Guardian.	County.
Money, Irene Rachel	M. C. Money	Rockingham.
Monroe, Emery S	————	Cumberland.
Moody, Eugenia Emma	Mrs. A. T. Allen	Halifax.
Moody, Rosa Bell	Mrs. A. T. Allen	Halifax.
Moore, Clarence Arthur	R. A. Moore	Robeson.
Morgan, Eugene	J. M. Morgan	Harnett.
Morgan, Hiram Dewitt	J. M. Morgan	Harnett.
Morris, Clara Lurana	P. T. Morris	Wayne.
Morris, Clyde Elizabeth	P. T. Morris	Wayne.
Morton, Malpheus William	Rev. S. F. Morton	Forsyth.
Narron, W. P	W. T. Narron	Johnston.
Newton, Mattie Belle	Mrs. Rosa Newton	Sampson.
Norris, Ernest	N. B. Norris	Harnett.
Norton, Ruth	James Norton	Harnett.
Norwood, Guy S	G. W. Norwood	Wake.
Nunnery, James D	H. B. Nunnery	Sampson.
O'Brian, Clarence	————	Granville.
Odum, John Bunyan	E. L. Odum	Robeson.
Odum, Lessie	E. L. Odum	Robeson.
Odum, Mae Verona	E. L. Odum	Robeson.
Odum, William H	E. L. Odum	Robeson.
Ogburn, Hubert	————	Johnston.
O'Quinn, Harvey M	G. W. O'Quinn	Harnett.
O'Quinn, Carr	G. W. O'Quinn	Harnett.
O'Quinn, Zona	M. B. O'Quin	Harnett.
Overby, Ernest	Henry Overby	Harnett.
Overby, Mary	Hanry Overby	Harnett.
Page, Herman	Rev. S. C. Page	Cumberland.
Page, Lonnie Mc	Wm. Page	Harnett.
Page, Julian Bernice	C. L. Page	Robeson.
Page, Lillie	Rev. S. C. Page	Cumberland.
Parker, Alcy C	O. E. Parker	Harnett.
Parker, Willis E	E. E. Parker	Harnett.
Patterson, John Earl	W. J. Patterson	Rockingham.
Paul, Oscar T	Till Paul	Beaufort.
Pearce, Elbert P	D. B. Pearce	Richmond.
Perry, Lindsey J	D. H. Perry	Lee.
Perry, Thomas G	R. J. Perry	Franklin.
Perry, Hubert A	R. J. Perry	Franklin.
Perry, ——	R. J. Perry	Franklin.
Pittard, Fred L	S. W. Pittard	Granville.
Phillips, Luther F	W. T. Phillips	Lee.
Pittman, Gernie	Mrs. A. B. Pittman	Cumberland.
Pittman, Henry Lee	Mrs. A. B. Pittman	Cumberland.
Pittman, Jasper	Mrs. A. B. Pittman	Cumberland.
Pittman, Willie Austin	Mrs. A. B. Pittman	Cumberland.
Pope, Ernest Frederick	J. D. Pope	Harnett.
Pope, Ernest	T. H. S. Pope	Harnett.
Pope, Joseph Leander	T. H. S. Pope	Harnett.
Pope, Roy	T. H. S. Pope	Harnett.
Price, William Eason	R. S. Price	Martin.
Prince, Eugene B	H. L. Prince	Harnett.

Name.	Parent or Guardian.	County.
Ranes, Ivey Newton	L. N. Ranes	Wake.
Reardon, Bernard	J. R. Reardon	Harnett.
Reardon, Homer	J. R. Reardon	Harnett.
Reardon, Lloyd	J. R. Reardon	Harnett.
Reaves, Jesse Walton	Mrs. Sarah Johnson	Harnett.
Richardson, Sebastian S.	O. G. King	Wake.
Ritner, Harry Barclay	H. G. Ritner	Nash.
Roberts, Duby	J. M. Roberts	Harnett.
Roberts, Minnie May	J. M. Roberts	Harnett.
Roberts, Rellie	J. M. Roberts	Harnett.
Rogerson, Gernie F	Mrs. Laura Halsey	Perquimans.
Rogers, James William	Rev. William Rogers	Moore.
Ross, Tell Watkins	Mrs. Annie Ross	Lee.
Russ, Albert	J. W. Russ	Brunswick.
Russ, Lillie Moore	J. W. Russ	Brunswick.
Ryals, Furman	Joe Ryals	Harnett.
Ryals, Wayland	Joe Ryals	Harnett.
Ryals, Lala	Joe Ryals	Harnett.
Ryals, Lura Magdalene	Joe Ryals	Harnett.
Ryals, Vera	Lonnie Ryals	Harnett.
Sawyer, James	A. W. Sawyer	Harnett.
Sawyer, Margie	A. W. Sawyer	Harnett.
Scarboro, Ellis	C. A. Scarboro	Wake.
Seawell, Ethel	————	Guilford.
Sexton, Frank	J. C. Sexton	Martin.
Shanks, Henry Thomas	H. T. Shanks	Vance.
Sharpless, Lemuel Brown	Mrs. Annie Humphrey	Onslow.
Shaw, Harry M	J. E. Shaw	Richmond.
Shearin, Sidney Howard	G. T. Shearin	Nash.
Shearon, Anna May	A. H. Shearon	Wake.
Shearon, Pauline Esther	A. H. Shearon	Wake.
Shelton Bessie	S. F. Shelton	Surry.
Short, Harvey E.	J. H. Short	Edgecombe.
Simmons, Ethel	R. K. Simmons	Surry.
Simmons, Clara Etta	C. W. Simmons	Stokes.
Sizemore, Martha Chandler	L. S. Sizemore	Mecklenburg, Va.
Sledge, Beatrice	R. S. Sledge	Rockingham.
Sledge, Etta	R. S. Sledge	Rockingham.
Smith, Annie Blanche	R. E. Smith	
Smith, Allen Ernest	J. R. Smith	Cumberland.
Smith, Edward Hanson	J. R. Smith	Cumberland.
Smith, Richard Jasper	J. R. Smith	Cumberland.
Smith, Beulah May	U. A. Smith	Harnett.
Smith, Mamie Bell	U. A. Smith	Harnett.
Smith, Mary	U. A. Smith	Harnett.
Smith, Mildred	U. A. Smith	Harnett.
Smith, Royster	U. A. Smith	Harnett.
Smith, Earlie Wright	D. E. Smith	Harnett.
Smith, Lillian May	D. E. Smith	Harnett.
Smith, Milton Roy	D. E. Smith	Harnett.
Snoddy, Annie Laurie	Mrs. Elizabeth Snoddy	Surry.
Snoddy, Charles Edison	Mrs. Elizabeth Snoddy	Surry.
Spence, Margie	W. T. Spence	Harnett.
Stallings, Ferdinand Clarence	A. F. Stallings	Martin.
Stallings, Roscoe L.	A. F. Stallings	Martin.
Stephens, Charley	A. T. Stephens	Dillon, S. C.
Stephens, William Richard	W. D. Stephens	Cumberland.

Name.	Parent or Guardian.	County.
Stephenson, Fabius Garson..	————	Harnett.
Stevenson, Andrew	J. R. Stevenson	Harnett.
Stevenson, Mattie	J. R. Stevenson	Harnett.
Stewart, Olin	J. O. Stewart	Harnett.
Stewart, Allie	G. W. Stewart	Harnett.
Stewart, Bessie	G. W. Stewart	Harnett.
Stewart, Rosa Della	G. D. Stewart	Harnett.
Stewart, Zubia	G. D. Stewart	Harnett.
Stewart, Carlton	Mrs. Rena Stewart	Harnett.
Stewart, Daisy	Mrs. Rena Stewart	Harnett.
Stewart, Estelle	Mrs. Rena Stewart	Harnett.
Stewart, Hiram	Mrs. Rena Stewart	Harnett.
Stewart, Mattie	Mrs. Rena Stewart	Harnett.
Stewart, Flora May	C. R. Stewart	Harnett.
Stewart, Robert Glenn	Charlie Stewart	Harnett.
Stewart, Leland Loranzo	Charlie Stewart	Harnett.
Stewart, Ethel	C. R. Stewart	Harnett.
Stewart, James	C. R. Stewart	Harnett.
Stewart, Mary	Charlie Stewart	Harnett.
Stewart, David	T. H. Stewart	Harnett.
Stewart, Edith	T. H. Stewart	Harnett.
Stewart, Jessie	T. H. Stewart	Harnett.
Stewart, Russell	T. H. Stewart	Harnett.
Stewart, Verda Garnett	T. H. Stewart	Harnett.
Stewart, Gaither	Joseph Stewart	Harnett
Stewart, Hubert McConnell.	J. A. Stewart	Harnett.
Stewart, Inez	J. A. Stewart	Harnett.
Stewart, John Dewey	J. A. Stewart	Harnett.
Stewart, Kirkland	Mrs. J. W. Stewart	Harnett.
Stewart, Melba	Archibald Stewart	Harnett.
Stone, Marland	A. E. Stone	Wake.
Story, Harry W.	Rev. A. L. Story	Santiago, Cuba.
Strickland, Maude	J. R. Strickland	Harnett.
Sutton, J. McKinley	M. I. Sutton	Guilford.
Sweaney, Elsie	Dr. John Sweaney	Rockingham.
Tally, Bailey Throcmoton...	J. L. Tally	Harnett.
Tally, Bessie Lee	J. L. Tally	Harnett.
Tally, Clara Estelle	J. L. Tally	Harnett.
Tally, Graham	J. L. Tally	Harnett.
Tally, Otha Valentine	J. L. Tally	Harnett.
Tatom, Robert Leo	R. S. Tatom	Cumberland.
Taylor, Burke Haywood	A. D. Taylor	Johnston.
Teague, Samuel Edward	C. H. Teague	Richmond.
Thomas, Charles Augburn..	S. H. Thomas	Brunswick.
Thomas, Clayton Harrell....	A. P. Thomas	Lee.
Thompson, Ernest B	W. T. Thompson	Warren.
Tolar, Annie Pearl	H. L. Tolar	Cumberland.
Tolar, Julia Mae	H. L. Tolar	Cumberland.
Townsend, Lillie E.	N. A. Townsend	Robeson.
Townsend, William Franklin	W. S. Townsend	Hoke.
Turlington, Albert Franklin.	R. L. Turlington	Harnett.
Turlington, Lee	R. L. Turlington	Harnett.
Turlington, Lessie	R. L. Turlington	Harnett.
Turlington, Bessie	J. A. Turlington	Johnston.
Turlington, Boyd	C. A. Turlington	Harnett.
Turlington, Everett	C. A. Turlington	Harnett.
Turlington, Lessie	C. A. Turlington	Harnett.

Name.	Parent or Guardian.	County.
Turlington, Herbert	Robert Turlington	Harnett.
Turlington, Pearl	Mrs. J. Turlington	Harnett.
Turner, Lilla	S. P. Turner	Harnett.
Turner, Nettie	W. G. Turner	Harnett.
Turner, James Carey	G. W. Turner	Robeson.
Tyndal, Benjamin	George Tyndall	Sampson.
Tyner, Lena	J. A. Tyner	Johnston.
Tyson, Roberta	Daniel Tyson	Cumberland.
Upchurch, Annie Bell	J. D. Upchurch	Harnett.
Upchurch, Bessie Reba	J. D. Upchurch	Harnett.
Upchurch, Ezra	J. D. Upchurch	Harnett.
Upchurch, Lala May	J. D. Upchurch	Harnett.
Upchurch, Lonnie Milton	I. P. Upchurch	Wake.
Upchurch, Thurman	John Upchurch	Harnett.
Upchurch, Cornie	J. K. Upchurch	Harnett.
Upchurch, Grover Cleveland	J. K. Upchurch	Harnett.
Upchurch, Wiliam	J. K. Upchurch	Harnett.
Upchurch, T. E	J. C. Upchurch	Harnett.
Vann, James	D. J. Vann	Sampson.
Vann, Needham	D. A. Honeycutt	Harnett.
Wagoner, Vaden W	D. E. Wagoner	Guilford.
Wagstaff, Georgia May	C. F. Wagstaff	Harnett.
Wagstaff, Robert Early	C. F. Wagstaff	Harnett.
Wallace, Milton B	Mrs. J. N. Gregory	Harnett.
Wallace, Sallie May	Mrs. J. N. Gregory	Harnett.
Wallace, Willie	Mrs. J. N. Gregory	Harnett.
Waller, John Willie	W. E. Waller	Danville, Va.
Ward, William Titus	W. C. Ward	Chowan.
Warren, Ralph Moore	R. M. Warren	Harnett.
Watson, Fawn	Mrs. M. A. Watson	Robeson.
Waynick, Roy	P. D. Waynick	Rockingham.
Weathers, Lonnie	C. H. Weathers	Wake.
Webster, William Henry	W. S. Webster	Chatham.
Weeks, Forest	Willie Weeks	Sampson.
West, Edgar C	H. H. West	Sampson.
West, Willie Chancie	W. J. West	Cumberland.
White, Fleetwood Anderson	Mrs. M. I. Charlton	Perquimans.
White, H. B	T. H. White	Bertie.
White, John Mitchell	R. T. White	Northampton.
White, W. H	G. L. White	Davie.
Whitehurst, Wallace	G. F. Whitehurst	Beaufort.
Whitington, Charles	J. H. Whitington	Wake.
Whitley, Emmet Monroe	W. P. Whitley	Wayne.
Williams, Evie	W. G. Williams	Harnett.
Williams, James Emery	J. M. Williams	Nash.
Williams, Rufus Marks	J. M. Williams	Nash.
Williams, Mamie Ellen	L. H. Williams	Harnett.
Williams, Orville Linwood	————	Hyde.
Wilson, Stephen Elbert	J. L. Wilson	Vance.
Woody, Elizabeth	J. A. Woody	Harnett.
Woody, Jeffress	J. A. Woody	Harnett.
Wooten, John Allen	————	New Hanover.

RECAPITULATION BY COUNTIES AND STATES

Avery	1	Marlboro, S. C.	1
Beaufort	1	Mecklenburg	1
Bertie	4	Mecklenburg, Va.	1
Bladen	4	Moore	4
Brunswick	4	Nash	5
Chatham	10	New Hanover	2
Chowan	4	Northampton	2
Cumberland	34	Onslow	1
Danville, Va.,	1	Oriente (Cuba)	3
Davie	4	Pamlico	1
Dillon, S. C.	7	Patrick, Va.,	1
Dinwiddie, Va.,	1	Pender	1
Duplin	1	Perquimans	2
Durham	2	Person	3
Edgecombe	2	Pitt	1
Florence, S. C.,	2	Randolph	1
Forsythe	3	Richmond	4
Franklin	4	Robeson	15
Gates	3	Rockingham	8
Granville	8	Sampson	20
Greene	1	Santiago (Cuba)	1
Guilford	5	Scotland	1
Halifax	8	Spartanburg S. C.,	1
Harnett	271	Stanley	1
Hertford	2	Stokes	1
Hoke	1	Surry	4
Hyde	1	Vance	3
Iredell	1	Wayne	7
Johnston	18	Wake	23
Lee	7	Ware, Ga.	2
Lenoir	1	Warren	3
Martin	6		

Total Enrollment for the year	546
Business Department	25
Expression	67
Piano	60
Band and Voice	50
Art	27
Ministerial	25
Boarding Students	310

WHAT PROMINENT MEN THINK OF OUR WORK

(From Hon. Locke Craig, Governor of North Carolina.)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the Principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education, which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

(From Judge J. C. Pritchard, LL.D.)

I had the pleasure of attending the commencement exercises of Buie's Creek Academy and also delivering an address. What I saw while there was in the nature of a revelation to me. I knew in a general way that this school was a success, but I did not know of the many wonderful things that have been accomplished at that place. The building that was destroyed by fire some time since has been rebuilt and a large dormitory for girls is now in process of construction. The school is well located, and it would be difficult to find a more intelligent and well-behaved audience than the one which greeted me on that occasion. The improvement of the people of that section of the state is remarkable, and I feel that we are indebted in the main to our friend Professor Campbell for the progress that has been made. The good people of the state should rally to his aid in the great undertaking in which he is engaged. I feel that he is doing as much as any one toward the moral and intellectual development of our people.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school out in the country, when lo and behold, I found a school ranking along side of the very best in the land, and every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard, to recommend it most cordially to the people. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school

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(From Hon. J. Y. Joyner, Supt. of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your commencement exercises, the remarkable order and attention of the great crowd of visitors, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had fifty-nine men in Wake Forest College the past session, and that of that number twelve were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

In Mr. B. P. Marshbanks, of our class of 1909, you have secured a first rate man for your faculty. His character and spirit are fine as his scholarship is reliable.

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Ex-President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

(From Dr. E. A. Alderman, President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

(From Rev. R. T. Vann, D.D., President Meredith College, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school had led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explain the rest.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

(From Rev. C. W. Byrd, D.D., Pastor M. E. Church, Greensboro, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the state. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, High Point, N.C.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother

Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition makes it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington,N.C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high moral as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

(From Dr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in propoortion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(From Rev. Livingston Johnson, D.D., Cor. Sec. N. C. Bap. State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-six counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual admosphere pervading the whole institution which impresses one as soon as he reaches the community.

(From Hon. J. A. Oates, Fayetteville, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(From Rev. B. W. Spilman, D.D., Field Sec'y S. S. Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D., in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both

in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

(From Hon. Josephus Daniels, Secretary U. S. Navy.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From Rev. J. E. White, D.D., Pastor Second Baptist Church, Atlanta, Ga.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

(From Prof. C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy, who is now in charge of the music department of the Baywood Public School, is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Prof. J. H. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first-class vocal and instrumental teacher.

(From Prof. Wade R. Brown, Director of Music, Greensboro.)

Miss Annie Whitty has been a student here for four years, taking her Bachelor of Music degree in May. She is a splendid young woman, thoroughly sincere, talented in music and has a fine personality. I feel confident she will succeed in whatever she is willing to undertake.

(From Miss Blanche Barrus, Cor. Secy. W. M. Union.)

I have known Miss Whitty all her life, and in addition to her marked musical ability, she is a young woman of deep consecration and firm Christian character. She will be a real help to the community in which she lives.

WHAT OUR PATRONS SAY

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may Be all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

(From Hon. N. A. Smith, Ex-Member of General Assembly.)

I take great pleasure in adding my hearty commendation in behalf of Buie's Creek Academy, situated in a healthy locality and as free from any taint of immorality as any section of our State. Professor, J. A. Campbell, the principal, is one of the best teachers in the State, and in patronage and usefulness he is building up a school which bids fair to become second to none of its kind.

(From Mr. R. R. Fleming, Pactolus, N. C.)

It is with pleasure I express my entire satisfaction with the progress my son has made at your school. I am confident also that he has been under the best influence morally. Wishing for your school the continued success which I believe it merits.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in all the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From J. A. Leslie, M. D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers

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(From Mr. T. J. Binford, Riceville, Va.)

It gives me great pleasure to say a few words for your school and the great work you are doing. My son was with you for some time, and I am highly pleased with what you did for him. I regard Buie's Creek Academy as one of the best schools of its kind in all the south, and recommend it to all parents wishing a Christian education for their children.

(From Mr. Eli Willis, McColl, S. C.)

We take great pleasure in saying that our son, J. B. Willis, has more than met our expectations during his stay of five months at Buie's Creek. We think yours a most excellent school and a great power for good.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South.

My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred. N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Mr. W. L. Kivett, Spring Valley Farm, High Point.)

I have not the language to express my appreciation for what you have done for my children. In training students at Buie' Creek Academy the training of the spiritual as well as the mental and physical is wisely guarded. Among the many excellencies of the school this is the most prominent.

(From Mr. A. P. Thomas, Shallotte.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(From Mr. N. B. Josey, Scotland Neck.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Hon. Q. K. Nimocks, Fayetteville.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. I. H. Dunlap, Bonlee.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

CALENDAR FOR 1914-15

May 24, 1915—Opening of Summer School.

July 2, 1915—Closing of Summer School.

August 23, 1915—Students met at Dunn, Coats and Lillington.

August 24, 1915—Opening of Fall Term.

October 22, 1915—Mid-term Debate.

November 25, 1915—Thanksgiving Services.

December 10, 1915—Joint Meeting of Societies.

December 16, 1915—Anniversary of Societies and Closing of Fall Term.

December 27, 1915—Students met at Dunn, Coats and Lillington.

December 28, 1915—Opening of Spring Term.

March 3, 1916—Mid-term Debate.

April 29, 1916—Joint Meeting of Societies.

May 6, 1916—Exercises by Primary Department and Washingtonian Society.

May 7, 1916—Commencement Sermon.

May 10, 1916—Exercises by Athenian Society.

May 11, 1916—Exercises by Eutrophian and Philologian Societies and Literary Address.

57642

TRUSTEES OF TREAT DORMITORY

R. G. Taylor, *Chairman*.....Dunn
J. A. Campbell, *Secretary-Treasurer*.....Buie's Creek
J. C. Clifford, *Attorney*.....Dunn
E. H. Ballentine .....Walthall
O. G. Bradley .....Kipling
J. W. Byrd .....R. 1, Duke
Z. T. Kivett .....Buie's Creek
Rev. J. E. Lanier .....Smithfield
Dr. J. F. McKay .....Buie's Creek
B. P. Marshbanks .....Buie's Creek
Rev. G. T. Mills .....Wake Forest
Rev. C. H. Norris .....Holly Springs
Alonzo Parrish .....Raleigh
P. F. Pope .....Coats
G. F. Pope .....Dunn
T. H. S. Pope .....Buie's Creek
H. C. Stewart .....Lillington
Rev. B. Townsend .....Raeford
Z. J. Womack .....R. 3, Lillington

Executive Committee

Dr. J. F. McKay.

Z. T. Kivett.
J. A. Campbell.
B. P. Marshbanks.
P. F. Pope.

1. J. A. CAMPBELL,
2. B. P. MARSHBANKS,
3. L. H. CAMPBELL,
4. A. C. CAMPBELL,
5. B. F. McLEOD,
6. W. F. SNODDY,
7. MISS BRITT
8. MRS. ROSAMON,
9. MISS WARREN.
10. MISS PAGE.
11. I. M. WALLACE
12. A. E. LYNCH,
13. M. F. BOOE,
14. H. F. PAGE.

FACULTY

James Archibald Campbell, B.A.,
(Wake Forest College)
Principal.

Burgess Pinckney Marshbanks, M.A., LL.B.,
(Wake Forest College)
Mathematics, Bible and History.

Leslie Hartwell Cambell, B.A.,
(Wake Forest College, Columbia University)
French, English and Latin.

Arthur Carlyle Campbell, B.A.,
(Wake Forest College, Columbia University)
Education, Greek and Latin.

Bernard Franklin McLeod, B.A.,
(Wake Forest College)
History, Spanish and Science.

Hubbard Fulton Page, M.A.,
(Wake Forest College, B.A., M.A., Harvard University M.A.)
English.

Miss Mary Warren,
(Meredith College)
Intermediate Department.

Miss Lillie Page,
(Buie's Creek Academy and University of N. C.)
Primary Department.

Miss Maude Britt,
(Meredith College and Durham Conservatory.)
Piano.

William Franklin Snoddy,
(Shenandoah School of Music, and New York School of Music and Arts)
Vocal Music, Director of Band, Assistant in Piano.

Mrs. Anna Rosamon,
(Union University, Coumbia College of Expression, and Emerson College)
Expression and Physical Culture.

ARCHIBALD EDGAR LYNCH,
(Buie's Creek Academy)
Instructor in Vocal Music.

GORDON REA HERRING,
(Buie's Creek Academy and Miss Underwood, China)
Instructor in Violin.

I. M. WALLACE, B.S., B.C.S.,
(Ohio Valley College B.S., Bowling Green Business University B. C. S.)
Book-Keeping, Shorthand, Typewriting, Penmanship.

MISS LUCY B. EATON,
(Meredith College and New York School of Art)
Art and Drawing.

MILLARD FRANKLIN BOOE,
(Buie's Creek Academy.)
Library and Reading Room.

MRS. J. E. LYNK,
Matron.

COMMITTEES

Athletics—A. C. Campbell, W. F. Snoddy, B. F. McLeod, A. E. Lynch.

Lectures and Entertainments—W. F. Snoddy, A. C. Campbell, Mrs. Rosamon, Miss Britt.

Library—L. H. Campbell, Miss Eaton, H. F. Page, Miss Warren.

Publications—B. F. McLeod, B. P. Marshbanks L. H. Campbell, I. M. Wallace.

Societies—B. P. Marshbanks, Miss Page, Mrs. Rosamon, I. M. Wallace.

Classification—L. H. Campbell, B. P. Marshbanks, H. F. Page.

BUIE'S CREEK ACADEMY.

This institution has just closed its fifty-fourth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

LOCATION

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county It is five miles to Lillington, the county seat, on the Norfolk-Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington via Buie's Creek to Coats and Benson and on to the Coast, and work has already been begun. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The community is exceedingly healthful, the standard of morality high.

Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school, hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of

1888
1893
1898
After the Fire,
Dec. 20, 1900.
The Tabernacle
Built 1898.
Fitted for
School Work Jan. 1901.
Joyce Eng. Co.

December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for [illegible] we return our heartiest

rooms, 35 by 40 feet each, three of which are Society Halls. The other is used for Art and Physical Culture.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

AIM AND METHODS

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to co-operate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is three-fold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

COURSES OF STUDY

Literary Department

Primary and Intermediate grades use the text-books recommended by the State for use in the public schools. All students in these grades receive instruction in Drawing and Vocal Music.

HGH SCHOOL SUBJECTS.

English

I. English Grammar and Composition—(Robbins and Row.)
Selected Literature—Hawthorne's, the Snow Image, Defoe's Robinson Crusoe, Longfellow's The Courtship of Miles Standish.

II. Composition and Literature, with a thorough review of English Grammar (Buehler).
Literature—Hawthorne's Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. Rhetoric and Composition—(Brooks and Hubbard I.) Special emphasis on paragraph structure and the development of the theme from outline.
Literature—A brief history of American literature; Longfellow's Evangeline, Whittier's Snowbound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Cooper's Last of the Mohicans.

IV. Literature, Rhetoric and Composition—(Brooks and Hubbard II.).—Weekly themes.
Literature—Lives of English Writers, Shakespeare's Julius Caesar, Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns, Bulfinch's Age of Fable, Addison and Steele's Sir Roger de Coverly Papers, Goldsmith's The Vicar of Wakefield.

Latin

I. Introductory Latin (D'Ooge)—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English and Latin.

II. Caesar's Gallic War—Books I.-IV. (Walker). New Latin Composition.

III. Cicero—Six orations (Johnson); Latin Grammar and Composition (Bennett).

IV. Vergil—Six Books (Knapp); Latin Composition (Bennett).

French

French Grammar—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.
Reading of at least three hundred pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

DORMITORY CLUB
Four of our Boarding Clubs
BOBBITT CLUB
YEARBY CLUB
PHILLIPS CLUB

Spanish

Composition—De Torno's Spanish Method.
Prose and Verse—Ramsey's Spanish Reader, Galdos' Dona Perfecta, Alarcon's El Capitan Veneno.

Mathematics

I. Arithmetic.—Milne's Series and Colaw and Ellwood.
II. Algebra.—(Slaught and Lennes). Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds, and quadratics.
III. Algebra.—(Well's College.) Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.
IV. Plane and Solid Geometry.—(Wentworth.) One year. Students learn to reason, not memorize. Original exercises.
V. Plane and Spherical Trignometry.—(Gore.) Solution of right angle, oblique angle, and spherical triangles, with practical problems.

History

I. History of the United States and North Carolina.—One year is given to the study of the main periods and leading movements of State and American history.
II. Civil Government.—Constitution of North Carolina and the United States, the basis of extended study.
III. History of England.—(Montgomery.) Growth of English Institutions.
IV. General History.—(Myers). Studied throughout the year. Effort is made to group history around the lives of individuals.

Greek

I. White's Greek Book.—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.
II. Gleason's Prose Composition and Anabasis, Books I.-IV.

Bible

I. Study of the Bible.—(McConaughy Outline.)
II. New Sunday School Normal Manual.—(Spilman, Leavell and Burroughs.)
II. Missions.—Christian Statesmanship (L. Johnson), Baptist Home Missions (V. I. Masters), Southern Baptist Foreign Missions (T. B. Bay).

Normal Course

I. The Teacher and the School (Colgrove).
II. How to Study and Teaching How to Study (McMurry).

Science

Physiology (Culler), Physical Geography (Tarr), Elements of Agriculture (Stevens, Burkett and Hill), First Year's Science (Snyder).

GRADUATION

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Twelve and a half units are prescribed as follows: English, 3 units; Latin, 3 units; other languages, 1 unit; History, 2 units; Mathematics, 2½ units; Science, 1 unit.

The remaining one and a half units are elective, to be selected from the subjects named below:

CREDITS ALLOWED

English.

First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit

Latin.

Introductory Latin	1 unit
Caesar and Composition	1 unit
Cicero and Composition	1 unit
Vergil and Composition	1 unit
Horace	½ unit
Livy	½ unit

Greek.

Greek Grammar and Xenophon's Anabasis, Book I, ch. 1-8.	1 unit
Anabasis, Books I.-IV.	1 unit

French.

Part I, Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit

History.

American History	½ unit
English History	½ unti
General History	1 unit

Mathematics.

Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit

Science.

Physical Geography	½ unit
Physiology	½ unit
First Year Science	½ unit

Miscellaneous.

Bible	1 unit
Education	½ unit
Civil Government	½ unit

BUIE'S CREEK
B. C. A.
BUIE'S CREEK

BUSINESS DEPARTMENT

Professor Wallace.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

BOOK-KEEPING

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The students learn to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably usd. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights

and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a bookkeeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORT-HAND AND TYPEWRITING

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes business penmanship and typewriting, $25. The department is supplied with a number of new typewriters.

Tuition payable in advance or by the month.

SCHOOL OF MUSIC

J. A. CAMPBELL.

W. F. SNODDY. MISS BRITT.

G. R. HERRING. A. E. LYNCH.

For twenty-eight years we have been maintaining a strong Music Department, piano and vocal, and for sixteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines Brothers' pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, scale, sight singing, giving the opportunity for every student to become an independent reader of music.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our

BUIE'S CREEK
BUIE'S CREEK

former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

PIANOFORTE

MISS BRITT.

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

First Year—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czern, Five Finger Exercises, Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1, Duvernoy, Op. 176. Selected Elementary Pieces.

Second Year—Further development of technical work. Major scales two octaves. Czerney, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

Third Year—Further development of technical work. Trill exercises, Major and Minor scales. Czerny, Op. 299, Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

Fourth Year—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part; Bach; Sonatas by Haydn, Mozart, and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

VOCAL MUSIC, BAND AND ORCHESTRA

PROFESSOR SNODDY.
INSTRUCTOR HERRING. INSTRUCTOR LYNCH

ORCHESTRA AND BAND

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarinet, Violin, etc. The Orchestra usually assists with the music at Chapel. Sunday School and preaching services, and the Band usually furnishes music for public occasions, giving exceptionally fine opportunities for training. Our pupils readily find places with the leading orchestras, bands and local organizations.

REHEARSALS

The full Orchestra meets once a week. The time is given to the study of Orchestral and Concert Music. The full band meets twice a week. In these rehearsals the best popular music is studied.

VOCAL MUSIC TEACHERS' COURSE

This course has been arranged to meet the growing demand for teachers, choir leaders, evangelistic singers. The course includes a sufficient knowledge of Organ or Piano to enable one to play church or chorus music. Harmony is studied. Theory, with practice in teaching and leading music, is required. A number of our students are already succeeding finely in this field of service. A certificate will be awarded those who complete the course.

HARMONY AND COMPOSITION

This course comprises a thorough knowledge of all scales both Major and Minor; Intervals, Chords in all relations Composition and Analysis.

Text-books: "Practical Harmony and Composition" and "Analysis of Musical Works."

STUDIES IN VOICE

Lessons in Physiology of Voice, proper position of mouth and throat, drills in breathing exercises, training the vocal organs, increasing volume and compass of the voice.

VIOLIN

Special attention paid to manner of holding the instrument and the bow. Book I. and II. of Hahmann's Graded Course; Book I. and II. of Kelley's Graded Solos; Wolfahrt, Book I., Op. 45; Book I. of Blumenstengel; Scale and Arpeggio Studies.

PIANO TUNING

There is a great demand in the country for piano tuners. The profession is not overcrowded and the remuneration for time and capital required is good.

The course embraces Acoustics, Harmony and Composition, Laws Governing the Scale, Chords, Mechanical Construction, Study and Practice of Tuning.

Tuition for full course, $40.00.

CHURCH MUSIC DEPARTMENT

There is a great demand for church organists, singing evangelists and leaders of church choirs. We have never been so well prepared to serve the public in this capacity as we are now.

During the past year we have installed a beautiful

PIPE ORGAN

built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

EXPRESSION AND PHYSICAL TRAINING

MRS. ROSAMON, *Director.*

It is self-evident that a strong personality, a cultured and noble manhood, is infinitely superior to any tricks of voice or gesture. When a man loves the truth and lives it, and can present it effectively to others, he has the best possible preparation for the work of oratory. "The greatest thing in oratory is the orator."

The purpose of this department may be understood from the following summarized propositions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

COURSES OF INSTRUCTION

I. *Development of Expression.*—Fundamental principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamental of expression. This course continues through the year, and includes the study of selections from the great orators, essayists, dramatists and poets. It includes special drill in articulation, inflection, tone coloring, ear training, force, pitch, time, phrasing and modulation.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Physiology and hygiene of the

voice. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgement and arrangement of selections for public recitals, Bible.

V. *Dramatic and Platform Art.*—Study of the several forms of the drama—tragedy, comedy, farce, melodrama. The technique of the drama.

PHYSICAL TRAINING

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.

(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE

(a) Fancy Marches and other Rythmical Exercises; Emerson Exercises.

(b) Pantomime, Responsive Gesture.

DIPLOMAS

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to —and the full course in English, will receive a Diploma of Graduation.

SCHOOL OF ART

MISS EATON.

On the second floor of the building in a well-lighted room, the Art Classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

An Art Club will meet twice a month for the purpose of studying current events and gaining information from the world of Art.

A prize is offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

FIRST YEAR.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-Life Studies in Oil or Pastel, Perspective.

SECOND YEAR.—Charcoal work from the Antique—Hands, Feet, Bust and Statues; Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

THIRD YEAR.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

THE PRANG COURSE

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

LIBRARY AND READING ROOM

Mr. Booe.

A few years ago a generous public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

Christian Endeavor World, The Asheboro Courier, Moore County News, Robesonian, Fayetteville Index, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, Union Republican, Smithfield Herald, Dunn Guide, Lexington Dispatch, The Harnett Reporter.

A fee of fifty cents each term is required from all students for the library. During the past year several hundred volumes were added to the library, and students received the following magazines:

The Outlook, Independent, American Art News, Arts and Decorations, Etude, Musical America, Review of Reviews, Saturday Evening Post, McClure's, Hearst's, Cosmopolitan, Current Opinion, Literary Digest, Sunset, World's Work, The Commoner, Neal's Monthly, The American.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

RELIGIOUS ADVANTAGES

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. L. H. Campbell is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership, the school has met the requirements for an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into three sections, with four groups in each section, meets weekly. All of these Unions are very active, and all of them have reached the A-1 standard.

An active Y. M. C. A. and Y. W. A. are conducted by the students and young people. These are greatly inspiring to our students in the study of missions. A Young People's Prayer Meeting, conducted mainly by students, meets every Sunday night. This organization, under the control of Prof. B. F. McLeod, is maintaining its high standard of service.

For a number of years a group of students have maintained a sunrise prayer meeting, held on Monday morning.

Classes in Mission Study and in Sunday School Normal Work meet weekly.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-one years, holds its preaching service on the third Sunday in each month and Saturday before. The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend. Rev. W. A. Forbes, an honored member of the North Carolina Conference, lives in our village

For some time the Presbyterians have been maintaining a monthly appointmnt at the Methodist Church.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Evangelist Fred N. Day, of Winston-Salem, with more than fifty additions to the church. The new brick church, which when completed, will have cost $15,000, is already in use. This church is well equipped with Sunday School rooms, a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent Professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers. Last year these lectures were given by Mr. E. L. Middleton, of Raleigh, and Rev. W. S. Wiley, D. D., of Oklahoma.

PUBLIC LECTURES

Yearly we have a number of public lectures and addresses by prominent men. During the last year we were fortunate in having the following:

Rev. F. M. Purser, Th. D., Richmond.
Evangelist Fred N. Day, Winston-Salem.
Rev. Livingston Johnson, D. D., Raleigh.
Rev. R. M. Logan, Missionary to Argentina.
Rev. D. W. Herring, Missionary to China.
Rev. W. A. Forbes, Buie's Creek.
Rev. A. R. McQueen, Dunn.
Rev. Baylus Cade, Shelby.
Rev. O. L. Stringfield, Mars Hill.
Dr. Hubert McNeill Poteat, Wake Forest.
Rev. H. A. Moran, Y. M. C. A. Secretary.
Dr. E. W. Sikes, Wake Forest.
Prof. E. L Middleton, Sunday School Secretary.
Rev. W. S. Wiley, D. D., Oklahoma.
Rev. J. D. Moore, B. Y. P. U. Secretary.
Hon T. W. Bickett, Attorney-General.

LITERARY SOCIETIES

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

Any boarding student failing to join one of the literary societies within thirty days after registration, unless excused by the faculty, shall pay a fee of $2.50, which amount shall be appropriated to the library fund.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society for young men shall have more than three-fifths of the aggregate membership.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES

Medals and prizes are awarded annually as follows:

Ten dollars in gold for the best all round student.

Five dollars in gold, given by Rev. W. A. Forbes, for punctuality and loyalty.

Excelsior Medal for best student of the opposite sex.

The J. W. Jordan Orator's Medal.

Best penman.

Best improvement in penmanship.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

ATHLETICS

Students are encouraged in baseball, tennis, basketball and all outdoor exercises. During the past year there was a fine interest shown in all these, a member of the faculty being in charge of each organization and giving personal oversight. Our students have never been allowed to travel over the State to play inter-school games. However, each year a number of games are played either on our own grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

SUMMER SCHOOL

For thirteen years we have been running a Summer School, beginning about the first of June, and lasting six weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects. Students receive credit for work done in Summer School just as in the regular session.

DAILY PROGRAMME

School opens at 8:00 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Six more periods, varying in length from twenty to forty minutes, bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are five periods of work, closing school at 4:00 p. m.

BUIE'S CREEK
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EXPENSES

Literary Tuition.

	Fall Term.	Spring Term.
First Grade	$ 5.00	$ 6.00
Second and Third Grades	6.00	7.00
Fourth and Fifth Grades	7.00	8.00
Sixth and Seventh Grades	9.00	10.00
High School (without Languages or Alg.)	10.00	12.50
High School (with Languages or Alg.)	13.00	16.00
Registration fee	1.00	1.00
Library fee	.50	.50

Extras.

Piano Music	$10.75	$12.50
Band Music (individual)	10.75	12.50
Vocal Music (individual)	10.75	12.50
Vocal Music (class of two)	7.00	8.50
Vocal Music (class of four)	4.50	5.00
Piano Practice	2.25	2.50
Expression (individual, per month in advance)	....	2.50
Expression (class of two, per month in advance)	....	1.50
Art (per month in advance)	....	2.50
Business Course (five months)	....	20.00
Shorthand and Typewriting (five months)	....	25.00

Board (per month).

"Clubs," private homes, with furnished room	$ 9.50	to	$10.50
Regular board, private homes, with furnished room	11.00	to	12.50
Girls' Dormitory, with room	10.00	to	11.50

In literary department a discount of fifty per cent. on tuition is given orphans, widows, ministers, and ministers' children.

Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of ten per cent. will be charged.

Tuition paid in advance will be refunded for such time as is untaught, in case of sickness or unavoidable absence for more than one week.

Board is due at end of the month, except in "clubs" and Girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" students get board at actual cost.

BOARDING ARRANGEMENTS

PRIVATE HOMES.—Young men board in private homes and receive the oversight of the home and of the teachers. In these homes, some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his *pro rata* expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

GIRLS' DORMITORY.—Young ladies will board in the dormitory and be under the control of the Lady Principal. Prof. Marshbanks is business manager, Mrs. J. E. Lynk is Matron and will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pair of pillow cases, one quilt, towels, and comb.

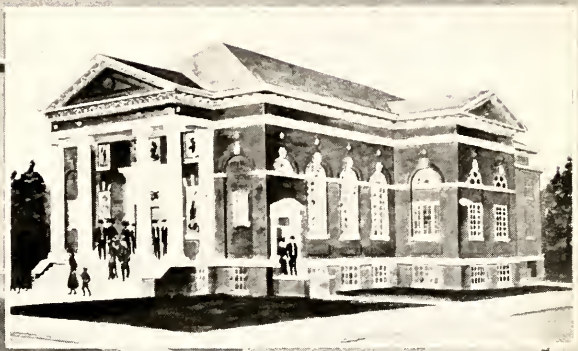
To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $10.00 will be made for the purchase of supplies, which amount will be credited to the board account.

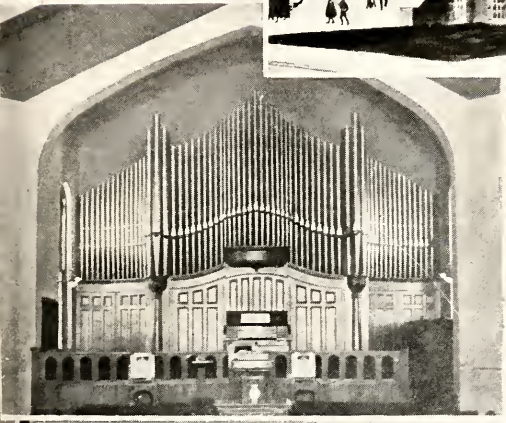
GENERAL REGULATIONS

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused five times shall be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month without being excused, shall be required to stand examination on that subject.



BAPTIST CHURCH



PIPE ORGAN

BUIE'S CREEK ACADEMY

FREQUENT QUESTIONS ANSWERED

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts must not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance either in cash or on good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk Southern to Lillington, arriving there at 8:45 a. m. or 4:10 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m. Arriving at Dunn, students can come out to Buie's Creek in hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 8:35 a. m. and 1.30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily, one at 10:30 a. m., and the other at 5:45 p. m. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk Southern, or to Coats over the Seaboard and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:45 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 9:57 a. m. and 7:44 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 23, 1915, and December 27, 1915 will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Mr. J. D. Upchurch or Mr. John Upchurch, Buie's Creek N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$1.5
From Dunn, two or more students	1.0
From Coats or Lillington, one student	1.0
From Coats or Lillington, two or more students	.7

Liverymen at Dunn usually charge $2.00; at Lillington, $1.5(baggage included in both cases.

RULES OF GOVERNMENT

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxi-ants, except it be in cases of dangerous sickness or prescribed y a physician.
5. We will not accompany the opposite sex to or from chool.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke n and around the buildings.
8. We will not mark, cut, or in any way deface the school urniture or buildings, and will pay for all damage done to roperty by us.
9. We will refrain from all whispering and talking during chool hours, except by permission, and then will not disturb hose around us.
10. During school hours we will not be away from our udy rooms, except for recitation or by permission, and then ill promptly return.
11. At night we will not be away from our boarding places fter dark, except by permission of the Principal or his repre-ntative.
12. We will endeavor to refrain from any conduct, either or out of school, known to us to be damaging to ourselves the interests of the school.

Before matriculating all students will be required to sub-cribe to the above rules of government, pledging their honor cheerful obedience. The rules are posted in the Academy.

SPECIAL NOTES

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 23rd and December 27th, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering communicating by word, sign, note or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. *Four hundred and sixty-three* students last year. Why so many? (1) Because of the *thorough and practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Columbia University, Durham Conservatory, Ohio Valley College, Bowling Green Business University, University of North Carolina, Harvard University, Meredith College, New York Art School, Shenandoah School of Music, New York School of Music and Arts, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

COMMENCEMENT 1915

Friday, May 7.

8:00 p. m.—Exercises by Washingtonian Society.

Sunday, May 9.

1:00 a. m.—Sermon by Rev. Livingston Johnson, D. D., Raleigh.
3:30 p. m.—Sermon by Rev. Baylus Cade, Shelby.
5:30 p. m.—Ordinance of Baptism administered.
8:00 p. m.—Missionary Sermon, Rev. R. M. Logan, Argentina.

Monday, May 10.

8:00 p. m.—Organ Recital, Dr. H. McN. Poteat, Wake Forest.

Wednesday, May 12.

3:00 p. m.—Contest for Declaimers' Medal.
8:00 p. m.—Exercises by Athenian Society.

Thursday, May 13.

):00 a. m.—Contest for Orators' Medal.
2:00 m.—Literary Address by Hon. T. W. Bickett, Raleigh.
4:00 p. m.—Exercises by Graduating Class.
8:00 p. m.—Opera, "Miss Bob White."

MEDALS AND PRIZES

0.00 for best all-round student—Miss Celia Herring, China.
xcelsior Medal—B. T. Tally, Harnett County.
)rbes' $5.00 in gold for punctuality and loyalty—Miss Mamie Smith, Harnett County.
W. Jordan Orators' Medal—H. B. Easom, Johnston County.
:clamation—Albert S. Kinnett, South Carolina.
henian Reciter—Miss Lottie Harrell, Union County.
ashingtonian Reciter—Miss Susie Herring, China.

SOCIETY MEDALS

ashingtonian Improvement—Fall Term, Raymond Harmon.
henian Improvement—Fall Term, Miss Norma Jones, South Carolina; Spring Term, Miss Elsie Sweaney, Rockingham County.
ilologian Improvement—Fall Term, C. H. Edwards, Wayne County.
trophian Improvement—Fall Term, J. R. Nixon, Chowan County; Spring Term, B. L. Godwin, Johnston County.
ilologian Debater—Fall Term, A. S. Kinnett, South Carolina; Spring Term, C. H. Edwards, Wayne County.
trophian Debater—Fall Term, F. A. White, Perquimans County; Spring Term, I. L. Yearby, Harnett County.

SENIOR CLASS 1915

BUSINESS DEPARTMENT

John Arthur Batts ..... Wilson County
Alberto Raynerio Quinones ..... Oriente, Cuba
Verda Garnette Stewart ..... Harnett County
Robert Leo Tatum ..... Cumberland County
Fleetwood Anderson White ..... Perquimans County
Walter Wallace Whitehurst ..... Beaufort County

LITERARY DEPARTMENT

Roscoe Butler ..... Sampson County
Everett H. Cannady ..... Sampson County
Mary Kate Carver ..... Person County
Agnes Lee Cox ..... Harnett County
William M. Cox ..... Harnett County
Willie Joseph Crowley ..... South Carolina
Lellan Barnes Dawes ..... Wilson County
Henry Brown Day ..... Forsyth County
Horace Bernard Easom ..... Johnston County
Causey Glenwood Freeman ..... Bertie County
Joseph Anderson Fleetwood ..... Northampton County
Maude Jonny Gregory ..... Harnett County
Onslow Talmage Glenn ..... Person County
Lillie Mae Hamilton ..... Harnett County
Lottie Frances Harrell ..... Union County
Lillie Cornelia Harper ..... Franklin County
Irene Mabel Hatcher ..... Harnett County
Celia Herring ..... Chengchow, China
William Henry Hollowell ..... Chowan County
Drexel Morgan Holt ..... Johnston County
Edward Hawkins Jones ..... Granville County
Paul Davis McLeod ..... Harnett County
Errol Otis Marshburn ..... Wake County
Charles C. Massey ..... Johnston County
John R. Massey ..... Johnston County
Gilmer Bryan Masten ..... Person County
Pauline Esther Shearon ..... Wake County
Mamie Belle Smith ..... Harnett County
Roscoe LeRoy Stallings ..... Martin County
Edward Gilmer Sutton ..... South Carolina
Bailey Thomas Tally ..... Harnett County
Samuel Edward Teague ..... Richmond County
Ralph Moore Warren ..... Harnett County

ART DEPARTMENT

Gordon Rea Herring ..... Chengchow, China

EXPRESSION DEPARTMENT

Carrie Lilly Page ..... Cumberland County

PIANO DEPARTMENT

Carlos Dominguez ..... Oriente, Cuba

Senior Class
Baie's Creek Academy
A. DONNANGELS
L.B. DAWES
E.H. HADDY
R.L. STALLINGS
W.R. MASSEY
S.E. TEAGUE
C.C. MASSEY
P.A. WHITE
R.C. WILLER
O.T. GLENN
F.H. JONES
H.L. DAY
D.M. HOLT
A.R. QUINNES
B.T. KELLEY
H.B. MARTIN
WILLIAM COX
P.L. TATUM
G.H. HERRING
HAFLIETWOOD
W.W. WITHERUNS
C.G. FREEMAN
CELIA HERRING
E.D. MARSHBURN
R.R. WARREN
LILLIE PAGE
MAUDE GREGOR
IRENE HATCHER
W.H. CLLOWELL
FRANCES HARRELL
MARY CARVER
ESTHER SHEARON
MAMIE SMITH
LILLIE HAMILTON
AGNES COX
W.J. CRAWLEY
VERDA STEWART
LILLIE HARPER
1915

SENIOR CLASS 1914

BUSINESS DEPARTMENT

C. B. Dominguez.
Willie W. Green.
Malissie Jackson.
Roberta Tyson.

LITERARY DEPARTMENT

Exum D. Banks.
Ferry M. Barber.
Hector C. Blackwell.
Florence Bland.
Fonnie E. Britt.
Lena E. Bullard.
Louie V. Coggins.
R. N. Childress.
C. L. Fisher.
F. D. Garcia.
P. E. Greene.
Kelly Jenkins.
Nellie G. Martin.
Eugenia Moody.
H. L. Pittman.
Martha C. Sizemore.
H. T. Shanks.
C. E. Snoddy.
H. B. White.

SENIOR CLASS 1913

BUSINESS DEPARTMENT

C. L. Leggett.
J. D. Hoggard.
J. W. Leggett.
E. L. Roebuck.
Mary I. Surles.
Katy Thomas.

LITERARY DEPARTMENT

M. P. Bullard.
J. O. Bell.
F. O. Bell.
May Betts.
Zula M. Bullard.
H. V. Burden.
A. F. Cameron.
Mattie Coggins.
V. C. Downing.
na Dunlap.
. T. Eakes.
R. Edwards.
Sudie Fisher.
C. J. Fleetwood.
Ada Hamilton.
H. H. Huff.
W. N. Jackson.
J. W. Johnson.
E. A. Latta.
A. E. Lynch.
Layton McGugan.
F. S. Masten.
V. F. Mitchell.
P. B. Morgan.
Mattie Newton.
Lillie Page.
Swanna Paschal.
J. L. Powers.
C. P. Powers.
J. O. Tally.
K. C. Thomas.
W. S. Wallace.
J. B. Webster.
C. H. White.
R. K. White.
O. A. Williams.
S. E. Wilson.

SENIOR CLASS 1912

BUSINESS DEPARTMENT

J. H. Bagley.
J. J. Batson.
W. L. Humphrey.
Victoria Kennedy.
H. H. Lowdermilk.
Ruby Shields.
Beulah Trivett.

LITERARY DEPARTMENT

G. Bazemore.
E. F. Bell.
J. G. Booe.
Jessie Butler.
Bessie Campbell.
Nathan Cole.
Furney Cole.
F. H. Creech.
N. K. Currie.
D. T. Dickie.
Nellie Driver.
Callie Dunlap.
A. F. Fales.
V. H. Harrell.
W. D. Harrington.
D. H. Ives.
B. C. Ingram.
Lina Johnson.
Beulah Jones.
Louise Kivett.
Cornelia Lanier.
Pearl McIntosh.
May McKay.
E. T. Mangum.
C. R. Matthews.
S. O. Moseley.
R. F. Pace.
Lela Page.
Bessie Page.
D. R. Perry.
T. A. Pope.
Annie Snoddy.
C. H. Stevens.
H .W. Story.
H. C. Strickland.
W. D. Sutton.
W. C. Thomas.
Elva Thomas.
Durema Watson.
Ada Welch.
C. A. Ysalgue.

OUR FACULTY

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public School, 1890-1894, 1897-99; received B. A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College, 1903; taught in public schools two years; B. A. degree Wake Forest College, 1908; M. A. and LL. B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

H. F. Page, prepared for college at Buie's Creek Academy; B. A., Wake Forest; Chair of English and Latin Buie's Creek Academy; M. A., Wake Forest; Instructor in English, Wake Forest; M. A., Harvard University; Chair of English, Texas Christian University; Chair of English, Buie's Creek Academy.

B. F. McLeod, prepared at Buie's Creek Academy, receiving his B. A. degree at Wake Forest College in 1913, completing the course in three years, graduating cum laude; Instructor, Wake Forest College, 1912-13, winner of Junior Orator's Medal, 1912; teacher in public schools 1909-10; member of Faculty, Buie's Creek Academy, since 1913.

L. H. Campbell, prepared at Buie's Creek Academy; B. A. degree, Wake Forest College, 1911, completing the course in three years, graduating magna cum laude; member of Faculty Buie's Creek Academy since 1911; Summer School University of North Carolina, 1912; Summer School, Columbia University, 1913.

A. C. Campbell, prepared at Buie's Creek Academy; B. A. degree, Wake Forest College, 1911, completing course in three years, graduating magna cum laude; member of Faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913.

W. F. Snoddy, Sheandoah School of Music, 1900-1907; taught music in Louisiana, 1907-1909; graduate in music, Shenandoah Institute, 1909; Directory of Vocal Music, Band and Orchestra, Buie's Creek Academy, since 1909; Teachers' Certificate, New York School of Music and Arts, Summer of 1913.

Mrs. Anna Rosamon, student at S. W. B. University, Jackson, Tenn.; Columbia College of Expression, Chicago; Emerson College of Oratory, Boston; had charge of Expression in Laneview College, Trenton, Tenn.; Clinton College, Ky.; Judson College, Ala.; Buie's Creek Academy, since 1913.

Miss Maude Britt, student at Meredith College, 1908-12; graduate

of Durham Conservatory of Music, 1912; Director of Music, Yancey Collegiate Institute, 1913; private teacher at Boardman, 1914 and 1915.

Miss Lucy Eaton, graduate in Art at Meredith College; student New York School of Art, in charge of Art and Drawing in Buie's Creek Academy since 1908; winner of prizes at State Fair for superior work.

Miss Lilly Page, graduate Literary Department Buie's Creek Academy, 1913; Expression Department, 1915; teacher in public schools of North Carolina, 1914; Primary Department Buie's Creek Academy, 1915; student University of North Carolina summer, 1915.

Miss Mary Warren, graduate Dunn High School, 1912; student Meredith College, 1913; teacher in public schools of North Carolina, 1914; Buie's Creek Faculty, 1915.

I. M. Wallace, B. S. degree from Ohio Valley College; B. C. S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Ky.; Principal Commercial Department Ohio Valley College.

A. E. Lynch, graduate of Buie's Creek Academy, 1913; leader of evangelistic music, 1914; special student in music at Buie's Creek 1915.

G. R. Herring, special student in Violin, Miss Underwood, China student in and teacher, Buie's Creek Academy, 1914-15.

STUDENTS IN ATTENDANCE 1914--1915

Name.	Parent or Guardian.	County.
Adams, Mabel	S. W. Adams	Johnston.
Alderman, Clyde Leslie	A. E. Alderman	Sampson.
Andrews, Victor L.	J. E. Andrews	Chatham.
Arnold, Lillian Mary	L. C. Arnold	Hamilton, Ohio.
Avery, Clyde	Edward Avery	Harnett.
Bailey, George G.	J. L. Bailey	Martin.
Bain, Nellie	Rev. G. A. Bain	Sampson.
Bain, Terry Reid	Rev. G. A. Bain	Sampson.
Bain, Alma	Rev. G. A. Bain	Sampson.
Banks, Exum Duval	E. T. Banks	Wake.
Barber, Ferry Mason	W. M. Barber	Chatham.
Barbour, Lettie	Cephus Barbour	Johnston.
Barnhill, Kenneth Raymond	W. B. Barnhill	Halifax.
Barnhill, Charlie Grady	W. B. Barnhill	Halifax.
Barrett, Julia Ashley	Rev. W. A. Barrett	Montgomery.
Bass, Lela Florence	Rev. R. W. Bass	Sampson.
Batts, John A.	———	Wilson.
Bennett, Henry Cewell	N. B. Bennett	Brunswick.
Bennett, Leafy May	H. I. Bennett	Brunswick.
Betts, James Tyson	J. A. Betts	Harnett.
Betts, Herbert Johnson	J. A. Betts	Harnett.
Betts, Lila Myrtle	J. A. Betts	Harnett.
Black, Neill Ernest	W. J. Black	Richmond.
Blackman, Junius Fulton	Mrs. Nannie Campbell	Harnett.
Blackman, Viola May	Mrs. Nannie Campbell	Harnett.
Blackman, Ira Lester	Mrs. Nannie Campbell	Harnett.
Blackman, Jasper Right	Mrs. Nannie Campbell	Harnett.
Blackwell, Henry Lee	R. T. Blackwell	Greenville.
Blalock Aileen Marie	H. R. Blalock	Wake.
Bland, Florence Eva	Rev. W. M. Bland	Sampson.
Bobbitt, Thomas Cooper	R. H. Bobbitt	Chatham.
Boney, Eva	J. B. Vann	Sampson.
Booe, Millard Fillmore	J. C. Booe	Davie.
Boseman, Russell	T. A. Boseman,	Halifax.
Bridges, Lemuel Caswell	Mrs. Maggie Bridges	Lee.
Britt, Jesse L.	Mrs. Florence Britt	Robeson.
Britt, Broughton	L. L. Britt	Harnett.
Britt, Ila Broco	L. L. Britt	Harnett.
Britt, Rado Utah	L. L. Britt	Harnett.
Britt, Alda	L. L. Britt	Harnett.
Britt, Annie Lee	L. L. Britt	Harnett.
Broughton, Roy M.	J. R. Broughton	Wake.
Brown, Elizabeth Pritchard	C. C. Brown	Mecklenburg.
Brown, Kathleen Miriam	T. L. Reardon	Harnett.
Brown, Willie Ethel	T. L. Reardon	Harnett.
Brown, Dwight	T. L. Reardon	Harnett.
Brown, Roy Jennings	T. L. Reardon	Harnett.
Brown, L. M.	D. Mc. Brown	Lee.
Bryan, Elias Laurie	W. M. Bryan	Harnett.
Bryan, Iris Swann	W. M. Bryan	Harnett.

Name.	Parent or Guardian.	County.
Bullard, Herbert Lee	E. H. Bullard	Cumberland.
Burden, Worth Bagley	W. G. Burden	Bertie.
Burden, Alvah Abram	J. A. Burden	Bertie.
Burns, Lydia	W. M. Burns	Chatham.
Burns, Ruth	W. M. Burns	Chatham.
Burns, Archie	W. M. Burns	Chatham.
Burt, Nolie Winaford	J. C. Burt	Harnett.
Burt, Claud William	J. C. Burt	Harnett.
Burt, Estelle Simmons	J. C. Burt	Harnett.
Burt, Ada Carolina	J. C. Burt	Harnett.
Butler, Roscoe	F. D. Butler	Sampson.
Butler, Joseph Clement	W. J. Butler	Sampson.
Camp, James Lewis	W. H. Camp	Northampton.
Cannady, W. H.	R. M. Cannady	Harnett.
Cannady, Everett H.	Henry Cannady	Sampson.
Capps, Daniel Isham	A. L. Capps	Warren.
Carver, Mary K.	W. A. Carver	Durham.
Chapin, Henry B.	J. W. Chapin	Beaufort.
Clark, Clarence Sedberry	William Clark	Cumberland.
Clayton, James William	Mrs. G. W. Clayton	Mecklenburg, Va.
Cole, Julius Edwin	J. E. Cole	Harnett.
Collier, Richard	J. F. Collier	Harnett.
Collier, David	J. F. Collier	Harnett.
Collier, James Robert	J. F. Collier	Harnett.
Collier, Sudie Catherine	J. F. Collier	Harnett.
Collier, Blanche Isabel	J. F. Collier	Harnett.
Collier, Agnes Floyd	J. F. Collier	Harnett.
Collier, Estelle McNeill	J. F. Collier	Harnett.
Colwell, Karl	E. J. Colwell	Sampson.
Cox, J. D.	N. E. Cox	Harnett.
Cox, Agnes Lee	N. E. Cox	Harnett.
Cox, Alexander	N. E. Cox	Harnett.
Cox, Lillian H.	N. E. Cox	Harnett.
Cox, Willie M.	N. E. Cox	Harnett.
Crawford, Basil Manly	J. H. Crawford	Gates.
Crowder, Myrtle Catherine	R. B. Crowder	Harnett.
Crowder, Annie B.	R. B. Crowder	Harnett.
Crowley, Willie Joseph	J. C. Crowley	Dillon, S. C.
Currin, Bennie Marsh	B. F. Currin	Granville.
Daniel, Thurman	J. G. Daniel	Wake.
Davis, Luther	Josiah Davis	Wilson.
Dawes, Lellan Barnes	Dr. B. F. Barnes	Wilson.
Day, Henry Brown	Rev. F. N. Day	Forsyth.
Dean, Elvin Crawford	B. F. Dean	Granville.
Dees, Clarence Dowd	Mrs. Della Dees	Wayne.
Denning, Alsey Washington	Mrs. J. E. Williams	Harnett.
Denning, Percy Hinton	Mrs. J. E. Williams	Harnett.
Denton, Bernice	W. V. Denton	Nash.
Denton, Hattie Bessie	W. V. Denton	Nash.
Denton, Ernest Yates	W. V. Denton	Nash.
Denton, Nora Ella	W. V. Denton	Nash.
Dew, Lois	Mrs. Ida Dew	Harnett.
Dew, Miriam Iola	Mrs. Ida Dew	Harnett.
Dew, Cecil Kyle	Mrs. Ida Dew	Harnett.
Dew, Larry Grady	Mrs. Ida Dew	Harnett.
Dew, Kenneth	Mrs. Ida Dew	Harnett.

Name.	Parent or Guardian.	County.
Dickerson, Alfred Benjamin	J. N. Dickerson	Forsyth.
Dominguez, Carlos Benjamin	Carlos Dominguez	Oriente, Cuba.
Downing, Dennis Garland	Neill Downing	Cumberland.
Driver, James B., Jr	J. B. Driver	Cumberland.
Eakes, Bennie A	Mrs. W. T. Eakes	Granville.
Earp, Guthra	W. H. Earp	Wake.
Easom, Horace B	J. H. Easom	Johnston.
Easterling, Lizzie May	W. R. Brown	Robeson.
Edwards, Charles Henry	C. M. Edwards	Wayne.
Edwards, Josiah	V. Edwards	Johnston.
Ennis, Ila Greene	W. J. Ennis	Harnett.
Ennis, Bessie Lee	W. J. Ennis	Harnett.
Ennis, Zula May	W. J. Ennis	Harnett.
Ennis, Preston Walter	W. J. Ennis	Harnett.
Ennis, Hattie Lee	W. V. Ennis	Harnett.
Ennis, Percy	W. V. Ennis	Harnett.
Ennis, Glenn	W. V. Ennis	Harnett.
Ennis, Birtis DeLeon	James Ennis	Duplin.
Ennis, Ransom	Mrs. Lorena Bergman	New Hanover.
Faircloth, Caradine	J. H. Faircloth	Cumberland.
Faircloth, Luther James	Mrs. Anna Faircloth	Sampson.
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett.
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett.
Fleetwood, J. A	R. W. Fleetwood	Northampton.
Flowers, Grady	J. W. Flowers	Harnett.
Flowers, Ioma Pearl	J. W. Flowers	Harnett.
Flowers, Mamie	J. W. Flowers	Harnett.
Flowers, Vaden	W. R. Flowers	Harnett.
Flowers, Naomi	W. R. Flowers	Harnett.
Flowers, Mattie	W. R. Flowers	Harnett.
Flowers, Venable	W. R. Flowers	Harnett.
Forbes, Luther Davis	Rev. W. A. Forbes	Harnett.
Frazier, Ernest Edward	J. E. Frazier	Warren.
Frazier, John Early	D. C. Frazier	Granville.
Freeman, Causey Glenwood	L. P. Freeman	Bertie.
Frye, Laland	Mrs. Annie M. Frye	Moore.
Gaskin, Mattie	Edward Gaskin	Harnett.
Gaskin, May Blanch	Edward Gaskin	Harnett.
Gaskin, Clarence	Edward Gaskin	Harnett.
Gatling, Wilfred Commander	———	Perquimans.
Gilbert, James H	J. C. Gilbert	Cumberland.
Gilbert, Lizzie Blanche	J. C. Gilbert	Cumberland.
Gilbert, Gladys Irene	J. R. Gilbert	Chatham.
Glenn, Onslow Talmage	Samuel Glenn	Person.
Godwin, B. L	Berry Godwin	Johnston.
Green, Thomas William	T. R. Green	Chatham.
Greene, Laura	T. E. Greene	Harnett.
Greene, Ora Lee	T. E. Greene	Harnett.
Greene, Gladys McAllister	W. A. Greene	Harnett.
Greene, Daniel Hugh	W. A. Greene	Harnett.
Gregory, James Baxton	J. N. Gregory	Harnett.
Gregory, Minnie Isabel	J. N. Gregory	Harnett.
Gregory, Bessie May	J. N. Gregory	Harnett.
Gregory, Maude	J. R. Harmon	Harnett.
Gregory, Otho	N. W. Gregory	Harnett.

Name.	Parent or Guardian.	County.
Gregory, John W	R. W. Gregory	Harnett.
Gregory, Anna	J. F. Gregory	Harnett.
Gregory, Lula	J. F. Gregory	Harnett.
Gregory, Harvey	J. F. Gregory	Harnett.
Gregory, Joseph Alexander.	J. F. Gregory	Harnett.
Gregory, Myrtle Edna	J. F. Gregory	Harnett.
Gregory, Lalon	N. R. Gregory	Harnett.
Gregory, Hubert Lee	J. M. Gregory	Harnett.
Gregory, Lona	J. M. Gregory	Harnett.
Gregory, Lennie	J. M. Gregory	Harnett.
Griffin, Wade Augustus	W. H. Griffin	Union.
Grubb, Manly Francis	Mrs. Edith Grubb	Buncombe.
Hair, Joseph Eugene	M. B. Hair	Cumberland.
Hamilton, Lillie May	B. F. Hamilton	Harnett.
Harmon, Otis Preston	H. H. Harmon	Harnett.
Harmon, Henry Raymond	J. R. Harmon	Harnett.
Harmon, Horace Wesley	J. R. Harmon	Harnett.
Harmon, Lucile	J. R. Harmon	Harnett.
Harmon, Stewart	F. B. Harmon	Harnett.
Harmon, Ethel Pauline	F. B. Harmon	Harnett.
Harmon, Walter Henry	F. B. Harmon	Harnett.
Harmon, Joseph'e Antionette	F. B. Harmon	Harnett.
Harper, Lillie Cornelia	J. H. Harper	Franklin.
Harrell, Amos Shelton	S. M. Harrell	Union.
Harrell, Lottie Frances	S. M. Harrell	Union.
Harris, David Angus	J. D. Harris	Cumberland.
Hart, Thurman	S. Hart	Granville.
Hatcher, Robert Jerome	William Hatcher	Harnett.
Hatcher, Irene Mabel	William Hatcher	Harnett.
Hatcher, Sadie Louise	William Hatcher	Harnett.
Hedgepeth, Norman B	Mrs. A. P. Hedgepeth	Franklin.
Herring, Stephen Alderman	A. M. Herring	Duplin.
Herring, Celia	Rev. D. W. Herring, Chengchow, China.	
Herring, Mary Lee	Rev. D. W. Herring, Chengchow, China.	
Herring, Susan Ryall	Rev. D. W. Herring, Chengchow, China.	
Herring, Ralph Alderman	Rev. D. W. Herring, Chengchow, China.	
Herring, Gordon Rea	Rev. D. W. Herring, Chengchow, China.	
Herring James Alexander	Rev. D. W. Herring, Chengchow, China.	
Hewett, Woodie H	Rev. D. L. Hewitt	Brunswick.
Hight, Gertie Ogburn	Mrs. Cora E. Hight	Nash.
Hight, Marvin	Mrs. Cora E. Hight	Nash.
Hight, Malva Etta	Mrs. Cora E. Hight	Nash.
Hight, Ruby Lee	Mrs. Cora E. Hight	Nash.
Hockaday, Charlie	W. T. Hockaday	Harnett.
Holland, Hettie Dail	Mrs. Lillie Holland	Harnett.
Holland, Forest Pender	Mrs. Lillie Holland	Harnett.
Holland, Ruby Motley	Mrs. Lillie Holland	Harnett.
Holland, Leslie Waddell	Mrs. Lillie Holland	Harnett.
Hollowell, William Henry	R. B. Hollowell	Chowan.
Hollowell, Asa Baker	J. E. Vann	Bertie.
Holowell, Roy Author	————	Hertford.
Holt, William Pucket	A. F. Holt	Johnston.
Holt, Drexel Morgan	C. H. Holt	Johnston.
Honeycutt, Donna Lee	D. A. Honeycutt	Harnett.
Honeycutt, Sudie	D. A. Honeycutt	Harnett.
Honeycutt, Irene	D. A. Honeycutt	Harnett.
Honeycutt, Sam	D. A. Honeycutt	Harnett.

Name.	Parent or Guardian.	County.
Honeycutt, Reddin Eva	D. A. Honeycutt	Harnett.
Hord, Albert Blanks	Rev. A. T. Hord	Wake.
Hord, Beatrice Alberta	Rev. A. T. Hord	Wake.
Hudson, Paul U	J. T. Hudson	Johnston.
Israel, Frank L	J. W. Israel	Robeson.
Inscoe, Arthur Bryan	J. R. Inscoe	Franklin.
Jackson, Malissie Jane	H. M. Jackson	Sampson.
Jessup, Dennis Talbert	J. D. Jessup	Cumberland.
Johnson, Emmett Carlton	Geo. W. Johnson	Cumberland.
Johnson, Rhoma Elizabeth	A. L. Johnson	Harnett.
Johnson, Fannie	A. L. Johnson	Harnett.
Johnson, Thomas F	W. R. Johnson	Cumberland.
Johnson, Omie	Mrs. Susan Ingram	Johnston.
Johnson, Irene Reddin	James Johnson	Johnston.
Johnson, Almira	William Johnson	Harnett.
Jones, George William	T. H. Jones	Granville.
Jones, Edward Hawkins	N. J. Jones	Granville.
Jones, Edna Mae	C. H. Jones	Florence, S. C.
Jones, Norma Estelle	C. H. Jones	Florence, S. C.
Justice, Wade Olive	R. W. Justice	Durham.
Justice, Clara May	R. W. Justice	Durham.
Justice, Furman Worth	R. W. Justice	Durham.
Justice, Ara Elmira	R. W. Justice	Durham.
Kinnett, Albert	Mrs. M. Kinnett	Spartanburg, S. C.
Kivett, Edward Henry	Z. T. Kivett	Harnett.
Kivett, Willie Ervin	Z. T. Kivett	Harnett.
Kivett, Robert May	Z. T. Kivett	Harnett.
Knott, Charles Lewis	W. W. Knott	Dinwidde, Va.
Lancaster, John R	Mrs. Bettie Lancaster	Wayne.
Lee, Lawrence C	————	Harnett.
Lee, Letha	Mrs. Frances Lee	Sampson.
Lewis, Esther LaFayette	W. L. Lewis	Cumberland.
Logan, Kathleen	Rev. R. M. Logan	Argentina, S. A.
Logan, Victoria Adams	Rev. R. M. Logan	Argentina, S. A.
Logan, Dorothy	Rev. R. M. Logan	Argentina, S. A.
Logan, Albert James	Rev. R. M. Logan	Argentina, S. A.
Long, Walter Clifford	J. D. Long	Harnett.
Longnecker, Albert Frank	A. B. Walker	Cumberland.
Lynch, Archie Edgar	A. Lynch	Orange.
Lynk, Josephine	J. E. Lynk	Harnett.
Lynk, Myrtle	J. E. Lynk	Harnett.
McCall, Albert C	J. H. McCall	Johnston.
McKay, Joseph Lister	Dr. J. F. McKay	Harnett.
McKay, Martha Inez	Dr. J. F. McKay	Harnett.
McKinnie, Dallas Theaton	————	Harnett.
McKinnie, Carrie May	D. T. McKinnie	Harnett.
McKinnie, Leon Judd	D. T. McKinnie	Harnett.
McLeod, Paul D	D. A. McLeod	Harnett.
McLeod, Theophilus H	J. F. McLeod	Harnett.
McLeod, Levy Lee	J. F. McLeod	Harnett.
McNeill, Pauline	Murdock McNeill	Harnett.
Manning, Mark Twain	Samuel Manning	Pitt.
Marks, Clesson	Elmond Marks	Harnett.

Name.	Parent or Guardian.	County.
Marks, Walter Calvin	J. A. Marks	Lee.
Marks, Cecil	Donald Marks	Harnett.
Marshbanks, Mrs. B. F	Special in Art	Harnett.
Marshburn, Errol Otis	O. M. Marshburn	Wake.
Martin, John Alton	J. T. Martin	Cumberland.
Martin, Nellie Gray	Mrs. Nannie Martin	Rockingham.
Massey, John R	J. T. Massey	Johnston.
Massey, Charles Caswell	J. T. Massey	Johnston.
Masten, Gilmer B	H. H. Masten	Person.
Matthews, Mantie	John Matthews	Harnett.
Matthews, Mary Cornelia	Mrs. Mollie Matthews	Harnett.
Matthews, Mary Margaret	N. A. Matthews	Harnett.
Matthews, Palmer	N. A. Matthews	Harnett.
Matthews, P. Wadesworth	N. A. Matthews	Harnett.
Matthews, Ila Dale	N. A. Matthews	Harnett.
Matthews, Kenneth Clifford	N. A. Matthews	Harnett.
Matthews, Lexie Dewey	J. T. Matthews	Harnett.
Matthews, Marvin Early	J. T. Matthews	Harnett.
Matthews, Ercie Lee	J. T. Matthews	Harnett.
Matthews, Lillian Bennett	C. L. Matthews	Harnett.
Matthews, Flora	Manly Matthews	Harnett.
Mills, Metrie	Rev. G. T. Mills	Wake
Mitchell, Katie	J. R. Mitchell	Harnett.
Mitchell, Isabel	Mrs. Sallie Mitchell	Harnett.
Money, Irene Rachel	M. C. Money	Rockingham.
Monroe, Emery S	———	Cumberland.
Moody, Rosa Bell	Mrs. A. T. Allen	Halifax.
Morgan, Eugene	J. M. Morgan	Harnett.
Morgan, Hiram DeWitt	J. M. Morgan	Harnett.
Morris Clara Lurana	P. T. Morris	Wayne.
Morton, Malphus William	Rev. S. F. Morton	Forsyth.
Nixon, James Richard	Richard Nixon	Chowan.
O'Brian, Clarence	L. H. Knott	Granville.
Odum, William H	E. L. Odum	Robeson.
Odum, Annie Beulah	E. L. Odum	Robeson.
Odum, Lessie A	E. L. Odum	Robeson.
Odum, James Bunyan	E. L. Odum	Robeson.
Oldham, Sallie Etta	J. A. Oldham	Chatham.
O'Quinn, H. M	G. W. O'Quinn	Harnett
O'Quinn, Carr	G. W. O'Quinn	Harnett
Olive, Walter	John Olive	Wake
Page, Herman Henson	Rev. S. C. Page	Cumberland
Page, Carrie Lillie	Rev. S. C. Page	Cumberland
Page, Julian Bernice	C. L. Page	Robeson
Parham, David A	L. W. Parham	Granville
Parker, George M	J. D. Parker	Hertford
Patterson, John Earl	W. J. Patterson	Rockingham
Pearsall, Wynton B	S. D. Pearsall	Robeson
Peede, Zema Nina	J. W. Peede	Wake
Pinkston, Clyde A	J. T. Pinkston	Anson
Pittman, Gernie	Mrs. A. B. Pittman	Cumberland
Pittman, Ila	Mrs. A. B. Pittman	Cumberland
Pittman, Jasper	Mrs. A. B. Pittman	Cumberland
Pittman, Henry Lee	Mrs. A. B. Pittman	Cumberland
Pittman, Willie Austin	Mrs. A. B. Pittman	Cumberland

Name.	Parent or Guardian.	County.
Plummer, James Leonard..	L. H. Plummer	Randolph.
Plummer, Mary Jane.....	L. H. Plummer	Randolph.
Pope, Ernest	T. H. S. Pope	Harnett.
Pope, Joseph Leander.....	T. H. S. Pope	Harnett.
Pope, Roy Vernon.....	T. H. S. Pope	Harnett.
Pratt, Mary Hawkins.....	A. D. Pratt	Henry, Va.
Price, William E.....	R. S. Price	Martin.
Pugh, Willie Woodrow.....	R. D. Pugh	Cumberland.
Quinones, Alberto R.....	Francisco Quinones	Oriente, Cuba.
Ranes, Ivey Newton.....	L. N. Ranes	Wake.
Reardon, Nellie May.....	J. R. Reardon	Harnett.
Reardon, Homer.....	J. R. Reardon	Harnett.
Reardon, Bernard	J. R. Reardon	Harnett.
Reardon, John Lloyd.....	J. R. Reardon	Harnett.
Reardon, Dodson	T. L. Reardon	Harnett.
Reaves, Edgar W.....	Mrs. S. E. Johnson	Harnett.
Reaves, Jesse Walton.....	Mrs. S. E. Johnson	Harnett.
Reid, James Willis.....	J. B. Reid	Nash.
Reddick, Cordie D.....	H. D. Reddick	Williamsburg, Va.
Richardson,Sebastian Spruill	O. G. King	Wake.
Roberts, Dock	W. B. Roberts	Columbus.
Roberts, Minnie May.....	J. M. Roberts	Harnett.
Roberts, Duby Haywood....	J. M. Roberts	Harnett.
Robeson, William Alfred...	R. Robeson	Martin.
Rogerson, John D.....	Samuel Rogerson	Martin.
Ryals, Willie Furman.....	Joseph Ryals	Harnett.
Ryals, Wayland.....	Joseph Ryals	Harnett.
Ryals, Lala	J. A. Ryals	Harnett.
Ryals, Vera Estelle.....	J. A. Ryals	Harnett.
Sawyer, James.....	Arthur Sawyer	Harnett.
Sawyer, Marjorie	Arthur Sawyer	Harnett.
Sawyer, Ruby	Arthur Sawyer	Harnett.
Shearin, Sidney Howard....	Gardner Shearin	Nash.
Shearon, Anna May.....	A. H. Shearon	Wake.
Shearon, Pauline Esther....	A. H. Shearon	Wake.
Shuler, Charlie Lee.....	C. T. Shuler	Berkeley, S. C.
Smith, Charles H.....	Mrs. L. E. Smith,	Baltimore, Md.
Smith, Mamie Bell.....	Alfred Smith	Harnett.
Smith, Horace.....	Alfred Smith	Harnett.
Smith, Royster	Alfred Smith	Harnett.
Smith, Mary Clare.....	Alfred Smith	Harnett.
Smith, Beulah May.....	Alfred Smith	Harnett.
Smith, Mildred	Alfred Smith	Harnett.
Souther, Ouder Blaine.....	Mrs. Fannie Souther	Guilford.
Spivey, Orestes Eugene....	W. H. Spivey	Chowan.
Stallings, Roscoe LeRoy....	A. F. Stallings	Martin.
Stallings, F. C.....	A. F. Stallings	Martin.
Stewart, Leland	C. R. Stewart	Harnett.
Stewart, Florrie May.....	C. R. Stewart	Harnett.
Stewart, Mattie.....	Mrs. Rena Stewart	Harnett.
Stewart, Estelle	Mrs. Rena Stewart	Harnett.
Stewart, Daisy Bell.....	Mrs. Rena Stewart	Harnett.
Stewart, Hiram.....	Mrs. Rena Stewart	Harnett.
Stewart, Dewey.....	J. A. Stewart	Harnett.
Stewart, Inez	J. A. Stewart	Harnett.

Name.	Parent or Guardian.	County.
Stewart, Verda	T. H. Stewart	Harnett.
Stewart, Edith	T. H. Stewart	Harnett.
Stewart, Jessie	T. H. Stewart	Harnett.
Stewart, David Alridge	T. H. Stewart	Harnett.
Stewart, Russel	T. H. Stewart	Harnett.
Stewart, Selma	G. W. Stewart	Harnett.
Stewart, Allie	G. W. Stewart	Harnett.
Stewart, Bessie	G. W. Stewart	Harnett
Stewart, Zubia	G. D. Stewart	Harnett
Stewart, Rosa Della	G. D. Stewart	Harnett
Stewart, May	Archie Stewart	Harnett
Stewart, Melba	Archie Stewart	Harnett
Stewart, Gaither	Joseph Stewart	Harnett
Stewart, Elsie	Joseph Stewart	Harnet.
Stewart, Ethel	Charlie Stewart	Harnett
Stewart. Robert Glenn	Charlie Stewart	Harnett
Stewart, James	Charlie Stewart	Harnett
Stewart, Rogers	Bud Stewart	Harnett
Stewart, James	Bud Stewart	Harnett
Sutton, Edward O	W. C. Sutton	Chesterfield, S. C
Sutton, James Lacy	W. C. Sutton	Chesterfield, S. C
Sweaney, Elsie	Dr. John Sweaney	Rockingham
Tally, Bessie Lee	J. L. Tally	Harnet
Tally, Bailey	J. L. Tally	Harnet
Tally, Clara Estelle	J. L. Tally	Harnet
Tatum, Robert Leo	R. S. Tatum	Cumberlan
Taylor, Mary Elizabeth	F. H. Taylor	Harnet
Taylor, Margaret Cornelia	F. H. Taylor	Harnet
Teague, Samuel Edward	C. H. Teague	Richmon
Tomlinson, Robert E	J. W. Tomlinson	Cumberlan
Townsend, Lillie F	N. A. Townsend	Robeso
Trivette, Fred Boyce	Mrs. Dorcas Trivette	Forsyt
Turlington, Ellie Frances	J. A. Turlington	Harnet
Turlington, Pearl	Mrs. Virginia Turlington	Harnet
Turlington, William Boyd	C. A. Turlington	Harnet
Turlington, Everett	C. A. Turlington	Harnet
Turlington, Lessie Dorn	C. A. Turlington	Harnet
Turlington, George Everett	C. A. Turlington	Harnet
Turlington, Pauline	Hill Turlington	Harnet
Turlington, Esther	Hill Turlington	Harnet
Turlington, Stonewall	Hill Turlington	Harnet
Turlington, Lessie	R. L. Turlington	Harnet
Turlington, Lee	R. L. Turlington	Harnet
Turlington, Albert	R. L. Turlington	Harnet
Turlington, Herbert	R. L. Turlington	Harnet
Twine, Ernest LeRoy	J. D. Twine	Chow
Upchurch, Thurman	John Upchurch	Harne
Upchurch, Wilbur	Herbert Upchurch	Harne
Upchurch, Katy Clyde	J. Kit Upchurch	Harne
Upchurch, Duby	J. Kit Upchurch	Harne
Upchurch, Charlie	J. Kit Upchurch	Harne
Upchurch, William	J. Kit Upchurch	Harne
Upchurch, William Floyd	J. Kit Upchurch	Harne
Upchurch, Cornie May	J. Kit Upchurch	Harne
Upchurch, Call L	J. C. Upchurch	Harne
Upchurch, Ezra L	J. D. Upchurch	Harn
Upchurch, Annie Bell	J. D. Upchurch	Harn

Name.	Parent or Guardian.	County.
Upchurch, Lala May	J. D. Upchurch	Harnett.
Upchurch, Bessie Reba	J. D. Upchurch	Harnett.
Upchurch, Rosa	J. D. Upchurch	Harnett.
Upchurch, Izzie	J. D. Upchurch	Harnett.
Wagstaff, Robert Early	C. F. Wagstaff	Harnett.
Wagstaff, Georgia May	C. F. Wagstaff	Harnett.
Wallace, Willie Norma	J. N. Gregory	Harnett.
Wallace, Sallie May	J. N. Gregory	Harnett.
Walters, Maud Lee	S. A. Walters	Hoke.
Ward, William Titus	W. C. Ward	Chowan.
Warren, Ralph Moore	R. M. Warren	Harnett.
Warren, William Oscar	Mrs. Virgie Warren	Sampson.
Washburn, Charles	C. H. Washburn	St. Charles, La.
West, Willie Chancie	W. J. West	Bladen.
White, Fleetwood Anderson	Mrs. M. I. Charlton	Perquimans.
White, William H	G. L. White	Davie.
White, Rufus Jennings	———	Northampton.
White, Floyd Irvin	William White	Chowan.
Whitehurst, Wallace	G. T. Whitehurst	Beaufort.
Whitington, Charles A	J. H. Whitington	Wake.
Whitley, Kirby W	Pope Whitley	Wayne.
Wilkins, William W	W. D. Wilkins	Duplin.
Williford, James Crawford	L. T. Williford	Granville.
Wood, Jesse Wesley	Charlie Wood	Halifax.
Woody, Jeffress	J. A. Woody	Harnett.
Woody, Elizabeth	J. A. Woody	Harnett.
Yarby, Ira Luther	Mrs. Harriet Yearby	Harnett.

RECAPITULATION BY COUNTIES, STATES AND COUNTRIES

Anson	1	Hertford	
Argentina, South America	4	Hoke	
Baltimore	1	Johnston	1
Beaufort	2	Lee	
Berkeley, S. C.	1	Martin	
Bertie	4	Mecklenburg	
Bladen	1	Mecklenburg, Va.	
Brunswick	3	Moore	
Buncombe	1	Montgomery	
Chatham	9	Nash	
Chesterfield, S. C.	2	New Hanover	
Chowan	6	Northampton	
Chengchow, China	6	Orange	
Cumberland	26	Oriente, Cuba	
Columbus	1	Perquimans	
Davie	2	Person	
Dillon, S. C.	1	Pitt	
Dinwiddie, Va.	1	Randolph	
Duplin	3	Richmond	
Durham	5	Robeson	
Florence, S. C.	2	Rockingham	
Forsyth	4	Saint Charles, La.	
Franklin	3	Sampson	
Gates	1	Spartanburg, S. C.	
Granville	7	Union	
Guilford	1	Wake	
Halifax	5	Warren	
Hamilton, Ohio	1	Wayne	
Harnett	240	Williamsburg, Va.	
Henry, Va.	1	Wilson	

SUMMARY.

Total Enrollment for the year	463
Business Department	25
Expression	73
Piano	55
Band and Vocal Music	60
Art	27
Ministerial	20
Boarding Students	250

WHAT PROMINENT MEN THINK OF OUR WORK

(From Hon. Locke Craig, Governor of North Carolina.)

For a number of years I have observed Buie's Creek Academy, of which
r. J. A. Campbell is the Principal. This school is doing a magnificent and
dispensable work in North Carolina. The academic courses seem to be
orough, and conducted by well qualified teachers. The moral tone is
gh. Among the young people who attend it, there seems to be a spirit
earnestness and determination.
This school is giving to many boys and girls in North Carolina the oppor-
nity to get an education, which they otherwise would not have, and it is
nding out men and women that would be an ornament to any academy.

(From Judge J. C. Pritchard, LL.D.)

I had the pleasure of attending the commencement exercises of Buie's
eek Academy and also delivering an address. What I saw while there was
the nature of a revelation to me. I knew in a general way that this
nool was a success, but I did not know of the many wonderful things that
ve been accomplished at that place. The building that was destroyed by
e some time since has been rebuilt and a large dormitory for girls is now
process of construction. The school is well located, and it would be diffi-
lt to find a more intelligent and well-behaved audience than the one which
eeted me on that occasion. The improvement of the people of that section
the state is remarkable, and I feel that we are indebted in the main to
r friend Professor Campbell for the progress that has been made. The
od people of the state should rally to his aid in the great undertaking in
nich he is engaged. I feel that he is doing as much as any one toward
e moral and intellectual development of our people.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I
pected to find an ordinary high school out in the country, when lo and
hold, I found a school ranking along side of the very best in the land, and
ery advantage of giving boys and girls a theoretical and practical educa-
n. I enjoyed every minute of my stay while with you, and am prepared,
om what I saw and heard, to recommend it most cordially to the people.
e boys and girls, judging from the entertainment given while I was there,
ve been thoroughly instructed and their essays and speeches were above
e ordinary. One thing in particular recommended your school to me, and
at was your kindness to boys who are unable to pay for their tuition, in
lping to give them an education, to advance them in life. This, with
ur thorough training, should be endorsement sufficient for your good
nool.

rom Hon. J. Y. Joyner, Supt. of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was
atly impressed with the fine spirit of your students, the excellence of
ur commencement exercises, the remarkable order and attention of the
at crowd of visitors, and the pride of the people of the community in
ie's Creek Academy and their admirable loyalty to it. The marvelous
cess of your school in a rural district four miles from any railroad, and
transformation that has been wrought by its influence in that section of
country, is a splendid object lesson in what can be accomplished by
ck, energy, faith and consecration to a noble work. Your school is doing
lessed work by placing excellent educational advantages within the reach
hundreds of young men and young women of moderate means, and within
reach of many absolutely without means.

(From President Poteat, Wake Forest College.)

beg to congratulate you upon the fact that your school had fifty-nine men
Wake Forest College the past session, and that of that number twelve
re in the graduating class. I congratulate you further upon the high pur-
ie, the seriousness, and the habit of work which we have here come to
ognize as characteristic of the Buie's Creek men.
n Mr. B. P. Marshbanks, of our class of 1909, you have secured a first rate
n for your faculty. His character and spirit are fine as his scholarship
reliable.

(From President D. H. Hill, A. & M., College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Ex-President Venable, University of North Carolina.)

I am very glad to testify to the good training given at Buie's Creek Academy. We have had a large number of students to enter from your school. All of them have shown good preparation for college work and some have taken quite a high stand in their classes.

(From Dr. E. A. Alderman, President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

(From Rev. R. T. Vann, D.D., Educational Secretary, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school has led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explain the rest.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invarlably Buie's Creek men.

(From Rev. C. W. Byrd, D.D., Pastor M. E. Church, Greensboro, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the state. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

(From Rev. W. C. Tyree,D.D.,Pastor First Baptist Church, Greenwood, Miss.

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man who feels that he has a mission and by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved

great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition makes it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington, N.C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high moral as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

(From Dr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(From Rev. Livingston Johnson, D.D., Cor. Sec. N. C. Bap. State Convention.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State and from many other States. These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness. Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(From Hon. J. A. Oates, Fayetteville, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

From Rev. B. W. Spilman, D.D., Field Sec'y S. S. Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D., in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both a point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every

section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, Th.D., Professor of the Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

(From Hon. Josephus Daniels, Secretary U. S. Navy.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From Rev. J. E. White, D.D., Pastor First Baptist Church, Anderson, S. C.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

WHAT OUR PATRONS SAY

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may be all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the studeut are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commeudable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son speut there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Dunn, N. C.)

I have beeu patronizing your school for some time aud am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also uotice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school aud its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have beeu for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care aud am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Mr. W. L. Kivett, Spring Valley Farm, High Point.)

I have not the language to express my appreciation for what you have done for my children. In training students at Buie's Creek Academy the training of the spiritual as well as the mental and physical is wisely guarded. Among the many excellencies of the school this is the most prominent.

(From Mr. A. P. Thomas, Shallotte.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(From Mr. N. B. Josey, Scotland Neck.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Hon. Q. K. Nimocks, Fayetteville.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. I. H. Dunlap, Bonlee.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(From Mr. A. H. Shearon, Wake Forest, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carollna. The Christian influence which seems to permeate the student body, is so Christ-like that as I think of it my soul goes out in gratitude.

(From Mr. T. W. Chapin, Aurora, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. Jno. H. Smalll he said he looked upon your school as one of the very best in the State, and, after a patronage of two years, I heartily agree with him, and want to thank you for the great interest taken in my son while in your schools.

(From Mr. Charles H. Holt, Princeton, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(From Hon. D. L. Hewett, Rep. in Legislature 1914-'15, Shallotte, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(From Mr. M. C. Money, Mayodan, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recommend it as an ideal school for a student of moderate means, and wanting to get an education.

(From Mr. C. H. Teague, Fair View Farm, Hoffman, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, It is the equal of any, if not best, in its literary work. Secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character. Third, It puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different Colleges to which they go.

(From Dr. John R. Sweaney, Leaksville, N. C.)

For two years I have been a patron of your school and can conscientiously say that I am well pleased both with the high moral and religious influence and painstaking eare and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the Expression and Art departments.

(From Mr. S. M. Harrell, Marshville, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best of moral influences while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

ABOUT OUR FACULTY

(From President G. W. Duncan, Clinton College, Clinton, Ky.)

This is to eertify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the school-room make him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(From Prof. A. L. Berry, Secretary Ohio Valley College, Sturgis, Ky.)

It has been my pleasure to know Mr. Wallaee for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(From Director G. W. Bryant, Durham Conservatory.)

Miss Maude Britt will make you a good teacher. She was a faithful student and stood high in classes while here and has been taking special work since. She is a good player and with her knowledge of teaching she would seem to fill the place well. All that I have heard from her is fine.

(From Rev. I. P. Hedgpeth, Orrum, N. C.)

I have been personally acquainted with Miss Maude Britt since childhood. I have been her pastor for a number of years, and know her to be an excellent christian young lady, who is striving to make the most of life and opportunities. She takes great pleasure in church and Sunday School work. Therefore, I do not hesitate to recommend her to parties wishing to secure her services.

(From Prof. E. E. Hawkins, Principal G. C. Institute, Burnsville, N. C.)

I am pleased to state that Miss Maude Britt taught music for us last year very acceptably. Out of an experience of twelve years, during which time we have used a number of music teachers, I can truly say that Miss Britt is one of the best. Her pupils like her and she does thorough, painstaking work.

(From Prof. M. Shepherd, Prineipal Orrum High School, Orrum, N. C.)

Miss Maude Britt, of Robeson County, was a student of Stineeon Institute (now the Orrum High School) for several sessions. She took both the literary and musie work while in the school. Her work and deportment while under my care were very creditable. She showed marked ability in the Music Department. I believe Miss Britt will do good work where she accepts a position.

(From Prof. C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy, who is now in charge of the music department of the Baywood Public School, is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Prof. J. H. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first-class vocal and instrumental teacher.

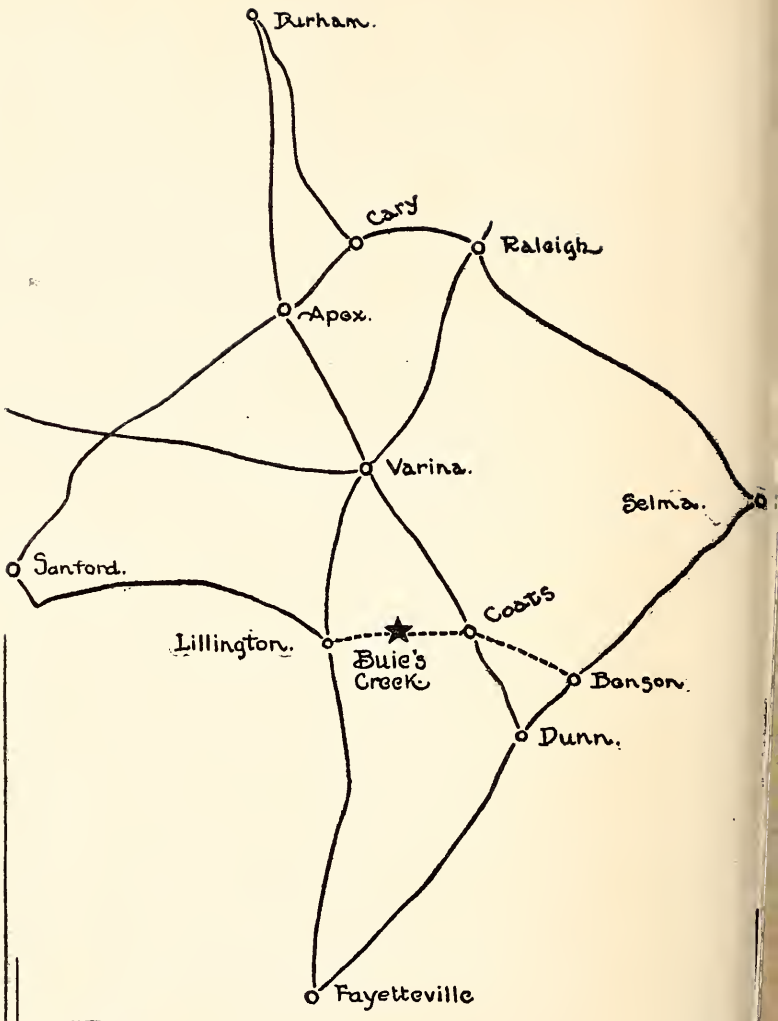


Diagram Showing Location of

Buie's Creek.

---Dotted Line Shows Survey of Carolina Central Railroad being built from Lillington to Benson.

INDEX

	Page
Art	24
Athletics	29
About our Faculty	60
Board	32
Business Course	15
Calendar	3
Commencement	37
Courses of Study	12
Credits Allowed	14
Daily Programme	30
Diagram of Location, etc	62
Expenses	31
Expression	22
Faculty	5
Graduates	38—40
Lectures	27
Library	25
Literary Societies	28
Location	7
Ministerial Loan Fund	29
Music	18
Our Faculty	41
Questions Answered	33
Religious Advantages	26
Regulations	32
Rules of Government	35
Summer School	30
Special Notes	36
Students in Attendance	43
Testimonials	57
Treat Dormitory	10
Trustees	4
What Prominent Men Think of our Work	53
What our Patrons say	57

Main Building

CATALOGUE

OF

Buie's Creek Academy,

For the Scholastic Year 1915 - 1916

BEING THE

55th and 56th Semi-Annual Sessions

A Leading Preparatory School with Business, Shorthand, Typewriting, Art, Music and Expression.

POST OFFICE:

Buie's Creek, Harnett County, N. C.

DEPOT AND EXPRESS OFFICE:

Coats or Lillington, N. C.

CALENDAR FOR 1916-17

May 22, 1916—Opening of Summer School.

June 30, 1916—Closing of Summer School.

August 21, 1916—Students met at Dunn, Coats and Lillington.

August 22, 1916—Opening of Fall Term.

October 20, 1916—Mid-term Debate.

November 30, 1916—Thanksgiving Services.

December 16, 1916—Joint Meeting of Societies.

December 21, 1916—Anniversary of Societies and Closing of Fall Term.

January 1, 1917—Students met at Dunn, Coats and Lillington.

January 2, 1917—Opening of Spring Term.

March 9, 1917—Mid-term Debate.

May 5, 1917—Joint Meeting of Societies.

May 12, 1917—Exercises by Primary Department and Washingtonian Society.

May 13, 1917—Commencement Sermon.

May 16, 1917—Exercises by Athenian Society.

May 17, 1917—Exercises by Eutrophian and Philologian Societies and Literary Address.

TRUSTEES OF TREAT DORMITORY

R. G. Taylor, Chairman.....Dunn
J. A. Campbell, Secretary-Treasurer.....Buie's Creek
J. C. Clifford, Attorney.....Dunn
E. H. Ballentine .....Walthall
O. G. Bradley.....Kipling
J. W. Byrd.....R. 1, Duke
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Smithfield
Dr. J. F. McKay.....Buie's Creek
B. P. Marshbanks.....Buie's Creek
Rev. G. T. Mills.....Wake Forest
Rev. C. H. Norris.....Holly Springs
Alonzo Parrish .....Benson
P. F. Pope.....Coats
G. F. Pope.....Dunn
T. H. S. Pope.....Buie's Creek
John A. Oates.....Fayetteville
Rev. B. Townsend.....Raeford
Z. J. Womack.....R. 3, Lillington

Executive Committee

Dr. J. F. McKay.

Z. T. Kivett.
J. A. Campbell.
B. P. Marshbanks.
P. F. Pope.

L.H. CAMPBELL
MISS CAMPBELL
H. BEASOM
MISS WARREN
MISS PAGE
MRS. ROSAMON
A.E. LYNCH
J.A. CAMPBELL
B.F. McLEOD
H.F. PAGE
W.F. SNODDY
FACULTY
1916-17
A.C. CAMPBELL
I.M. WALLACE

FACULTY

JAMES ARCHIBALD CAMPBELL, B. A.
(Wake Forest College)
Principal.

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.,
(Wake Forest College)
Mathematics, Bible and History.

LESLIE HARTWELL CAMPBELL, B.A.,
(Wake Forest College, Columbia University)
French, English and Latin.

ARTHUR CARLYLE CAMPBELL, B.A.,
(Wake Forest College, Columbia University.)
Education, Greek and Latin.

BERNARD FRANKLIN McLEOD, B.A.,
(Wake Forest College)
History, Spanish and Science.

HUBBARD FULTON PAGE, M.A.,
(Wake Forest College, B.A., M.A., Harvard University, M.A.)
English.

HORACE B. EASOM,
(Buie's Creek Academy)
Fifth and Sixth Grades.

MISS MARY WARREN,
(Meredith College)
Third and Fourth Grades.

MISS LILLIE PAGE,
(Buie's Creek Academy and University of N. C.)
First and Second Grades.

MISS BESSIE CAMPBELL
(Meredith College)
Piano.

WILLIAM FRANKLIN SNODDY,
(Shenandoah School of Music, New York School of Music and Arts)
Vocal Music, Director of Band, Assistant in Piano.

MRS. ANNA ROSAMON,
(Union University, Columbia College of Expression, Emerson Col.)
Expression and Physical Culture.

ARCHIBALD EDGAR LYNCH,
(Buie's Creek Academy)
Instructor in Vocal Music.

GORDON REA HERRING,
(Buie's Creek Academy and Miss Underwood, China)
Instructor in Violin.

I. M. WALLACE, B.S., B.C.S.,
(Ohio Valley College B.S., Bowling Green Business University B.C.S.)
Book-Keeping, Shorthand, Typewriting, Penmanship.

MISS LUCY B. EATON,
(Meredith College and New York School of Art)
Art and Drawing.

MILLARD FRANKLIN BOOE,
(Buie's Creek Academy)
Library and Reading Room.

MRS. J. E. LYNK,
Matron.

Committees

Athletics—A. C. Campbell, W. F. Snoddy, B. F. McLeod, A. E. Lynch.

Lectures and Entertainments—W. F. Snoddy, A. C. Campbell, Mrs. Rosamon, Miss Campbell.

Library—L. H. Campbell, Miss Eaton, H. F. Page, Miss Warren.

Publications—B. F. McLeod, B. P. Marshbanks, L. H. Campbell, I. M. Wallace.

Societies—B. P. Marshbanks, Miss Page, Mrs. Rosamon, I. M. Wallace.

Classification—L. H. Campbell, B. P. Marshbanks, H. F. Page.

BUIE'S CREEK ACADEMY

This institution has just closed its fifty-sixth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

LOCATION.

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk-Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington via Buie's Creek to Coats and Benson and on to the Coast, and the survey for the road has already been made. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The community is exceedingly healthful, the standard of morality high.

Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of

1888
1893
1898
After the Fire,
Dec. 20. 1900.
The Tabernacle
Built 1898.
Fitted for
School Work Jan. 1901.
Joyce Eng. Co.

December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING.

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, three of which are Society Halls. The other is used for Art and Physical Culture.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are all well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

TREAT DORMITORY FOR GIRLS.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, beside the basement, and will accommodate about sixty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

WILLIAM PEARSON BUILDING.

During the fall of 1916 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the

DORMITORY

first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

AIM AND METHODS.

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to co-operate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that every life is three-fold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well- trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

COURSES OF STUDY.

Literary Department.

Primary and Intermediate grades use the text-books recommended by the State for use in the public schools. All students in these grades receive instruction in Drawing and Vocal Music.

High School Subjects.

ENGLISH.

I. English Grammar and Composition—(Robbins and Row.)
Selected Literature—Hawthorne's, the Snow Image, Defoe's Robinson Crusoe, Longfellow's The Courtship of Miles Standish.

II. Composition and Literature, with a thorough review of English Grammar (Buehler).
Literature—Hawthorne's Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. Rhetoric and Composition—(Brooks and Hubbard I.) Special emphasis on paragraph structure and the development of the theme from outline.
Literature—A brief history of American literature; Longfellow's Evangeline, Whittier's Snowbound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Cooper's Last of the Mohicans.

IV. Literature, Rhetoric and Composition—(Brooks and Hubbard II.).—Weekly themes.
Literature—Lives of English Writers, Shakespeare's Julius Caesar, Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns, Bulfinch's Age of Fable, Addison and Steele's Sir Roger de Coverly Papers, Goldsmith's The Vicar of Wakefield.

To meet the immediate needs of the classes readings here indicated are modified and supplemented from time to time.

LATIN.

I. Introductory Latin (D'Ooge)—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English and Latin.

II. Caesar's Gallic War—Books I.-IV. (Walker), New Latin Composition.

III. Cicero—Six orations (Johnson); Latin Grammar and Composition (Bennett).

IV. Vergil—Six Books (Knapp); Latin Composition (Bennett).

V. Livy—Books XXI-XXII.

VI. Cicero's Letters.

EDWARDS CLUB
Boarding Clubs
KINNETT CLUB
DORMITORY CLUB
O'QUINN CLUB
YEARBY CLUB

FRENCH.

French Grammar—Fraser and Squair, Part I. Thorough drill on pronounciation, inflections, and syntax.

Reading of at least three hundred pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

SPANISH.

Composition—De Torno's Spanish Method.

Prose and Verse—Ramsey's Spanish Reader, Galdos' Dona Perfecta, Alarcon's El Capitan Veneno.

MATHEMATICS.

I. Arithmetic.—Milne's Series and Colaw and Ellwood.

II. Algebra.—(Slaught and Lennes). Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds, and quadratics.

III. Algebra.—(Well's College.) Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.

IV. Plane and Solid Geometry.—(Wentworth.) One year. Students learn to reason, not memorize. Original exercises.

V. Plane and Spherical Trignometry.—(Gore). Solution of right angle, oblique angle, and spherical triangles, with practical problems.

HISTORY.

I. History of the United States and North Carolina.—One year is given to the study of the main periods and leading movements of State and American history.

II. Civil Government.—Constitution of North Carolina and the United States, the basis of extended study.

III. History of England.—(Montgomery.) Growth of English Institutions.

IV. General History.—(Myers). Studied throughout the year. Effort is made to group history around the lives of individuals.

GREEK.

I. White's Greek Book.—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.

II. Gleason's Prose Composition and Anabasis, Books I.-IV.

BIBLE.

I. Study of the Bible.—(McConaughy Outline.)

II. New Sunday School Normal Manual.—(Spilman, Leavell and Burroughs.)

III. Missions.—Christian Statesmanship (L. Johnson), Baptist Home Missions (V. I. Masters), Southern Baptist Foreign Missions (T. B. Bay).

NORMAL COURSE.

I. The Teacher and the School (Colgrove).

II. How to Study and Teaching How to Study (McMurry).

SCIENCE.

Physiology (Culler), Physical Geography (Tarr), Elements of Agriculture (Stevens, Burkett and Hill), First Year's Science (Snyder).

Graduation.

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Twelve and a half units are prescribed as follows: English, 3 units; Latin, 3 units; other languages, 1 unit; History, 2 units; Mathematics, 2½ units; Science, 1 unit.

The remaining one and a half units are elective, to be selected from the subjects named below:

Credits Allowed.

ENGLISH.

First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit

LATIN.

Introductory Latin	1 unit
Caesar and Composition	1 unit
Cicero and Composition	1 unit
Vergil and Composition	1 unit
Horace	½ unit
Livy	½ unit

GREEK.

Greek Grammar and Xenophon's Anabasis, Book I, ch. 1-8.	1 unit
Anabasis, Books I.-IV.	1 unit

FRENCH.

Part I, Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit

HISTORY.

American History	½ unit
English History	½ unit
General History	1 unit

MATHEMATICS.

Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit

SCIENCE.

Physical Geography	½ unit
Physiology	½ unit
First Year Science	½ unit

MISCELLANEOUS.

Bible	1 unit
Education	½ unit
Civil Government	½ unit

Commercial Department

BUSINESS DEPARTMENT.

Professor Wallace.

The Budget System, now used by many of the business colleges of the North, has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

BOOK-KEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the stubject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

Junior Class

GRADUATING.

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a book-keeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORT-HAND AND TYPE-WRITING.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400

to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes business penmanship and typewriting, $25. The department is supplied with a number of new typewriters.

Tuition payable in advance or by the month.

SCHOOL OF MUSIC.

J. A. Campbell.

W. F. Snoddy. Miss Campbell.

G. R. Herring. A. E. Lynch.

For twenty-nine years we have been maintaining a strong Music Department, piano and vocal, and for seventeen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines' Brothers pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, scale, sight singing, giving the opportunity for every student to become an independent reader of music.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

PIANOFORTE.

MISS CAMPBELL.

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

FIRST YEAR—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czern, Five Finger Exercises, Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1, Duvernoy, Op. 176. Selected Elementary Pieces.

SECOND YEAR—Further development of technical work. Major scales two octaves. Czerney, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

THIRD YEAR—Further development of technical work. Trill exercises, Major and Minor scales. Czerny, Op. 299, Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

FOURTH YEAR—Czerny. Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part; Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

BAND

VOCAL MUSIC, BAND AND ORCHESTRA.

Professor Snoddy.
Instructor Herring. Instructor Lynch.

ORCHESTRA AND BAND.

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarinet, Violin, etc. The Orchestra usually assists with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for public occasions, giving exceptionally fine opportunities for training. Our pupils readily find places with the leading orchestras, bands and local organizations.

REHEARSALS.

The full Orchestra meets once a week. The time is given to the study of Orchestral and Concert Music. The full band meets twice a week. In these rehearsals the best popular music is studied.

VOCAL MUSIC TEACHERS COURSE.

This course has been arranged to meet the growing demand for teachers, choir leaders, evangelistic singers. The course includes a sufficient knowledge of Organ or Piano to enable one to play church or chorus music. Harmony is studied. Theory, with practice in teaching and leading music, is required. A number of our students are already succeeding finely in this field of service. A certificate will be awarded those who complete the course.

HARMONY AND COMPOSITION.

This course comprises a thorough knowledge of all scales, both Major and Minor; Intervals, Chords in all relations; Composition and Analysis.

Text-books: "Practical Harmony and Composition" and "Analysis of Musical Works."

STUDIES IN VOICE.

Lessons in Physiology of Voice, proper position of mouth and throat, drills in breathing exercises, training the vocal organs, increasing volume and compass of the voice.

VIOLIN.

Special attention paid to manner of holding the instrument and the bow. Book I. and II. of Hahmann's Graded Course; Book I. and II. of Kelley's Graded Solos; Wolfhart, Book 1., Op. 45; Book I. of Blumenstengel; Scale and Arpeggio Studies.

PIANO TUNING.

There is a great demand in the country for piano tuners. The profession is not overcrowded and the remuneration for time and capital required is good.

The course embraces Acoustics, Harmony and Composition, Laws Governing the Scale, Chords, Mechanical Construction, Study and Practice of Tuning.

Tuition for full course, $40.00.

CHURCH MUSIC DEPARTMENT.

There is a great demand for church organists, singing evangelists and leaders of church choirs. We have never been so well prepared to serve the public in this capacity as we are now.

During the past year we have installed a beautiful

PIPE ORGAN.

built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

Expression Class

EXPRESSION AND PHYSICAL TRAINING.

Mrs. Rosamon, Director.

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

COURSES OF INSTRUCTION.

I. *Development of Expression.*—Fundamental principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression, Vols. 1, 2 and 3, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgement and arrangement of selections for public recitals, Bible.

PHYSICAL TRAINING.

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES.

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.

(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE.

(a) Fancy Marches and other Rythmical Exercises; Emerson Exercises.

(b) Pantomimes; Responsive Gesture.

CERTIFICATES.

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

SCHOOL OF ART.

Miss Eaton.

On the second floor of the building in a well-lighted room, the Art Classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-Life Studies in Oil, Pastel, and Water Colors.

Second Year.—Charcoal work from the Antique—Hands, Feet, Bust and Statues; Perspective, Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Ob-

jects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns; Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

LIBRARY AND READING ROOM.

MR. BOOE.

A few years ago a generous public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The State Journal, Christian Endeavor World, The Asheboro Courier, New Hanover News, Fayetteville Index, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, News Dispatch, Smithfield Herald, Dunn Guide, Lexington Dispatch, The Harnett Reporter, Harnett Post, Dunn Dispatch, Charlotte Observer.

A fee of fifty cents each term is required from all students for the library. During the past year several hundred volumes were added to the library, and students received the following magazines:

The Outlook, Independent, Travel, Etude, Saturday Even-

William Pearson Building

Ministerial Class

ing Post, Christian Herald, Current Opinion, Literary Digest, Sunset, World's Work, The American, Country Life in America.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

RELIGIOUS ADVANTAGES.

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. L. H. Campbell is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership, the school has met the requirements for an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into four sections, with four groups in each section, meets weekly. All of these Unions are very active, and all of them have reached the A-1 standard.

An active Y. M. C. A. and Y. W. A. are conducted by the students and young people. These are greatly inspiring to our students in the study of missions. A Young People's Prayer Meeting, conducted mainly by students, meets every Sunday night. This organization, under the control of Prof. B. F. McLeod, is maintaining its high standard of service.

For a number of years a group of students have maintained a sunrise prayer meeting, held on Monday morning.

Classes in Mission Study and in Sunday School Normal Work meet weekly.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-two years, holds its preaching service on the third Sunday in each month and Saturday before, and on the first Sunday night. The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend. Rev. W. A. Forbes, an honored member of the North Carolina Conference, lives in our village.

For some time the Presbyterians have been maintaining a monthly appointment at the Methodist Church. Last year they organized a church and at this time are erecting a beautiful church building.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Rev. S. L. Naff, of Winston-Salem, in the fall term and by Rev. C. E. Maddry in the Spring term. In these meetings there were about ninety additions to our church. The new brick church, which when completed, will have cost $15,000, is already in use. This church is well equipped with Sunday School rooms, a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent Professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES.

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers. Last year these lectures were given by Mr. E. L. Middleton, of Raleigh, and Rev. W. S. Wiley, D.D., of Oklahoma.

Young Men's Christian Association

PUBLIC LECTURES.

Yearly we have a number of public lectures and addresses by prominent men. During the last year we were fortunate in having the following:

Rev. F. M. Purser, Th. D., Richmond.
Evangelist Fred N. Day, Winston-Salem.
Rev. I. T. Newton, Dallas.
Judge W. A. Devin, Oxford.
Rev. J. J. Taylor, Missionary to Brazil.
Rev. W. A. Forbes, Buie's Creek.
Rev. R. T. Vann, D.D., Raleigh.
Rev. S. W. Oldham, Hillsboro.
Rev. C. E. Maddry, Raleigh.
Mr. Arthur Flake, Baldwyn, Miss.
Mr. Francis P. Miller, New York, Y. M. C. A. Secretary.
Rev. W. N. Johnson, Raleigh.
Rev. J. J. Hurt, D.D., Durham.
Rev. R. L. Gay, Anti-Saloon Secretary.
Rev. Prince E. Burroughs, D.D., Nashville, Tenn.
P. S. Vann, Esq., Lexington.
Dr. M. L. Hooper, Goldsboro.
Dr. C. E. Brewer, President Meredith College.

LITERARY SOCIETIES.

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

Any boarding student failing to join one of the literary societies within thirty days after registration, unless excused by the faculty, shall pay a fee of $2.50, which amount shall be appropriated to the library fund.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be

approved by a committee of the Faculty, and neither Society for young men shall have more than three-fifths of the aggregate membership.

No student is allowed to be signed up for either Society or to attend a meeting of either Society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

Medals and prizes are awarded annually as follows:

$10 in gold for best all round student, Dr. M. L. Hooper.

Excelsior Medal for the best student of the opposite sex and another for Scholarship, both given by Mr. D. L. Gore.

The J. W. Jordan Orator's Medal.

$5 in gold, Rev. W. A. Forbes, for punctuality and loyalty.

Best declamation.

Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

Baseball Squad

Basketball Squad

ATHLETICS.

Students are encouraged in baseball, tennis, basketball and all outdoor exercises. During the past year there was a fine interest shown in all these, a member of the faculty being in charge of each organization and giving personal oversight. Our students have never been allowed to travel over the State to play inter-school games. However, each year a number of games are played either on our own grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

SUMMER SCHOOL.

For fourteen years we have been running a Summer School, beginning about the first of June, and lasting six weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects. Students receive credit for work done in Summer School just as in the regular session.

DAILY PROGRAMME.

School opens at 8:00 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Six more periods, varying in length from twenty to forty minutes, bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are five periods of work, closing school at 4:00 p. m.

EXPENSES.

Literary Tuition.

	Fall Term.	Spring Term
First Grade	$ 5.00	$ 6.00
Second and Third Grade	6.00	7.00
Fourth and Fifth Grades	7.00	8.00
Sixth and Seventh Grades	9.00	10.00
High School (without Languages or Alg.)	10.00	12.50
High School (with Languages or Alg.)	13.00	16.00
Registration fee	1.00	1.00
Library fee	.50	.50

Extras.

Piano Music	$10.75	$12.50
Band Music (individual)	10.75	12.50
Vocal Music (individual)	10.75	12.50
Vocal Music (class of two)	7.00	8.50
Vocal Music (class of four)	4.50	5.00
Piano Practice	2.25	2.50
Expression (individual, per month in advance)	....	2.50
Expression (class of two, per month in advance)	....	1.50
Art (per month in advance)	....	2.50
Business Course (five months)	....	20.00
Shorthand and Typewriting (five months)	....	25.00

Board (per month).

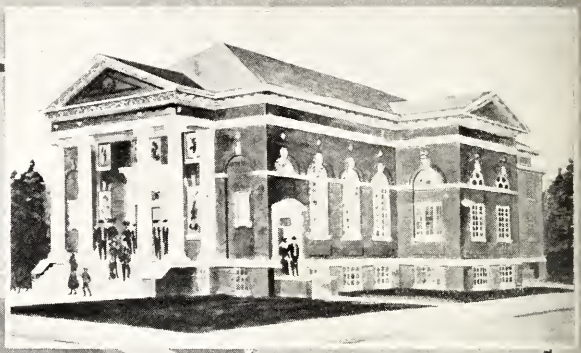
"Clubs," private homes, with furnished room	$ 9.50	to	$10.50
Regular board, private homes, with furnished room	11.00	to	12.50
Girls' Dormitory, with room	10.00	to	11.50

In literary department a discount of fifty per cent. on tuition is given orphans, widows, ministers, and ministers' children.

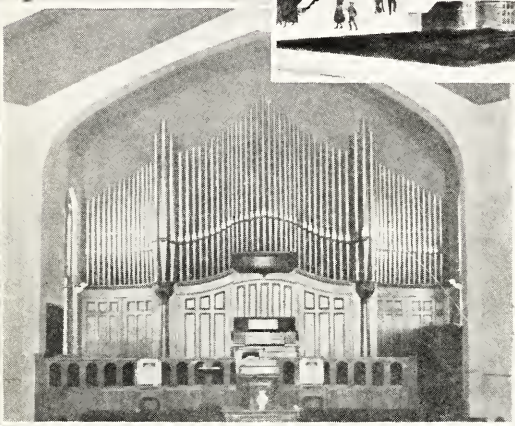
Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of ten per cent. will be charged.

Tuition paid in advance will be refunded for such time as is untaught, in case of sickness or unavoidable absence for more than one week.

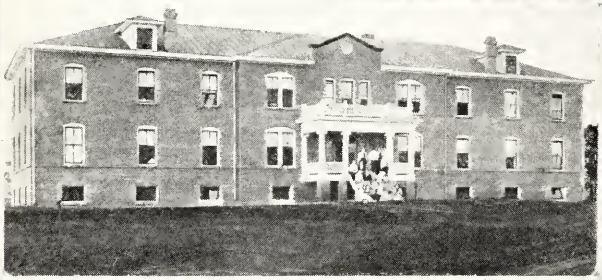
Board is due at end of the month, except in "clubs" and girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" students get board at actual cost.



BAPTIST CHURCH



PIPE ORGAN



BUIE'S CREEK ACADEMY

BOARDING ARRANGEMENTS.

Private Homes.—Young men board in private homes and receive the oversight of the home and of the teachers. In these homes, some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his *pro rata* expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girls' Dormitory.—Young ladies will board in the dormitory and be under the control of the Lady Principal, Prof. Marshbanks is business manager, Mrs. J. E. Lynk is Matron and will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pair of pillow cases, one quilt, towels and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $10.00 will be made for the purchase of supplies, which amount will be credited to the board account.

GENERAL REGULATIONS.

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk-Southern to Lillington, arriving there at 8:45 a. m. or 4:10 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and

Prospective Law Students

Prospective Medical Class

Southern has two trains daily from Dunn, leaving respectively, 8:35 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the West and Southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily, one at 10:30 a. m., and the other at 5:45 p. m. Those from the Northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk-Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:45 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk-Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 9:57 a. m. and 7:44 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 23, 1915, and December 27, 1915, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Prof. B. F. McLeod, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$1.50
From Dunn, two or more students	1.00
From Coats or Lillington, one student	1.00
From Coats or Lillington, two or more students	.75

Liverymen at Dunn usually charge $2.00; at Lillington, $1.50; baggage included in both cases.

RULES OF GOVERNMENT.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

SPECIAL NOTES.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 21st, and January 1, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. *Five hundred and forty-four* students last year. Why so many? (1) Because of the *thorough and practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Harvard University, Meredith College, New York Art School, Shenandoah School of Music, New York School of Music and Arts, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

COMMENCEMENT 1915

Friday, May 7.

8:00 p. m.—Exercises by Washingtonian Society.

Sunday, May 9.

11:00 a. m.—Sermon by Rev. Livingston Johnson, D.D., Raleigh.
3:30 p. m.—Sermon by Rev. Baylus Cade, Shelby.
5:30 p. m.—Ordinance of Baptism administered.
8:00 p. m.—Missionary Sermon, Rev. R. M. Logan, Argentina.

Monday, May 10.

8:00 p. m.—Organ Recital, Dr. H. McN. Poteat, Wake Forest.

Wednesday, May 12.

3:00 p. m.—Contest for Declaimers' Medal.
8:00 p. m.—Exercises by Athenian Society.

Thursday, May 13.

10:00 a. m.—Contest for Orators' Medal.
12:00 m.—Literary Address by Hon. T. W. Bickett, Raleigh.
4:00 p. m.—Exercises by Graduating Class.
8:00 p. m.—Opera, "Miss Bob White."

MEDALS AND PRIZES.

$10.00 for best all-round student—Miss Celia Herring, China.
Excelsior Medal—B. T. Tally, Harnett County.
Forbes' $5.00 in gold for punctuality and loyalty—Miss Mamie Smith, Harnett County.
J. W. Jordan Orators' Medal—H. B. Easom, Johnston County.
Declamation—Albert S. Kinnett, South Carolina.
Athenian Reciter—Miss Lottie Harrell, Union County.
Washingtonian Reciter—Miss Susie Herring, China.

SOCIETY MEDALS.

Washingtonian Improvement—Fall Term, Raymond Harmon.
Athenian Improvement—Fall Term, Miss Norma Jones, South Carolina; Spring Term, Miss Elsie Sweaney, Rockingham County.
Philologian Improvement—Fall Term, C. H. Edwards, Wayne County.
Eutrophian Improvement—Fall Term, J. R. Nixon, Chowan County; Spring Term, B. L. Godwin, Johnston County.
Philologian Debater—Fall Term, A. S. Kinnett, South Carolina; Spring Term, C. H. Edwards, Wayne County.
Eutrophian Debater—Fall Term, F. A. White, Perquimans County; Spring Term, I. L. Yearby, Harnett County.

Senior Class
Buie's Creek
Academy
1916
R.B. COOPER
D.G. DOWNING
C. CARR
J.A. REECE
J.S. COOK
W.H. LOWTHER
C.H. EDWARDS
ROSA MOODY
BESSIE TALLEY
EDNA JONES
WILLIE CUTTS
E. SWEANEY
D. HONEYCUTT
C.H. WORSTAFF
ETTA GREGORY
MARY HOLLOWAY
P. MORGAN
ANNIE L. TAYLOR
JULIA BERRY
EVA MARSH
GWENDOLYN TAYLOR
IRENE MOOREY
A.D. WEST
HATTIE PELLE
G. GREENE
C.W. BURT
E.C. [illegible]
W.C. TYLER
H.A. O'QUINN
L.L. YEARBY
W.M. WILKINS
H.A. RHODES
C.L. O'BRIAN
D.A. HAWKINS
H.A. MERRITT
O.J. BRADLEY
H.F. BOOE
R.C. DORSETT
J.M. REID
H.E. HAIR
C.S. CLARK
S.F. POWERS

SENIOR CLASS 1916

LITERARY DEPARTMENT.

	County		County
Julia Barrett	Montgomery	Mary A. Holdford	Halifax
Millard F. Booe	Davie	Donna Honeycutt	Harnett
Boliva L. Bradley	Alamance	Edna V. Jones	South Carolina
Joseph L. Bray	Surry	Albert A. Logan	Argentina, S. A.
Odis A. Brown	Martin	Eva C. Marsh	Union
Claude W. Burt	Harnett	Hunter E. Martin	Bladen
Joseph C. Butler	Sampson	Irene R. Money	Rockingham
Clarence S. Clark	Cumberland	Rosa Moody	Halifax
James W. Clayton	Mecklenburg	Harvey O'Quinn	Harnett
Herman B. Cook	West Virginia	Clarence L. O'Brien	Granville
Robert C. Dorsette	Chatham	William H. Odum	Robeson
Dennis G. Downing	Cumberland	Hattie O. Peele	Guilford
Gurtura Earp	Granville	Jasper J. Pittman	Cumberland
Charles H. Edwards	Wayne	Willie A. Pittman	Cumberland
Percy G. Grant	Onslow	Hughes J. Rhodes	Craven
Newton E. Gresham	Duplin	Tolman C. Robbins	Brunswick
Joseph E. Hair	Cumberland	Kelly C. Stone	Robeson
Josephine A. Harmon	Harnett	William Wilkins	Duplin
Dallas A. Hawkins	Halifax	Bessie Tally	Harnett
Norman B. Hedgpeth	Franklin	Gwendolyn Taylor	Brazil
Gordon R. Herring	China	Ira L. Yearby	Harnett

COMMERCIAL DEPARTMENT.

Willie V. Cutts	Harnett	James W. Reid	Nash
Elvin J. Dean	Granville	James R. Stone	Durham
Conraco E. Garcia	Cuba	Carl A. Smith	Johnston
Etta E Gregory	Harnett	Daniel J. Treece	Davidson
Leith E. McDuffie	Harnett	Robt. E. Tomlinson	Cumberland
Lister McKay	Harnett	Annie L. Taylor	Lenoir
Patrick Morgan	Cabarrus	William G. Trevathan	Nash
William H. Odum	Robeson	James W. Wood	Halifax
Clarence W. Page	Brunswick	Addie D. West	Sampson
B. Frank Powers	Wake	C. Fray Wagstaff	Harnett

ART DEPARTMENT.

Donna L. Honeycutt	Harnett	Elsie T. Sweaney	Durham

EXPRESSION DEPARTMENT.

Millard F. Booe	Davie	Katie Mitchell	Harnett
Herman B. Cook	West Virginia	Irene R. Money	Rockingham

MUSIC DEPARTMENT.

Gladys M. Green	Harnett	Gwendolyn Taylor	Brazil
Mary A. Holdford	Halifax	Gordon R. Herring	China
Hattie O. Peele	Guilford		

SENIOR CLASS 1915

BUSINESS DEPARTMENT.

John A. Batts.
Alberto R. Quinones.
Verda G. Stewart.
Robert L. Tatum.
Fleetwood A. White.
W. W. Whitehurst.

LITERARY DEPARTMENT.

Roscoe Butler.
Everett H. Cannady.
Mary K. Carver.
Agnes L. Cox.
William M. Cox.
Willie J. Crowley.
Lelan B. Dawes.
Henry B. Day.
Horace B. Easom.
Causey G. Freeman.
Joseph A. Fleetwood.
Maude J. Gregory.
Onslow T. Glenn.
Lillie M. Hamilton.
Lottie F. Harrell.
Lillie C. Harper.
Irene M. Hatcher.
Celia Herring.
W. H. Hollowell.
Drexel M. Holt.
Edward H. Jones.
Paul D. McLeod.
Errol O. Marshburn.
Charles C. Massey.
John R. Massey.
Gilmer B. Master.
Pauline E. Shearon.
Mamie B. Smith.
Roscoe L. Stallings
Edward G. Sutton.
Bailey T. Tally.
Samuel E. Teague.
Ralph M. Warren.

ART DEPARTMENT—Gordon Rea Herring.
EXPRESSION DEPARTMENT.—Carrie Lilly Page.
PIANO DEPARTMENT.—Carlos Dominguez.

SENIOR CLASS 1914

BUSINESS DEPARTMENT.

C. B. Dominguez.
Willie W. Green.
Malissie Jackson.
Roberta Tyson.

LITERARY DEPARTMENT.

Exum D. Banks.
Ferry M. Barber.
Hector C. Blackwell.
Florence Bland.
Fonnie E. Britt.
Lena E. Bullard.
Louie V. Coggins.
R. N. Childress.
C. L. Fisher.
F. D. Garcia.
P. E. Greene.
Kelly Jenkins.
Nellie G. Martin.
Eugenia Mooty.
H. L. Pittman.
Martha C. Sizemore.
H. T. Shanks.
C. E. Snoddy.
H. B. White.

SENIOR CLASS 1913

BUSINESS DEPARTMENT.

C. L. Leggett.
J. D. Hoggard.
J. W. Leggett.
E. L. Roebuck.
Mary I. Surles.
Katy Thomas.

LITERARY DEPARTMENT.

M. P. Bullard.
C. O. Bell.
F. O. Bell.
May Betts.
Eula M. Bullard.
H. V. Burden.
G. F. Cameron.
Mattie Coggins.
W. C. Downing.
Ina Dunlap.
O. T. Eakes.
J. R. Edwards.
Sudie Fisher.
C. J. Fleetwood.
Ada Hamilton.
H. H. Huff.
W. N. Jackson.
J. W. Johnson.
E. A. Latta.
A. E. Lynch.
Layton McGugan.
F. S. Masten.
V. F. Mitchell.
P. B. Morgan.
Mattie Newton.
Lillie Page.
Swanna Paschal.
J. L. Powers.
C. P. Powers.
J. O. Tally.
K. C. Thomas.
W. S. Wallace.
J. B. Webster.
C. H. White.
R. K. White.
O. A. Williams.
S. E. Wilson.

SENIOR CLASS 1912

BUSINESS DEPARTMENT.

J. H. Bagley.
J. J. Batson.
W. L. Humphrey.
Victoria Kennedy.
H. H. Lowdermilk.
Ruby Shields.
Beulah Trivett.

LITERARY DEPARTMENT.

G. Bazemore.
E. F. Bell.
J. G. Booe.
Jessie Butler.
Bessie Campbell.
Nathan Cole.
Furney Cole.
F. H. Creech.
N. K. Currie.
D. T. Dickie.
Nellie Driver.
Callie Dunlap.
A. F. Fales.
V. H. Harrell.
W. H. Harrington.
D. H. Ives.
B. C. Ingram.
Lina Johnson.
Beulah Jones.
Louise Kivett.
Cornelia Lanier.
Pearl McIntosh.
May McKay.
E. T. Mangum.
C. R. Matthews.
S. O. Moseley.
R. F. Pace.
Lela Page.
Bessie Page.
D. R. Perry.
T. A. Pope.
Annie Snoddy.
C. H. Stevens.
H. W. Story.
H. C. Strickland.
W. D. Sutton.
W. C. Thomas.
Elva Thomas.
Durema Watson.
Ada Welch.
C. A. Ysalgue.

OUR FACULTY.

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public School, 1890-1894, 1897-'99; received B. A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College, 1903; taught in public schools two years; B. A. degree Wake Forest College, 1908; M. A. and LL. B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

H. F. Page, prepared for college at Buie's Creek Academy; B. A., Wake Forest; Chair of English and Latin Buie's Creek Academy; M. A., Wake Forest; Instructor in English, Wake Forest; M. A., Harvard University; Chair of English, Texas Christian University; Chair of English, Buie's Creek Academy.

B. F. McLeod, prepared at Buie's Creek Academy, receiving his B. A. degree at Wake Forest College in 1913, completing the course in three years, graduating cum laude; Instructor, Wake Forest College, 1912-13, winner of Junior Orator's Medal, 1912; teacher in public schools 1909-10; member of Faculty, Buie's Creek Academy, since 1913.

L. H. Campbell, prepared at Buie's Creek Academy; B. A. degree, Wake Forest College, 1911, completing the course in three years, graduating magna cum laude; member of Faculty Buie's Creek Academy since 1911; Summer School University of North Carolina, 1912; Summer School Columbia University, 1913; candidate for M. A. degree 1916 Wake Forest College.

A. C. Campbell, prepared at Buie's Creek Academy; B. A. degree, Wake Forest College, 1911, completing course in three years, graduating magna cum laude; member of Faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; candidate for M. A. degree 1916, Wake Forest College.

W. F. Snoddy, Shenandoah School of Music, 1900-1907; taught music in Louisiana, 1907-1909; graduate in music, Shenandoah Institute, 1909; Director of Vocal Music, Band and Orchestra, Buie's Creek Academy, since 1909; Teachers' Certificate, New York School of Music and Arts, Summer of 1913.

Mrs. Anna Rosamon, student at S. W. B. University, Jackson, Tenn.; Columbia College of Expression, Chicago; Emerson College of Oratory, Boston; had charge of Expression in Laneview College,

Trenton, Tenn.; Clinton College, Ky.; Judson College, Ala.; Buie's Creek Academy, since 1913.

Miss Bessie Campbell, prepared for College at Buie's Creek Academy, graduate Meredith College May, 1916.

Horace B. Easom, graduate of Buie's Creek Academy 1915, winner of orator's medal in same school, evangelist singer.

Miss Lucy Eaton, graduate in Art at Meredith College; student New York School of Art, in charge of Art and Drawing in Buie's Creek Academy since 1908, winner of prizes at State Fair for superior work.

Miss Lilly Page, graduate Literary Department Buie's Creek Academy, 1913; Expression Department, 1915; teacher in public schools of North Carolina, 1914; Primary Department Buie's Creek Academy, 1915; student University of North Carolina summer 1915.

Miss Mary Warren, graduate Dunn High School, 1912; student Meredith College, 1913; teacher in public schools of North Carolina, 1914; Buie's Creek Faculty, 1915.

I. M. Wallace, B. S. degree from Ohio Valley College; B. C. S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Ky.; Principal Commercial Department Ohio Valley College.

A. E. Lynch, graduate of Buie's Creek Academy, 1913; leader of evangelistic music, 1914; special student in music at Buie's Creek, 1915; evangelist singer.

G. R. Herring, special student in Violin, Miss Underwood, China; student in and teacher, Buie's Creek Academy, 1914-15.

STUDENTS IN ATTENDANCE 1915--1916.

Name.	Parent or Guardian.	County.
Allen, Carlos Matthew	J. E. Allen	Bladen
Andrews, Rena	A. A. Andrews	Orange
Apperson, E. Blair	E. P. Apperson	Surry
Apperson, Marvin E.	Emma Apperson	Surry
Apperson, Henry Eugene	T. B. Apperson	Forsythe
Atkinson, Kemp Battle	S. J. Atkinson	Surry
Averett, Leland Stanley	T. J. Averett	Granville
Avery, Claudia	I. M. Avery	Harnett
Bailey, George Gordon	J. L. Bailey	Martin
Bain, Nellie May	Rev. G. A. Bain	Sampson
Bain, Terry Reid	Rev. G. A. Bain	Sampson
Bain, Alma Mabel	Rev. G. A. Bain	Sampson
Barnes, Dempsey	H. Barnes	Robeson
Barnhill, Charles Grady	W. B. Barnhill	Halifax
Barrett, Julia Ashley	Mrs. Fannie Barrett	Montgomery
Barrett, Willie	Mrs. Fannie Barrett	Montgomery
Bates, Clyde Anderson	Mrs. B. F. Odom	Lexington, S. C.
Baucom, Jesse Atlas	R. J. Baucom	Hoke
Beasley, Kittie Mamie	J. D. Spiers	Johnston
Beasley, Vera Victoria	J. D. Spiers	Johnston
Beck, Albert LeRoy	A. M. Beck	Brunswick
Bell, Lillian Marie	R. R. Bell	Cumberland
Bennett, Leafy May	H. J. Bennett	Brunswick
Bennett, Robert Vernon	R. L. Bennett	Vance
Betts, James Tyson	J. A. Betts	Harnett
Betts, Myrtle Lila	J. A. Betts	Harnett
Betts, Herbert	J. A. Betts	Harnett
Black, Neill E.	Mrs. W. J. Black	Richmond
Blackmon, Junius Fulton	Mrs. Nannie Campbell	Harnett
Blackmon, Jasper Right	Mrs. Nannie Campbell	Harnett
Blackmon, Viola May	Mrs. Nannie Campbell	Harnett
Booe, William Bryan	R. L. Booe	Davie
Booe, Millard Fillmore	J. C. Booe	Davie
Bradley, Bolivia Littlejohn	Augustus Bradley	Alamance
Braswell, William Callie	K. B. Bailey	Wilson
Bray, Joseph L.	L. J. Bray	Surry
Brisson, Hattie	W. M. Brisson	Bladen
Brisson, Docia	Manning Brisson	Bladen
Britt, Broughton	L. L. Britt	Harnett
Britt, Rado	L. L. Britt	Harnett
Britt, Annie Lee	L. L. Britt	Harnett
Britt, Maude	(Special in Art and Expression)	Sampson
Britt, Alda Lelland	L. L. Britt	Harnett
Britt, Ila B.	L. L. Britt	Harnett
Britt, Norley F.	Rev. P. T. Britt	Robeson
Brown, Dwight	T. L. Reardon	Harnett
Brown, Roy Jennings	T. L. Reardon	Harnett
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Kathleen Miriam	T. L. Reardon	Harnett
Brown, Odis A.	J. B. Brown	Martin
Brown, L. M.	D. Mc. Brown	Lee
Burt, Claud William	J. C. Burt	Harnett

Name.	Parent or Guardian.	County.
Burt, Ada Caroline	J. C. Burt	Harnett
Burt, Estelle Simmons	J. C. Burt	Harnett
Burt, Mabel	J. C. Burt	Harnett
Bryan, William Carroll	J. W. Bryan	Sampson
Bryan, Elias Laurie	W. M. Bryan	Harnett
Bryan, Iris Swann	W. M. Bryan	Harnett
Bulluck, Jesse Spencer	————	Nash
Burden, Worth Bagley	W. G. Burden	Bertie
Butler, Joseph Clement	W. J. Butler	Sampson
Butler, John Christian	Rev. A. A. Butler	Chowan
Butts, Preston	J. E. Butts	Harnett
Byrd, Lillie Gertrude	J. A. Byrd	Harnett
Camp, James Lewis	W. H. Camp	Northampton
Campbell, Willie T.	J. D. Campbell	Harnett
Capps, Lillie May	J. R. Capps	Hoke
Capps, J. McElree	J. L. Capps	Vance
Carr, Brodie Shakespeare	J. M. Carr	Orange
Carver, Mary King	W. A. Carver	Durham
Caulder, John Henry	Mrs. C. J. Caulder	Cabarrus
Cheek, Joseph Manly	E. D. Cheek	Person
Clark, Clarence Sedberry	William Clark	Cumberland
Clayton, James William	Mrs. G. W. Clayton	Mecklenburg, Va.
Clemmons, Bessie	A. W. Clemmons	Brunswick
Cole, Victor Leo	J. T. Cole	Johnston
Cole, Chester Palmer	J. T. Cole	Johnston
Collier, Sudie Catherine	J. F. Collier	Harnett
Collier, Agnes Floyd	J. F. Collier	Harnett
Collier, Estelle McNeill	J. F. Collier	Harnett
Collier, Blanche Isabel	J. F. Collier	Harnett
Collier, David	J. F. Collier	Harnett
Collier, James Robert	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett
Collier, Richard	J. F. Collier	Harnett
Colvin, Herman Oscar	Miss Hattie Peele	Guilford
Cook, Herman Baxter	W. J. Cook	Monroe, W. Va.
Cooper, Rowland Percy	L. M. Cooper	Sampson
Cox, J. Dalton	N. E. Cox	Harnett
Cox, Willie M.	N. E. Cox	Harnett
Cox, Alexander	N. E. Cox	Harnett
Crawford, Basil Manly	J. H. Crawford	Gates
Creech, Barham Bryan	J. B. Creech	Johnston
Crowley, Willie Joseph	J. C. Crowley	Dillon, S. C.
Crumpler, Claudie Ollin	Robert Lee	Sampson
Cutts, Willie Vaughn	Joseph Johnson	Harnett
Dail, Luther	Mrs. Irene V. Dail	Greene
Daniel, Jimmie E.	Mrs. F. B. Daniel	Granville
Daniel, Archie Thomas	S. M. Daniel	Granville
Davis, Eddie W.	L. W. Davis	Vance
Dean, Elvin Crawford	B. F. Dean	Granville
Denning, Percy Hinton	Mrs. J. E. Williams	Harnett
Dew, Iola Miriam	Mrs. Ida Oxendine	Harnett
Dew, Cecil Kyle	Mrs. Ida Oxendine	Harnett
Dew, Larry Grady	Mrs. Ida Oxendine	Harnett
Dew, Kenneth	Mrs. Ida Oxendine	Harnett
Dew, Lois	Mrs. Ida Oxendine	Harnett

Name.	Parent or Guardian.	County.
Dixon, Daniel Webster	E. W. Dixon	Pender
Dodd, Ben R	Dr. J. B. Powers	Wake
Dorsett, Robert Clyde	M. G. Dorsett	Chatham
Downing, Dennis Garland	Neill Downing	Cumberland
Earp, Gurthra	W. H. Earp	Wake
Easom, Horace B...Special in Music)	J. H. Easom	Johnston
Edge, Florra May	M. S. Edge	Bladen
Edwards, Charles Henry	C. M. Edwards	Wayne
Edwards, John Henry	G. E. Edwards	Wayne
Elliott, Marshall McKinley	J. T. Eiliott	Northampton
Ennis, Zula May	W. J. Ennis	Harnett
Ennis, Ila Greene	W. J. Ennis	Harnett
Ennis, Bessie Lee	W. J. Ennis	Harnett
Ennis, Walter Preston	W. J. Ennis	Harnett
Ennis, Hermie	W. V. Ennis	Harnett
Ennis, Glenn	W. V. Ennis	Harnett
Ennis, Hattie Lee	W. V. Ennis	Harnett
Ennis, Percy	W. V. Ennis	Harnett
Faircloth, B. Caradine	Miss Esther Faircloth	Cumberland
Felton, Claud V	R. Felton	Carteret
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett
Finch, George Parham	C. W. Finch	Vance
Fisher, Paul Thomas	W. L. Fisher	Cumberland
Fleetwood, J. A	R. W. Fleetwood	Northampton
Flowers, Mamie	J. W. Flowers	Harnett
Flowers, Naomi	W. R. Flowers	Harnett
Flowers, Mattie	W. R. Flowers	Harnett
Flowers, Vaden	W. R. Flowers	Harnett
Flowers, Venable	W. R. Flowers	Harnett
Forbes, Luther Davis	Rev. W. A. Forbes	Harnett
Forehand, John Lester	J. M. Forehand	Chowan
Frazier, John Early	D. C. Frazier	Granville
Garcia, Courado E	Celestino Garcia	Oriente, Cuba
Gardner, Mack	E. H. Gardner	Harnett
Gaskin, George N	————	Halifax
Gaskin, May Blanche	Edward Gaskin	Harnett
Gaskin, Mattie	Edward Gaskin	Harnett
Gaskin, Alene	Edward Gaskin	Harnett
Gaskin, Clarence	Edward Gaskin	Harnett
Gavin, Henry Marion	E. L. Gavin	Sampson
Geddie, Alibert	Hepsie Geddie	Cumberland
Gibson, Theodore Howe	J. H. Gibson	Cherokee
Gilbert, James Harrison	Dr. J. C. Gilbert	Cumberland
Gilbert, Joseph C	Dr. J. C. Gilbert	Cumberland
Gilbert, Lizzie Blanche	Dr. J. C. Gilbert	Cumberland
Gilmore, Jennie Caviness	Mrs. Annie Poe	Lee
Glenn, Willie Belford	Samuel Glenn	Durham
Godwin, Bernard Leon	Berry Godwin	Johnston
Godwin, Lerma	B. F. Godwin	Johnston
Grant, Percy Granville	J. B. Grant	Onslow
Grantham, Maxie	Troy Grantham	Robeson
Greene, Paul Elliott	W. A. Greene	Harnett
Greene, Caro May	W. A. Greene	Harnett

Name.	Parent or Guardian.	County.
Greene, Gladys McAllister...	W. A. Greene	Harnett
Greene, Erma Lorine.....	W. A. Greene	Harnett
Greene, Laura Valeria.....	T. E. Greene	Harnett
Greene, Ora Lee.....	T. E. Greene	Harnett
Greene, Mary .....(Special in Art)	W. A. Greene	Harnett
Gregory, Ella Elizabeth.....	J. F. Gregory	Harnett
Gregory, Joseph Alexander..	J. F. Gregory	Harnett
Gregory, Anna Alene.....	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Lula	J. F. Gregory	Harnett
Gregory, Edna	J. F. Gregory	Harnett
Gregory, Lalon	N. R. Gregory	Harnett
Gregory, John W.....	N. W. Gregory	Harnett
Gregory, Otho Randall.....	N. W. Gregory	Harnett
Gregory, James Baxton.....	J. N. Gregory	Harnett
Gregory, Bessie May.....	J. N. Gregory	Harnett
Gregory, Minnie Isabel.....	J. N. Gregory	Harnett
Gregory, Maude	J. R. Harmon	Harnett
Gregory, Lonie	J. M. Gregory	Harnett
Gregory, Leon.....	J. M. Gregory	Harnett
Gregory, Hubert	J. M. Gregory	Harnett
Gregory, Pearlie	————	Harnett
Gresham, Newton Ernest....	H. N. Gresham	Duplin
Hair, Joseph Eugene.....	M. G. Hair	Cumberland
Hall, James Edward Biers..	C. W. Carter	Johnston
Hall, Kirby	C. M. Hall	Sampson
Hamilton, Lillie May.....	B. F. Hamilton	Harnett
Handley, Albert	J. M. Handley	Wayne
Hardee, Spurgeon Earlton...	W. J. Hardee	Halifax
Hardy, George H.....	J. A. Hardy	Greene
Harmon, Josephine A.....	F. B. Harmon	Harnett
Harmon, Stewart Vanwyck..	F. B. Harmon	Harnett
Harmon, Ethel Pauline.....	F. B. Harmon	Harnett
Harmon, Walter Henry.....	F. B. Harmon	Harnett
Harmon, Carlyle Judson.....	F. B. Harmon	Harnett
Harmon, Lucile	J. R. Harmon	Harnett
Harmon, Horace Wesley....	J. R. Harmon	Harnett
Harmon, Henry Raymond...	J. R. Harmon	Harnett
Harmon, Otis Preston.....	H. H. Harmon	Harnett
Harris, Charles Francis.....	Mrs. Jodie Harris	Person
Harris, Ruth Anne.....	Mrs. Jodie Harris	Person
Harris, Ezra	B. Y. Harris	Halifax
Harris, Dock Lewis.....	D. M. Harris	Wake
Harris, Malvern Hill.....	W. E. B. Harris	Warren
Harris, Guy Royal.....	A. M. Harris	Wake
Haste, Julius Craig.....	C. A. Haste	Chowan
Hatcher, Robert Jerome.....	William Hatcher	Harnett
Hatcher, Sadie Louise.....	William Hatcher	Harnett
Hawkins, Dallas Arrington..	Mrs. C. A. Hawkins	Davidson
Hayes, Vera Pearl.....	R. I. Ogburn	Johnston
Hedgepeth, Norman B.....	Mrs. A. P. Hedgepeth	Franklin
Herring, Gordon Rea.....	Rev. D. W. Herring	Honan, China
Herring, Ralph Alderman..	Rev. D. W. Herring	Honan, China
Herring, Stephen Alderman.	A. Mc. Herring	Duplin
Hewett, Flossie Christian...	A. T. Hewett	Brunswick
Hight, Malva Etta.....	Mrs. Cora E. Hight	Nash
Hight, Gertie Ogburn.....	Mrs. Cora E. Hight	Nash

Name.	Parent or Guardian.	County.
Hight, Ruby Lee	Mrs. Cora E. Hight	Nash
Hight, Marvin	Mrs. Cora E. Hight	Nash
Hight, Howard	Mrs. Cora E. Hight	Nash
Hilburn, Oscar Porter	S. H. Hilburn	Bladen
Hill, Winston Sway	G. W. Hill	Columbus
Hobgood, Loren	N. D. Hobgood	Granville
Holdford, Mary Augusta	Mrs. W. H. Holdford	Halifax
Holland, Leslie Waddell	Mrs. Lillian Holland	Harnett.
Holland, Ruby Motley	Mrs. Lillian Holland	Harnett.
Hollowell, Asa Baker	J. E. Vann	Bertie
Hollowell, Roy Arthur	J. E. Vann	Bertie
Honeycutt, Sam	D. A. Honeycutt	Harnett
Honeycutt, Sudie Jane	D. A. Honeycutt	Harnett
Honeycutt, Donna Lee	D. A. Honeycutt	Harnett
Honeycutt, Irene	D. A. Honeycutt	Harnett
Honeycutt, Pheora	D. A. Honeycutt	Harnett
Honeycut, Benjamin	Redding Honeycutt	Sampson
Honeycutt, C. B	C. L. Honeycutt	Sampson
Hord, Margaret Velma	Rev. A. T. Hord	Wake
Howington, John Tilden	J. Howington	Harnett
Howington, William	J. Howington	Harnett
Hudson, Paul U	J. T. Hudson	Johnston
Hurley, Dannie Thomas	C. R. Hurley	Randolph
Israel, Frank L	Mrs. A. W. Israel	Robeson
Jackson, Jasper	S. L. Jackson	Sampson
Jackson, Duella	S. L. Jackson	Sampson
Jackson, Carvey	S. D. Jackson	Sampson
Jackson, Walter	A. F. Jackson	Sampson
Jessup, Dennis Talbert	J. D. Jessup	Cumberland
Johnson, Fannie Reid	A. L. Johnson	Harnett
Johnson, Rhoma Elizabeth	A. L. Johnson	Harnett
Johnson, William Preston	Joseph Johnson	Harnett
Johnson, Clyde Louis	Joseph Johnson	Harnett
Johnson, Emmett Carlton	G. W. Johnson	Cumberland
Johnson, Judson Peele	A. A. Johnson	Harnett
Johnson, Erwin Monroe	J. A. Johnson	Harnett
Johnson, Almira	W. M. Johnson	Harnett
Johnson, Ietta	Julius Jones	Harnett
Jones, Edna Virginia	C. H. Jones	Florence, S. C.
Jones, Norma Estelle	C. H. Jones	Florence, S. C.
Jones, Robert E	Mrs. Emma F. Jones	Greene
Kennedy, Lossie Alene	Mrs. Cora Kennedy	Ware, Ga.
King, John William	J. A. King	Johnston
Kinnett, Albert Daniel	Mrs. M. Kinnett	Spartanburg, S. C.
Kissam, Agrippa Judson	B. T. Kissam	Columbus
Kivett, Edward Henry	Z. T. Kivett	Harnett
Kivett, Willis Ervin	Z. T. Kivett	Harnett
Kivett, Robert	Z. T. Kivett	Harnett
Kivett, Mary	Z. T. Kivett	Harnett
Kivett, Mildred	Z. Kivett	Harnett
Lancaster, David Dorsey	A. A. Calhoun	Edgecombe
Lee, Katy	G. P. Lee	Johnston
Lee, Lawrene C	————	Harnett

Name.	Parent or Guardian.	County.
Lee, Frank	L. C. Lee	Harnett
Leggett, Benjamin Winford.	Mrs. Willie Leggett	Martin
Lewis, Esther L.	W. L. Lewis	Cumberland
Lewis, Joseph	S. M. Lewis	Halifax
Lilly, Benny Franklin	Lenora Lilly	Martin
Link, Mildred Myrtle	J. E. Link	Harnett
Link, Josephine	J. E. Link	Harnett
Little, Cora	Rufus Little	Brunswick
Little, Bertha	Rufus Little	Brunswick
Logan, Albert James	Rev. R. M. Logan	Argentina, S. A.
Long, Walter Clifford	J. D. Long	Harnett
Luther, Martin	J. R. Luther	Cumberland
Lynch, Archie Edgar (Special in Music)	A. Lynch	Orange
McCullers, Henry Raymond.	————	Johnston
McDaniel, John Reid	D. P. McDaniel	Cumberland
McDuffie, Mary Lina	Mrs. D. G. McDuffie	Sampson
McDuffie, Daisy	Mrs. D. G. McDuffie	Sampson
McDuffie, Lila Caroline	Mrs. D. G. McDuffie	Sampson
McDuffie, Edith Lawrence	Mrs. D. G. McDuffie	Sampson
McDuffie, Leith Elizabeth	Mrs. D. G. McDuffie	Sampson
McKay, Joseph Lister	Dr. J. F. McKay	Harnett
McKay, Martha Inez	Dr. J. F. McKay	Harnett
McLeod, Levy Lee	J. F. McLeod	Harnett
McLeod, Ralvin	Mrs. M. B. McLeod	Harnett
Mahler, Elsie	J. R. Mahler	Johnston
Malone, Nannie Lou	R. H. Malone	Person
Malone, Zelma Verta	R. H. Malone	Person
Marks, Cecil	Donald Marks	Harnett
Marks, Clesson Elseworth	E. E. Marks	Harnett
Marsh, Eva Christine	Rev. A. Marsh	Union
Marshbanks, Mrs. B. P.	(Special in Art)	Harnett
Marshburn, Marion Butler	————	Wake
Marshburn, Errol Otis	O. M. Marshburn	Wake
Marshburn, Wanda	O. M. Marshburn	Wake
Martin, Hunter Evander	A. E. Martin	Bladen
Massey, Dock C.	J. T. Massey	Johnston
Massey, William Henry	J. T. Massey	Johnston
Massey, Charles Caswell	J. T. Massey	Johnston
Matthews, Mary Cornelia	Mrs. M. M. Matthews	Harnett
Matthews, M. D.	J. A. Matthews	Sampson
Matthews, Mary Margaret.	N. A. Matthews	Harnett
Matthews, Ila Dale.	N. A. Matthews	Harnett
Matthews, Pescott, W.	N. A. Matthews	Harnett
Matthews, Kinneta Clifford.	N. A. Matthews	Harnett
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Lexie Dewey	J. T. Matthews	Harnett
Matthews, Marvin Early	J. T. Matthews	Harnett
Matthews, Ercie Lee	J. T. Matthews	Harnett
Matthews, William Henry	J. T. Matthews	Harnett
Matthews, Flora	W. R. M. Matthews	Harnett
Matthews, Dora	W. R. M. Matthews	Harnett
Matthews, Malon Lee	W. R. M. Matthews	Harnett
Matthews, Lillian Bennett.	C. T. Matthews	Harnett
Matthews, Lena May	W. R. M. Matthews	Harnett
Matthews, Irving	W. R. M. Matthews	Harnett
Medlin, Durward Primrose.	J. M. Broughton	Wake

Name.	Parent or Guardian.	County.
Melvin, Andrew Royal	Mrs. S. C. Page	Cumberland
Mills, Metrie	Rev. G. T. Mills	Harnett
Mitchell, Katie	J. R. Mitchell	Harnett
Money, Irene Rachel	M. C. Money	Rockingham
Moody, Rosa Belle	Mrs. A. T. Allen	Halifax
Moore, Archer C	G. T. Moore	Halifax
Morgan, Patrick	J. M. Morgan	Cabarrus
Morris, Clara Swanna	P. T. Morris	Wayne
Muse, Royal Presley	N. J. Muse	Moore
Newton, Martha Arabella	Mrs. Rosa Newton	Sampson
Newton, Ralph	J. L. Newton	Mecklenburg, Va.
Nixon, James Richard	Robert Nixon	Chowan
O'Brian, Clarence L.	L. H. Knott	Granville
Odum, William H.	E. L. Odum	Robeson
Odum, Lessie A. Harrell	E. L. Odum	Robeson
Odum, John Bunyan	E. L. Odum	Robeson
Odum, Annie B	E. L. Odum	Robeson
Oglesby, James Wesley	E. F. Oglesby	Carteret
Oliver, Daniel Thomas	D. U. Oliver	Johnston
O'Quinn, Foy Gertrude	G. W. O'Quinn	Harnett
O'Quinn, Harvey Mack	G. W. O'Quinn	Harnett
Page, Fred Leon	Fred Page	Wilson
Page, Clarence W	W. C. Page	Cumberland
Page, John Thomas	J. B. Page	Cumberland
Page, Lilly	(Special in Expression)	Cumberland
Parker, George M.	J. D. Parker	Bertie
Parker, David Edmund	Mrs. J. D. Parker	Franklin, Ky.
Parker, Lucius Graham	Jesse Parker	Johnston
Pearce, Warren White	C. W. Pearce	Norfolk, Va.
Pearce, Elizabeth Morton	C. W. Pearce	Norfolk, Va.
Pearce, Annie May	C. W. Pearce	Norfolk, Va.
Peele, Hattie	Mrs. M. M. Peele	Guilford
Phillips, Mrs. W. K.	(Special in Art)	Harnett
Pierce, William Franklin	D. G. Pierce	Brunswick
Pittman, Jasper	Mrs. A. B. Pittman	Cumberland
Pittman, Willie Austin	Mrs. A. B. Pittman	Cumberland
Pittman, Malory Alfred	W. H. Pittman	Bertie
Poe, Clarence Horton	M. T. Poe	Chatham
Pope, Ruth	W. G. Pope	Robeson
Pope, Myrtle Isabella	J. D. Pope	Harnett
Pope, Herman Britton	P. F. Pope	Harnett
Pope, Roy Vernon	T. H. S. Pope	Harnett
Pope, Joseph Leander	T. H. S. Pope	Harnett
Pope, Ernie	T. H. S. Pope	Harnett
Pope, Lottie	(Special in Expression) T. H. S. Pope	Harnett
Powers, B. F.	Dr. J. B. Powers	Wake
Pratt, Mary Hankins	A. D. Pratt	Henry, Va.
Privott, Robert Clyde	R. W. Privott	Chowan
Pugh, Willie Woodson	R. D. Pugh	Cumberland
Quick, May Belle	E. E. Quick	Marlboro, S. C.
Quinones, Alberto Raynerio	Francisco Quinones	Oriente, Cuba

Name.	Parent or Guardian.	County.
Rackley, G. D. W.	F. P. Rackley	Duplin
Rollings, Loranes	E. S. N. Rollings	Chesterfield, S. C.
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Homer	J. R. Reardon	Harnett
Reardon, Nellie May	J. R. Reardon	Harnett
Reardon, John Lloyd	J. R. Reardon	Harnett
Reardon, Bernard	J. R. Reardon	Harnett
Reardon, Juanita	A. T. Reardon	Harnett
Reaves, Jessie Walton	Mrs. S. E. Johnson	Harnett
Reaves, Edgar W.	Mrs. S. E. Johnson	Harnett
Register, Gibson	Mrs. Mary Register	Columbus
Reid, James Willis	J. B. Reid	Nash
Rhodes, Hughes	W. H. Rhodes	Craven
Rhyne, Frederick	P. T. Rhyne	Anson
Rhyne, Parker Holmes	P. T. Rhyne	Anson
Rich, Docia	Elliott Rich	Sampson
Rich, Annie May	Elliott Rich	Sampson
Rich, Allie Myrtle	Elliott Rich	Sampson
Robbins, Tolman Clarence	I. T. Robbins	Brunswick
Robertson, George Thomas	C. P. Robertson	Vance
Robinson, Linnie Gertrude	J. E. Robinson	Brunswick
Robinson, Lillian	J. E. Robinson	Brunswick
Roebuck, Leggett	E. B. Roebuck	Martin
Rogerson, John Dawson	Samuel Rogerson	Martin
Rollings, Loranes	E. S. N. Rollings	Chesterfield, S. C.
Rosamon, Mrs. Anna (Special in Art)		Tennessee
Ryals, Lura Magdalene	J. A. Ryals	Harnett
Ryals, Lala Descue	J. A. Ryals	Harnett
Ryals, Vera Estelle	J. A. Ryals	Harnett
Ryals, Forest	J. A. Ryals	Harnett
Ryals, Belva	J. A. Ryals	Harnett
Ryals, Willie Thurman	J. A. Ryals	Harnett
Ryals, Wayland	J. A. Ryals	Harnett
Sawyer, Levi M.	Mrs. J. M. Sawyer	Pamlico
Sawyer, Ruby	A. W. Sawyer	Harnett
Sawyer, James	A. W. Sawyer	Harnett
Sawyer, Margie	A. W. Sawyer	Harnett
Scott, George Thomas	G. L. Scott	Johnston
Sealy, Richard Rowland	J. B. Sealy	Robeson
Sexton, Franklin Mayo	J. C. Sexton	Martin
Shuler, Charles Lee	C. T. Shuler	Berkley, S. C.
Simmons, Barson Spurgeon	H. W. Simmons	Cumberland
Simmons, Ronnie	———	Harnett
Smith, Raymond Bryan	E. S. Smith	Onslow
Smith, Mary Clara	U. A. Smith	Harnett
Smith, Horace	U. A. Smith	Harnett
Smith, Beulah May	U. A. Smith	Harnett
Smith, Mildred	U. A. Smith	Harnett
Smith, Royster	U. A. Smith	Harnett
Smith, Lillian May	D. E. Smith	Harnett
Smith, Carl A.	O. G. Smith	Johnston
Smith, Corbett S.	J. B. Smith	Montgomery
Souther, Orander Blaine	Fannie L. Souther	Guilford
Spence, Margie	W. T. Spence	Harnett
Spence, J. Elmond	J. R. Spence	Wake
Spivey, Orestes Eugene	W. H. Spivey	Chowan

Name.	Parent or Guardian.	County.
Stallings, Willie	J. I. Stallings	Johnston
Stallings, Ferdinand Clarence	A. F. Stallings	Martin
Stegall, Johnson W.	W. A. Stegall	Chesterfield, S. C.
Stephens, Alfred Pope	J. E. Stephens	Columbus
Stephenson, Lector	T. H. Stephenson	Johnston
Stewart, Exie Burt	T. D. Stewart	Harnett
Stewart, Leland	C. R. Stewart	Harnett
Stewart, Florrie May	C. R. Stewart	Harnett
Stewart, Susan Estelle	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Daisy Bell	Mrs. Rena Stewart	Harnett
Stewart, Marion	Mrs. Rena Stewart	Harnett
Stewart, James Hiram	Mrs. Rena Stewart	Harnett
Stewart, Ruby	Claude Stewart	Harnett
Stewart, Edith	T. H. Stewart	Harnett
Stewart, David Alridge	T. H. Stewart	Harnett
Stewart, Jessie	T. H. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Elbert	Bud Stewart	Harnett
Stewart, James	Bud Stewart	Harnett
Stewart, Carlie	Bud Stewart	Harnett
Stewart, Roger	Bud Stewart	Harnett
Stewart, Mabel Inez	A. D. Stewart	Harnett
Stewart, Anna Bell	A. D. Stewart	Harnett
Stewart, Zubia	G. D. Stewart	Harnett
Stewart, Rosa Della	G. D. Stewart	Harnett
Stewart, John Dewey	J. A. Stewart	Harnett
Stewart, Hubert McConnell	J. A. Stewart	Harnett
Stewart, Inez Elizabeth	J. A. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Elsie	J. H. Stewart	Harnett
Stewart, Robert Glenn	Charlie Stewart	Harnett
Stewart, Ethel	Charlie Stewart	Harnett
Stewart, Mary Bell	Charlie Stewart	Harnett
Stewart, Bascom Arie	Charlie Stewart	Harnett
Stewart, James	Charlie Stewart	Harnett
Stewart, Johnnie	Charlie Stewart	Harnett
Stone, Kelly Crozier	A. H. Stone	Robeson
Stone, James Right	W. O. Stone	Wake
Strickland, James Hunter	E. F. Strickland	Johnston
Strickland, Percy Leichton	J. W. Strickland	Cumberland
Sweaney, Elsie	Dr. John Sweaney	Orange
Tally, Clara Estelle	J. L. Tally	Harnett
Tally, Bessie Lee	J. L. Tally	Harnett
Taylor, Marjorie	Rev. J. J. Taylor	Brazil, S. A.
Taylor, Gwendolyn	Rev. J. J. Taylor	Brazil, S. A.
Taylor, Frank Boyce	Rev. J. J. Taylor	Brazil, S. A.
Taylor, Josephine	Rev. J. J. Taylor	Brazil, S. A.
Taylor, Annie Lee	Levi Taylor	Lenoir
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Herbert Floyd	F. H. Taylor	Harnett
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Dewey Chesterfield	Z. Taylor	Johnston
Thagard, Wayman	W. A. Thagard	Cumberland
Tomlinson, Robert E.	J. W. Tomlinson	Cumberland

Name.	Parent or Guardian.	County.
Townsend, Carrie L. G.	W. S. Townsend	Hoke
Townsend, Benjamin Polk	W. S. Townsend	Hoke
Treece, Daniel Jacob	———	Johnston
Trevathan, William G	W. A. Trevathan	Nash
Tucker, Moses Edward	Mrs. C. L. Tucker	Halifax
Turlington, Lessie Dorne	C. A. Turlington	Harnett
Turlington, William Boyd	C. A. Turlington	Harnett
Turlington, George Everett	C. A. Turlington	Harnett
Turlington, Webster S	W. H. Turlington	Harnett
Turlington, Pauline	W. H. Turlington	Harnett
Turlington, Esther	W. H. Turlington	Harnett
Twine, Ernest LeRoy	J. D. Twine	Chowan
Upchurch, Ezra L	J. D. Upchurch	Harnett
Upchurch, Lala May	J. D. Upchurch	Harnett
Upchurch, Annie Belle	J. D. Upchurch	Harnett
Upchurch, Izzie	J. D. Upchurch	Harnett
Upchurch, Rosa	J. D. Upchurch	Harnett
Upchurch, Bessie Reba	J. D. Upchurch	Harnett
Upchurch, Thurman	John Upchurch	Harnett
Upchurch, Ernie May	John Upchurch	Harnett
Upchurch, Wilbur	Herbert Upchurch	Harnett
Upchurch, Charlie	J. K. Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, Cornie May	J. K. Upchurch	Harnett
Upchurch, William	J. K. Upchurch	Harnett
Wagstaff, Georgia May	C. F. Wagstaff	Harnett
Wagstaff, Robert Early	C. F. Wagstaff	Harnett
Wagstaff, C. F.	———	Harnett
Wallace, Sallie May	Mrs. J. N. Gregory	Harnett
Wallace, Willie Norma	Mrs. J. N. Gregory	Harnett
Ward, William Titus	W. C. Ward	Chowan
Warren, Thel	J. E. Warren	Sampson
Warren, Mary (Special in	in Art and Expression)	Harnett
Watson, Houston	William Watson	Sampson
Weeks, Owen C.	W. H. Weeks	Halifax
West, Addie D.	A. B. West	Sampson
West, Willie Chancy	W. J. West	Cumberland
West, James Bynum	W. J. West	Cumberland
West, Roscoe	W. J. West	Cumberland
West, Drafford	W. J. West	Cumberland
West, Paul Caleb	Manly West	Currituck
White, Rufus Jennings	R. T. White	Northampton
White, Floyd Irvin	W. V. White	Chowan
White, Charles Hopkins	G. L. White	Davie
Wilkins, William Ward	W. D. Wilkins	Duplin
Williams, Joseph John	T. C. Williams	Halifax
Williford, J. Crawford	L. T. Williford	Granville
Williford, Frederick	Bettie Williford	Sampson
Wood, Jesse Wesley	Charlie Wood	Halifax
Woody, Mary Elizabeth	J. A. Woody	Harnett
Woody, Edward Jeffress	J. A. Woody	Harnett
Wright, Merrell Paul	G. H. Wright	Wake
Wyche, Cyril Julian	C. D. Wyche	Vance
Yancey Samuel Allen	Oscar Yancey	Granville
Yearby, Ira Luther	Mrs. Harriet Yearby	Harnett

RECAPITULATION BY COUNTIES, STATES AND COUNTRIES.

Alamance	1	Honan, China	2
Anson	2	Jackson, Tenn.	1
Argentina, S. A.	1	Johnston	27
Berkeley, S. C.	1	Lee	2
Bertie	5	Lenoir	1
Bladen	6	Lexington, S. C.	1
Brazil, S. A.	4	Marlboro, S. C.	1
Brunswick	10	Martin	8
Cabarrus	2	Mecklenburg, Va.	2
Carteret	2	Monroe, W. Va.	1
Chatham	2	Montgomery	2
Chesterfield, S. C.	2	Moore	1
Cherokee	1	Nash	8
Chowan	9	Norfolk, Va.	3
Columbus	4	Northampton	4
Craven	1	Onslow	2
Cumberland	30	Orange	4
Currituck	1	Oriente, Cuba	2
Davidson	1	Pamlico	1
Davie	3	Pender	1
Dillon, S. C.	1	Person	5
Duplin	4	Randolph	1
Durham	2	Richmond	1
Edgecombe	1	Robeson	11
Florence, S. C.	2	Sampson	30
Forsyth	1	Rockingham	1
Franklin	1	Spartanburg, S. C.	1
Franklin, Ky.	1	Surry	4
Gates	1	Union	1
Granville	9	Vance	6
Greene	3	Wake	13
Guilford	3	Ware, Georgia	1
Halifax	12	Warren	1
Harnett	252	Wayne	4
Henry, Va.	1	Wilson	2
Hoke	3		

SUMMARY.

Total enrollment for the year	544
Business Department	90
Expression	65
Piano	58
Band and Vocal Music	45
Art	26
Ministerial	26
Boarding Students	295
North Carolina Counties	53
States and Foreign Countries	10

WHAT PROMINENT MEN THINK OF OUR WORK

(From Hon. Locke Craig, Governor of North Carolina.)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the Principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education, which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

(From Judge J. C. Pritchard, LL.D.)

I had the pleasure of attending the commencement exercises of Buie's Creek Academy and also delivering an address. What I saw while there was in the nature of a revelation to me. I knew in a general way that this school was a success, but I did not know of the many wonderful things that have been accomplished at that place. The building that was destroyed by fire some time since has been rebuilt and a large dormitory for girls is now in process of construction. The school is well located, and it would be difficult to find a more intelligent and well-behaved audience than the one which greeted me on that occasion. The improvement of the people of that section of the state is remarkable. and I feel that we are indebted in the main to our friend Professor Campbell for the progress that has been made. The good people of the state should rally to his aid in the great undertaking in which he is engaged. I feel that he is doing as much as any one toward the moral and intellectual development of our people.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school out in the country, when lo and behold, I found a school ranking along side of the very best in the land, and every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay while with you, and am prepared, from what I saw and heard, to recommend it most cordially to the people. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

(From Hon. J. Y. Joyner, Supt. of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your commencement exercises, the remarkable order and attention of the great crowd of visitors, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had fifty-nine men in Wake Forest College the past session, and that of that number twelve were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buies' Creek men.

In Mr. B. P. Marshbanks, of our class of 1909, you have secured a first rate man for your faculty. His character and spirit are fine as his scholarship is reliable.

(From President D. H. Hill, A. & M. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

(From President Boatwright, Richmond College.)

The young men who have come to Richmoud College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Dr. E. A. Alderman, President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

(From Rev. R. T. Vann, D.D., Educational Secretary, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school has led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explain the rest.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing aud anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

(From Rev. C. W. Byrd, D.D., Pastor M. E. Church, Greensboro, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficeut influences to every part of the state. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, Greenwood, Miss.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition makes it possible for poor boys aud girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington,N.C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high

moral as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

(From Dr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, espccially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(From Rev. Livingston Johnson, D.D., Pastor Rocky Mount Baptist Church.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State and from many other States.

These young men and women lmpress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor and could not secure an educatiou were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(From Hon. J. A. Oates, Fayctteville, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the peole need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern praparatory school. These elements are a practical, consecrated principal of experience,a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(From Rev. B. W. Spilman, D.D., Field Sec'y S. S. Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D., in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, D.D., Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work on untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

(From Hon. Josephus Daniels, Secretary U. S. Navy.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportun-

ities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From Rev. J. E. White, D.D., Pastor First Baptist Church, Anderson, S. C.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

(From Dr. Chas. E. Brewer, President Meredith College.)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(From Rev. W. N. Johnson, Cor. Sec. Baptist State Convention.)

Buie's Creek Academy is almost a personality. It is the projection of an unselfish man. Its atmosphere penetrates the soul of a student and compels a worthy response from him.

(From President Edward K. Graham, Chapel Hill, N. C.)

The University of North Carolina has had a large number of students from Buie's Creek Academy. The excellent record that they have made in the University is the highest possible testimony to the efficient preparation that you have given them. It is a great pleasure to me to say that in my judgment Buie's Creek Academy is doing excellent work in many and varied ways, not only in preparing young men for college, but for lives of productive citizenship.

(From Rev. C. E. Maddry, Pastor Tabernacle Baptist Church, Raleigh.)

We judge any Institution by its finished product. Measured by this standard, Buie's Creek can meet the test. As a high grade preparatory school, it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek, is its wholesome Christian atmosphere. The school is built up, and lives around the great, heroic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later, grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon this great school.

(From Prof. G. E. Lineberry, President Chowan College.)

Our Buie's Creek girls are among the best in Chowan College. This school has done a great work in training the youths of our State, developing christian character, and creating high and noble ideals.

In this line of work J. A. Campbell is a master hand, and, with a fine corps of teachers to aid him, he is doing the best work of his life.

WHAT OUR PATRONS SAY.

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may be all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

(From Mr. W. L. McCormick, Ricevllle, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.

4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown arouud the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Manufacturer, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Mr. J. T. Cole, Four Oaks.)

I think you have the best preparatory school in the State.

(From Mr. A. P. Thomas, Shallotte.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(From Mr. N. B. Josey, Scotland Neck.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Hon. Q. K. Nimocks, Fayetteville.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of

town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. I. H. Dunlap, Bonlee.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(From Mr. A. H. Shearon, Wake Forest, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carolina. The Christian influence which seems to permeate the student body, is so Christ-like that as I think of it my soul goes out in gratitude.

(From Mr. T. W. Chapin, Aurora, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. Jno. H. Small, he said he looked upon your school as one of the very best in the State, and, after a patronage of two years, I heartily agree with him, and want to thank you for the great interest taken in my son while in your schools.

(From Mr. Charles H. Holt, Princeton, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(From Hon. D. L. Hewett, Rep. in Legislature 1914-'15, Shallotte, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(From Mr. M. C. Money, Mayodan, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recommend it as an ideal school for a student of moderate means, and wanting to get an education.

(From Mr. C. H. Teague, Fair View Farm, Hoffman, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, It is the equal of any, if not best, in its literary work. Secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character. Third, It puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different Colleges to which they go.

(From Dr. John R. Sweaney, Durham, N. C.)

For two years I have been a patron of your school and can conscientiously say that I am well pleased both with the high moral and religious influence and painstaking care and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the Expression and Art departments.

(From Mr. S. M. Harrell, Marshville, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best of moral influences while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

(From Mr. J. E. Robinson, Sheriff of Brunswick County.)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high grade school in every respect.

ABOUT OUR FACULTY.

(From President G. W. Duncan, Clinton College, Clinton, Ky.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the school-room make him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(From Prof. A. L. Berry, Secretary Ohio Valley College, Sturgis, Ky.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(From Dr. Albert Mildenberg, Dean of Music, Meredith College.)

I take great pleasure in testifying to the musical gifts of Miss Bessie Pearson Campbell. I feel sure she will prove to be a conscientious and painstaking teacher. She has completed her course at Meredith College to the satisfaction of the musical faculty and I believe that she can take her place in the music faculty of any school and perform the duties satisfactorily and with credit to herself. I think that Miss Campbell is thoroughly musical and her recital work here has been interesting and showed a splendid musical nature. I am looking forward to her success as a teacher.

(From Prof. C. D. Pierce, Baywood, La.)

Mr. W. F. Snoddy, who is now in charge of the music department of the Baywood Public School, is doing his work in a manner very satisfactory to the patronage. He directs a brass band, a large vocal class and has a number of piano pupils. He not only teaches well, but is a valuable member of any school faculty on account of his ability and willingness to be useful.

(From Prof. J. H. Ruebush, Dayton, Va.)

Mr. Snoddy spent six years in our school and is well qualified for the work he claims to do. We most heartily recommend him to any community desiring a first-class vocal and instrumental teacher.

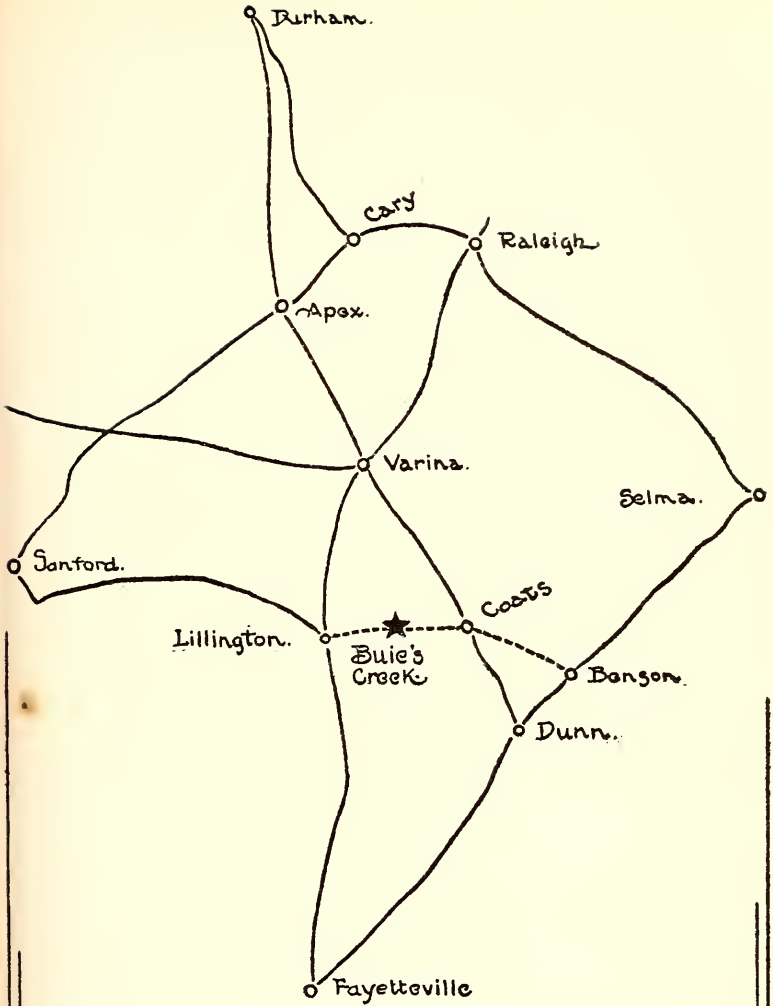


Diagram Showing Location of

Buie's Creek.

---Dotted Line Shows Survey of Carolina Central Railroad being built from Lillington to Benson.

INDEX

	Page
Art	25
Athletics	31
About our Faculty	62
Board	32
Business Course	15
Calendar	3
Commencement	38
Courses of Study	12
Credits Allowed	14
Daily Programme	31
Diagram of Location, etc	63
Expenses	32
Expression	23
Faculty	5
Graduates	39—41
Lectures	28
Library	28
Literary Societies	29
Location	7
Ministerial Loan Fund	30
Music	19
Our Faculty	42
Questions Answered	34
Religious Advantages	27
Regulations	33
Rules of Government	36
Summer School	31
Special Notes	37
Students in Attendance	44
Treat Dormitory	10
Trustees	4
What Prominent Men Think of our Work	55
What our Patrons say	59

CATALOGUE

OF

Buie's Creek Academy,

For the Scholastic Year 1916-1917

BEING THE

57th and 58th Semi-Annual Sessions

A Leading Preparatory School with Business, Shorthand, Typewriting, Art, Music and Expression.

POST OFFICE:
Buie's Creek, Harnett County, N. C.

DEPOT AND EXPRESS OFFICE:
Coats or Lillington, N. C.

CALENDAR FOR 1917-18.

May 22, 1917—Opening of Summer School.

June 29, 1917—Closing of Summer School.

August 27, 1917—Students met at Dunn, Coats and Lillington.

August 28, 1917—Opening of Fall Term.

October 16, 1917—Mid-term Debate.

November 29, 1917—Thanksgiving Services.

December 14, 1917—Joint Meeting of Societies.

December 20, 1917—Anniversary of Societies and Closing of Fall Term.

December 31, 1917—Students met at Dunn, Coats and Lillington.

January 1, 1918—Opening of Spring Term.

March 8, 1918—Mid-term Debate.

May 4, 1918—Joint Meeting of Societies.

May 11, 1918—Exercises by Primary Department and Washingtonian Society.

May 12, 1918—Commencement Sermon.

May 15, 1918—Exercises by Athenian Society.

May 16, 1918—Exercises by Eutrophian and Philologian Societies and Literary Address.

TRUSTEES OF TREAT DORMITORY

R. G. Taylor, Chairman.....Dunn
J. A. Campbell, Secretary-Treasurer.....Buie's Creek
J. C. Clifford, Attorney.....Dunn
E. H. Ballentine.....Walthall
O. G. Bradley.....Kipling
J. W. Byrd.....R. 1, Duke
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Smithfield
Dr. J. F. McKay.....Buie's Creek
B. P. Marshbanks.....Buie's Creek
Rev. G. T. Mills.....Wendell
Rev. C. H. Norris.....Holly Springs
Alonzo Parrish.....Benson
P. F. Pope.....Goldsboro
G. F. Pope.....Dunn
T. H. S. Pope.....Buie's Creek
John A. Oates.....Fayetteville
Rev. B. Townsend.....Raeford
Z. J. Womack.....R. 3, Lillington

Executive Committee.

Dr. J. F. McKay.

Z. T. Kivett.
J. A. Campbell.
B. P. Marshbanks.
P. F. Pope.

B.F. McLEOD
MISS CAMPBELL
G.W. LASSITER
MISS BRYAN
MISS WARREN
MISS PAGE
MRS. ROSAMON
J.A. CAMPBELL
MISS BURT
FACULTY
1917-18
MRS. PHILLIPS
A.C. CAMPBELL
B.P. MARSHBANKS
I.M. WALLACE

FACULTY.

JAMES ARCHIBALD CAMPBELL, B. A.
(Wake Forest College.)
Principal.

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.,
(Wake Forest College.)
Mathematics, Bible and History.

ARTHUR CARLYLE CAMPBELL, M.A.,
(Wake Forest College, Columbia University.)
English, Greek and Latin.

BERNARD FRANKLIN McLEOD, B.A.,
(Wake Forest College.)
History, Spanish and Science.

MRS. W. K. PHILLIPS,
(Oxford College, University of North Carolina.)
English, Latin and French.

MISS NOLIE BURT,
(Buie's Creek Academy.)
Fifth and Sixth Grades.

MISS MARY WARREN,
(Meredith College.)
Third and Fourth Grades.

MISS LILLIE PAGE,
(Buie's Creek Academy and University of N. C.)
First and Second Grades.

MISS BESSIE CAMPBELL,
(Meredith College.)
Piano.

MISS PAULINE BRYAN,
(Meredith College.)
Assistant in Piano.

GEORGE WASHINGTON LASSITER, B.A.,
(Shenandoah School of Music and B. A. Wake Forest College)
Vocal Music, Director of Band.

MRS. ANNA ROSAMON,
(Union University, Columbia College of Expression, Emerson Col.)
Lady Principal, Expression and Physical Culture.

I. M. WALLACE, B.S., B.C.S.,
(Ohio Valley College B.S., Bowling Green Business University B.C.S.)
Book-Keeping, Shorthand, Typewriting, Penmanship.

MISS BELLE CANNADY.,
(Oxford College.)
Art and Drawing.

ISHAM B. HUDSON,
(Buie's Creek Academy)
Library and Reading Room.

MRS. JODIE HARRIS,
Matron.

Committees.

Athletics—A. C. Campbell, Miss Bryan, B. F. McLeod, Miss Burt.

Lectures and Entertainments—G. W. Lassiter, A. C. Campbell, Mrs. Rosamon, Miss Campbell.

Library—A. C. Campbell, Mrs. Phillips, Miss Warren.

Publications—B. F. McLeod, B. P. Marshbanks, I. M. Wallace, Miss Cannady.

Societies—B. P. Marshbanks, Miss Page, Mrs. Rosamon, I. M. Wallace.

Classification—B. P. Marshbanks, Mrs. Phillips, A. C. Campbell.

BUIE'S CREEK ACADEMY.

This institution has just closed its fifty-eighth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronage and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

LOCATION.

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk-Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington via Buie's Creek to Coats and Benson and on to the Coast, and the survey of the road has already been made. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The com-

munity is exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation

HISTORY OF BUILDINGS.

rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000 people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING.

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation

rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls, one for library and another for recitation.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are well lighted with large double windows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

TREAT DORMITORY FOR GIRLS.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, beside the basement, and will accommodate about sixty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

DORMITORY

WILLIAM PEARSON BUILDING.

During the fall of 1916 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

AIM AND METHODS.

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to co-operate with parents in the preparation of their children to make the most possble out of the one life. Recognizing that every life is three-fold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving oversight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work*. "Not how much, but how well." Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

COURSES OF STUDY.

Literary Department.

Primary and Intermediate grades use the text-books recommended by the State for use in public schools. All students in these grades receive instruction in Drawing and Vocal Music.

ENGLISH.

I. English Grammar and Composition—(Robbins and Row.)

II. Composition and Literature, with a thorough review of English Grammar (Buehler).

Literature—Hawthorne's Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. Rhetoric and Composition—(Brooks and Hubbard I.) Special emphasis on paragraph structure and the development of the theme from outline.

Literature—A brief history of American literature; Longfellow's Evangeline, Whittier's Snowbound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Cooper's Last of the Mohicans.

IV. Literature, Rhetoric and Composition—(Brooks and Hubbard II.).—Weekly themes.

Literature—Lives of English Writers, Shakespeare's Julius Caesar's Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns, Bulfinch's Age of Fable, Addison and Steele's Sir Roger de Coverly Papers, Goldsmith's The Vicar of Wakefield.

To meet the immediate needs of the classes readings here indicated are modified and supplemented from time to time.

LATIN.

1. Introductory Latin (D'Ooge)—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English and Latin.

II. Caesar's Gallic War—Books I.-IV. (Walker); New Latin Composition.

III. Cicero—Six orations (Johnson); Latin Grammar and Composition (Bennett).

IV. Vergil—Six Books (Knapp); New Latin Composition (Bennett).

V. Livy—Books XXI-XXII.

VI. Cicero's Letters.

FRENCH.

French Grammar—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.

Reading of at least three hundred pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

SPANISH.

Composition—De Torno's Spanish Method.
Prose and Verse—Ramsey's Spanish Reader, Galdos' Dona Perfecta, Alarcon's El Capitan Veneno.

MATHEMATICS.

I. Arithmetic.—Milne's Series and Colaw and Ellwood.
II. Algebra—(Slaught and Lennes). Studied one and a half years. Special drills on fundamental principles, factoring, fractions, equations, surds, and quadratics.
III. Algebra.—(Slaught and Lennes.) Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.
IV. Plane and Solid Geometry.—(Wentworth.) One year. Students learn to reason, not memorize. Original exercises.
V. Plane and Spherical Trignometry.—(Gore). Solution of right angle, oblique angle, and spherical triangles, with practical problems.

HISTORY.

I. History of the United States and North Carolina.—One year is given to the study of the main periods and leading movements of State and American history.
II. Civil Government.—Constitution of North Carolina and the United States, the basis of extended study.
III. History of England.— (Coman and Kendall) Growth of English Institutions.
IV. General History.—(Myers). Studied throughout the year. Effort is made to group history around the lives of individuals.

GREEK.

I. White's Greek Book.—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.
II. Gleason's Prose Composition and Anabasis, Books I.-IV.

BIBLE.

I. Study of the Bible.—Old Testament (Burroughs), New Testament (Robertson).
II. New Sunday School Normal Manual.—(Spilman, Leavell and Burroughs).
III. Missions.—Christian Statesmanship (Johnson), Baptist Home Missions (Masters), Southern Baptist Foreign Missions (Ray).

NORMAL COURSE.

I. The Teacher and the School (Colgrove).
II. How to Study and Teaching How to Study (McMurry).

SCIENCE.

Physiology (Culler), Physical Geography (Tarr), Elements of Agriculture (Stevens, Burkett and Hill), First Year's Science (Snyder).

Graduation.

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Thirteen are prescribed as follows: English, 3 units; Latin, 4 units; other languages, 1 unit; History 1½ units; Mathematics, 2½ units; Science, 1 unit.

The remaining unit is elective, to be selected from the subjects named below:

Credits Allowed.

ENGLISH.	
First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit
LATIN.	
Introductory Latin	1 unit
Caesar and Composition	1 unit
Cicero and Composition	1 unit
Vergil and Composition	1 unit
Cicero's Letters	½ unit
Livy	½ unit
GREEK.	
Greek Grammar and Xenophon's Anabasis, Book I, ch. 1-8.	1 unit
Anabasis, Books I.-IV.	1 unit
FRENCH.	
Part I. Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit
HISTORY.	
English History	½ unit
General History	1 unit
MATHEMATICS.	
Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit
SCIENCE.	
Physical Geography	½ unit
Physiology	½ unit
First Year Science	½ unit
MISCELLANEOUS.	
Bible	1 unit
Education	½ unit
Civil Government	½ unit

Business Class

BUSINESS DEPARTMENT.

Professor Wallace.

The Budget System, now used by many of the business colleges of the North has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Bookkeeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

BOOK-KEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of bookkeeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, bookkeeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a book-keeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORT-HAND AND TYPE-WRITING.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rarer sounds.

Salaries of reporters and stenographers range from $400

to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire, avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for teaching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship and Typewriting for $22.50 when paid in advance. The department is supplied with a number of new typewriters.

Tuition payable in advance or by the month.

Music Class

SCHOOL OF MUSIC.

J. A. Campbell. Miss Bryan.
G. W. Lassiter. Miss Campbell.

Fort twenty-nine years we have been maintaining a strong Music Department, piano and vocal, and for seventeen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines' Brothers pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing is practiced. This class assists in Music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

PIANOFORTE.

MISS CAMPBELL.
MISS BRYAN.

The Course of Study of the Pianoforte includes different grades of exercises and compositions. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

FIRST YEAR—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czern, Five Finger Exercises, Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1, Duvernoy, Op. 176. Selected Elementary Pieces.

SECOND YEAR—Further development of technical work. Major scales two octaves. Czerney, Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

THIRD YEAR—Further development of technical work. Trill exercises, Major and Minor scales. Czerny, Op. 299, Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

FOURTH YEAR—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part; Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have completed the English course, must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

BAND

VOCAL MUSIC, BAND AND ORCHESTRA.

Professor Lassiter.

ORCHESTRA AND BAND.

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarinet, Violin, etc. The Orchestra usually assists with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for public occasions, giving exceptionally fine opportunities for training. Our pupils readily find places with the leading orchestras, bands and local organizations.

The full orchestra meets once a week. The time is given to the study of Orchestral and Concert Music. The full band meets twice a week. In these rehearsals the best popular music is studied.

VOCAL MUSIC TEACHERS COURSE.

This course has been arranged to meet the growing demand for teachers, choir leaders, evangelistic singers. The course includes a sufficient knowledge of Organ or Piano to enable one to play church or chorus music. Harmony and History studied. Theory, with practice in teaching and leading music is required. A number of our students are already succeeding finely in this field of service. A certificate will be awarded those who complete the course.

HARMONY AND COMPOSITION.

This course comprises a thorough knowledge of all scales, both Major and Minor; Intervals, Chords in all relations; Composition and Analysis.

Text-books: "Practical Harmony and Composition" and "Analysis of Musical Works."

STUDIES IN VOICE.

Lessons in Physiology of Voice, proper position of mouth and throat, drills in breathing exercises, training the vocal organs, increasing volume and compass of the voice.

VIOLIN.

Special attention paid to manner of holding the instrument and the bow. Book I, and II. of Hahmann's Graded Course; Book I. and II. of Kelley's Graded Sclos; Wolfhart, Book I., Op. 45; Book I. of Blumenstengel; Scale and Arpeggio Studies.

PIANO TUNING.

There is a great demand in the country for piano tuners. The profession is not overcrowded and the remuneration for time and capital required is good.

The course embraces Acoustics, Harmony and Composition, Laws Governing the Scale, Chords, Mechanical Construction, Study and Practice of Tuning.

Tuition for full course, $40.00.

We have installed a

PIPE ORGAN

built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

EXPRESSION CLASS

EXPRESSION AND PHYSICAL TRAINING.

Mrs. Rosamon, Director.

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

COURSES OF INSTRUCTION.

I. *Development of Expression.*—Fundamental principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression, Vols. 1, 2 and 3, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgement and arrangement of selections for public recitals, Bible.

PHYSICAL TRAINING.

Physical training is now considered as indispensable as is mental training. The one without the other takes away that personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES.

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.
(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE.

(a) Fancy Marches and other Rythmical Exercises; Emerson Exercises.
(b) Pantomimes; Responsive Gesture.

CERTIFICATES.

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

SCHOOL OF ART.

Miss Cannady.

On the second floor of the building in a well-lighted room, the Art Classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-Life Studies in Oil, Pastel, and Water Colors.

Second Year.—Charcoal work from the Antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns, Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

LIBRARY AND READING ROOM.

MR. HUDSON.

A few years ago a generous public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The State Journal, Christian Endeavor World, The Asheboro Courier, Fayetteville Index, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, News Dispatch, Smithfield Herald, Dunn Guide, Lexington Dispatch, The Harnett Reporter, Harnett Post, Dunn Dispatch.

A fee of fifty cents each term is required from all students for the library. During the past year several hundred volumes were added to the library, and students received the following magazines and papers:

The Outlook, Independent, Etude, Saturday Evening Post, Christian Herald, Current Opinion, Literary Digest, World's Work, The American, Country Life in America, Review of Reviews, Scientific American, Ladies Home Journal, News and Observer, New York World.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

April 9, 1917, was designated as Library Day and the following friends contributed from one to twenty-five volumes, more than five hundred volumes being added: E. F. Aydlett, J. O. Alderman, Mr. and Mrs. C. M. Allen, Allyn and Bacon, American Book Company, Miss Bessie Allred, Mrs. Blanche Allred, Mrs. A. E. Alderman, V. L. Andrews, L. S. Averitt, H. S. Byrd, W. P. Byrd, Barnes and Holliday, D. A. Blue, C. E. Brewer, Beaty and Lassiter, Miss Leafy Bennett, Mr. and Mrs. H. C. Barker, K. R. Barnhill, C. T. Bullock, Baptist Sunday School Board, R. L. Brown, W. B. Booe, W. C. Bryan Miss Lela Baldwin, G. M. Beavers, Miss Janie Beavers, N. F. Britt, Miss Ada Burt, Miss Nolie Burt, M. W. Buck, A. L. Byrd, J. H. Broils, F. D. Byrd, O. Bradley, J. C. Clifford, C. W. Carter, R. F. Coleman, R. N. Childress, Mr. and Mrs. J. A. Cooper, Mr. and Mrs. J. W. Chapin, F. H. Creech, J. A. Campbell, Mrs. J. A. Campbell, Miss Bessie Campbell, A. C. Campbell, E. D. Cheek, Miss Mattie Coggins, O. P. Campbell. J. T. Creech, A. B. Cox, W. T. Campbell, Miss Blanche Cox, E. H. Cannady, D. T. Dickie, W. C. Downing, Mrs. C. B. Davis, R. C. Dorsette, R. A. Dozier, Fred N. Day, Miss Nellie Driver, D. W. Dixon, H. B. Day, B. W. Elliott, J. H. Edwards, C. H. Edwards, J. A. Ellis. Mrs. J. J. Edwards, W. C. Ellis, C. E. Edwards, A. J. Fields, J.I. Foust, J. W. Freeman. Miss Almyra Fales, Mrs. J. B. Fales, G. K. Grantham, R. L. Godwin, T. R. Getsinger, H. L. Godwin, Frank Gough, Ginn and Company, Mack Gardner, J. R. Hunter, D. B. Harrison, J. A. Hockaday, Houghton Mifflin Co., J. D. Hackney, T. W. Harrington, I. B. Hudson, M. R. Herring, J. R. Howard, A. S. Harrell, Mrs. H. H. House, R. A. Herring, D. A. Hawkins, F. I. Houston, D. H. Hood, G. P. Hughes, W. E. Isenhour, D. H. Ives, F. L. Israel, B. F. Johnson Co., W. A. Jeffress, L. Johnson, S. L. Jackson, L. M. Johnson, S. B. Jordan, Josiah Jackson, Danford Josey, W. O. Johnson, E. C. Johnson, D. T. Jessup, Miss Salene Kivett, A. D. Kinnett, Paul Kinnett, Mrs. J. A. Lee, G. W. Lassiter, Mr. and Mrs. J. G. Layton, Miss Bessie Lassiter, E. L. Middleton, C. C. Maxwell, J. R. Maxwell, D. S. Moore,

C. H. Morgan, W. D. Massey, Miss Nellie Martin, J. F. McKay, Miss Mary McKay, W. F. Marshall, H. C. Moore, Dock Massey, Miss Nettie Moon, B. P. Marshbanks, Prof. and Mrs. B. F. McLeod, Miss Mabel Moore, Will May, Miss Sallie McKinnon, Miss Lona McPhail, McMillan Company, F. McCormick, D. R. McDonald, North Carolina School Book Depository, C. H. Nash, Mr. and Mrs. E. C. Nordon, H. P. Naylor, Miss Edna Nelms, Miss Addie Outlaw, Owen Odum, Miss Lessie Odum, Miss Etta Oldham, J. B. Odum, W. D. Patterson, W. M. Pearson, C. J. Parker, Miss Lilly Page, Nello Primm, Mrs. W. K. Phillips, J. H. Phillips, N. T. Patterson, E. W. Pou, W. M. Patterson, Clarence Poe, Miss Margaret Pope, G. F. Pope, L. V. Parker, Miss Ora Parker, W. D. Poe, Miss Lela Page, W. L. Poteat, W. J. Peele, Miss Theresa Page, W. C. Riddick, D. Rich, J. W. Rogers, W. A. Roberson, Miss Sadie Riddle, A. B. Rogerson, H. C. Roberts, Mrs. Anna Rosamon, G. T. Robertson, Miss Lillian Robinson, J. T. Riddick, Mr. and Mrs. W. S. Strickland, H. T. Spears, P. E. Seagle, H. T. Stevens, A. E. Smith, M. L. Stancil, W. H. Stephenson, Miss Leonor Story, Miss Vada Stewart, C. D. Smith, Miss Maude Sizemore, R. B. Tapp, D. B. Teague, Miss Beulah Trivett, H. H. Trivett, J. B. Turner, Frank Tew, N. A. Townsend, W. L. Turnley, N. K. Thornton, Miss Flora Tysinger, V. O. Turner, P. R. Vann, J. M. Walters, R. M. Warren, A. Williams & Co., J. B. Wyche, T. H. Webb, J. B. Willis, I. M. Wallace, Mr. and Mrs. E. V. Woodard, Miss Mary Warren, Miss Lizzie Westbrook, Miss Fawn Watson, F. A. White.

Quite a number of friends at Dunn contributed nearly one hundred volumes through Mr. A. D. Kinnett. The books were all turned in but the list of contributors was misplaced, which we regret. We thank all who helped in making such a success of this effort.

RELIGIOUS ADVANTAGES.

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. L. H. Campbell is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership, the school has met the requirements for an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into four sections, with four groups in each section, meets weekly. All of these Unions are very active, and all of them have reached the A-1 standard.

An active Y. M. C. A. and Y. W. A. are conducted by the students and young people. These are greatly inspiring to our students in the study of missions. A Young People's Prayer Meeting, conducted mainly by students, meets every Sunday night. This organization, under the control of Prof. B. F. McLeod, is maintaining its high standard of service.

For a number of years a group of students have maintained a sunrise prayer meeting, held on Monday morning.

Classes in Mission Study and in Sunday School Normal Work meet weekly.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-three years, holds its preaching service on the third Sunday in each month and Saturday before, and on the first Sunday night. The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend. Rev. W. A.

Forbes, an honored member of the North Carolina Conference, lives in our village. The Presbyterian church, with a neat house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Rev. P. E. Burroughs, D.D., in the Fall term; by Rev. C. L. Greaves, D.D., in the Spring term. In these meetings there were about fifty additions to our church. The new brick church, which when completed, will have cost $15,000, is already in use. This church is well equipped with Sunday School rooms, a new pipe organ costing $2,500, and is a great addition to our chances to serve those who come to us.

A prominent Professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES.

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers. Last year these lectures were given by Dr. P. E. Burroughs, Nashville, Tenn., and Dr. B. W. Spilman, of Kinston, N. C.

PUBLIC LECTURES.

Yearly we have a number of public lectures and addresses by prominent men. During the last year we were fortunate in having the following:

Mr. W. C. Crosby, Raleigh.
Superintendent B. P. Gentry, Lillington.
Rev. H. G. Hill, D.D., Maxton.
Evangelist Fred N. Day, Winston-Salem.
Judge H. P. Stacy, Wilmington.
Rev. P. E. Burroughs, D.D., Nashville, Tenn.
Dr. W. E. Hall, New York.
Rev. W. R. Cullom, D.D., Wake Forest.
Rev. C. L. Greaves, D.D., Lumberton.

Rev. B. W. Spilman, D.D., Kinston.
Dr. H. McN. Poteat, Wake Forest.
Rev. R. T. Vann, D.D., Raleigh.
Rev. J. A. Clarke, High Point.
Hon. O. Max Gardner, Shelby.

LITERARY SOCIETIES.

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business. During the last year the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

Any boarding student failing to join one of the literary societies within thirty days after registration, unless excused by the faculty, shall pay a fee of $2.50, which amount shall be appropriated to the library fund.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society for young men shall have more than three-fifths of the aggregate membership of both Societies.

No student is allowed to be signed up for either Society or to attend a meeting of either Society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

Medals and prizes are awarded annually as follows:
$10 in gold for best all round student, Mr. D. L. Gore.
Excelsior Medal for the best student of the opposite sex.
The J. W. Jordan Orator's Medal.
$5 in gold, Rev. W. A. Forbes, for punctuality and loyalty.
Best declamation.
Best recitation.

The literary societies award melals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must show evidence of consecration and capability, giving recommendation from their pastor and church.

Application for help should be made early, as the number that can receive aid is limited. Last year we had twenty-six ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

ATHLETICS.

Students are encouraged in baseball, tennis, basketball and all outdoor exercises. During the past year there was a fine interest shown in all these, a member of the faculty being in charge of each organization and giving personal oversight. During the last year the girls had two basket ball teams and played several interesting games. Our students have never been allowed to travel over the State to play inter-scholastic games. However, each year a number of games are played either on our grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will

Ministerial Group

be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

SUMMER SCHOOL.

For fifteen years we have been running a Summer School, beginning about the first of June, and lasting six weeks. The success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects. Students receive credit for work done in Summer School just as in the regular session.

DAILY PROGRAMME.

School opens at 8:00 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Six more periods, varying in length from twenty to forty minutes, bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are five periods of work, closing school at 4:00 p. m.

EXPENSES.

Literary Tuition.

	Fall Term.	Spring Term
First Grade	$ 5.00	$ 6.00
Second and Third Grades	6.00	7.00
Fourth and Fifth Grades	7.00	8.00
Sixth and Seventh Grades	9.00	10.00
High School (without Languages or Alg.)	10.00	12.00
High School (with Languages or Alg.)	13.00	16.00
Registration fee	1.00	1.00
Library fee	.50	.50

Extras.

Piano Music	$10.75	$12.50
Band Music (individual)	10.75	12.50
Vocal Music (individual)	10.75	12.50
Vocal Music (class of two)	7.00	8.50
Vocal Music (class of four)	4.50	5.00
Piano Practice	2.25	2.50
Expression (individual, per month in advance)	....	2.50
Expression (class of two, per month in adv.)	....	1.50
Art (per month in advance)	....	2.50
Business Course (five months)	....	20.00
Shorthand and Typewriting (five months)	....	25.00

Board (per month).

"Clubs," private homes, with furnished room	$10.00	to	$12.00
Regular board, private homes, with furnished room	11.50	to	13.00
Girls' Dormitory, with room	11.00	to	12.50

In literary department a discount of fifty per cent. on tuition is given orphans, widows, ministers, and ministers' children.

Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of ten per cent. will be charged.

Tuition paid in advance will be refunded for such time as is untaught. in case of sickness or unavoidable absence for more than one week.

Board is due at end of the month, except in "clubs" and girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" students get board at actual cost.

BOARDING ARRANGEMENTS.

Private Homes.—Young men board in private homes and receive the oversight of the home and of the teachers. In these homes, some families give board and furnished rooms. In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his *pro rata* expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girls' Dormitory.—Young ladies will board in the dormitory and be under the control of the Lady Principal. Prof. Marshbanks, business manager, and Mrs. Harris, Matron, will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pair of pillow cases, one quilt, towels and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $10.00 will be made for the purchase of supplies, which amount will be credited to the board account for the last month.

GENERAL REGULATIONS.

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk-Southern to Lillington, arriving there at 9:15 a. m. or 3:19 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 8:35 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily, one at 10:30 a. m., and the other at 5:45 p. m. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk-Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:40 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk-Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:03 a. m. and 3:19 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 27, 1917, and December 31, 1917, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Prof. B. F. McLeod, Buie's Creek, N. C., will meet students, if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$1.50
From Dunn, two or more students	1.00
From Coats or Lillington, one student	1.00
From Coats or Lillington, two or more students	.75

Liverymen at Dunn usually charge $2.00; at Lillington, $1.50; baggage included in both cases.

RULES OF GOVERNMENT.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

SPECIAL NOTES.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 27th, and December 31, if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. *Five hundred and seventy-nine* students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Shenandoah School of Music, Oxford College, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

COMMENCEMENT 1917.

Saturday, May 12.

8:00 p. m.—Exercises by Washingtonian Society.

Sunday, May 13.

11:30 a. m.—Sermon by Rev. J. A. Clarke, High Point.
8:00 p. m.—Sermon by Rev. J. A. Clarke, High Point.

Wednesday, May 16.

3:00 p. m.—Contest for Declaimer's Medal.
8:00 p. m.—Exercises by Athenian Society.

Thursday, May 17.

10:30 a. m.—Contest for Orators' Medal.
12:00 m. —Literary Address by Hon. O. Max Gardner, Shelby.
3:30 p. m.—Exercises by Graduating Class.
8:30 p. m.—Operetta—The Little Tycoon.

Awarding Diplomas, Medals, &c.

MEDALS AND PRIZES.

D. L. Gore, $10.00 for best-all-round student—I. B. Hudson, Sampson County.
Excelsior Medal—Miss Fawn Watson, Robeson County.
Forbes' $5.00 for punctuality and loyalty—Miss Nettie Moon, Randolph County.
J. W. Jordan Orator's Medal—A. P. Stephens, Columbus County.
Declaimer's Medal—W. C. Bryan, Sampson County.
Athenian Reciter—Miss Nellie Bennett, Forsyth County.
Washingtonian Society—Miss Erma Greene, Harnett County.

SOCIETY MEDALS.

Washingtonian Improvement—Fall term, Russell Ferrell, Harnett County; Spring Term, Miss Cleo Horton, Wake County.
Athenian Improvement—Fall Term, Miss Ethel Thomas, Brunswick County; Spring Term, Miss Sallie McKinnon, Rockingham County and Miss Tessie Townsend, Robeson County.
Philologian Improvement—Fall Term, E. T. Bass, Sampson County; Spring Term, A. B. Cox, Anson County.
Eutrophian Improvement—Fall Term, D. F. Smith, Johnston County; Spring Term, W. T. White, Chowan County.
Philologian Debater—Fall Term, A. P. Stephens, Columbus County; Spring Term, W. C. Bryan, Sampson County.
Eutrophian Debater—Fall Term, E. H. Smith, Cumberland County; Spring Term, W. B. Booe, Davie County.

Senior Class

SENIOR CLASS 1917.

BUSINESS DEPARTMENT.

Clyde Pleasant Allen, Person County.
Elliott Thomas Bass, Sampson County
W. Ernest Burrell, Martin County.
James H. Carter, Cumberland County
Mary Carver, Durham County.
Victor L. Cole, Johnston County.
Walton S. Curriu, Granville County.
John N. Farmer, Wilson County.
Lalon Gregory, Harnett County.
John W. Gregory, Harnett County.
Aristides Calderon Garcia, Cuba.
Ferd. D. Jackson, Sampson County.
Jasper D. Jackson, Sampson County.
Thomas Carleton Moore, Pitt County.
Stephen L. Mitchell, Craven County.
Itha May Preeythe, Duplin County.
Hazel Geraldine Primm, Lee County.
Waldo Wynueham Primm, Lee County
Alberto Raynerio Quinones, Cuba.
Ethel Stewart, Harnett County.
Annie Sizemore, Mecklenburg Co., Va

LITERARY DEPARTMENT.

Elder Blair Apperson, Surry County.
Henry E. Apperson, Forsyth County.
Nathan Toon Britt, Robeson County.
H. Spurgeon Boyee, Chowan County.
Leroy Albert Beek, Brunswiek County
Helen Kathl'n Britt, Robeson County.
Ada Carolina Burt, Harnett County.
Leafy Mae Bennett, BruuswiekCounty
James L. Camp, Northampton County
Barham B. Creech, Johnston County.
Blanche Belle Cox, Guilford County.
Neill H. Edwards, Guilford County.
Mallie M. Eskridge, Cleveland County
Ralph A. Herring, Chengchow, China.
Isham B. Hudson, Sampson County.
Dannie T. Hurley, Randolph County.
Emmitt Carlton Johnson, Cumberland County.
Dennis Talbert Jessup, Cumberland County.
Nettie Beulah Moon, Randolph County
Sallie Etta Oldham, Chatham County.
Elizabeth M. Pearce, Harnett County
Ruth Pope, Robeson County.
Orestes E. Spivey, Chowan County.
William Lloyd Turnley, Lenoir County
Tessie L. Townsend, Robeson County.
Flora May Tysinger, Davidson County
Fawn Watson, Robeson County.

PIANO DEPARTMENT.

Myrtle Isabel Pope, Harnett County.
Sadie Lou Hatcher, Harnett County.

SENIOR CLASS 1916.

LITERARY DEPARTMENT.

Julia Barrett.
Millard F. Booe.
Bolivia L. Bradley.
Joseph L. Bray.
Odis A. Brown.
Claude W. Burt.
Joseph C. Butler.
Clarence S. Clark.
James W. Clayton.
Herman B. Cook.
Robert C. Dorsette.
Dennis G. Downing.
Gurthra Earp.
Charles H. Edwards.
Percy G. Grant.
Newton E. Gresham.
Joseph E. Hair.
Josephine A. Harmon.
Dallas A. Hawkins.
Norman B. Hedgpeth.
Gordon R. Herring.
Hary A. Holdford.
Donna Honeycutt.
Edna V. Jones.
Albert J. Logan.
Eva C. Marsh.
Hunter E. Martin.
Irene R. Money.
Rosa Moody.
Harvey O'Quinn.
Clarence L. O'Brien
William H. Odum.
Hattie O. Peele.
Jasper J. Pittman.
Willie A. Pittman.
Hughes J. Rhodes.
Tolman C. Robbins.
Kelly C. Stone.
William Wilkins.
Bessie Tally.
Gwendolyn Taylor.
Ira L. Yearby.

BUSINESS DEPARTMENT.

Willie V. Cutts.
Elvin C. Dean.
Conrado E. Garcia.
Etta E. Gregory.
Leith E. McDuffie.
Lister McKay.
Patrick Morgan.
William H. Odum.
Clarence W. Page.
B. Frank Powers.
James W. Reid.
James R. Stone.
Carl A. Smith.
Daniel J. Treece.
Robt. E. Tomlinson.
Annie L. Taylor.
Wm. G. Trevathan.
James W. Wood.
Addie D. West.
C. Fray Wagstaff.

ART DEPARTMENT.

Donna L. Honeycutt.
Elsie T. Sweaney.

EXPRESSION DEPARTMENT.

Millard F. Booe.
Herman B. Cook.
Irene R. Money.
Katie Mitchell.

MUSIC DEPARTMENT.

Gladys M. Green.
Mary A. Holdford.
Hattie O. Peele.
Gwendolyn Taylor.
Gordon R. Herring.

SENIOR CLASS 1915.

BUSINESS DEPARTMENT.

John A. Batts.
Alberto R. Quinones.
Verda G. Stewart.
Robert L. Tatum.
Fleetwood A. White.
W. W. Whitehurst.

LITERARY DEPARTMENT.

Roscoe Butler.
Everett H. Cannady.
Mary K. Carver.
Agnes L. Cox.
William M. Cox.
Willie J. Crowley.
Lelan B. Dawes.
Henry B. Day.
Horace B. Easom.
Causey G. Freeman.
Joseph A. Fleetwood.
Maude J. Gregory.
Onslow T. Glenn.
Lillie M. Hamilton.
Lottie F. Harrell.
Lillie C. Harper.
Irene M. Hatcher.
Celia Herring.
W. H. Hollowell.
Drexel M. Holt.
Edward H. Jones.
Paul D. McLeod.
Errol O. Marshburn.
Charles C. Massey.
John R. Massey.
Gilmer B. Masten.
Pauline E. Shearon.
Mamie B. Smith.
Roscoe L. Stallings.
Edward G. Sutton.
Bailey T. Tally.
Samuel E. Teague.
Ralph M. Warren.

ART DEPARTMENT—Gordon Rea Herring.
EXPRESSION DEPARTMENT.—Carrie Lilly Page.
PIANO DEPARTMENT.—Carlos Dominguez.

SENIOR CLASS 1914.

BUSINESS DEPARTMENT.

C. B. Dominguez.
Malissie Jackson.
Willie W. Green.
Roberta Tyson.

LITERARY DEPARTMENT.

Exum D. Banks.
Ferry M. Barber.
Hector C. Blackwell.
Florence Bland.
Fonnie E. Britt.
Lena E. Bullard.
Louie V. Coggins.
R. N. Childress.
C. L. Fisher.
F. D. Garcia.
P. E. Greene.
Kelly Jenkins.
Nellie G. Martin.
Eugenia Moody.
H. L. Pittman.
Martha C. Sizemore.
H. T. Shanks.
C. E. Snoddy.
H. B. White.

SENIOR CLASS 1913.

BUSINESS DEPARTMENT.

C. L. Leggett.
J. D. Hoggard.
J. W. Leggett.
E. L. Roebuck.
Mary I. Surles.
Katy Thomas.

LITERARY DEPARTMENT.

M. P. Bullard.
C. O. Bell.
F. O. Bell.
May Betts.
Eula M. Bullard.
H. V. Burden.
G. F. Cameron.
Mattie Coggins.
W. C. Downing.
Ina Dunlap.
O. T. Eakes.
J. R. Edwards.
Sudie Fisher.
C. J. Fleetwood.
Ada Hamilton.
H. H. Huff.
W. N. Jackson.
J. W. Johnson.
E. A. Latta.
A. E. Lynch.
Layton McGugan.
F. S. Masten.
V. F. Mitchell.
P. B. Morgan.
Mattie Newton.
Lillie Page.
Swanna Paschal.
J. L. Powers.
C. P. Powers.
J. O. Tally.
K. C. Thomas.
W. S. Wallace.
J. B. Webster.
C. H. White.
R. K. White.
O. A. Williams.
S. E. Wilson.

SENIOR CLASS 1912.

BUSINESS DEPARTMENT.

J. H. Bagley.
J. J. Batson.
W. L. Humphrey.
Victoria Kennedy.
H. H. Lowdermilk.
Ruby Shields.
Beulah Trivett.

LITERARY DEPARTMENT.

G. Bazemore.
E. F. Bell.
J. G. Booe.
Jessie Butler.
Bessie Campbell.
Nathan Cole.
Furney Cole.
F. H. Creech.
N. K. Currie.
D. T. Dickie.
Nellie Driver.
Callie Dunlap.
A. F. Eales.
V. H. Harrell.
W. H. Harrington.
D. H. Ives.
B. C. Ingram.
Lina Johnson.
Beulah Jones.
Louise Kivett.
Cornelia Lanier.
Pearl McIntosh.
May McKay.
E. T. Mangum.
C. R. Matthews.
S. O. Moseley.
R. F. Pace.
Lela Page.
Bessie Page.
D. R. Perry.
T. A. Pope.
Annie Snoddy.
C. H. Stevens.
H. W. Story.
H. C. Strickland.
W. D. Sutton.
W. C. Thomas.
Elva Thomas.
Durema Watson.
Ada Welch.
C. A. Ysalgue.

OUR FACULTY.

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public School, 1890-1894, 1897-'99; received B. A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College, 1903; taught in public schools two years; B. A. degree Wake Forest College, 1908; M. A. and LL. B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

B. F. McLeod, prepared at Buie's Creek Academy, receiving his B. A. degree at Wake Forest College in 1913, completing the course in three years, graduating cum laude; Instructor, Wake Forest College, 1912-13, winner of Junior Orator's Medal, 1912; teacher in public schools 1909-10; member of Faculty, Buie's Creek Academy, since 1913.

A. C. Campbell, prepared at Buie's Creek Academy; B. A. degree, Wake Forest College, 1911, completing course in three years, graduating magna cum laude; member of Faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; M. A. degree 1916, Wake Forest College.

Mrs. Anna Rosamon, student at S. W. B. University, Jackson, Tenn.; Columbia College of Expression, Chicago; Emerson College of Oratory, Boston; had charge of Expression in Laneview College, Trenton, Tenn.; Clinton College, Ky.; Judson College, Ala.; Buie's Creek Academy, since 1913.

Miss Belle Cannady, graduate in Art at Oxford College, 1917.

Miss Bessie Campbell, prepared for College at Buie's Creek Academy, graduate Meredith College, May 1916; director Piano Buie's Creek Academy, 1916.

Miss Lilly Page, graduate Literary Department Buie's Creek Academy, 1913; Expression Department, 1915; teacher in public schools of North Carolina, 1914; Primary Department Buie's Creek Academy since 1915; student University of North Carolina summer 1915.

Miss Mary Warren, graduate Dunn High School, 1912; student Meredith College, 1913; teacher in public schools of North Carolina, 1914; Buie's Creek Faculty since 1915.

I. M. Wallace, B. S. degree from Ohio Valley College; B. C. S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Ky.; Principal Commercial Department Ohio Valley College; Principal Commercial Department Buie's Creek Academy since 1915.

Mrs. W. K. Philips, Oxford College, student University of North Carolina; teacher Winterville High School; teacher of Latin and English in Buie's Creek Academy for eleven years.

Miss Pauline Bryan, graduate Buie's Creek Academy 1911, student Meredith College; teacher of Music Princeton and Elizabethtown; assistant in Piano Buie's Creek Academy, 1916-'17.

George W. Lassiter, graduate Shenandoah School of Music; teacher of Vocal Music; B. A. degree Wake Forest College, 1916; Director of Band and Vocal Music Buie's Creek Academy. 1916-'17.

Miss Nolie Burt, Buie's Creek Academy, teacher in North Carolina Public Schools; teacher of fifth and sixth grades Buie's Creek Academy, 1916-'17.

STUDENTS IN ATTENDANCE 1916-- 1917.

Name.	Parent or Guardian.	County.
Alderman, John Biggs	A. E. Alderman	Sampson
Alderman, Grace	A. E. Alderman	Sampson
Alderman, Leslie (Special in Music)	A. E. Alderman	Sampson
Allen, Clyde Pleasant	Mrs. W. L. Allen	Person
Allen, Carlos Matthews	J. E. Allen	Bladen
Allen, Cecil Preston	J. E. Allen	Bladen
Allen, John B	J. E. Allen	Bladen
Allen, Samuel	J. E. Allen	Bladen
Allen, Eva	J. E. Allen	Bladen
Allen, Maxine	J. E. Allen	Bladen
Allen, Frank B	————	Montgomery
Apperson, Marvin Edward	Mrs. Emma Apperson	Surry
Apperson, Henry Eugene	T. B. Apperson	Forsyth
Apperson, E. Blair	E. P. Apperson	Surry
Averette, Leland Stanley	T. J. Averette	Granville
Bain, Terry Reid	Rev. G. A. Bain	Sampson
Bain, Nellie May	Rev. G. A. Bain	Sampson
Bain, Alma Mabel	Rev. G. A. Bain	Sampson
Baker, Johnnie T	J. T. Baker	Bertie
Baldwin, Emma	A. J. Baldwin	Columbus
Ballard, Eugene Jackson	A. L. Ballard	Cumberland
Barnes, Dempsey	H. Barnes	Robeson
Barnhill, Charles Grady	W. B. Barnhill	Halifax
Bartholomew, Joseph J	C. G. Bartholomew	Vance
Basnight, Bruce M	L. K. Merritt	Perquimans
Bass, Elliott Thomas	J. R. Bass	Sampson
Bates, Clyde A	Mrs. B. F. Odom	Lexington, S. C.
Baucom, Lyda May	Mrs. Lula Baucom	Wake
Baucom, Walter Harold	Mrs. Lula Baucom	Wake
Baucom, Willie Lee	Mrs. Lula Baucom	Wake
Beasley, Vera Victoria	J. D. Spiers	Johnston
Beasley, Kitty Mamie	J. D. Spiers	Johnston
Beavers, Janie Carlton	G. M. Beavers	Wake
Beck, LeRoy Albert	A. M. Beck	Brunswick
Bell, Lawrence Charlie	John Benton	Edgecombe
Bennett, Leafy May	H. J. Bennett	Brunswick
Bennett, Nellie Tennis	R. O. Bennett	Forsyth
Betts, Myrtle Lila	J. A. Betts	Harnett
Betts, Herbert	J. A. Betts	Harnett
Betts, James Tyson	J. A. Betts	Harnett
Betts, Eugene	J. A. Betts	Harnett
Blackburn, Lonnie Perry	J. A. Blackburn	Sampson
Blackman, Junius Fulton	Mrs. Nannie Campbell	Harnett
Blackman, Viola May	Mrs. Nannie Campbell	Harnett
Booe, Millard Fillmore	J. C. Booe	Davie
Booe, William Bryan	E. L. Booe	Davie
Bottoms, William Herbert	Miss Amanda Bottoms	Nash
Boyce, Henry Spurgeon	R. D. Boyce	Chowan
Bradshaw, James Henry	M. J. Bradshaw	Sampson
Braswell, William Collie	K. B. Bailey	Wilson
Bray, Joseph L	L. J. Bray	Surry
Brigman, Edward	J. B. Brigman	Robeson
Britt, Anderson	G. W. Britt	Robeson

Name.	Parent or Guardian.	County.
Britt, Alda Lela	L. L. Britt	Harnett
Britt, Rado	L. L. Britt	Harnett
Britt, Ila	L. L. Britt	Harnett
Britt, Broughton	L. L. Britt	Harnett
Britt, Kathleen	Mrs. Florence Britt	Robeson
Britt, Nathan Toon	Nathan Britt	Robeson
Britt, Victor Herman	M. Britt	Robeson
Britt, Norley F	Rev. P. T. Britt	Robeson
Brock, Jasper William	W. J. Brock	Robeson
Brown, Willie	T. L. Reardon	Harnett
Brown, Roy Jennings	T. L. Reardon	Harnett
Brown, Kathleen	T. L. Reardon	Harnett
Brown, Dwight	T. L. Reardon	Harnett
Brown, Marvin	Mack Brown	Lee
Brown, L. M	Mack Brown	Lee
Bryan, Elias Laurie	W. M. Bryan	Harnett
Bryan, Iris Swann	W. M. Bryan	Harnett
Bullard, Herbert L	E. H. Bullard	Cumberland
Bullock, Charles Thomas	V. A. Bullock	Robeson
Burrell, William Ernest	Rev. W. R. Burrell	Martin
Burrell, Reginald O	Rev. W. R. Burrell	Martin
Burt, Nollie	J. C. Burt	Harnett
Burt, Estelle Simmons	J. C. Burt	Harnett
Burt, Ada Caroline	J. C. Burt	Harnett
Butts, William Preston	J. E. Butts	Harnett
Byrd, L. G	Mrs. Vannie Byrd	Lee
Camp, James Lewis	W. H. Camp	Northampton
Campbell, Willie T	J. D. Campbell	Harnett
Campbell, John D	J. D. Campbell	Cumberland
Carr, Leslie	R. L. Carr	Pitt
Carter, Joseph Henry	J. L. Carter	Sampson
Carver, Mary	W. A. Carver	Durham
Castellow, Grover C	Mrs. Nancy Castellow	Bertie
Chappell, Julian A	J. J. Chappell	Perquimans
Cobb, John Cuther	M. C. Cobb	Wilson
Cobb, Jacob Daniel	H. G. Cobb	Wilson
Cole, Victor L	J. T. Cole	Johnston
Cole, Chester Palmer	J. T. Cole	Johnston
Coleman, George Lougee	Dr. J. I. Coleman	Person
Coleman, Samuel D	Dr. J. I. Coleman	Person
Collier, Ernestina	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett
Collier, John David	J. F. Collier	Harnett
Collier, Blanche Isabel	J. F. Collier	Harnett
Collier, Richard	J. F. Collier	Harnett
Collier, James	J. F. Collier	Harnett
Collier, Estelle McNeill	J. F. Collier	Harnett
Collier, Sudie	J. F. Collier	Harnett
Collier, Agnes Floyd	J. F. Collier	Harnett
Cooper, Roland Percy	L. M. Cooper	Sampson
Cox, Blanche Belle	Mrs. Belle Cox	Randolph
Cox, Andrew Basil	P. F. Cox	Anson
Crawford, Basil Manly	J. H. Crawford	Gates
Creech, Barham Bryan	J. B. Creech	Johnston
Creech, Junius T	Mrs. Nancy Creech	Johnston
Cromartie, Richard Lemuel	E. C. Herring	Sampson

Name.	Parent or Guardian.	County.
Crowder, Sarah Margaret	R. B. Crowder	Harnett
Crowder, Myrtle	R. B. Crowder	Harnett
Cullum, Bertie Estelle	Mrs. Bettie Cullum	Lenoir
Currin, Walter Sydnor	————	Person
Cutts, Willie Vaughn	Joseph Johnson	Harnett
Daniel, Mary Jefferson	Mrs. T. B. Daniel	Granville
Daniel, James Edward	Mrs. T. B. Daniel	Granville
Daniel, Cornelius	G. A. Daniel	Sampson
Davis, Lillie	J. R. Davis	Harnett
Day, Robert Hunt	Rev. F. N. Day	Forsyth
Denton, Bernice	Rev. W. V. Denton	Nash
Denton, William Vance	Rev. W. V. Denton	Nash
Denton, Nora E.	Rev. W. V. Denton	Nash
Denton, Ernest	Rev. W. V. Denton	Nash
Denton, Hattie	Rev. W. V. Denton	Nash
Dew, Kenneth	D. E. Oxendine	Harnett
Dew, Iola	D. E. Oxendine	Harnett
Dew, Grady	D. E. Oxendine	Harnett
Dew, Kyle	D. E. Oxendine	Harnett
Dew, Mark	W. D. Dew	Wilson
Dickerson, Alfred Benjamin	————	Forsyth
Dixon, Jennings Byron	E. W. Dixon	Pender
Dixon, Andrew Thaddeus	W. N. Dixon	Sampson
Dixon, Josie Estelle	J. W. Dixon	Brunswick
Dozier, Robert Augustus	J. R. Dozier	Pitt
Draughon, William McKinley	Mrs. Mattie Draughon	Harnett
Draughon, Lee Ashley	————	Sampson
Eaves, Mary Augusta	S. C. Eaves	Franklin
Edwards, Marion Wilson	C. M. Edwards	Wayne
Edwards, Neill Hamlet	C. M. Edwards	Guilford
Ennis, Preston	W. J. Ennis	Harnett
Ennis, Judd	W. V. Ennis	Harnett
Ennis, Hermie	W. V. Ennis	Harnett
Ennis, Glenn	W. V. Ennis	Harnett
Ennis, Hattie Lee	W. V. Ennis	Harnett
Ennis, Bessie	W. J. Ennis	Harnett
Ennis, Zula May	W. J. Ennis	Harnett
Ennis, Ila Greene	W. J. Ennis	Harnett
Ennis, Lonnie	Rev. D. R. Ennis	Harnett
Eskridge, Mallie May	J. D. Eskridge	Cleveland
Evans, Winborne Dewey	T. L. Evans	Chowan
Fales, Almira May	J. R. Fales	New Hanover
Farmer, John N.	J. B. Farmer	Wilson
Felton, Claude Vernon	R. Felton	Carteret
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Flowers, Naomi	W. R. Flowers	Harnett
Flowers, Vaden	W. R. Flowers	Harnett
Flowers, Venable	W. R. Flowers	Harnett
Flowers, Vernon	W. R. Flowers	Harnett
Flowers, Mattie	W. R. Flowers	Harnett
Forbes, Luther Davis	Rev. W. A. Forbes	Harnett
Forehand, John Lester	J. M. Forehand	Chowan
Frazier, Lewis Opie	R. I. Frazier	Franklin

Name.	Parent or Guardian.	County.
Freeman, Sallie Elsie	J. P. Freeman	Bertie
Furr, Katy Belle	J. L. Furr	Harnett
Futrell, Obed Clifton	W. A. Futrell	Northampton
Garcia, Aristides C	Candelaria Garcia	Oriente, Cuba
Garcia, Conrado E	Candelaria Garcia	Oriente, Cuba
Gardner, Mack	E. H. Gardner	Harnett
Gaskin, Clarence	J. E. Gaskin	Harnett
Gaskin, Alene	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gaskin, Mary Mattie	J. E. Gaskin	Harnett
Gaskin, George N.	————	Halifax
Gatling, John Britton	H. P. Gatling	Hertford
Gibson, Theodore Howe	J. H. Gibson	Cherokee
Goforth, George Franklin	C. C. Goforth	Rutherford
Grantham, Maxie	Troy Grantham	Robeson
Greene, Ora Lee	T. E. Greene	Harnett
Greene, Erma Lorine	W. A. Greene	Harnett
Green, Gladys McAllister	W. A. Greene	Harnett
Greene, Caro May	W. A. Greene	Harnett
Greene, N. Cortez	Mrs. Della Greene	Martin
Greene, Jesse Wilbert	J. W. Green	Nash
Gregory, Edna	J. F. Gregory	Harnett
Gregory, Anna Alene	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Lonie	J. M. Gregory	Harnett
Gregory, Leon	J. M. Gregory	Harnett
Gregory, Hubert	J. M. Gregory	Harnett
Gregory, Pearl	Willie Gregory	Harnett
Gregory, Bessie May	J. N. Gregory	Harnett
Gregory, James Baxton	J. N. Gregory	Harnett
Gregory, Otho	N. W. Gregory	Harnett
Gregory, John W.	N. W. Gregory	Harnett
Gregory, Lalon	Miss Lillie Gregory	Harnett
Gregory, M.	————	Halifax
Gunter, Alonzo	John Gunter	Moore
Hall, James B	C. W. Carter	Johnston
Hall, Roland T	Mrs. E. J. Hall	Cumberland
Hall, Irvin Britt	Mrs. E. J. Hall	Cumberland
Hamilton, Flossie M	John Hamilton	Harnett
Hannon, John Wayland	C. T. Hannon	Moore
Hardy, Vann Willard	C. W. Hardy	Warren
Harmon, Carlyle Judson	F. B. Harmon	Harnett
Harmon, Walter Henry	F. B. Harmon	Harnett
Harmon, Ethel Pauline	F. B. Harmon	Harnett
Harmon, Stewart Vanwyck	F. B. Harmon	Harnett
Harmon, Josephine Antoinette	F. B. Harmon	Harnett
Harmon, Lucile	J. R. Harmon	Harnett
Harmon, Raymond Harris	J. R. Harmon	Harnett
Harmon, Horace Wesley	J. R. Harmon	Harnett
Harrell, Ira Speight	J. W. Harrell	Gates
Harris, Ruth Anne	Mrs. Jodie Harris	Person
Harris, Ezra T	B. Y. Harris	Halifax
Harris, Dock Lewis	D. M. Harris	Warren
Hatcher, Robert Jerome	William Hatcher	Harnett
Hatcher, Sadie Louise (Music)	William Hatcher	Harnett
Hedgpeth, Elmer	J. W. Hedgpeth	Robeson

Name.	Parent or Guardian.	County.
Herring, Ralph Alderman...	Rev. D. W. Herring.....	Honan, China
Herring, Gordon Rea.....	Rev. D. W. Herring.....	Honan, China
Herring, Stephen Alderman.	McKoy Herring	Duplin
Hight, Howard	Mrs. Cora Hight.....	Nash
Hight, Gertie Ogburn.....	Mrs. Cora Hight.....	Nash
Hight, Ruby Lee.....	Mrs. Cora Hight.....	Nash
Hight, Malva Etta.....	Mrs. Cora Hight.....	Nash
Hockaday, Lemuel D.....	J. A. Hockaday.....	Harnett
Holland, Ruby Motley.....	Mrs. Lilly Holland.....	Harnett
Holland, Leslie Waddell....	Mrs. Lilly Holland.....	Harnett
Holland, Guilford	Frank Holland	Johnston
Holler, Maude May.....	Mrs. Nancy Holler.....	Guilford
Hollowell, Arthur	W. J. Hollowell.....	Chowan
Holoman, John Paul.....	J. P. Holoman.....	Northampton
Holt, Alma Callinas.....	C. H. Holt.....	Johnston
Honeycutt, Juanita	Reddin Honeycutt.....	Sampson
Honeycutt, Benjamin	Reddin Honeycutt.....	Sampson
Honeycutt, Lessie	Reddin Honeycutt	Sampson
Honeycutt, Mattie	Reddin Honeycutt	Sampson
Honeycutt, Irene	D. A. Honeycutt.....	Harnett
Honeycutt, Samuel D.....	D. A. Honeycutt.....	Harnett
Honeycutt, Donna Lee.....	D. A. Honeycutt.....	Harnett
Honeycutt, Sudie Jane	D. A. Honeycutt.....	Harnett
Horton, Edna Clarine.....	Mrs. T. D. Horton.....	Wake
Horton, Dorsett	Mrs. T. D. Horton.....	Wake
Horton, Bonnie Belle.....	Mrs. T. D. Horton.....	Wake
Horton, Cleo Glenn.....	Mrs. T. D. Horton.....	Wake
Houston, Frederick Isaac...	Owen Houston	Cumberland
Howington, William	T. J. Howington.....	Harnett
Howington, Sudie	T. J. Howington.....	Harnett
Howington, John Tilden....	T. J. Howington.....	Harnett
Hudson, Isham Barney.....	S. P. Hudson.....	Sampson
Hughes, Gurnie Preston....	M. E. Hughes.....	Bertie
Hurley, Daniel Thomas.....	C. R. Hurley.....	Randolph
Israel, Frank Lewis.....	Mrs. A. W. Israel.....	Robeson
Jackson, Eutha	M. F. Jackson.....	Sampson
Jackson, Josiah	M. D. Jackson.....	Sampson
Jackson, Ferdinand	L. H. Jackson.....	Sampson
Jackson, Jasper	S. L. Jackson.....	Sampson
Jarrell, Meedy Gould.....	S. J. Jarrell.....	Nash
Jessup, Dennie Talbert.....	J. D. Jessup.....	Cumberland
Johnson, Eleanor	L. E. Johnson.....	Johnston
Johnson, Fannie Reid.....	A. L. Johnson.....	Harnett
Johnson, Rhoma Elizabeth..	A. L. Johnson.....	Harnett
Johnson, Ietta.....	Julius Jones	Johnston
Johnson, Mary	William Johnson	Harnett
Johnson, William Preston..	Joseph Johnson	Harnett
Johnson, Flora Blanche.....	Joseph Johnson	Harnett
Johnson, Clyde Louis.....	Joseph Johnson	Harnett
Johnson, Emmitt Carlton...	G. W. Johnson.....	Cumberland
Johnson, Allie Marsh.....	W. B. Johnson.....	Chatham
Jones, Eugene R.....	Peter Jones	Anson
Jones, Esther Lois	T. H. Jones.....	Greenville
Jordan, Skinner B.....	A. K. Jordan.....	Chowan
Josey, William Carey.....	N. B. Josey.....	Halifax
Joyner, Harvey Dunn.....	D. C. Joyner.....	Northampton

Name.	Parent or Guardian.	County.
King, Alton Earle	T. B. King	Pitt
King, Herbert Leonce	Mrs. Lula King	Darlington S. C,
King, John William	J. A. King	Johnston
Kinnett, Albert Daniel	Mrs. M. Kinnett	Spartanburg, S. C.
Kirby, Carmen	Mrs. Martha Kirby	Wayne
Kivett, Mildred	Z. T. Kivett	Harnett
Kivett, Mary	Z. T. Kivett	Harnett
Kivett, Willis Erwin	Z. T. Kivett	Harnett
Lassiter, William Elmon	N. L. Lassiter	Johnston
Lassiter, Bessie Olivia	J. A. Lassiter	Bertie
Layton, Susan	J. G. Layton	Harnett
Layton, Martha Cain	J. G. Layton	Harnett
Layton, Joel Castlebury	J. G. Layton	Harnett
Lee, Frank	Rev. L. C. Lee	Harnett
Lee, Selma	Rev. L. C. Lee	Harnett
Lee, Thelma	S. P. Lee	Cumberland
Lee, McClellan	S. P. Lee	Cumberland
Legget, James Robert	M. D. Leggett	Martin
Lennon, George William	W. C. Lennon	Brunswick
Link, Myrtle	J. E. Link	Harnett
Logan, Albert James	Rev. R. M. Logan	Argentina, S. A.
McCormick, Gordon Stuart.	Mrs. L. T. McCormick,	Pittsylvania, Va.
McDuffie, Lila	Mrs. I. M. McDuffie	Cumberland
McDuffie, Edith	Mrs. I. M. McDuffie	Cumberland
McDowell, Dewey M	G. M. McDowell	Dillon, S. C.
McEachern, Emma	N. M. McEachern	New Hanover
McFayden, Almena	J. D. McFayden	Cumberland
McGill, Fannie May	Walter McGill	Harnett
McKay, Martha Inez	Dr. J. F. McKay	Harnett
McKinnon, Sallie	J. M. McKinnon	Montgomery
McLeod, Levy	J. F. McLeod	Harnett
McLeod, Ralvin	Mrs. M. B. McLeod	Harnett
McNeil, Clarence M	Mrs. J. P. McNeill	Robeson
McPhail, Lona Pearle	W. I. McPhail	Sampson
Malone, Zelma	R. H. Malone	Person
Marks, Clesson	E. E. Marks	Harnett
Marks, Avis	E. E. Marks	Harnett
Marks, Cecil W	Donald Marks	Harnett
Marley, Katy Lucile	A. V. Marley	Randolph
Marsh, Eva Christine	Rev. A. Marsh	Union
Marshburn, Marion Butler	————	Wake
Marshburn, Wanda	O. M. Marshburn	Wake
Martin, Hunter Evander	A. E. Martin	Bladen
Martin, Clyde	W. D. Martin	Yadkin
Martin, J. L	Rev. J. L. Martin	Durham
Massey, Dock C	J. J. Massey	Johnston
Matthews, Gretchin	N. A. Matthews	Harnett
Matthews, Neill Palmer	N. A. Matthews	Harnett
Matthews, Prescott	N. A. Matthews	Harnett
Matthews, Ila Dale	N. A. Matthews	Harnett
Matthews, Kenneth Clifford.	N. A. Matthews	Harnett
Matthews, Mary Margaret	N. A. Matthews	Harnett
Matthews, Dora Elizabeth	W. R. M. Matthews	Harnett
Matthews, Malon Lee	W. R. M. Matthews	Harnett
Matthews, Irving	W. R. M. Matthews	Harnett
Matthews, Lena May	W. R. M. Matthews	Harnett

Name.	Parent or Guardian.	County.
Matthews, Flora McLean...	W. R. M. Matthews	Harnett
Matthews, Annie Jane.....	J. F. Matthews	Harnett
Matthews, Lura	J. T. Matthews	Harnett
Matthews, William Henry..	J. T. Matthews	Harnett
Matthews, Lula May.....	J. T. Matthews	Harnett
Matthews, Neill	J. T. Matthews	Harnett
Matthews, Bessie	J. T. Matthews	Harnett
Maxwell, John Robert.....	W. G. Maxwell	Cumberland
Meadows, Maude Lee.....	L. G. Meadows	Person
Mills, Leon C.....	Rev. G. T. Mills	Wake
Mills, Metric Ransom.....	Rev. G. T. Mills	Wake
Mills, Reba	Rev. G. T. Mills	Wake
Mills, Mary	Rev. G. T. Mills	Wake
Mitchell, Katy	J. R. Mitchell	Harnett
Mitchell, Stephen Lord.....	T. J. Mitchell	Craven
Mobley, Joseph A.....	C. Mobley	Martin
Moon, Mary Ila.....	C. T. Moon	Randolph
Moon, Nettie Beulah.....	C. T. Moon	Randolph
Moore, Mabel	T. B. Moore	Forsyth
Moore, Thomas Carlton.....	L. M. Moore	Pitt
Morgan, Charlie Henry.....	J. L. Morgan	Granville
Muse, Royal Presley.....	N. J. Muse	Moore
Myers, Evie Lena.....	L. O. Myers	Bertie
Myers, Charles E.....	L. O. Myers	Bertie
Naylor, Herben Pulman....	Rev. M. W. Naylor	Sampson
Nelms, Edna Earl.....	S. G. Nelms	New Hanover
Nelson, Willie Howell.....	W. H. Nelson	Vance
Newton, Mattie (Special in	Music) Mrs. Rosa Newton	Sampson
Newton, Ralph	J. Newton	Mecklenburg, Va.
Newton, Roy	T. Newton	Sampson
Newton, Fred	T. Newton	Sampson
Nixon, James Richard.....	Robert Nixon	Chowan
O'Briant, Ira David.....	T. O'Briant	Person
Odum, William H.....	E. L. Odum	Robeson
Odum, John Bunyan.....	E. L. Odum	Robeson
Oldham, Sallie Etta.....	Mrs. J. A. Oldham	Chatham
Oliver, Daniel T.....	D. U. Oliver	Johnston
Onley, Andrew J.....	Mrs. Laura Onley	Perquimans
Orrell, Harry Elijah.....	E. A. Orrell	New Hanover
Overton, Hugh S.....	W. J. Overton	Granville
Page, John Thomas.....	J. B. Page	Cumberland
Page, Walter McArthur.....	H. B. Page	Harnett
Page, Fred Leon.....	F. L. Page	Wilson
Page, Harvey Lee.....	F. L. Page	Wilson
Page, Frank Roger.....	F. L. Page	Wilson
Page, Pauline	J. M. Page	Sampson
Parker, Mary B.....	T. A. Parker	Harnett
Pearce, John W.....	E. Pearce	Franklin
Pearce, Warren White.....	C. W. Pearce	Norfolk, Va.
Pearce, Elizabeth Norton...	C. W. Pearce	Norfolk, Va.
Pearce, Annie May.....	C. W. Pearce	Norfolk, Va.
Peele, Willie	J. B. Peele	Martin
Perry, Simon A.....	W. A. Perry	Martin
Perry, Hubert Amos.....	H. M. Perry	Wake
Perry, Lemuel Daniel.....	H. M. Perry	Wake

Name.	Parent or Guardian.	County.
Pickett, Norman Thurston..	W. F. Pickett	Duplin
Pierce, William F.....	D. G. Pierce	Brunswick
Pitt, Hugh Bryant.....	Hugh Pitt	Edgecombe
Pittman, Henry Craven.....	R. R. Barnes	Robeson
Pope, Ruth	W. G. Pope	Robeson
Pope, Myrtle Isabella.....	J. D. Pope	Harnett
Pope, Roy Vernon.....	T. H. S. Pope	Harnett
Portis, Mrs. J. W. (Special in	Book Keeping)	Harnett
Pope, Ernie	T. H. S. Pope	Harnett
Pratt, James Bunyan.....	A. B. Pratt	Orange
Pratt, Mary Hankins.....	A. D. Pratt	Henry, Va.
Precythe, Itha May.....	H. C. Precythe	Duplin
Precythe, Letha.....	H. C. Precythe	Duplin
Prevatte, Addie Currie.....	M. G. Prevatte	Robeson
Price, William Eason.....	R. S. Price	Martin
Primm, Waldo Wyneham...	J. M. Primm	Lee
Primm, Hazel Geraldine....	J. M. Primm	Lee
Primm, Nello Hopkins.....	J. M. Primm	Lee
Quinones, Alberto Raynerio.	Francisco Quinones	Oriente, Cuba
Raynor, T. J.....	S. N. Raynor	Cumberland
Reardon, Juanita	A. T. Reardon	Harnett
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Clarence	T. L. Reardon	Harnett
Reardon, Bernard A.....	J. R. Reardon	Harnett
Reardon, Nellie	J. R. Reardon	Harnett
Reardon, Willie H.....	J. R. Reardon	Harnett
Reardon, John Lloyd.....	J. R. Reardon	Harnett
Reaves, Jesse Walton.....	Jesse Reaves	Harnett
Reid, James W.....	J. B. Reid	Nash
Revelle, James E.....	C. R. Revelle	Northampton
Rhodes, Grace Annette.....	C. B. Rhodes	Robeson
Rich, Allie Myrtle.....	J. E. Rich	Sampson
Rich, Annie May.....	J. E. Rich	Sampson
Rich, Docia	J. E. Rich	Sampson
Riddle, Sadie Dicie.....	J. H. Riddle	Rockingham
Robertson, Edwin	C. W. Robertson	Wake
Robertson, George Thomas.	C. P. Robertson	Vance
Robinson, Lillian	J. E. Robinson	Brunswick
Robinson, Linnie Gertrude..	J. E. Robinson	Brunswick
Roebuck, Leggett	E. B. Roebuck	Martin
Ryals, Melvin	J. A. Ryals	Harnett
Ryals, Forest	J. A. Ryals	Harnett
Ryals, Belva	J. A. Ryals	Harnett
Ryals, Vera Estelle.....	J. A. Ryals	Harnett
Ryals, Lala Descue.....	J. A. Ryals	Harnett
Ryals, Lura Magdalene.....	J. A. Ryals	Harnett
Ryals, Wayland Wayne.....	J. B. Ryals	Harnett
Ryals, Willie Furman.....	J. B. Ryals	Harnett
Salazar, A. Luis	A. L. Salazar	Oriente, Cuba
Sanderford, John William...	J. W. Sanderford	Wake
Sandlin, Osborne	D. W. Sandlin	Duplin
Sauls, John Mitchell.....	W. C. Sauls	Northampton
Sawyer, Josephine	A. W. Sawyer	Harnett
Sawyer, Ruby	A. W. Sawyer	Harnett

Name.	Parent or Guardian.	County.
Sawyer, James Arthur	A. W. Sawyer	Harnett
Sawyer, Margie Pearl	A. W. Sawyer	Harnett
Simmons, Ronnie	Lee Simmons	Harnett
Simmons, Ernest	J. S. Simmons	Sampson
Sizemore, Annie	L. D. Sizemore	Mecklenburg, Va.
Smith, John Lee	Mrs. W. H. Smith	Carteret
Smith, Horace	U. A. Smith	Harnett
Smith, Lewis	U. A. Smith	Harnett
Smith, Royster	U. A. Smith	Harnett
Smith, Mary	U. A. Smith	Harnett
Smith, Mildred	U. A. Smith	Harnett
Smith, David Fonso	D. C. Smith	Johnston
Smith, Raymond Bryan	E. S. Smith	Onslow
Smith, Edward Hanson	J. R. Smith	Cumberland
Smith, Murphy Bunyan	J. R. Smith	Cumberland
Smith, Lee	Mrs. Fannie Smith	Guilford
Smith, Carl Arthur	O. G. Smith	Johnston
Spence, J. Elmon	J. R. Spence	Wake
Spivey, Orestes Eugene	W. H. Spivey	Chowan
Spivey, Malvern R.	W. H. Spivey	Chowan
Stallings, Ferdinand Clarence	A. F. Stallings	Martin
Stephens, Alfred Pope	J. E. Stephens	Robeson
Stephens, Hallie	B. M. Stephens	Johnston
Stewart, Naomi	Mack Stewart	Harnett
Stewart, Exie Burt	T. D. Stewart	Harnett
Stewart, Robert	J. A. Stewart	Harnett
Stewart, Inez Elizabeth	J. A. Stewart	Harnett
Stewart, John Dewey	J. A. Stewart	Harnett
Stewart, Ruby	C. M. Stewart	Harnett
Stewart, Sudie	C. M. Stewart	Harnett
Stewart, Alvis G.	C. M. Stewart	Harnett
Stewart, Edith	T. H. Stewart	Harnett
Stewart, David	T. H. Stewart	Harnett
Stewart, Jesse	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Robert Glenn	C. R. Stewart, Sr.	Harnett
Stewart, Bascom Arie	C. R. Stewart, Sr.	Harnett
Stewart, Mary Belle	C. R. Stewart, Sr.	Harnett
Stewart, Ethel	C. R. Stewart, Sr.	Harnett
Stewart, Johnnie	C. R. Stewart, Sr.	Harnett
Stewart, James Call	C. R. Stewart, Sr.	Harnett
Stewart, Anna May	A. D. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, Rosa	G. D. Stewart	Harnett
Stewart, Marion	Mrs. J. W. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Elsie	J. H. Stewart	Harnett
Stewart, Ruby	F. A. Stewart	Harnett
Stewart, Leland	C. R. Stewart	Harnett
Stewart, Florrie May	C. R. Stewart	Harnett
Stewart, Estelle	Mrs. Rena Stewart	Harnett
Stewart, Hiram	Mrs. Rena Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, Daisy Belle	Mrs. Rena Stewart	Harnett
Stone, James R.	W. O. Stone	Wake
Story, Charles R.	C. B. Story	Hertford
Story, Leonora Martha	Rev. A. L. Story	Santiago, Cuba

Name.	Parent or Guardian.	County.
Strickland, James Hunter...	E. F. Strickland	Johnston
Suggs, Percy Watson.....	Lamb Suggs	Harnett
Sullivan, John L.....	J. O. Sullivan	Cumberland, Va.
Sullivan, D. B.....	J. O. Sullivan	Cumberland, Va.
Sykes, Beulah	John Sykes	Robeson
Sykes, John Douglass.....	B. N. Sykes	Hertford
Tapp, Ralph B.....	Mrs. V. Tapp	Person
Taylor, Mary Elizabeth.....	F. H. Taylor	Harnett
Taylor, Margaret Cornelia..	F. H. Taylor	Harnett
Taylor, Kathleen	F. H. Taylor	Harnett
Taylor, Floyd Herbert.....	F. H. Taylor	Harnett
Taylor, Annie Lee.....	Levi Taylor	Lenoir
Thomas, Paul Judson.....	J. C. Thomas	Lee
Thomas, Jane Elizabeth.....	A. P. Thomas	Brunswick
Thomas, Ethel.....	A. P. Thomas	Brunswick
Thornton, Nathaniel Kenion	Mrs. Minnie Thornton	Wayne
Tomlinson, Robert E.....	J. W. Tomlinson	Cumberland
Townsend, Carrie Lee.....	W. S. Townsend	Hoke
Townsend, Tessie Lee.....	W. A. Townsend	Robeson
Treece, David Jacob.....	————	Davidson
Trevathan, William G.....	W. A. Trevathan	Nash
Turlington, George Everett.	G. A. Turlington	Harnett
Turlington, Lessie	G. A. Turlington	Harnett
Turlington, Harold	G. A. Turlington	Harnett
Turlington, Bernard	G. A. Turlington	Harnett
Turlington, William Boyd...	G. A. Turlington	Harnett
Turner, Eldon McCoy.....	J. V. Turner	Hertford
Turnley, William Lloyd.....	Mrs. Anna Turnley	Lenoir
Tyner, Lena	J. A. Tyner	Johnston
Tysinger, Flora May.....	L. A. Tysinger	Davidson
Upchurch, Ernie	John Upchurch	Harnett
Upchurch, Thurman	John Upchurch	Harnett
Upchurch, Rosa Lee.....	J. D. Upchurch	Harnett
Upchurch, Lala May.....	J. D. Upchurch	Harnett
Upchurch, Izzie	J. D. Upchurch	Harnett
Upchurch, Annie Belle.....	J. D. Upchurch	Harnett
Upchurch, Wilbur	Herbert Upchurch	Harnett
Upchurch, Duby	J. K. Upchurch	Harnett
Upchurch, William	J. K. Upchurch	Harnett
Upchurch, Cornie May.....	J. K. Upchurch	Harnett
Upchurch, Charlie	J. K. Upchurch	Harnett
Vann, Percy	R. D. Vann	Sampson
Wagstaff, Conrad F.....	G. C. Wagstaff	Johnston
Wall, William Henry.....	————	Durham
Wallace, Milton B.....	J. N. Gregory	Harnett
Wallace, Sallie May.....	J. N. Gregory	Harnett
Wallace, Willie Norma.....	J. N. Gregory	Harnett
Waller, John William.....	W. C. Waller	Pittsylvania, Va.
Ward, Clayton M.....	Arizona Ward	Chowan
Warren, William Addison...	W. M. Warren	Cumberland
Watson, Fawn	————	Robeson
Watson, Bertram O.....	Uriah Watson	Hertford
Webb, William Clayton.....	J. T. Webb	Anson

Name.	Parent or Guardian.	County.
Wells, Edwin Matthew	Hezekiah Wells	Pender
Weedon, Charles Franklin	C. F. Weedon	Guilford
West, Brafford	W. J. West	Cumberland
West, James Bynum	W. J. West	Cumberland
West, Willie Chancey	W. J. West	Cumberland
West, Roscoe	W. J. West	Cumberland
West, John Oliver	H. H. West	Sampson
West, Paul C	Mrs. Lillie West	Currituck
West, Addie D	A. B. West	Sampson
White, Floyd Irving	W. V. White	Chowan
White, Willie	W. V. White	Chowan
Whitten, James	J. A. Whitten	Lexington, S. C.
Wiggs, Charlie Joseph	J. D. Wiggs	Johnston
Wiggins, Lucy Evelyn	Mrs. W. H. Wiggins	Harnett
Willets, Calvin Peele	Walker Willets	Brunswick
Williams, Clayton G	J. T. Williams	Sampson
Williams, Garthea B	J. T. Williams	Sampson
Williams, Ashley Leon	Augustus Williams	Martin
Williams, Joseph John	T. C. Williams	Halifax
Williford, J. Crawford	L. T. Williford	Granville
Winslow, Kenneth Roy	J. J. Winslow	Chowan
Woody, Mary Elizabeth	J. A. Woody	Harnett
Woody, Edward Jeffress	J. A. Woody	Harnett
Wynne, Southgate Leigh	Mrs. Lena Wynne	Hertford
Yancey, James Thornton	Oscar Yancey	Granville
Yancey, Sam Allen	Oscar Yancey	Granville
Yarbrough, Vennie Wright	O. W. Yarbrough	Person
Yearby, Ira Luther	Mrs. Harriet Yearby	Harnett

Recapitulation by Counties, States, &c.

Anson	2	Johnston	25
Argentina, S. A.	1	Lee	7
Bertie	5	Lenoir	3
Bladen	9	Lexington (S. C.)	2
Brunswick	10	Martin	11
Cabarrus	1	Mecklenburg (Va.)	2
Carteret	2	Montgomery	2
Chatham	2	Moore	3
Cherokee	1	Nash	14
Chowan	10	New Hanover	5
Cleveland	1	Norfolk (Va.)	3
Columbus	2	Northampton	7
Craven	1	Onslow	1
Cumberland	23	Orange	1
Cumberland (Va.)	2	Oriente (Cuba)	4
Currituck	1	Pender	2
Darlington (S. C.)	1	Perquimans	3
Davidson	2	Person	9
Davie	2	Pitt	5
Dillon (S. C.)	1	Pittsylvania (Va.)	1
Duplin	5	Randolph	5
Durham	3	Robeson	22
Edgecombe	2	Rockingham	1
Forsyth	5	Rutherford	1
Franklin	3	Sampson	40
Gates	2	Spartanburg (S. C.)	1
Granville	9	Surry	3
Guilford	4	Union	1
Halifax	6	Vance	3
Harnett	230	Wake	20
Henry (Va.)	1	Warren	2
Hertford	6	Wayne	3
Hoke	1	Wilson	8
Honan (China)	2	Yadkin	1

SUMMARY.

Total enrollment for the year	579
Expression Department	75
Piano Department	68
Band and Vocal Music	48
Business Department	140
Ministerial Students	27
North Carolina Counties	56
Outside North Carolina	20

WHAT PROMINENT MEN SAY.

(From Goverunor T. W. Bickett.)

I have had occaslon to notice carefully the work done by Bule's Creek Academy. It ls my opiniou that no school in the State is doing better work. This school stands for efficiency and simplicity, aud certainly these are virtues that need to be emphasized iu North Caroliua.

(From Lieut. Governor O. Max Gardner, Shelby N. C.)

I visited Buie's Creek iu May to deliver the Commencement address and give it as my caudid opinion that it is oue of our best schools, uuexcelled in its constructive educational iufluence and power for co-operative service.

(From Ex-Governor Craig.)

For a number of years I have observed Buie's Creek Academy, of whlch Mr. J. A. Campbell is the Priucipal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conductel by well qualified teachers. The moral tone ls high. Among the youug people who attend lt, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls iu North Carolina the opportunity to get an education, which they otherwise would not have, and it ls sendfug out men and womeu that would be an ornament to any academy.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised wheu I reached your school, for I expected to find an ordinary high school out in the country, when lo and behold, I found a school ranklug along side of the very best in the land, and every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay with you, and am prepared, from what I saw and neard, to recommend it most cordially to the people. The boys aud girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for thelr tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

(From Hon. J. C. Pritchard, L.L.D., United States Circuit Court.)

I had the pleasure of attending the commencement exercises of Bule's Creek Academy and also delivering an address. What I saw while there was in the nature of a revelation to me. I knew in a general way that this school was a success, but I did not know of the mauy wonderful things that have been accomplished at that place. The building that was destroyed by fire some time since has been rebuilt and a large dormitory for girls is now in process of construction. The school is well located, and it would be difficult to find a more intelligent and well-behaved audieuce thau the oue which greeted me on that occasion. The Improvement of the people of that sectlon of the state is remarkable, and I feel that we are indebted in the main to our friend Professor Campbell for the progress that has been made. The good people of the state should rally to his aid in the great undertakiug in which he is engaged. I feel that he ls doing as much as any one toward the moral and intellectual development of our people.

(From Hon. J. Y. Joyner, Supt. of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your commencement exercises, the remarkable order and attention of the great crowd of visltors, aud the prlde of the people of the communlty in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school lu a rural district four miles from any railroad, and the transformation that has been wrought by its influence ln that section of the country, ls a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school ls doing a blessed work by placing excellent educational advantages withln the reach of hundreds of young men and young women of moderate means, and withln the reach of many absolutely without means.

(From Presldent W. C. Riddick, A. & E. College.)

My observation of the students who have entered this instltutlon from your school is that they have been well trained ln intellect and character. I wlsh you every success in your work for personal reasons and also because I believe you are doing a great work for education in our state.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had fifty-nine men in Wake Forest College the past session, and that of that number twelve were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

In Mr. B. P. Marshbanks, of our class of 1909, you habe secured a first rate man for your faculty. His character and spirit are fine as his scholarship is reliable.

(From Ex-President D. H. Hill, A. & E. College, Raleigh, N. C.

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

(From Prof. W. H. Wannamaker, Trinity College.)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(From Supt. L. L. Matthews, Sampson County.)

Buie's Creek Academy is a great school. Its influence is state wide. It is a great factor for strengthening the public system,—furnishing teachers for the rural schools. Some very good service in Sampson County schools has been done by teachers educated at Buie's Creek.

(From Supt. B. P. Gentry, Harnett County.)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in christian education. They suggest a place of power and achievements. Viewing the school and its work as an interested and close observer I do not hesitate to class it as a big asset, not only to Harnett county, but to the state and country as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(From Superintendent L. T. Royall, Johnston County.)

Buie's Creek Academy does efficient work. Its boys and girls come away with higher ideals of life. The good influence of the school and its students extends over a large part of this state and into other states.

(From Rev. Charles L. Greaves, D.D., Lumberton, N. C.)

I spent ten days recently at Buie's Creek Academy, and was profoundly impressed with that celebrated institution. In a country village created by the school, away from the railroad, with no pull except its bare excellence, it has drawn students from two continents and the isles of the sea. Its large faculty and great student body give it an institutional air and spirit that cannot easily be duplicated in a smaller school. I recommend it heartily to those seeking a first class preparatory school.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Dr. E. A. Alderman, President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

(From Rev. R. T. Vann, D.D., Educational Secretary, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school has led me to expect a good

deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and the ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explain the rest.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

(From Rev. C. W. Byrd, D.D., Pastor M. E. Church, Greensboro, N. C.)

My recent visit to your school was gratifying in the extreme. I have nowhere seen evidences of more thorough work in the educational line. Your school has absolutely transformed the community in which it is located, besides sending out its beneficent influences to every part of the state. I trust that you may be able to do a yet larger work when your new building shall have been completed. The people of your section will surely continue to sustain an institution that is doing the splendid work that Buie's Creek Academy is doing. I shall always rejoice in the prosperity of your school.

(From Rev. W. C. Tyree, D.D., Pastor First Baptist Church, Greenwood, Miss.)

I greatly enjoyed my visit to Buie's Creek. I had heard much about the school, but really had formed no proper conception of the great work which it is doing for that section of the State, and other sections, too. Brother Campbell impressed me as a quiet, modest, consecrated and strong man, who feels that he has a mission and by God's help, is determined to accomplish it. It is beautiful to see how the people admire and honor one reared among them who, by patience, perseverance and faithfulness, has achieved great success and accomplished so much good. Two things about the school impressed me most. Cheapness of board and tuition makes it possible for poor boys and girls to get an education, and the religious atmosphere of the place is calculated to save the unconverted students and develop the Christian character of all.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington, N.C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high moral as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

(From Dr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(From Rev. Livingston Johnson, D.D., Pastor Rocky Mount Baptist Church.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare themselves for future usefulness.

Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(From Hon. J. A. Oates, Fayetteville, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It

was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of experience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(From Rev. B. W. Spilman, D.D., Field Sec'y S. S. Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D., in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, D.D., Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the result of its work of untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

(From Hon. Josephus Daniels, Secretary U. S. Navy.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal, Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would, in a few years take front rank.

(From Rev. J. E. White, D.D., Pastor First Baptist Church, Anderson, S. C.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Campbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

(From Dr. Chas. E. Brewer, President Meredith College.)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(From Rev. W. N. Johnson, Cor. Sec. Baptist State Convention.)

Buie's Creek Academy is almost a personality. It is the projection of an unselfish man. Its atmosphere penetrates the soul of a student and compels a worthy response from him.

(From President Edward K. Graham, Chapel Hill, N. C.)

The University of North Carolina has had a large number of students from Buie's Creek Academy. The excellent record that they have made in the University is the highest possible testimony to the efficient preparation that

you have given them. It is a great pleasure to me to say that in my judgment Buie's Creek Academy is doing excellent work in many and varied ways, not only in preparing young men for college, but for lives of productive citizenship.

(From Rev. C. E. Maddry, D.D., Pastor University Baptist Church, Texas.)

We judge any Institution by its finished product. Measured by this standard, Buie's Creek can meet the rest. As a high grade preparatory school, its ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek, is its wholesome Christian atmosphere. The school is built up, and lives around the great, historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later, grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually upon this great school.

(From Prof. G. E. Linebberry, President Chowan College.)

Our Buie's Creek girls are among the best in Chowan College. This school has done a great work in training the youths of our State, developing christian character, and creating high and noble ideals.

In this line of work J. A. Campbell is a master hand, and, with a fine corps of teachers to aid him, he is doing the best work of his life.

(From Supt. F. T. Wooten, Columbus County.)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

WHAT OUR PATRONS SAY.

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart: "The Lord give us more schools with a Christian atmosphere like this one."

All fathers and mothers want the most possible out of the school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may be all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know

of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronge of the friends of education everywhere.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

(From Mr. W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

All honor and success to Buie's Creek Academy and Rev. J. A. Campbell.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Manufacturer, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are subject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school; that is the plain, straight, strict

business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things."

Long live your school and its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Mr. J. T. Cole, Four Oaks.)

I think you have the best preparatory school in the State.

(From Mr. A. P. Thomas, Shallotte.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(From Mr. N. B. Josey, Scotland Neck.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Hon. Q. K. Nimocks, Fayetteville.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. I. H. Dunlap, Bonlee.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(From Mr. A. H. Shearon, Wake Forest, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carolina. The Christian influence which seems to permeate the student body, is so Christ-like that as I think of it my soul goes out in gratitude.

(From Mr. T. W. Chapin, Aurora, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. John H. Small, he said he looked upon your school as one of the very best in the State, and, after a patronage of two years, I heartily agree with him, and want to thank you for the great interest taken in my son while in your school.

(From Mr. Charles H. Holt, Princeton, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(From Hon. D. L. Hewett, Rep. in Legislature 1914-'15, Shallotte, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(From Mr. M. C. Money, Mayodan, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recom-

mend it as an ideal school for a student of moderate means, and wanting to get an education.

(From Mr. C. H. Teague, Fair View Farm, Hoffman, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, It is the equal of any, if not best, in its literary work. Secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character. Third. It puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different Colleges to which they go.

(From Dr. John R. Sweaney, Durham, N. C.)

For two years I have been a patron of your school and can conscinetiously say that I am well pleased both with the high moral and religious influence and painstaking care and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the Expression and Art departments.

(From Mr. S. M. Harrell, Marshville, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best of moral influences while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

(From Mr. J. E. Robinson, Sheriff of Brunswick County.)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high grade school in every respect.

(From President G. W. Duncan, Clinton College, Clinton, Ky.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the school-room make him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(From Prof. A. L. Berry, Secretary Ohio Valley College, Sturgis, Ky.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(From Dr. Albert Mildenberg, Dean of Music, Meredith College.)

I take great pleasure in testifying to the musical gifts of Miss Bessie Pearson Campbell. I feel sure she will prove to be a conscientious and painstaking teacher. She has completed her course at Meredith College to the satisfaction of the musical faculty and I believe that she can take her place in the music faculty of any school and perform the duties satisfactorily and with credit to herself. I think that Miss Campbell is thoroughly musical and her recital work here has been interesting and showed a splendid musical nature. I am looking forward to her success as a teacher.

(From Mr. Uriah Watson, Murfreesboro, N. C.)

I am well pleased with what you have done for my son in every way, and expect to return him this fall. I think your school stands equal to the best for boys.

(From Mr. J. M. Primm, Broadway, N. C.)

I am well pleased with the progress my three children have made in your school the past year, and I appreciate the religious and moral influences thrown around them in the school, and I believe they will leave there this spring with higher ideals of life than when they first entered your school. Thanking you many times for the interest you have taken in them.

(From Mr. S. J. Jarrell, Rocky Mount, N. C.)

I am well pleased with the work my boy did at your school. He did well. The best work he ever did in the same length of time and I hope to send him back next time. Hope your school may continue to prosper and hope all your patrons may be as well pleased as I am.

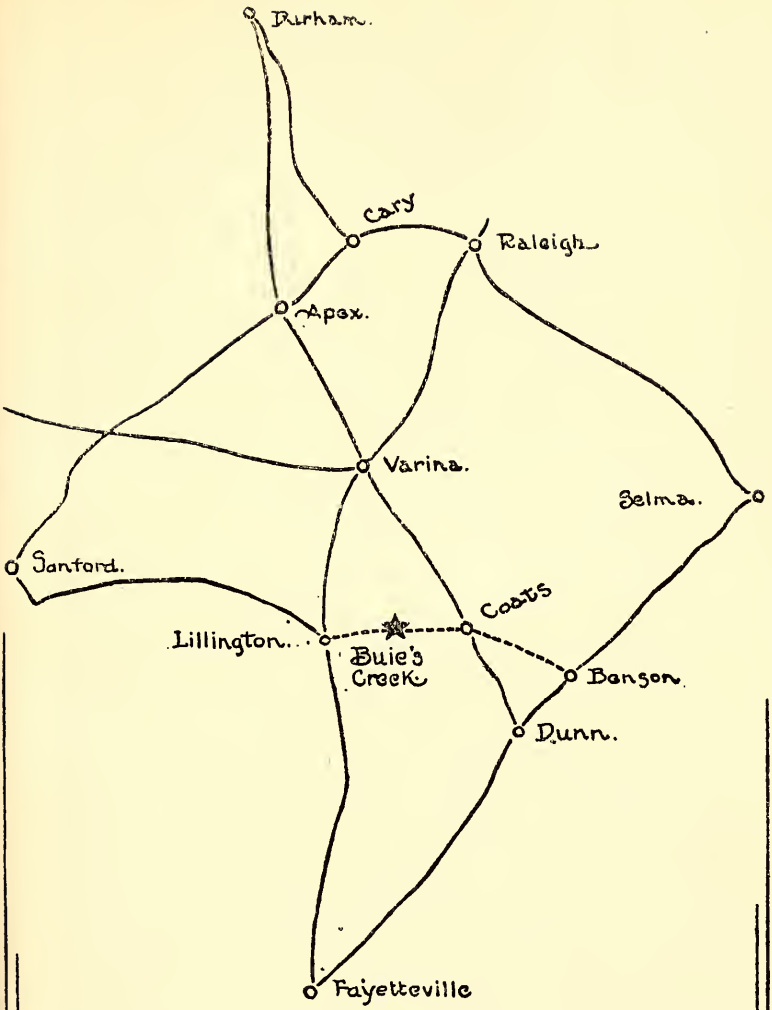


Diagram Showing Location of

Buie's Creek.

---Dotted Line Shows Survey of Carolina Central Railroad being built from Lillington to Benson.

INDEX.

	Page.
Art	25
Athletics	32
Board	34
Business Course	15
Calendar	3
Commencement	40
Courses of Study	12
Credits Allowed	14
Daily Programme	33
Diagram of Location, etc	65
Expenses	34
Expression	23
Faculty	5
Graduates	41—43
Lectures	30
Library	26
Literary Societies	31
Location	7
Ministerial Loan Fund	32
Music	19
Our Faculty	44
Questions Answered	36
Religious Advantages	29
Regulations	35
Rules of Government	38
Summer School	33
Special Notes	39
Students in Attendance	45
Treat Dormitory	10
Trustees	4
What Prominent Men Think of Our Work	57
What our Patrons Say	61

Main Building

CATALOGUE

OF

Buie's Creek Academy,

For the Scholastic Year 1917-1918

BEING THE

59th and 60th Semi-Annual Sessions

A Leading Preparatory School with Business, Shorthand, Typewriting, Art, Music and Expression.

POST OFFICE:
Buie's Creek, Harnett County, N. C.

DEPOT AND EXPRESS OFFICE:
Coats or Lillington, N. C.

Calendar for 1918--19.

May 21, 1918—Opening of Summer School.

June 28, 1918—Closing of Summer School.

August 26, 1918—Students met at Dunn, Coats and Lillington.

August 27, 1918—Opening of Fall Term.

October 19, 1918—Mid-term Debate.

November 28, 1918—Thanksgiving Services.

December 13, 1918—Joint Meeting of Societies.

December 19, 1918—Anniversary of Societies and Closing of Fall Term.

December 30, 1918—Students met at Dunn, Coats and Lillington.

December 31, 1918—Opening of Spring Term.

March 7, 1919—Mid-term Debate.

May 3, 1919—Joint Meeting of Societies.

May 10, 1919—Exercises by Primary Department and Washingtonian Society.

May 11, 1919—Commencement Sermon.

May 14, 1919—Exercises by Athenian Society.

May 15, 1919—Exercises by Eutrophian and Philologian Societies and Literary Address.

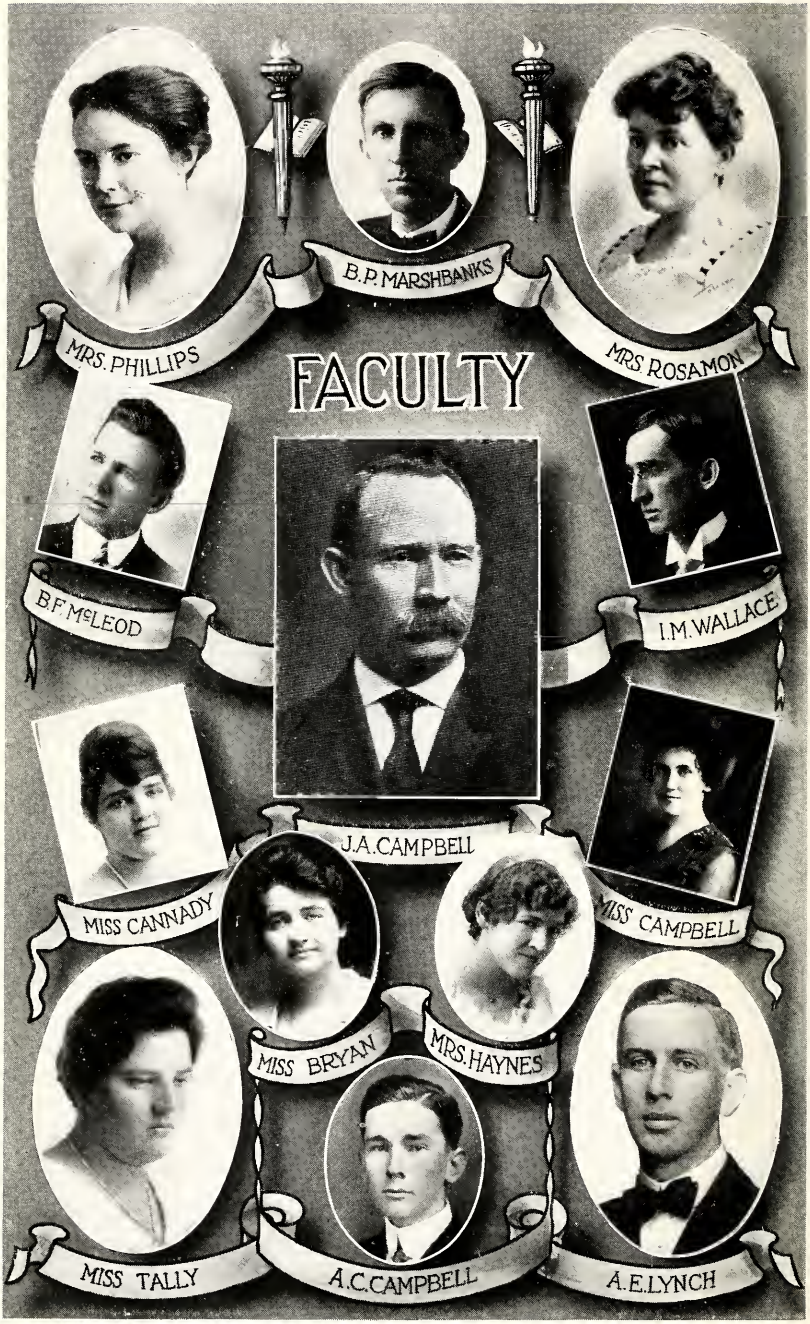
Trustees of Treat Dormitory.

R. G. Taylor, Chairman.....Dunn
J. A. Campbell, Secretary-Treasurer.....Buie's Creek
J. C. Clifford, Attorney.....Dunn
E. H. Ballentine.....Walthall
O. G. Bradley.....Kipling
J. W. Byrd.....R. 1, Duke
Z. T. Kivett.....Buie's Creek
Rev. J. E. Lanier.....Smithfield
Dr. J. F. McKay.....Buie's Creek
B. P. Marshbanks.....Buie's Creek
J. G. Layton.....Buie's Creek
Rev. C. H. Norris.....Holly Springs
Alonzo Parrish.....Benson
P. F. Pope.....Goldsboro
G. F. Pope.....Dunn
T. H. S. Pope.....Buie's Creek
John A. Oates.....Fayetteville
Rev. B. Townsend.....Raeford
Z. J. Womack.....R. 3, Lillington

Executive Committee.

Dr. J. F. McKay.

Z. T. Kivett.
J. A. Campbell.
B. P. Marshbanks.
P. F. Pope.


FACULTY
MRS. PHILLIPS
B.P. MARSHBANKS
MRS. ROSAMON
B.F. McLEOD
J.A. CAMPBELL
I.M. WALLACE
MISS CANNADY
MISS CAMPBELL
MISS BRYAN
MRS. HAYNES
MISS TALLY
A.C. CAMPBELL
A.E. LYNCH

Faculty.

JAMES ARCHIBALD CAMPBELL, B. A.
(Wake Forest College.)
Principal.

BURGESS PINCKNEY MARSHBANKS, M.A., LL.B.,
(Wake Forest College.)
Mathematics, Bible and History.

ARTHUR CARLYLE CAMPBELL, M.A., *
(Wake Forest College, Columbia University.)
English, Greek and Latin.

BERNARD FRANKLIN McLEOD, B.A.,
(Wake Forest College.)
History, Spanish and Science.

MRS. W. K. PHILLIPS,
(Oxford College, University of North Carolina.)
English, Latin and French.

MRS. LILLIE PAGE HAYNES,
(Buie's Creek Academy and University of North Carolina.)
Third, Fourth, and Fifth Grades.

MISS BESSIE TALLY,
(Buie's Creek Academy.)
First and Second Grades.

MISS BESSIE CAMPBELL,
(Meredith College.)
Piano.

MISS PAULINE BRYAN,
(Meredith College.)
Assistant in Piano.

ADOLPHUS EDGAR LYNCH,
(Buie's Creek Academy and Shenandoah School of Music.)
Vocal Music and Director of Orchestra.

MRS. ANNA ROSAMON,
(Union University, Columbia College of Expression, Emerson Col.)
Lady Principal, Expression and Physical Culture.

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* On leave of absence in Army.

I. M. WALLACE, B.S., B.C.S.,
(Ohio Valley College B.S., Bowling Green Business University B.C.S.)
Book-keeping, Shorthand, Typewriting, Penmanship.

MISS BELLE CANNADY,
(Oxford College.)
Art and Drawing.

WILLIAM BRYAN BOOE,
(Buie's Creek Academy.)
Librarian and Reading Room.

MRS. JODIE HARRIS,
Matron.

Committees.

Athletics—A. E. Lynch, Miss Bryan, B. F. McLeod.

Lectures and Entertainments—A. E. Lynch, Mrs. Rosamon, Miss Campbell.

Library—A. C. Campbell, Mrs. Phillips, Mrs. Rosamon.

Publications—B. F. McLeod, B. P. Marshbanks, I. M. Wallace, Miss Cannady.

Societies—B. P. Marshbanks, Miss Page, Mrs. Rosamon, I. M. Wallace.

Classification—B. P. Marshbanks, Mrs. Phillips, A. C. Campbell.

Buie's Creek Academy.

This institution has just closed its sixtieth semi-annual session, one of the most prosperous in its history, being now the largest preparatory school in North Carolina and one of the foremost in the South.

For this wide patronage, and many kind expressions concerning the work we are doing for the rising generation, we extend to our patrons and the public generally our sincere thanks.

To our former students, we feel especially grateful, and hereby acknowledge our indebtedness to them for their correct deportment and diligent application to study while here, and for their faithful efforts in helping to build up the school. With our past experience to help us, trusting in our friends for a continuance of their patronge and their interest in the school, and looking still to God for His help and guidance, we hope to do even better work, and make the school a more effective agency for the uplift of humanity.

LOCATION.

Buie's Creek Academy is most fortunate in its location. It is situated a little east of the center of Harnett in one of the finest sections of this rapidly developing county. It is five miles to Lillington, the county seat, on the Norfolk-Southern railroad, and the present terminus of the Atlantic and Western railroad; four and one-half miles to Coats, the nearest depot on the Durham and Southern railroad, connecting Durham on the Southern with Dunn on the Atlantic Coast Line; and eleven miles to Dunn. Bonds have been voted for the building of the Carolina Central railroad from Lillington to Buie's Creek to Coats and Benson and on to the Coast, and the survey of the road has already been made. The Durham and Southern makes connection at Apex with passenger trains on the Seaboard Air Line. This places us in easy reach of the principal railroad lines and, at the same time, gives us the advantages of quiet student life. The community is exceedingly healthful, the standard of morality high. Being in a quiet country place, we save our patrons much extravagance in dress, avoid many temptations to immorality

incident to the average town and city, and having no "lounging" or sight-seeing places, there are few causes to divert the mind from study. The Academy village, consisting of about 250 population, is composed of people who have gathered here to educate their children, and they are, therefore, interested in keeping the community life pure and the student body busy. The whole atmosphere is educational, everything centers about the school. It would be difficult to find anywhere a community more favorable in every way to the student life. The helps and restraints of home life are thrown around the students. A prominent pastor of this State writes: "The moral and religious atmosphere of the school is superior to any school I ever knew."

Reports are required as to the deportment of students in their boarding places.

GROWTH AND DEVELOPMENT.

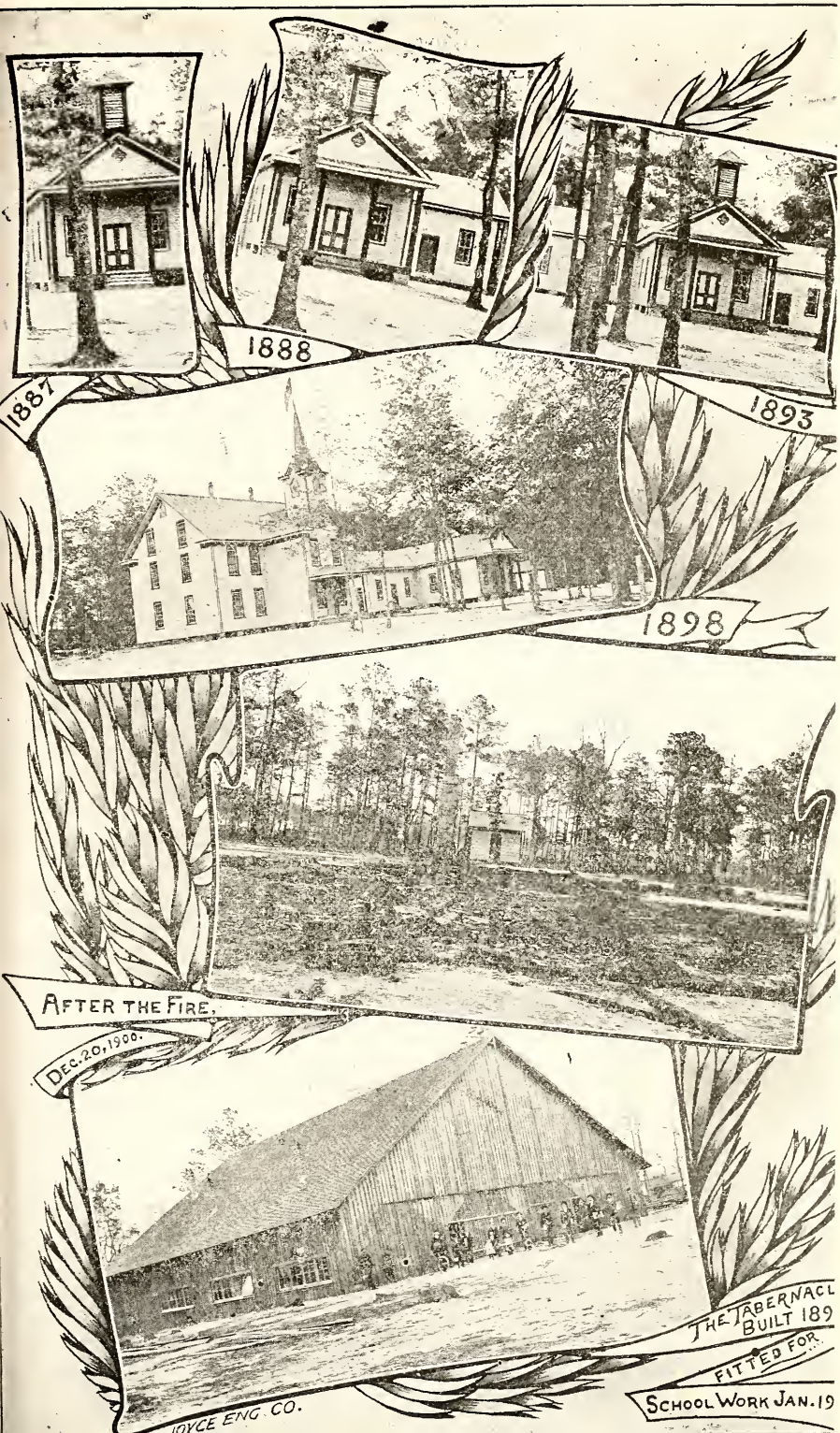
In January, 1887, the first school building, 48 by 22 feet, was completed, and the present Principal opened school hoping to continue five months, if the patronage would justify. Many of the best citizens of the community thought it would be impossible to continue that long. The school was a success, and in order to give the children better advantages, it was decided to build a room for the Primary Department.

In the summer of 1887, a room 18 by 24 feet was added to the east side of the main building. The school continued to grow in patronage and usefulness, and in the summer of 1893 a wing 18 by 30 feet was added to the west side of main building.

In order to give accommodation to the growing patronage and furnish buildings more suited to our needs, in 1896 we erected a new Academy, 50 by 36 feet, three stories high, with a projection in front 14 by 16 feet.

The Academy, 136 feet long, contained six large recitation rooms, with Art Hall, Commercial Hall, Library, Society Halls, nicely carpeted and furnished. On the morning of December 20, 1900, the closing of fall term, at the hands of an incendiary, the buildings were destroyed by fire.

During the spring of 1898 we had erected a large open tabernacle, 80 by 90 feet, which we used for Commencement exercises. It is one of the largest and nicest auditoriums for its purpose in the State, accommodating at least 2,000


1887
1888
1893
1898
AFTER THE FIRE.
DEC. 20, 1900.
THE TABERNACL
BUILT 189
FITTED FOR
SCHOOL WORK JAN. 19
JOYCE ENG. CO.

people. After the fire this large tabernacle was fitted up for school-room work, supplied with new patent desks, heaters and other necessary conveniences and comforts, and January 8, 1901, we opened school here, having seven large, comfortable recitation rooms. Thus, without serious interruption, the work went along. To our students and teachers who rallied around us, working with their own hands, paying their money and soliciting help from others to keep the school going; to the citizens of the community who came and tendered their teams and help in every way, and to hundreds of friends everywhere who wrote letters, sent help and made it possible for the school to continue, we return our heartiest thanks.

OUR MAIN BUILDING.

Our main building, costing more than $30,000, constructed of high grade brick, made on our own grounds, is one of the most imposing and well-arranged school buildings to be found in our State. The corner-stone was laid May 23, 1901, and the work was pushed along as funds permitted, this building being sufficiently completed to allow us to enter November 2, 1903. It is an everlasting monument to the love, loyalty and sacrifice of our students and friends. To look upon this magnificent edifice, built by their sacrifices is in itself a constant inspiration to live for something high and noble, and to undertake the impossible.

The main building is 92 feet long, 70 feet wide, two stories high, with a wing from the rear 50 feet long, 36 feet wide, also two stories high. On the first floor are four recitation rooms, 35 by 40 feet each, furnished with new patent desks, blackboards, globes, charts, etc. The second story has four rooms, 35 by 40 feet each, two of which are Society Halls, one for library and another for recitation.

The first floor of the wing contains room for Primary Department and four rooms for Piano. The second story has a large Commercial Hall with offices and rooms for typewriting, music rooms, etc.

On the front of the main building is a tower 20 by 20 feet, four stories high, with stairways, rooms, etc.

On the rear is a similar tower, with basement for heating plant, Library on second floor and Expression Hall on the third. The rooms are well lighted with large double win-

dows, having no cross lights; the furniture is new and well adapted, and one could hardly wish for conditions more favorable to study. During the spring of 1906 the Society Halls were completed, nicely carpeted, furnished with opera chairs, etc., at a cost of about $2,000, so that now they are among the prettiest Society Halls to be found in any school in our State.

TREAT DORMITORY FOR GIRLS.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, who gave $1,000 starting the fund, and hundreds of other loyal friends, a beautiful dormitory costing more than $15,000 has been erected and was ready for the accommodation of girls August 26, 1913. The building is built of brick, has two stories, thirty-two rooms, beside the basement, and will accommodate about sixty girls. The rooms are large, well lighted, well ventilated, affording accommodation for two girls to each. The building is steam-heated and everything possible will be done to safeguard the health of the girls, and give them a pleasant place for study.

The dormitory is under the control of twenty trustees appointed by the Little River Baptist Association. After paying for balance due for the construction of the building, all profits from the rental will be used to establish a loan fund to help needy, worthy girls in obtaining an education.

WILLIAM PEARSON BUILDING.

During the fall of 1915 a building for primary grades was erected and used first December 28, 1915. It was named the William Pearson Building in honor of the man who made the first canvass for the school, who always helped by word and purse to aid the school, and who died May 25, 1915.

AIM AND METHODS.

For all these years we have had an aim. It has not been to make money nor to win the praise of our fellow-men. To reach our aim, the one thing for which all other things have been sacrificed, we have been compelled to use money and have sought to win friends. Our aim has been to serve God by serving our fellow-men. To do this we have sought to cooperate with parents in the preparation of their children to make the most possible out of the one life. Recognizing that

Dormitory

every life is three-fold, we try to guard body, mind and heart against the enemies that seek to destroy them and endeavor to train the God-given powers for larger, nobler service. We try to keep loving over-sight of the lives entrusted to us.

We are not running a reformatory. After parents have lost control of the child and evil habits have fastened themselves upon the child, it is needless for them to expect any school to make a great life out of such material.

We aim at *thorough and practical work.* "Not how much, but how well," Constant reviews and exhaustive examinations are given, and every recitation is directed as far as possible to some practical benefit in life. Reports are sent to parents and guardians showing the progress of students. We give thorough preparation for entering the Freshman or Sophomore classes of the University or the colleges of the State, or for the active duties of an ordinary business life.

Inasmuch as many of our students will never go to college, we strive to give a practical business education to all our students. In short, it is our aim to improve, in every possible way, our students physically, mentally and morally. "A sound body, a well-trained mind and a true, noble character for each student" is our motto. How well we have succeeded in our aim is shown by the work our students are doing wherever they go. "A tree is known by its fruits; a school by its results."

Courses of Study.

Literary Department.

Primary and Intermediate grades use the text-books recommended by the State for use in public schools. All students in these grades receive instruction in Drawing and Vocal Music.

ENGLISH.

I. English Grammar and Composition—(Robbins and Row.)

II. Composition and Literature, with a thorough review of English Grammar (Buehler).

Literature—Hawthorne' Tales of the White Hills, Irving's The Legend of Sleepy Hollow, Lamb's Tales from Shakespeare, Tennyson's Enoch Arden.

III. Rhetoric and Composition—(Brooks and Hubbard I.) Special emphasis on paragraph structure and the development of the theme from outline.

Literature—A brief history of American literature; Longfellow's Evangeline, Whittier's Snowbound, Lowell's Vision of Sir Launfal, Poe's Poems and Tales, Bryant's Thanatopsis and Other Poems, Irving's The Sketch Book, Webster's Bunker Hill Oration, Hawthorne's House of Seven Gables, Cooper's Last of the Mohicans.

IV. Literature, Rhetoric and Composition—(Brooks and Hubbard II.).—Weekly themes.

Literature—Lives of English Writer's, Shakespeare's Julius Caesar's Merchant of Venice, Macbeth, Milton's Minor Poems, Tennyson's Idylls of the King, George Eliot's Silas Marner, Burke's Speech on Conciliation With America, Carlyle's Essay on Burns, Bulfinch's Age of Fable, Addison and Steele's Sir Roger de Coverly Papers, Goldsmith's The Vicar of Wakefield.

To meet the immediate needs of the classes readings here indicated are modified and supplemented from time to time.

LATIN.

I. Introductory Latin (D'Ooge)—Thorough drill on forms, pronunciation, and principles of syntax, with regular practice in writing English and Latin.

II. Caesar's Gallic War—Books I.-IV. (Walker); New Latin Composition.

III. Cicero—Six orations (Johnson); Latin Grammar and Composition (Bennett).

IV. Vergil—Six Books (Knapp); New Latin Composition (Bennett).

V. Livy—Books XXI-XXII.

VI. Cicero's Letters.

FRENCH.

French Grammar—Fraser and Squair, Part I. Thorough drill on pronunciation, inflections, and syntax.

Reading of at least three hundred pages Chateaubriand's Les Adventures de l'Abencerrage Dernier, and other stories.

SPANISH.

Composition—De Torno's Spanish Method.

Prose and Verse—Ramsey's Spanish Reader, Galdos' Dona Perfecta, Alarcon's El Capitan Veneno.

MATHEMATICS.

I. Arithmetic.—Milne's Series and Colaw and Ellwood.

II. Algebra—(Slaught and Lennes). Studied one and a half years. Special drills on fundamental principles, factoring, factions, equations, surds, and quadratics.

III. Algebra.—(Slaught and Lennes). Continued through the year. Special attention given to solution of problems, quadratics, series and logarithms.

IV. Plane and Solid Geometry.—(Wentworth). One year. Students learn to reason, not memorize. Original exercises.

V. Plane and Spherical Trignometry.—(Gore). Solution of right angle, oblique angle, and spherical triangles, with practical problems.

HISTORY.

I. History of the United States and North Carolina.—One year is given to the study of the main periods and leading movements of State and American history.

II. Civil Government.—Constitution of North Carolina and the United States, the basis of extended study.

III. History of England—(Coman and Kendall) Growth of English Institutions.

IV. General History.—(Myers). Studied throughout the year. Effort is made to group history around the lives of individuals.

GREEK.

I. White's Greek Book.—A mastery of elementary Greek, through careful study of the Grammar, with frequent exercises illustrating the subjects under discussion.

II. Gleason's Prose Composition and Anabasis, Books I.-IV.

BIBLE.

I. Study of the Bible.—Old Testament (Burroughs), New Testament (Robertson).

II. New Sunday School Normal Manual.—(Spilman, Leavell and Burroughs).

III. Missions.—Christian Statesmanship (Johnson), Baptist Home Missions (Masters), Southern Baptist Foreign Missions (Ray).

NORMAL COURSE.

I. The Teacher and the School (Colgrove).

II. How to Study and Teaching How to Study (McMurry).

SCIENCE.

Physiology (Culler), Physical Geography (Tarr), Elements of Agriculture (Stevens, Burkett and Hill), First Year's Science (Snyder).

Graduation.

Any student who completes successfully fourteen units of work as named below will be awarded a certificate of graduation. Thirteen are prescribed as follows: English, 3 units; Latin, 4 units; other languages, 1 unit; History, 1½ units; Mathematics, 2½ units; Science, 1 unit.

The remaining unit is elective, to be selected from the subjects named below:

Credits Allowed.

ENGLISH.

First Year English	½ unit
Second Year English	½ unit
Junior English	1 unit
Senior English	1 unit

LATIN.

Introductory Latin	1 unit
Caesar and Composition	1 unit
Cicero and Composition	1 unit
Vergil and Composition	1 unit
Cicero's Letters	½ unit
Livy	½ unit

GREEK.

Greek Grammar and Xenophon's Anabasis, Book 1, ch. 1-8.	1 unit
Anabasis, Books I.-IV.	1 unit

FRENCH.

Part I. Fraser and Squair's French Grammar (or its equivalent) and the more common irregular verbs and 150-200 pages of French reading	1 unit

HISTORY.

English History	½ unit
General History	1 unit

MATHEMATICS.

Elementary Algebra	1 unit
College Algebra	1 unit
Plane Geometry	½ unit
Solid Geometry	½ unit
Trigonometry	½ unit

SCIENCE.

Physical Geography	½ unit
Physiology	½ unit
First Year Science	½ unit

MISCELLANEOUS.

Bible	1 unit
Education	½ unit
Civil Government	½ unit

Business Department.

Professor Wallace.

The Budget System, now used by many of the business colleges of the North has been the distinguishing feature of the course offered here for several years, and we feel safe in saying that no school in the State gives a course more thorough or more helpful than ours. Our motto is: "Learn to Do by Doing."

The course includes the following branches: Book-keeping, as applied in all lines of mercantiling, manufacturing and banking; Business Penmanship, Commercial Arithmetic and Business Calculations; Commercial Law, English, and Business Correspondence and Spelling.

BOOK-KEEPING.

This School, by the use of the Budget System, supplemented by the Community Business Practice among the students, teaches bookkeeping on an actual business plan. The student learns to do by doing. The moment the student takes up the subject of book-keeping he begins as an actual bookkeeper. The text-book is used for reference, exactly as a dictionary is by the student of literature. He begins at once to receive the business papers which naturally come in from the outside world, and prepares those that are issued to those with whom business is transacted.

Individual instruction is given in this department. The teacher thus comes into personal contact with the student, enabling him to give his best help. The student is not hindered by the progress or deficiencies of other students, and may proceed with his work as rapidly as he may be inclined. The Community Business Practice and Correspondence carried on among the students is interesting and practical in every sense. It gives the student actual experience in business. They, as a community of merchants, buy and sell among themselves, receiving and passing all kinds of commercial papers.

COMMERCIAL LAW.

A knowledge of law controlling or affecting ordinary business transactions in any of the various branches of commercial affairs is of inestimable value to those engaged in them. It increases the value of the service of a clerk, book-keeper or other office assistant. An employee having such knowledge of law renders a safer service, and naturally becomes more competent to make sales, offer terms for contracts, decide upon acceptance or proposals, and to attend to other matters entrusted to him in the absence of his employer.

BUSINESS ARITHMETIC.

The instruction given in this particular branch offers the student the finest opportunity for becoming accurate, rapid and proficient. The subjects of Interest, Percentage, Stocks and Bonds, Insurance, Banking, Averaging Accounts and Partnership settlements receive special attention. The shorter methods of computing interest and discount are freely and profitably used. In addition to the numerous daily recitations, those who have not a ready comprehension of the subjects receive individual assistance. In all practical ways each student is aided in doing thorough work and making rapid progress.

PENMANSHIP.

All students receive daily instruction in penmanship. Our purpose is to train the student in a plain, business handwriting. The necessity for ability to write well is unquestionable and students must possess this ability in order to fill acceptably positions in any office.

TIME.

From four to five months is required to complete the work in the Business Department, depending, of course, upon the advancement and capacity of the student.

GRADUATING.

Students who complete the full course of training in either business or shorthand, and pass the required examination, may receive a diploma conferring upon them all the rights and privileges of honorable graduation. A diploma which has been earned by diligent attention to business and faithful mastery of a course of study is a prize worthy to be won by any ambitious young man or woman.

We offer you one of the best courses within our knowledge. Investigate it and be convinced.

PENNING DEPARTMENT.

Can you write rapidly and legibly? If not, why not, when for a small investment of time and money you can not only learn to write rapidly and legibly, but beautifully as well?

Can you afford this small outlay of time and money?

The question is answered by saying that the demand in all professional and business lines is for men who can write. To become a book-keeper you must learn to write. To become a good telegraph operator you must learn to write. To conduct a large correspondence, demanded of teachers, physicians, lawyers and all professional and business men, you must learn to write.

Can you learn to write?

Yes; any person with one hand and good common sense can, by practice and proper direction, become a good penman.

DEPARTMENT OF SHORT-HAND AND TYPE-WRITING.

Shorthand is a scientific system of brief writing; it recognizes, obeys and harmonizes all the natural laws of language and of graphic motion; it assigns the briefest geometric signs to the representation of the most frequently recurring sounds, leaving those which are less facile for the representation of rare sounds.

Salaries of reporters and stenographers range from $400 to $5,000 per year, according to the skill, experience and general education of the individual.

Students in the Shorthand Department may, if they desire,

avail themselves of the special lessons in business penmanship, which will be given to them without extra cost.

Ladies fill good positions with grace and acceptability. There is no better way for them to gain a livelihood and to become useful women.

Our facilities for touching this beautiful and useful art will be unsurpassed by any school of like patronage.

A beautiful diploma will be awarded to those who complete the prescribed course in Shorthand and Typewriting. We teach the Gregg System. This system is used in the public schools of more cities than all other systems combined. Columbia University uses the Gregg System.

Course (five months) in Shorthand includes Spelling, Business English, Business Penmanship and Typewriting for $22.50 when paid in advance. The department is supplied with a number of new typewriters.

Tuition payable in advance or by the month.

Music Class

School of Music.

J. A. Campbell. Miss Bryan.
A. E. Lynch. Miss Campbell.

For thirty years we have been maintaining a strong Music Department, piano and vocal, and for eighteen years we have had our own band and orchestra. This explains why so many of our students become leaders and teachers of music. We believe there is no preparatory school in our State that offers such fine advantages in this Art. We have enlarged our Music Department and strengthened our teaching force. Seven new pianos have been installed, using exclusively the Haines' Brothers pianos. New practice rooms will be furnished. The Band and Orchestra will be supplied with new instruments.

All students receive, without extra cost, one-half hour's instruction daily in the study of vocal music. We teach the rudiments of music, the scale, the keys, time, sight singing, giving the opportunity for every student to become an independent reader of music.

An advanced chorus-class meets one-half hour daily, at small cost, in which note reading, transposition and sight singing is practiced. This class assists in Music for church and public entertainments.

For all who desire to extend the study of music, individual and class instruction is given at small cost. We study Melody, Harmony, Composition, Voice Culture, and all subjects necessary to make one capable to teach vocal music or become a leader in sacred and secular music. Great numbers of our former pupils are to be found teaching and leading music classes.

Certificates will be awarded those students who complete the course offered in vocal or instrumental music.

Pianoforte.

MISS CAMPBELL.
MISS BRYAN.

The Course of Study of the Pianoforte includes different grades of exercises and composition. It will be the effort of the teacher to adapt the instruction to the personal needs of the student.

FIRST YEAR—Arm, hand and wrist foundation work, hand and finger position. All major scales one octave. Good legato touch. Czerny, Five Finger Exercises, Kohler, Op. 218. Mrs. Virgil's Melodious Studies, Bk. 1, Duvernoy, Op. 176. Selected Elementary Pieces.

SECOND YEAR—Further development of technical work. Major scales two octaves. Czerny. Op. 139, 279; Duvernoy, Op. 176, Bk. 2; Clementini's Sonatinas in C and G; Beethoven's Sonatinas in G and F. Easy pieces.

THIRD YEAR—Further development of technical work. Trill exercises, Major and Minor Scales. Czerny, Op. 299. Bks. 1 and 2; Heller's Studies, Op. 46, 45; Burgmuller, Op. 100. Pieces of moderate difficulty. Sight reading.

FOURTH YEAR—Czerny, Op. 299, Bks. 3 and 4; Inventions, 2 and 3 part; Bach; Sonatas by Haydn, Mozart and the easier ones of Beethoven; Mendelssohn's Songs Without Words; sight reading; pieces of Handel, Rubinstein, Grieg, Nevin, MacDowell and others; Duettes, Quartettes, etc.

All persons completing the piano course must have completed the English course, must have had one year in harmony, one year in History of Music and Musicians, one year in Theory.

No definite time can be given for the finishing of the course in piano. The average student, by diligent work, will be able to finish the above course in four years.

Recitals are given throughout the year, at which the student learns how to appear in public.

Public recital is required of those completing the course in music.

BAND

Vocal Music, Band, and Orchestra.

Professor Lynch.

ORCHESTRA AND BAND.

We give instruction in all Band and Orchestral instruments—Cornet, Trombone, Clarionet, Violin, etc. The Orchestra usually assists with the music at Chapel, Sunday School and preaching services, and the Band usually furnishes music for public occasions, giving exceptionally fine opportunities for training. Our pupils readily find places with the leading orchestras, bands and local organizations.

The full orchestra meets once a week. The time is given to the study of Orchestral and Concert Music. The full band meets twice a week. In these rehearsals the best popular music is studied.

VOCAL MUSIC TEACHERS COURSE.

This course has been arranged to meet the growing demand for teachers, choir leaders, evangelistic singers. The course includes a sufficient knowledge of Organ or Piano to enable one to play church or chorus music. Harmony and History studied. Theory, with practice in teaching and leading music is required. A number of our students are already succeeding finely in this field of service. A certificate will be awarded those who complete the course.

HARMONY AND COMPOSITION.

This course comprises a thorough knowledge of all scales, both Major and Minor; Intervals. Chords in all relations; Composition and Analysis.

Text-books: "Practical Harmony and Composition" and "Analysis of Musical Works."

STUDIES IN VOICE.

Lessons in Physiology of Voice, proper position of mouth and throat, drills in breathing exercises, training the vocal organs, increasing volume and compass of the voice.

VIOLIN.

Special attention paid to manner of holding the instrument and the bow. Book I, and II. of Hahmann's Graded Course; Book I. and II. of Kelley's Graded Solos; Wolfhart, Book I., Op. 45; Book I. of Blumenstengel; Scale and Arpeggio Studies.

PIANO TUNING.

There is a great demand in the country for piano tuners. The profession is not overcrowded and the remuneration for time and capital required is good.

The course embraces Acoustics, Harmony and Composition, Laws Governing the Scale, Chords, Mechanical Construction, Study and Practice of Tuning.

Tuition for full course, $40.00.

We have installed a

PIPE ORGAN

built by the M. P. Moller Organ Company, Hagerstown, Md., and costing $2,500. It has two manuals of sixty-one keys each, from C to C, and the pedals 30 keys, from C to F. It has all the latest and modern improvements and is pronounced by competent judges to be a superior instrument.

EXPRESSION CLASS

Expression and Physical Training.

Mrs. Rosamon, Director.

The purpose of this department may be understood from the following summarized positions:

I. The thorough and harmonic development of the entire individual.

II. The awakening of imagination and feeling and the securing of creative power by the stimulation of the student's own ideals.

III. The development in the student of confidence in his best instincts, and a consciousness of his possibilities.

IV. The evolution of the most efficient personality, which by a perfect knowledge of self, brings self-forgetfulness.

COURSES OF INSTRUCTION.

I. *Development of Expression.*—Fundamental Principles of expression. Cultivation of the imagination. Definite and progressive methods of acquiring the fundamentals of expression. This course includes the study of selections from the great orators, essayists, dramatists and poets. Evolution of expression. Vols. 1, 2 and 3, by Emerson are used.

II. *Bodily Expression and Gesture.*—Cultivation of general physical response to sensation, thought and emotion. Principles underlying bodily response. A study of the mind and its activities, and daily practice in applying the principles to bodily expression.

III. *Voice Training.*—Expressive voice culture; exercises to develop resonance, flexibility, smoothness, purity, power and brilliancy of tone. Remedying defects in the voice. The relationship of the vital to the vocal organs.

IV. *Literary Interpretation.*—Critical study of and drill in rendering the different forms of literature. Abridgement and arrangement of selections for public recitals, Bible.

PHYSICAL TRAINING.

Physical training is now considered as indispensable as is mental training. The one without the other takes away that

personal power which the equal development of mind and body gives. Mental work checks normal growth; well systematized physical exercise corrects this evil, and gives the mind control over the physical being.

EDUCATIONAL EXERCISES.

(a) Corrective gymnastics to aid function and to develop form. Breathing exercises.
(b) Calisthenics, Tactics.

EXPRESSIVE PHYSICAL CULTURE.

(a) Fancy Marches and other Rythmical Exercises; Emerson Exercises.
(b) Pantomimes; Responsive Gesture.

CERTIFICATES.

Students who have successfully completed the course of study, covering a period of two or three years, according to the ability of the student, and the amount of time devoted to it—and the full course in English, will receive Certificates.

ART CLASS

School of Art.

Miss Cannady.

On the second floor of the building in a well lighted room, the Art Classes meet. The department is furnished with vases, jars and other objects for still-life work, also cast models of parts of the human figure and bust for antique drawing.

During the first year's course special emphasis is placed upon training the eye to see.

Throughout the entire course the individuality of the student is encouraged and originality emphasized.

A prize will be offered for the best piece of original work from still life or nature in any medium.

This is made to encourage real study of the principles of Art and the truth of things as it appears in nature.

First Year.—Elementary in Charcoal, Pencil or Crayon; Ink and Color Wash; Geometrical Figures from Casts; Painting Simple Landscapes, Flowers and Still-Life Studies in Oil, Pastel, and Water Colors.

Second Year.—Charcoal work from the Antique—Hands, Feet, Bust and Statues, Perspective Designing and Stenciling; Painting in Oil, Pastel, Water Colors.

Third Year.—Drawing from Life, Pen and Ink Illustrations, Sketching Landscapes, and Painting from Nature, Composition and Art History.

Certificates will be awarded those who complete the required course.

THE PRANG COURSE.

We call special attention to this course, which will be of great value to public school teachers, as Drawing is now required in the public schools. This course consists of a systematic training—complete in itself, beginning with easy and finishing with more difficult subjects in—

Representation—Spheric, Cubic, Cylindric Models and Objects; Grasses, Seedlings, Fruits, Vegetables, Leaves and Flowers; Familiar Objects, Prose Drawing.

CHINA PAINTING.

China painting will be introduced into the Art course for the coming session, and a kiln for firing will be installed.

Decoration—Historic Figures and Borders and Original Arrangement; Color.

Construction—Patterns, Views, Making Models and Objects from Patterns, Constructive Design.

The course covers one session, one period daily.

Certificates given those who complete the Prang Course, which may be done in from five to ten months.

Library and Reading Room.

MR. BOOE.

A few years ago a generous public-spirited citizen of our community donated a number of useful volumes as the nucleus for a library for the school. To these many kind friends made valuable gifts, until we had about 1,500 volumes in the library. These were lost in the fire. We are rapidly rebuilding the library, having at present about 2,000 volumes.

The publishers of the following papers have donated a year's subscription to our Reading Room. Much of good has been carried on through these papers into many lives. In the name of our students we thank each contributor:

The State Journal, Christian Endeavor World, The Asheboro Courier, Sampson Democrat, Biblical Recorder, Raleigh Christian Advocate, Charity and Children, Progressive Farmer, News-Dispatch, Smithfield Herald, Lexington Dispatch, The Harnett Reporter, Harnett Post, Dunn Dispatch.

A fee of fifty cents each term is required from all students for the library. During the past year several hundred volumes were added to the library, and students received the following magazines and papers:

The Outlook, Independent, Etude, Saturday Evening Post, Christian Herald, Current Opinion, Literary Digest, World's Work, The American, Country Life in America, Review of Reviews, Scientific American, Ladies Home Journal, News and Observer, New York World, Youth's Companion.

The students have access to such papers as the *Texas Standard, Chicago Standard, Baptist World, Western Recorder, The Watchman-Examiner,* and the leading daily papers.

Religious Advantages.

The work of each day is begun with song and prayer. Each student is required to attend the chapel exercises and encouraged to enter into the spirit of worship to the Creator. In these exercises the school attempts to impress upon the students the wisdom of pure, upright living, and the folly and ruin of sin in its every form.

On Sunday a well-organized Sunday School meets in the Academy Building. Practically all of the students attend the Sunday School and enjoy the work. Prof. L. H. Campbell is Superintendent, and he is actively supported by every member of the faculty. By the untiring efforts of the entire membership, the school has met the requirements for an A-1 school. Students are thus given opportunity to see a large, enthusiastic Sunday School at work and catch the spirit of service in their home churches.

The Baptist Young People's Union, divided into two sections, with four groups in each section, meets weekly. All of these Unions are very active.

An active Y. M. C. A. and Y. W. A. are conducted by the students and young people. These are greatly inspiring to our students in the study of missions. A Young People's Prayer Meeting, conducted mainly by students, meets every Sunday night. This organization, under the control of Prof. B. F. McLeod, is maintaining its high standard of service.

For a number of years a group of students have maintained a sunrise prayer meeting, held on Monday morning.

Classes in Mission Study and in Sunday School Normal Work meet weekly.

The Buie's Creek Baptist Church, of which the Principal has been pastor for twenty-four years, holds its preaching service on the third Sunday in each month and Saturday before, and on the first Sunday night. The Methodist Episcopal Church, with Sunday School every Sunday and preaching monthly, is near enough for students to attend. Rev. W. A. Forbes, an honored member of the North Carolina Conference, lives in our village. The Presbyterian church, with a neat

house of worship, has preaching monthly, with Sunday School every Sunday.

Evangelistic meetings are held once or twice a year. Last year these meetings were conducted by Rev. J. A. Ellis, Th.D., in the Fall term; by Rev. A. C. Hamby, in the Spring term. In these meetings there were about fifty additions to our church. The new brick church, which when completed, will have cost $15,000, is already in use. This church is well equipped with Sunday School rooms, a new pipe organ costing, $2,500, and is a great addition to our chances to serve those who come to us.

A prominent Professor in one of our leading colleges has said: "Of all the preparatory schools in the State with which I am acquainted (and I know the principal ones) there is not another where the influences for good morals are equal to yours."

SUNDAY SCHOOL LECTURES.

For a number of years we have had the services of expert Sunday School workers, who have given us a series of lectures on Normal Training, with emphasis on the preparation of Sunday School workers. Last year these lectures were given by Mr. E. L. Middleton, Raleigh, N. C., and Dr. B. W. Spilman, of Kinston, N. C.

PUBLIC LECTURES.

Yearly we have a number of public lectures and addresses by prominent men. During the last year we were fortunate in having the following:

Superintendent—B. P. Gentry, Lillington.
Rev. H. G. Hill, D.D., Maxton.
Evangelist Fred N. Day, Winston-Salem.
Rev. W. R. Cullom, D.D., Wake Forest.
Mr. J. W. Bergthold, Y. M. C. A. Secretary.
Rev. F. M. Purser, Th.D., Richmond, Va.
Rev. W. S. Olive, Apex, N. C.
Pres. L. R. Scarborough, Fort Worth, Texas.
Rev. W. A. Ayers, Durham, N. C.
Rev. B. W. Spilman, D.D., Kinston, N. C.
Hon. O. B. Eaton, Winston-Salem, N. C.
Dr. W. L. Poteat, Wake Forest, N. C.
Rev. J. M. Holleman, Apex, N. C.
Rev. J. D. Moore, Raleigh, N. C.
Mr. E. L. Middleton, Raleigh, N. C.
Hon. Gilbert T. Stephenson, Winston-Salem, N. C.
Rev. A. C. Hamby, Clayton, N. C.

LITERARY SOCIETIES.

In connection with the school there are four enthusiastic and well-organized literary societies—Washingtonian, Athenian, Eutrophian, and Philologian.

The Washingtonian, for members of the Primary and Intermediate grades, is under the direction of one of the lady teachers and meets weekly.

The Athenian is for the young ladies, and meets Friday afternoons for recitations, readings, essays, discussions and the transaction of business. During the last year the Athenian Society was divided into two sections—Astro-Athenian and Sappho-Athenian.

The Eutrophian and Philologian are for the young men, and meet Friday night for debate, declamation, reading essays and the transaction of business.

Any boarding student failing to join one of the literary societies within thirty days after registration, unless excused by the faculty, shall pay a fee of $2.50, which amount shall be appropriated to the literary fund.

Any student expelled from a Society becomes subject to expulsion from school.

All applications for membership in any Society shall be approved by a committee of the Faculty, and neither Society for young men shall have more than three-fifths of the aggregate membership of both Societies.

No student is allowed to be signed up for either Society or to attend a meeting of either Society until the eighth day after registering as a student.

We are proud of the record of the societies, and consider their work with the advantages of a library, to be one of the best means of securing *independence* of thought, as well as correct thinking. Here the members learn to become better speakers and writers and acquire a knowledge of parliamentary law that will be of untold benefit to them in after life.

MEDALS AND PRIZES.

Medals and prizes are awarded annually as follows:
$10 in gold for best all round student, Mr. D. L. Gore.
Excelsior Medal for the best student of the opposite sex.
The J. W. Jordan Orator's Medal.

$5 in gold, Rev. W. A. Forbes, for punctuality and loyalty.
Best declamation.
Best recitation.

The literary societies award medals at the end of each term for best improvement in society work, and the Philologian and Eutrophian societies award a medal for best debater.

MINISTERIAL LOAN FUND.

Through the liberality of Mr. M. C. Treat, of Pennsylvania, we are permitted to offer a loan of from $25 to $75 a year to worthy ministerial students who can not otherwise attend school. The young men applying for help must show evidence of consecration and capability giving recommendation from their pastor and church.

Application for help should be made early as the number that can receive aid is limited. Last year we had twenty-six ministerial students.

Parties receiving help are required to give their note, to be paid in four years' time; earlier if convenient.

ATHLETICS.

Students are encouraged in baseball, tennis, basketball and all outdoor exercises. During the past year there was a fine interest shown in all these, a member of the faculty being in charge of each organization and giving personal oversight. During the last year the girls had two basketball teams and played several interesting games. Our students have never been allowed to travel over the State to play inter-scholastic games. However, each year a number of games are played either on our grounds after school closes or on Saturday here or elsewhere, near enough for return on the same day. Students are not allowed to miss any recitations to play ball.

Plans have been made by which even more attention will be given to athletics and physical culture than heretofore, members of the faculty having been appointed to arrange for regular systematic exercise for all students.

SUMMER SCHOOL.

For sixteen years we have been running a Summer School, beginning about the first of June, and lasting six weeks. The

success of this feature has been very gratifying and will no doubt continue to grow as its excellent results are more and more known. It is intended to help (1) those who are preparing to teach in the public schools, covering during the term reviews on the entire public school branches; (2) those who desire to enter college and are not quite prepared on some subjects. Students receive credit for work done in Summer. School just as in the regular session.

DAILY PROGRAMME.

School opens at 8:00 a. m.

Thirty minutes is given to roll-call and devotional exercises. The first period of thirty minutes is given to vocal music, free to all students.

Six more periods, varying in length from twenty to forty minutes, bring us to dinner at 12:15. One hour is given for dinner.

In the afternoon there are five periods of work, closing school at 4:00 p. m.

Expenses.

Literary Tuition.

	Fall Term.	Spring Term
First Grade	$ 5.00	$ 6.00
Second and Third Grades	6.00	7.00
Fourth and Fifth Grades	7.00	8.00
Sixth and Seventh Grades	9.00	10.00
High School (without Languages or Alg.)	10.00	12.00
High School (with Languages or Alg.)	13.00	16.00
Registration fee	1.00	1.00
Library Fee	.50	.50

Extras.

Piano Music	$10.75	$12.50
Band Music (individual)	10.75	12.50
Vocal Music (individual)	10.75	12.50
Vocal Music (class of two)	7.00	8.50
Vocal Music (class of four)	4.50	5.00
Piano Practice	2.25	2.50
Expression (individual, per month in advance)	....	2.50
Expression (class of two, per month in adv.)	....	1.50
Art (per month in advance)	....	2.50
Business Course (five months)	....	20.00
Shorthand and Typewriting (five months)	....	25.00

Board (per month).

"Clubs," private homes, with furnished room	$12.00	to	$14.00
Regular board, private homes, with furnished room	15.00	to	16.50
Girls' Dormitory, with room	12.00	to	13.50

In literary department a discount of fifty per cent. on tuition is given orphans, widows, ministers, and ministers' children.

Literary tuition is due at entrance, and is to be settled in cash or in good note. Where this is not done an advance of ten per cent. will be charged.

Tuition paid in advance will be refunded for such time as is untaught, in case of sickness or unavoidable absence for more than one week.

Board is due at end of the month, except in "clubs" and girls' dormitory, where a small advance payment is required in order to purchase supplies for the month. In "clubs" students get board at actual cost.

Boarding Arrangements.

Private Homes.—Young men board in private homes and receive the oversight of the home and of the teachers. In these homes, some families give board and furnished rooms In other families "clubs" are conducted, managed by one of the young men, who buys the supplies, keeping account of the actual living expenses, the family making a reasonable charge for furnished room and cooking. At the end of the month each member of the "club" pays his *pro rata* expense of the board. In this way most of our young men board, greatly reducing living expenses. They have all the advantages to be had in any home.

Girl's Dormitory.—Young ladies will board in the dormitory and be under the control of the Lady Principal. Prof. Marshbanks, business manager, and Mrs. Harris, Matron, will have charge of the girls.

Each young lady is to furnish one pair of sheets, one pair of pillow cases, one quilt, towels and comb.

To secure room, a deposit of $1.00 for each applicant is to be sent with application for a room.

Young ladies will not be allowed to receive company at the dormitory, except under the supervision of the Lady Principal. On entering the dormitory a deposit of $10.00 will be made for the purchase of supplies, which amount will be credited to the board account for the last month.

GENERAL REGULATIONS.

Students leaving the grounds are required to get permission from the Principal or some member of the Faculty.

Students missing morning roll-call, without being excused, five times may be summoned before the faculty; for ten unexcused absences the student may be expelled. Students absent from three recitations on any subject during a month, without being excused, may be required to stand examination on that subject.

FREQUENT QUESTIONS ANSWERED.

1. May students enter at any time? Yes. Classes suited to the average student will be found at any time; but it is better to join the classes at the beginning of the term, if possible.

2. Can you wait for board and tuition? Those who take boarders can not usually wait. Where persons are known to us to be worthy or come properly recommended we do sometimes give indulgence for tuition; but our teachers must be paid and tuition accounts may not be allowed to go unpaid. Those who do not pay their tuition must give their note, with interest.

3. Do you keep books? Yes, we keep books and stationery at publishers' prices, but can not furnish them on credit. Parents must either make a deposit with the Principal sufficient to cover expenses for books and stationery, or else pay for them when they are delivered. We can not sell books on credit, nor advance money to students. This is positive.

4. When are amounts due? Board is due at the end of each month. Tuition is payable on entrance either in cash or in good note. Where this is not done, it is required monthly in advance.

5. Can I rent a house or farm near the Academy? There are several houses for rent, but most of them will be occupied very soon. There are, however, a few nice building lots surrounding the Academy that may be bought on liberal terms.

6. How shall I reach Buie's Creek? Students coming by Fayetteville and from points south will buy tickets to Dunn, arriving there at 12:50 p. m., or come over the Norfolk-Southern to Lillington, arriving there at 9:15 a. m. or 3:19 p. m. Those coming by Goldsboro, Wilson, Selma and points east, will buy tickets to Dunn, arriving there at 3:45 p. m.

Arriving at Dunn, students can come out to Buie's Creek on hack, eleven miles, or come up on Durham and Southern to Coats, four miles from Buie's Creek. The Durham and Southern has two trains daily from Dunn, leaving respectively, 8:35 a. m. and 1:30 p. m.

The Durham and Southern does not operate Sunday trains.

Those from the west and southwest, coming by Sanford, will buy tickets to Apex and come to Coats over the Durham

and Southern, or come direct to Lillington over the Atlantic and Western. The Atlantic and Western has two trains leaving Sanford for Lillington daily, one at 10:30 a. m., and the other at 5:45 p. m. Those from the northwest can buy tickets to Durham and come over the Durham and Southern to Coats or come by way of Raleigh and get tickets to Lillington over the Norfolk-Southern, or to Coats over the Seaboard, and Durham and Southern. The Durham and Southern has two trains leaving Durham daily, one at 3:30 p. m., and the other at 7:40 a. m. Those coming by Raleigh, who find a schedule better suited to their convenience, can come over the Norfolk-Southern Railroad, running from Raleigh to Fayetteville. This road has two trains leaving Raleigh daily for Lillington, arriving at Lillington at 10:03 a. m. and 3:19 p. m., respectively. Lillington is five miles from Buie's Creek.

Students coming August 26, 1918, and December 30, 1918, will find it better to notify the Principal where and when they will arrive, and conveyances will be sent from Buie's Creek to meet students on these days at Dunn, Lillington and Coats. A member of the faculty or some one prepared to give needed assistance will meet the trains on the above named days.

Students will be met if notified, at any time at following prices, reasonable amount of baggage included in each case:

From Dunn, one student	$ 1.50
From Dunn, two or more students	1.00
From Coats or Lillington, one student	1.00
From Coats or Lillington, two or more students	.75

Liverymen at Dunn usually charge $2.00; at Lillington, $1.50; baggage included in both cases.

Rules of Government.

1. We will not play cards or any games of chance.
2. We will not carry concealed weapons.
3. We will not use profanity.
4. We will not drink wine, whiskey or any other intoxicants, except it be in cases of dangerous sickness or prescribed by a physician.
5. We will not accompany the opposite sex to or from school.
6. We will neither write nor pass notes.
7. We will not use tobacco in the schoolrooms, nor smoke in and around the buildings.
8. We will not mark, cut, or in any way deface the school furniture or buildings, and will pay for all damage done to property by us.
9. We will refrain from all whispering and talking during school hours, except by permission, and then will not disturb those around us.
10. During school hours we will not be away from our study rooms, except for recitation or by permission, and then will promptly return.
11. At night we will not be away from our boarding places after dark, except by permission of the Principal or his representative.
12. We will endeavor to refrain from any conduct, either in or out of school, known to us to be damaging to ourselves or the interests of the school.

Before matriculating all students will be required to subscribe to the above rules of government, pledging their honor to cheerful obedience. The rules are posted in the Academy.

Special Notes.

1. Students coming by railroad will be met at Dunn, Coats, or Lillington, August 26th, and December 30 if notified.

2. We have a healthful location. No school in the State furnishes a better atmosphere for student life.

3. Postoffice in sight of the Academy. Two mails daily, except Sundays. Telephone connection with Lillington, Benson, Fayetteville, Raleigh, Durham, Goldsboro, and other points. Buie's Creek is a money order office.

4. Our buildings are new, comfortable, commodious and well furnished with patent desks, maps, charts, globes, etc.

5. The school is highly endorsed by all its patrons and other prominent men who are acquainted with our work.

6. Firm but mild discipline is enforced. No whispering, communicating by word, sign, note or otherwise is allowed during school hours.

7. Lectures on morals, etiquette, etc., are given from time to time by the Principal and other members of the faculty. Public lectures by prominent men at least quarterly.

8. Four hundreds and fifty students last year. Why so many? (1) Because of the *thorough* and *practical* work done here—*merit*. (2) Unsurpassed moral advantages. Fewer temptations to idleness and immorality than almost any other community, and parents are learning that it does not pay to disregard the moral advantages in deciding where to send to school. (3) The school is cheaper than any other school of similar grade, offering equal advantages. (4) We are doing what we can to make the school a blessing to the people, and are depending on God to help us.

9. We have an able faculty, representing Wake Forest College, Columbia University, Ohio Valley College, Bowling Green Business University, University of North Carolina, Meredith College, Shenandoah School of Music, Oxford College, and Emerson College.

10. For further information concerning the school, write to the Principal at Buie's Creek, Harnett County, N. C.

Commencement 1918.

Saturday, May 11.

8:00 p. m.—Exercises by Washingtonian Society.

Sunday, May 12.

11:30 a. m.—Sermon by Rev. W. A. Ayers, Durham.
8:00 p. m.—Sermon by Rev. W. A. Ayers, Durham.

Wednesday, May 15.

3:00 p. m.—Contest for Declaimer's Medal.
8:00 p. m.—Exercises by Athenian Society.

Thursday, May 17.

10:30 a. m.—Contest for Orators' Medal.
12:00 m. —Literary Address by Hon. O. B. Eaton, Winston-Salem.
3:30 p. m.—Exercises by Graduating Class.
8:30 p. m.—Operetta—Captain of Plymouth.

Awarding Diplomas, Medals, &c.

MEDALS AND PRIZES.

D. L. Gore, $10.00 for best-all-round student—W. M. Page, Harnett County.
Excelsior Medal—Miss Martha McKay, Harnett County.
Forbes' $5.00 for punctuality and loyalty, Roy Pope, Harnett County.
J. W. Jordan Orator's Medal—C. T. Bullock, Robeson County.
Declaimer's Medal—C. E. Robinson, Spartanburg County, S. C.
Athenian Reciter—Miss May Dorsette, Chatham County.
Washingtonian Society—Miss Annie May Pearce, Norfolk County, Va.

SOCIETY MEDALS.

Washingtonian Improvement—Fall Term, Miss Malva Hight, Nash County; Spring Term, Bruce Ousley, Harnett County.
Astro-Athenian Improvement—Fall Term, Miss Bessie Russ, Brunswick County; Spring Term, Miss Eva Allen, Bladen County.
Sappho-Athenian Improvement—Fall Term, Miss Florene Harris, Warren County; Spring Term, Miss Maude Meadows, Person County.
Eutrophian Improvement—Fall Term, B. P. Wallace, Union County, Ky.; Spring Term, Otho Tally, Harnett County.
Philologian Improvement—Fall Term, E. G. Singletary, Robeson County; Spring Term, Bailey Thomas, Lee County.
Eutrophian Debater—Fall Term, J. T. Page, Cumberland County; Spring Term, C. E. Robinson, Spartanburg County, S. C.
Philologian Debater—Fall Term, W. W. Pearce, Norfolk County, Va.; Spring Term, H. O. Deaton, Moore County.

MINNIE JONES
R.B.GAMMON
E.H.PAGE
C.T. BULLOCK
THOS.WOODS
MARTHA McKAY
H.O.DEATON
ESTHER JONES
C.R. STORY
F.R. KEITH
W.W.PEARCE
D.A.PARHAM
A.T. DIXON
MILDRED SMITH
SENIOR CLASS
SADIE RIDDLE
T.R. BAIN
LANDON TYSON
B.R. WALLACE
ACADEMY
ADDIE PREVATT
ANNIE SHAW
I.A. NORMAN
LOUIS SALAZAR
C.L. CREECH
C.D. SMITH
CARMEN KIRBY
MAE DORSETT
E.W.RUGGLES
BETTY BARRETT
DIXIE COOKE
LUCY ROYSTER
L.G. BYRD
RUTH HARRIS
G.T. ROBERTSON
B.M.CRAWFORD
C.M. ALLEN
T.W. O'KELLEY Jr.
V.C. SEWELL
W.B. BOOZ

SENIOR CLASS 1918.

LITERARY DEPARTMENT.

Carlos Matt. Allen, Harnett County.
Terry Reid Bain, Sampson County.
William Bryan Booe, Davie County.
Charles T. Bullock, Robeson County.
Basil Manly Crawford, Gates County.
Annie Mae Dorsette, Chatham County.
Hobart Obil Deaton, Moore County.
Alice Lucile Elliott, Chowan County.
Ruth Anne Harris, Person County.
Esther Lois Jones, Granville County.
Frederick R. Keith, Pender County.
Albert D. Kinnett, South Carolina.
Thos. W. O'Kelly, Jr., Wake County.
Martha Inez McKay, Harnett County.
Warren W. Pearce, Harnett County.
Edward W. Ruggles, Moore County.
George T. Robertson, Vance County.
Lucy Royster, Vance County.
Calvin D. Smith, Middlesex Co., Va.
Claud Landon Tyson, Moore County.

BUSINESS DEPARTMENT.

Betty C. Barrett, Montgomery County
Luther G. Byrd, Harnett County.
E. L. Bryan, Harnett County.
Sudie C. Collier, Harnett County.
Dixie F. Cooke, Cabarrus County.
Gilbert L. Creech, Johnston County.
A. T. Dixon, Sampson County.
Robert B. Gammon, Virginia.
Mrs. E. B. Haynes, Harnett County.
Minnie A. Jones, Surry County.
Ila F. Norman, Moore County.
David A. Parham, Granville County.
Eugene H. Page, Robeson County.
Addie C. Prevatte, Robeson County.
Sadie Riddle, Alamance County.
Vernon C. Sewell, Chowan County.
Charles R. Storet, Chowan County.
Sarah A. Shaw, Northampton County.
Callie Mildred Smith, Harnett County
Ethel Stewart, Harnett County.
Leroy Townsend, Robeson County.
Ben Price Wallace, Kentucky.
Thomas Woods, Virginia.
Carmen E. Kirby, Wayne County.
Napoleon Cortez Green, Martin County.

SENIOR CLASS 1917.

BUSINESS DEPARTMENT.

Clyde Pleasant Allen.
Elliott Thomas Bass.
W. Ernest Burrell.
James H. Carter.
Mary Carver.
Victor L. Cole.
Walton S. Currin.
John N. Farmer.
Lalon Gregory.
John W. Gregory.
Aristides Calderon.
Ferd D. Jackson.
Jasper D. Jackson.
Thomas Carleton Moore.
Stephen L. Mitchell.
Itha May Precythe.
Hazel G. Primm.
Waldo W. Primm.
Alberto R. Quinones.
Ethel Stewart.
Annie Sizemore.

LITERARY DEPARTMENT.

Elder Blair Apperson.
Henry E. Apperson.
Nathan Toon Britt.
H. Spurgeon Boyce.
Leroy Albert Beck.
Helen Kathleen Britt.
Ada Carolina Burt.
Leafy Mae Bennett.
James L. Camp.
Barham B. Creech.
Blanche Belle Cox.
Neill H. Edwards.
Mallie M. Eskridge.
Ralph A. Herring.
Isham B. Hudson.
Dannie T. Hurley.
Emmitt Carlton Johnson.
Dennis Talbert Jessup.
Nettie B. Moon.
Sallie E. Oldham.
Elizabeth M. Pearce.
Ruth Pope.
Orestes E. Spivey.
William L. Turnley.
Tessie L. Townsend.
Flora M. Tysinger.
Fawn Watson.

PIANO DEPARTMENT.

Myrtle Isabel Pope.
Sadie L. Hatcher.

SENIOR CLASS 1916.

LITERARY DEPARTMENT.

Julia Barrett.	Percy G. Grant.	Rosa Moody.
Millard F. Booe.	Newton E. Gresham.	Harvey O'Quinn.
Bolivia L. Bradley.	Joseph E. Hair.	Clarence L. O'Brien.
Joseph L. Bray.	Josephine A. Harmon.	William H. Odum.
Odis A. Brown.	Dallas A. Hawkins.	Hattie O. Peele.
Claude W. Burt.	Norman B. Hedgpeth.	Jasper J. Pittman.
Joseph C. Butler.	Gordon R. Herring.	Willie A. Pittman.
Clarence S. Clark.	Mary A. Holdford.	Hughes J. Rhodes.
James W. Clayton.	Donna Honeycutt.	Tolman C. Robbins.
Herman B. Cook.	Edna V. Jones.	Kelly C. Stone.
Robert C. Dorsette.	Albert J. Logan.	William Wilkins.
Dennis G. Downing.	Eva C. Marsh.	Bessie Tally.
Guthra Earp.	Hunter E. Martin.	Gwendolyn Taylor.
Charles H. Edwards.	Irene R. Money.	Ira L. Yearby.

BUSINESS DEPARTMENT.

Willie V. Cutts.	William H. Odum.	Robt. E. Tomlinson.
Elvin C. Dean.	Clarene W. Page.	Annie L. Taylor.
Conrado E. Garcia,	B. Frank Powers.	Wm. G. Trevathan.
Etta E. Gregory.	James W. Reid.	James W. Wood.
Leith E. McDuffie.	James R. Stone.	Addie D. West.
Lister McKay.	Carl A. Smith.	C. Fray Wagstaff.
Patrick Morgan.	Daniel J. Treece.	

ART DEPARTMENT.

Donna L. Honeycutt.		Elsie T. Sweaney.

EXPRESSION DEPARTMENT.

Millard F. Booe.	Herman B. Cook.	Katie Mitchell.
	Irene R. Money.	

MUSIC DEPARTMENT.

Gladys M. Green.	Hattie O. Peele.	Gordon R. Herring.
Mary A. Holdford.	Gwendolyn Taylor.	

SENIOR CLASS 1915.

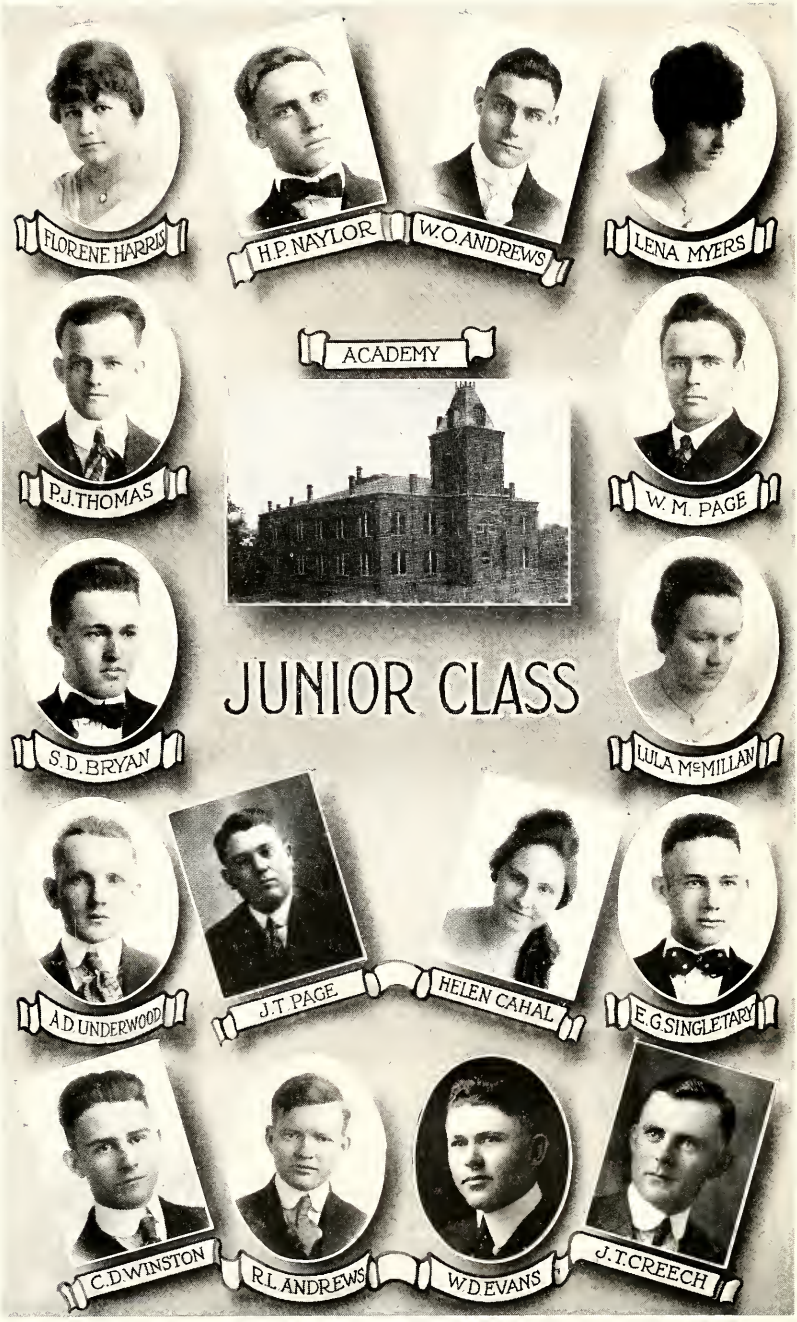
BUSINESS DEPARTMENT.

John A. Batts.	Verdo G. Stewart.	Fleetwood A. White.
Alberto R. Quinones.	Robert L. Tatum.	W. W. Whitehurst.

LITERARY DEPARTMENT.

Roscoe Butler.	Maude J. Gregory.	Errol O. Marshburn.
Everett H. Cannady.	Onslow T. Glenn.	Charles C. Massey.
Mary K. Carver.	Lillie M. Hamilton.	John R. Massey.
Agnes L. Cox.	Lottie F. Harrell.	Gilmer B. Masten.
William M. Cox.	Lillie C. Harper.	Pauline E. Shearon.
Willie J. Crowley.	Irene M. Hatcher.	Mamie B. Smith.
Lelah B. Dawes.	Celia Herring.	Roscoe L. Stallings.
Henry B. Day.	W. H. Hollowell.	Edward G. Sutton.
Horace B. Easom.	Drexel M. Holt.	Bailey T. Tally.
Causey G. Freeman.	Edward H. Jones.	Samuel E. Teague.
Joseph A. Fleetwood.	Paul D. McLeod.	Ralph M. Warren.

ART DEPARTMENT—Gordon Rea Herring.
EXPRESSION DEPARTMENT.—Carrie Lilly Page.
PIANO DEPARTMENT—Carlos Dominguez.


FLORENE HARRIS
H.P. NAYLOR
W.O. ANDREWS
LENA MYERS
ACADEMY
P.J. THOMAS
W. M. PAGE
JUNIOR CLASS
S.D. BRYAN
LULA McMILLAN
A.D. UNDERWOOD
J.T. PAGE
HELEN CAHAL
E.G. SINGLETARY
C.D. WINSTON
R.L. ANDREWS
W.D. EVANS
J.T. CREECH

SENIOR CLASS 1914.

BUSINESS DEPARTMENT.

C. B. Dominguez.
Malissie Jackson.
Willie W. Green.
Roberta Tyson.

LITERARY DEPARTMENT.

Exum D. Banks.
Ferry M. Barber.
Hector C. Blackwell.
Florence Bland.
Fonnie E. Britt.
Lena E. Bullard.
Louie V. Coggins.
R. N. Childress.
C. L. Fisher.
F. D. Garcia.
P. E. Greene.
Kelly Jenkins.
Nellie G. Martin.
Eugenia Moody.
H. L. Pittman.
Martha C. Sizemore.
H. T. Shanks.
C. E. Snoddy.
H. B. White.

SENIOR CLASS 1913.

BUSINESS DEPARTMENT.

C. L. Leggett.
J. D. Hoggard.
J. W. Leggett.
E. L. Roebuck.
Mary I. Surles.
Katy Thomas.

LITERARY DEPARTMENT.

M. P. Bullard.
C. O. Bell.
F. O. Bell.
May Betts.
Eula M. Bullard.
H. V. Burden.
G. F. Cameron.
Mattie Coggins.
W. C. Downing.
Ina Dunlap.
O. T. Eakes.
J. R. Edwards.
Sudie Fisher.
C. J. Fleetwood.
Ada Hamilton.
H. H. Huff.
W. N. Jackson.
J. W. Johnson.
E. A. Latta.
A. E. Lynch.
Layton McGugan.
F. S. Masten.
V. F. Mitchell.
P. B. Morgan.
Mattie Newton.
Lillie Page.
Swanna Paschal.
J. L. Powers.
C. P. Powers.
J. O. Tally.
K. C. Thomas.
W. S. Wallace.
J. B. Webster.
C. H. White.
R. K. White.
O. A. Williams.
S. E. Wilson.

SENIOR CLASS 1912.

BUSINESS DEPARTMENT.

J. H. Bagley.
J. J. Batson.
W. L. Humphrey.
Victoria Kennedy.
H. H. Lowdermilk.
Ruby Shields.
Beulah Trivett.

LITERARY DEPARTMENT.

G. Bazemore.
E. F. Bell.
J. G. Booe.
Jessie Butler.
Bessie Campbell.
Nathan Cole.
Furney Cole.
F. H. Creech.
N. K. Currie.
D. T. Dickie.
Nellie Driver.
Callie Dunlap.
A. F. Fales.
V. H. Harrell.
W. H. Harrington.
D. H. Ives.
B. C. Ingram.
Lina Johnson.
Beulah Jones.
Louise Kivett.
Cornelia Lanier.
Pearl McIntosh.
May McKay.
E. T. Mangum.
C. R. Matthews.
S. O. Moseley.
R. F. Pace.
Lela Page.
Bessie Page.
D. R. Perry.
T. A. Pope.
Annie Snoddy.
C. H. Stevens.
H. W. Story.
H. C. Strickland.
W. D. Sutton.
W. C. Thomas.
Elva Thomas.
Durema Watson.
Ada Welch.
C. A. Ysalgue.

Our Faculty.

J. A. Campbell, prepared for college at Oakdale Academy; attended Wake Forest College; Principal Buie's Creek Academy since 1887; Pastor of Baptist Churches since 1886; Superintendent Harnett County Public School, 1890-1894, 1897-'99; received B. A. degree, Wake Forest, with his two sons, 1911.

B. P. Marshbanks, graduate of Mars Hill College, 1903; taught in public schools two years; B. A. degree Wake Forest College, 1908; M. A. and LL. B., Wake Forest, 1909; Assistant in Physics, Wake Forest College, 1908-'09; Chair of Mathematics and History, Buie's Creek Academy, since 1909.

B. F. McLeod, prepared at Buie's Creek Academy, receiving his B. A. degree at Wake Forest College in 1913, completing the course in three years, graduating cum laude; Instructor, Wake Forest College, 1912-'13, winner of Junior Orator's Medal, 1912; teacher in public schools 1909-'10; member of Faculty, Buie's Creek Acdaemy, since 1913.

A. C. Campbell, prepared at Buie's Creek Academy; B. A. degree, Wake Forest College, 1911, completing course in three years, graduating magna cum laude; member of faculty Buie's Creek Academy since 1911; Summer School, University of North Carolina, 1912; Summer School, Columbia University, 1913; M. A. degree 1916, Wake Forest College.

Mrs. Anna Rosamon, student at S. W. B. University, Jackson, Tenn.; Columbia College of Expression, Chicago; Emerson College Trenton, Tenn.; Clinton College, Ky.; Judson College, Ala.; Buie's Creek Academy, since 1913.

Miss Belle Cannady, graduate in Art at Oxford College, 1917; Buie's Creek Faculty, since 1917.

Miss Bessie Campbell, prepared for College at Buie's Creek Academy, graduate Meredith College, May 1916; director Piano Buie's Creek Academy, 1916.

Miss Lilly Page Haynes, graduate Literary Department Buie's Creek Academy, 1913; Expression Department, 1915; teacher in public schools of North Carolina, 1914; Primary Department Buie's Creek Academy since 1915; student University of North Carolina summer 1915.

I. M. Wallace, B.S., degree from Ohio Valley College; B. C. S. degree from Bowling Green Business University; teacher in Commercial Department, Oklahoma City Schools; Principal Commercial Department, Clinton College, Ky.; Principal Commercial Department Ohio Valley College; Principal Commercial Department Buie's Creek Academy since 1915.

Mrs. W. K. Philips, Oxford College, student University of North Carolina; teacher Winterville High School; teacher of Latin and English in Buie's Creek Academy for eleven years.

Miss Pauline Bryan, graduate Buie's Creek Academy 1911, student Meredith College; teacher of Music Princeton and Elizabethtown; assistant in Piano Buie's Creek Academy, 1916-'17.

Miss Bessie Tally, Buie's Creek Academy; Teacher North Carolina Public Schools; Teacher of first and second grades Buie's Creek Academy, 1917-'18.

Students in Attendance 1917--1918.

Name.	Parent or Guardian.	County
Alderman, Grace	A. E. Alderman	Sampson
Allen, Clyde Pleasant	Mrs. W. R. Allen	Person
Allen, Carlos Matthew	J. E. Allen	Bladen
Allen, Eva Portris	J. E. Allen	Bladen
Allen, Cecil Preston	J. E. Allen	Bladen
Allen, John B	J. E. Allen	Bladen
Allen, Thelton	J. E. Allen	Bladen
Allen, J. E.	J. E. Allen	Bladen
Allen, Maxine	J. E. Allen	Bladen
Allen, Samuel	J. E. Allen	Bladen
Andrews, Robert Lee	A. A. Andrews	Orange
Andrews, Wallace Olinthus.	————	Chesterfield, Va.
Atkinson, William Wallace	G. T. Atkinson	Pender
Autry, Almira	D. R. Autry	Sampson
Aycock, Lester Barnes	Alexander Aycock	Wayne
Bain, Nellie May	Rev. G. A. Bain	Sampson
Bain, Terry Reid	Rev. G. A. Bain	Sampson
Bain, Alma Mabel	Rev. G. A. Bain	Sampson
Barnes, Tiffany	H. Barnes	Robeson
Barrett, Betty Christine	Mrs. Fonnie Barrett	Montgomery
Barton, George Long	E. W. Barton	Moore
Bethea, Hampton Hart	Mrs. W. A. Whitted	Bladen
Betts, James Tyson	J. A. Betts	Harnett
Betts, Myrtle Lila	J. A. Betts	Harnett
Betts, Herbert Johnson	J. A. Betts	Harnett
Betts, Eugene	J. A. Betts	Harnett
Bizelle, Mary Prince	Q. T. Bizzelle	Scotland
Booe, William Bryan	E. L. Booe	Davie
Brady, Leonard Samuel	Mrs. J. H. Sanderson	Johnston
Brady, George William	Mrs. J. H. Sanderson	Johnston
Branch, William Vernon	Charles W. Branch	Robeson
Brewer, Roy Claxton	Mrs. R. Brewer	Sampson
Britt, Kathleen	Mrs. Florence Britt	Robeson
Britt, Charles Rudolph	Mrs. Florence Britt	Robeson
Britt, Clara Lee	Eli Britt	Robeson
Britt, Broughton	L. L. Britt	Harnett
Britt, Rado Utah	L. L. Britt	Harnett
Britt, Ila B.	L. L. Britt	Harnett
Britt, Alda Lela	L. L. Britt	Harnett
Brock, Jasper William	W. J. Brock	Robeson
Brown, Willie Ethel	T. L. Reardon	Harnett
Brown, Kathleen	T. L. Reardon	Harnett
Brown, C. Marvin	D. Mc. Brown	Lee
Bryan, Elias Laurie	W. M. Bryan	Harnett
Bryan, Iris Swann	W. M. Bryan	Harnett
Bryan, Swannie Duke	A. L. Bryan	Chatham
Bullock, Charles Thomas	V. A. Bullock	Robeson
Burt, Ada Caroline	J. C. Burt	Harnett
Burt, Estelle Simmons	J. C. Burt	Harnett
Butler, Prentiss	C. H. Butler	Sampson
Butler, Flora Pauline	R. T. Butler	Sampson

Name.	Parent or Guardian.	County
Butts, William Preston	J. E. Butts	Harnett
Byrd, Luther Garland	Mrs. Vannie Byrd	Lee
Byrd, Linda	Mrs. Vannie Byrd	Lee
Cahal, Roy	Mrs. Nellie Cahal	Guilford
Cahal, Helen	Mrs. Nellie Cahal	Guilford
Camp, James Lewis	W. H. Camp	Northampton
Campbell, Willie T	J. D. Campbell	Harnett
Carter, Jack Cashwell	Love Carter	Cumberland
Cheung, Kin Chung	Dr. Won Man Cheung	Canton, China
Collier, Agnes Floyd	J. F. Collier	Harnett
Collier, Sudie	J. F. Collier	Harnett
Collier, Richard	J. F. Collier	Harnett
Collier, James	J. F. Collier	Harnett
Collier, Bernice	J. F. Collier	Harnett
Collier, Ernestine	J. F. Collier	Harnett
Collier, John David	J. F. Collier	Harnett
Cooke, Flora Dixie	B. H. Cooke	Cabarrus
Cooper, Dewey Hobson	L. M. Cooper	Sampson
Crawford, Basil Manly	J. H. Crawford	Gates
Creech, Gilbert L	J. B. Creech	Johnston
Creech, Junius Troy	Mrs. Nancy Creech	Johnston
Crowder, Myrtle C	R. B. Crowder	Harnett
Crowder, Margaret	R. B. Crowder	Harnett
Currie, Irene	D. J. Currie	Robeson
Daniel, Cornelius	G. A. Daniel	Sampson
Daniel, Mary	G. A. Daniel	Sampson
Davis, Edwin	E. T. Davis	Bladen
Dawson, Juanita Worth	Mrs. B. M. Dawson	Sampson
Day, Robert Hunt	Rev. F. N. Day	Forsyth
Deaton, Hobert Obil	B. Deaton	Moore
Denton, Ernest	Rev. W. V. Denton	Nash
Denton, Nora Ella	Rev. W. V. Denton	Nash
Denton, Hattie Bessie	Rev. W. V. Denton	Nash
Denton, Bernice	Rev. W. V. Denton	Nash
Denton, Lucy	Rev. W. V. Denton	Nash
Denton, William Vance	Rev. W. V. Denton	Nash
Dew, Kyle	Mrs. D. E. Oxendine	Harnett
Dew, Iola Miriam	Mrs. D. E. Oxendine	Harnett
Dew, Kenneth	Mrs. D. E. Oxendine	Harnett
Dew, Lois	Mrs. D. E. Oxendine	Harnett
Dickerson, Alfred Benjamin	———	Forsyth
Dorsette, Annie May	M. G. Dorsette	Chatham
Dixon, Andrew Thaddeus	W. N. Dixon	Sampson
Eason, Nicholas Telfair	J. T. Eason	Chowan
Edwards, John Henry	Gaston Edwards	Wayne
Edwards, Neill Hamlet	C. M. Edwards	Surry
Elliott, John William	Mrs. S. H. Elliott	Chowan
Elliott, Alice Lucile	Mrs. S. H. Elliott	Chowan
Ellis, Ruffin Benton	Mrs. M. H. Hardee	Johnston
Ennis, Zula May	W. J. Ennis	Harnett
Ennis, Bessie Lee	W. J. Ennis	Harnett
Ennis, Ila Greene	W. J. Ennis	Harnett
Ennis, Glenn	W. V. Ennis	Harnett
Ennis, Hattie	W. V. Ennis	Harnett
Ennis, Hermie	W. V. Ennis	Harnett

Name.	Parent or Guardian.	County
Ennis, Judd	W. V. Ennis	Harnett
Eskridge, Mallie May	J. D. Eskridge	Cleveland
Eure, S. E.	Mrs. M. A. Eure	Gates
Evans, Winborne Dewey	T. L. Evans	Chowan
Fales, Almira	J. B. Fales	New Hanover
Faucette, Thomas Watkins.	Dr. T. S. Faucette	Alamance
Ferrell, Marion Gertrude	Mrs. Maggie Ferrell	Harnett
Ferrell, David Russell	Mrs. Maggie Ferrell	Harnett
Flake, James Floyd	W. E. Flake	Bladen
Flowers, Beatrice	A. J. Flowers	Pamlico
Fonvielle, Elizabeth D.	L. D. Fonvielle	Onslow
Forbes, Luther Davis	Rev. W. A. Forbes	Harnett
Forehand, Wendell Holmes.	W. W. Forehand	Bertie
Foushee, John Wallace	G. C. Foushee	Person
Futrell, Obed Clifton	W. A. Futrell	Northampton
Gammon, Robert Benjamin.	R. B. Gammon	Elizabeth City, Va.
Garcia, Conrado E.	Candelaria, Garcia	Oriente, Cuba
Gardner, Pauline	B. E. Gardner	Johnston
Gardner, Wayland C.	E. H. Gardner	Harnett
Gaskin, Pearl	J. E. Gaskin	Harnett
Gaskin, Allene	J. E. Gaskin	Harnett
Gaskin, Mattie	J. E. Gaskin	Harnett
Gaskin, Clarence	J. E. Gaskin	Harnett
Gaskin, Blanche	J. E. Gaskin	Harnett
Gaskin, Reid	J. E. Gaskin	Harnett
Gatling, John Britton	H. P. Gatling	Hertford
Greene, Caro May	W. A. Greene	Harnett
Greene, Erma Lorine	W. A. Greene	Harnett
Greene, Ora Lee	T. E. Greene	Harnett
Greene, Laura	T. E. Greene	Harnett
Greene, N. Cortez	Mrs. D. A. Greene	Martin
Gregory, Anna Alene	J. F. Gregory	Harnett
Gregory, Harvey	J. F. Gregory	Harnett
Gregory, Edna	J. F. Gregory	Harnett
Gregory, Lennie	J. M. Gregory	Harnett
Gregory, Hubert	J. M. Gregory	Harnett
Gregory, Lonie	J. M. Gregory	Harnett
Gregory, May	J. N. Gregory	Harnett
Gregory, James Baxton	J. N. Gregory	Harnett
Gregory, Pearl	Willie Gregory	Harnett
Gregory, Howard	Robert Gregory	Harnett
Hadnot, Georgia	R. M. Hadnot	Craven
Hardy, Van Willard	C. N. Hardy	Warren
Hardy, Lillian W.	W. T. Hardy	Warren
Harmon, Raymond Harris.	J. R. Harmon	Harnett
Harmon, Lucile	J. R. Harmon	Harnett
Harmon, Josephine	F. B. Harmon	Harnett
Harmon, Ethel Pauline.	F. B. Harmon	Harnett
Harmon, Stewart Vanwyck.	F. B. Harmon	Harnett
Harmon, Walter Henry.	F. B. Harmon	Harnett
Harmon, Carlyle Judson.	F. B. Harmon	Harnett
Harrell, Ira Speight	J. W. Harrell	Gates
Harris, Ruth Anne.	Mrs. Jodie Harris	Person
Harris, Florene May.	T. A. Harris	Warren

Name.	Parent or Guardian.	County
Harris, Clarence	T. A. Harris	Warren
Hawley, Eva	Mrs. Nancy Hawley	Sampson
Haynes, Mrs. Edwin B.	Special in Stenography	Harnett
Hedgepeth, Elmer	J. W. Hedgepeth	Robeson
Hedgepeth, Romulus A.	Rev. R. A. Hedgpeth	Robeson
Hight, Malva Etta	Mrs. Cora Hight	Nash
Hight, Gertie Ogburn	Mrs. Cora Hight	Nash
Hight, Ruby Lee	Mrs. Cora Hight	Nash
Hight, Howard	Mrs. Cora Hight	Nash
Hite, Myrtle Irene	————	Mecklenburg, Va.
Holland, Leslie Waddell	Mrs. Lillie Holland	Harnett
Holland, Ruby Motley	Mrs. Lillie Holland	Harnett
Holleman, Elwood Monroe	H. M. Holleman	Mecklenburg, Va.
Hollowell, Arthur S.	W. J. Hollowell	Chowan
Honeycutt, Lessie	Reddin Honeycutt	Sampson
Honeycutt, Benjamin	Reddin Honeycutt	Sampson
Honeycutt, Mattie	Reddin Honeycutt	Sampson
Honeycutt, Oneta	Reddin Honeycutt	Sampson
Honeycutt, Pheora	D. A. Honeycutt	Harnett
Honeycutt, Irene	D. A. Honeycutt	Harnett
Honeycutt, Donnie Lee	D. A. Honeycutt	Harnett
Honeycutt, Samuel D.	D. A. Honeycutt	Harnett
Honeycutt, Sudie Jane	D. A. Honeycutt	Harnett
Horton, Bonnie Nelle	Mrs. Stella Horton	Wake
Horton, Cleo Glenn	Mrs. Stella Horton	Wake
Horton, Dorsett	Mrs. Stella Horton	Wake
Horton, Edna Clarine	Mrs. Stella Horton	Wake
Howington, John Tilden	T. J. Howington	Harnett
Howington, Willie	T. J. Howington	Harnett
Howington, Sudie	T. J. Howington	Harnett
Huff, Samuel	John Huff	Vance
Humphrey, Virginia	Rev. J. L. Humphrey	Robeson
Israel, Frank Lewis	Mrs. A. W. Israel	Robeson
Jackson, Lura	S. F. Jackson	Sampson
Jackson, Myrtle	J. A. Jackson	Sampson
Jackson, Mamie	J. A. Jackson	Sampson
Jackson, John Glenn	Mrs. R. C. Phillips	Surry
Jackson, Arthur Howard	W. H. Jackson	Harnett
Jackson, Okle	H. M. Jackson	Sampson
Jackson, Eutha	M. F. Jackson	Sampson
Jackson, Ferdinand	L. H. Jackson	Sampson
Jarman, D. Russell	W. V. Jarman	Harnett
Jarrell, Meedy G.	S. J. Jarrell	Nash
Johnson, Blanche	Joseph Johnson	Harnett
Johnson, William Preston	Joseph Johnson	Harnett
Johnson, Eldo	Alonzo Johnson	Harnett
Johnson, Alton	Alonzo Johnson	Harnett
Johnson, Fannie Reid	A. L. Johnson	Harnett
Johnson, Kate	J. L. Johnson	Harnett
Jones, Roy Clyde	L. D. Rogers	Sampson
Jones, Minnie Alice	J. A. Jones	Surry
Jones, Ether Lois	T. H. Jones	Granville
Jordan, Tola Frank	R. W. Jordan	Randolph
Jordan, Skinner B.	A. K. Jordan	Chowan
Jordan, George Kennon	F. B. Jordan	Wayne
Josey, William Carey	N. B. Josey	Halifax

Name.	Parent or Guardian.	County
Keene, Rupert Aycock	J. W. Keene	Johnston
Keith, Frederick Rulfo	B. F. Keith	Pender
King, Louie Katherine	J. A. King	Johnston
Kirby, Carmen Estelle	Mrs. Jennie Kirby	Johnston
Kivett, Willis Erwin	Z. T. Kivett	Harnett
Kivett, Mary	Z. T. Kivett	Harnett
Kivett, Mildred	Z. T. Kivett	Harnett
Lamb, Samuel Nash	Mrs. J. W. Denton	Edgecombe
Lassiter, William Elmon	W. L. Lassiter	Johnston
Layton, Susan	J. G. Layton	Harnett
Layton, Martha Cain	J. G. Layton	Harnett
Layton, Joel Castlebury	J. G. Layton	Harnett
Link, Josephine	J. E. Link	Harnett
Link, Mildred Myrtle	J. E. Link	Harnett
McKay, Martha Inez	Dr. J. F. McKay	Harnett
McLeod, Levy	J. F. McLeod	Harnett
McMillan, Lula	M. McMillan	Robeson
McPhail, Lona Pearle	W. I. McPhail	Sampson
McPhail, Lester	W. I. McPhail	Sampson
McQuage, William Eugene	D. H. McQuage	Rowan
Mahler, Elsie	J. R. Mahler	Johnston
Marks, Clesson	E. E. Marks	Harnett
Marks, Avis	E. E. Marks	Harnett
Marks, Cecil	Mc. D. Marks	Harnett
Marley, Morris Lennon	M. L. Marley	Robeson
Massey, William H.	J. T. Massey	Johnston
Massey, Dock Calvin	J. T. Massey	Johnston
Massey, James Allen	J. T. Massey	Johnston
Matthews, Annie Jane	J. T. Matthews	Harnett
Matthews, Lula	J. T. Matthews	Harnett
Matthews, Gretchen	N. A. Matthews	Harnett
Matthews, Annie Jane	N. A. Matthews	Harnett
Matthews, Palmer	N. A. Matthews	Harnett
Matthews, Mary Margaret	N. A. Matthews	Harnett
Matthews, Ila Dale	N. A. Matthews	Harnett
Matthews, Pescott	N. A. Matthews	Harnett
Matthews, Flora Lee	W. R. M. Matthews	Harnett
Matthews, Irving	W. R. M. Matthews	Harnett
Matthews, Dora Elizabeth	W. R. M. Matthews	Harnett
Matthews, Malon Lee	W. R. M. Matthews	Harnett
Meadows, Maud Lee	L. J. Meadows	Person
Mills, Metrie	Rev. G. T. Mills	Wake
Mitchell, Isabel	Mrs. Sarah Mitchell	Harnett
Mitchell, Kenneth	J. A. Mitchell	Wayne
Moore, Vann	Whit Moore	Martin
Moore, Lillian B.	D. C. Moore	Person
Moore, Lewis Beaman	McD. Davis	Sampson
Moore, Hattie	McD. Davis	Sampson
Murray, Elwyn	W. B. Murray	Duplin
Muse, Nellie	N. J. Muse	Moore
Musselwhite, Vester	A. Musselwhite	Robeson
Myers, Lena	L. O. Myers	Bertie
Myers, Charles Emory	L. O. Myers	Bertie
Naylor, Herbert Pulman	Rev. M. W. Naylor	Sampson
Nelms, Edna Earl	S. G. Nelms	New Hanover

Name.	Parent or Guardian.	County
Nelson, Willie Howard	W. H. Nelson	Granville
Newton, Thelma	P. T. Newton	Sampson
Newton, Fred	P. T. Newton	Sampson
Newton, Roy	P. T. Newton	Sampson
Norman, Ila	J. W. Norman	Moore
O'Berry, Rossie M	W. T. O'Berry	Columbus
Odum, Lawrence Preston	Ernest Odum	Robeson
O'Kelley, Thomas W., Jr	T. W. O'Kelley, D.D	Wake
Ousley, James Bruce	H. C. Ousley	Harnett
Ousley, Carl	H. C. Ousley	Harnett
Page, John Thomas	J. B. Page	Cumberland
Page, Walron McArthur	H. B. Page	Harnett
Page, Eugene Hill	W. E. Page	Robeson
Parham, James Hugh	B. E. Parham	Granville
Parham, David A	L. A. Parham	Granville
Parker, Cheshire Josephus	Josephus Parker	Wilson
Parker, Alton Person	Josephus Parker	Wilson
Parker, Mary	T. A. Parker	Harnett
Pearce, Annie May	C. W. Pearse	Norfolk, Va.
Pearse, Warren White	C. W. Pearce	Norfolk, Va.
Peedin, Raymond McKee	Alex. Wiggs	Johnston
Pickler, Pauline	J. L. Pickler	Hoke
Pope, Myrtle	J. D. Pope	Harnett
Pope, Roy Vernon	T. H. S. Pope	Harnett
Pope, Herman Britton	P. F. Pope	Wayne
Preddy, Graydon	C. R. Preddy	Nash
Prevatte, Addie Carrie	M. G. Prevatte	Robeson
Pridgen, LeRoy	T. H. Pridgen	Cumberland
Primm, Hazel Geraldine	J. M. Primm	Lee
Rambeaut, Herman	J. R. Rambeaut	Harnett
Reardon, Bernard	J. R. Reardon	Harnett
Reardon, Homer	J. R. Reardon	Harnett
Reardon, Nellie May	J. R. Reardon	Harnett
Reardon, Willie	J. R. Reardon	Harnett
Reardon, Juanita	A. T. Reardon	Harnett
Reardon, Dodson	T. L. Reardon	Harnett
Reardon, Clarence Poe	T. L. Reardon	Harnett
Reynolds, Roy Thomas	W. T. Reynolds	Pittsylvania, Va.
Reynolds, Albert G	J. B. Reynolds	Brunswick
Rich, Annie May	J. E. Rich	Sampson
Rich, Docia	J. E. Rich	Sampson
Rich, Lenwood	J. E. Rich	Sampson
Rich, Allie Myrtle	J. E. Rich	Sampson
Riddle, Sadie	J. H. Riddle	Alamance
Robertson, George T	C. P. Robertson	Vance
Robinson, Conley Edward	Rev. C. M. Robinson	Spartanburg, S. C
Robinson, Lennie	J. E. Robinson	Brunswick
Rogers, Archie	W. H. Rogers	Harnett
Royster, Lucy	J. S. Royster	Vance
Ruggles, Edward W	A. S. Ruggles	Moore
Russ, Bessie Caldona	J. W. Russ	Brunswick
Ryals, Lala Descue	Mrs. Sallie Ryals	Harnett
Ryals, Lura Magdalene	Mrs. Sallie Ryals	Harnett

Ryals, Belva	Mrs. Sallie Ryals	Harnett
Ryals, Forest	Mrs. Sallie Ryals	Harnett
Ryals, Melvin	Mrs. Callie Ryals	Harnett
Ryals, Thurman	Mrs. Callie Ryals	Harnett
Ryals, Wayland Wayne	Mrs. Callie Ryals	Harnett
Salazar, A. Luis	A. L. Salazar	Oriente, Cuba
Sanderford, John William, Jr	J. W. Sanderford	Wake
Sanders, William	J. W. Sanders	Johnston
Sasser, Victoria	L. Sasser	Nash
Sawyer, Ruby	A. W. Sawyer	Harnett
Sawyer, Margie Pearl	A. W. Sawyer	Harnett
Sawyer, James Arthur	A. W. Sawyer	Harnett
Sawyer, Josephine	A. W. Sawyer	Harnett
Sewell, Vernon C.	R. Sewell	Hertford
Sewell, John M.	R. Sewell	Hertford
Shaw, Annie	J. A. Shaw	Northampton
Sherman, Louis Polk	J. H. Sherman	Person
Singletary, Emory Gordon	R. L. Singletary	Robeson
Sizemore, Annie M.	L. D. Sizemore	Mecklenburg, Va.
Smith, Joseph H.	J. H. Smith	Florence, S. C.
Smith, Mary Clare	U. A. Smith	Harnett
Smith, Callie Mildred	U. A. Smith	Harnett
Smith, Royster	U. A. Smith	Harnett
Smith, Horace	U. A. Smith	Harnett
Smith, Margaret	U. A. Smith	Harnett
Smith, Lewis	U. A. Smith	Harnett
Smith, David Fonzo	D. C. Smith	Johnston
Smith, Lee	Mrs. Fannie Smith	Guilford
Smith, Calvin Dew	Dr. W. T. Smith	Norfolk, Va.
Steagall, Robert	W. A. Steagall	Chesterfield, S. C.
Stephens, Alfred Pope	J. E. Stephens	Columbus
Stewart, Robert H.	J. H. Stewart	Harnett
Stewart, Elsie	J. H. Stewart	Harnett
Stewart, Gaither	J. H. Stewart	Harnett
Stewart, Anna May	A. D. Stewart	Harnett
Stewart, Melba	A. D. Stewart	Harnett
Stewart, Mary Belle	C. R. Stewart, Sr.	Harnett
Stewart, Ethel	C. R. Stewart, Sr.	Harnett
Stewart, Robert Glenn	C. R. Stewart, Sr.	Harnett
Stewart, Johnnie	C. R. Stewart, Sr.	Harnett
Stewart, James Call	C. R. Stewart, Sr.	Harnett
Stewart, Mary	J. M. Stewart	Harnett
Stewart, Jesse	T. H. Stewart	Harnett
Stewart, Wade	T. H. Stewart	Harnett
Stewart, Russell	T. H. Stewart	Harnett
Stewart, Hazel	T. H. Stewart	Harnett
Stewart, David	T. H. Stewart	Harnett
Stewart, Mattie	Mrs. Rena Stewart	Harnett
Stewart, James Hiram	Mrs. Rena Stewart	Harnett
Stewart, Daisy Belle	Mrs. Rena Stewart	Harnett
Stewart, Estelle	Mrs. Rena Stewart	Harnett
Stewart, Marion	Mrs. Nora Stewart	Harnett
Stewart, Florrie Mae	C. R. Stewart, Jr.	Harnett
Stewart, Inez Elizabeth	J. A. Stewart	Harnett
Stewart, Daniel Elmon	Mrs. J. E. Stewart	Harnett
Story, Leonora Martha	Rev. A. L. Story	Oriente, Cuba
Story, Charles R.	C. R. Story	Hertford
Strickland, James Hunter	E. F. Strickland	Johnston

Sutton, Emma	W. C. Sutton	Chesterfield, S. C.
Sutton, Lena	W. C. Sutton	Chesterfield, S. C.
Tally, Bessie Lee	T. L. Tally	Harnett
Tally, Otho Valentine	T. L. Tally	Harnett
Tally, Clara Estelle	T. L. Tally	Harnett
Tapp, Ralph Benjamin	Mrs. Jennie Tapp	Person
Taylor, Mary Elizabeth	F. H. Taylor	Harnett
Taylor, Margaret Cornelia	F. H. Taylor	Harnett
Taylor, Kathleen	F. H. Taylor	Harnett
Taylor, Floyd Herbert	F. H. Taylor	Harnett
Taylor, Annie Catherine	F. H. Taylor	Harnett
Thomas, Lou Berta	A. P. Thomas	Brunswick
Thomas, Jane Elizabeth	A. P. Thomas	Brunswick
Thomas, Ethel	A. P. Thomas	Brunswick
Thomas, Bailey	G. W. Thomas	Lee
Thomas, Paul Judson	J. C. Thomas	Lee
Townsend, Tessie Lee	W. A. Townsend	Robeson
Townsend, John LeRoy	J. T. Townsend	Robeson
Townsend, Murphy Furman	W. A. Townsend	Robeson
Turlington, William Boyd	C. A. Turlington	Harnett
Turlington, Lessie Dorne	C. A. Turlington	Harnett
Turlington, George Everett	C. A. Turlington	Harnett
Turlington, Harold	C. A. Turlington	Harnett
Turlington, Aldridge	C. A. Turlington	Harnett
Turlington, Bernard	C. A. Turlington	Harnett
Twine, Leslie E	J. D. Twine	Chowan
Tyson, Landon	J. M. Tyson	Moore
Underwood, Avis Danabaum	Dr. O. E. Underwood	Sampson
Upchurch, Rosa Lee	J. D. Upchurch	Harnett
Upchurch, Lala May	J. D. Upchurch	Harnett
Upchurch, Izzie	J. D. Upchurch	Harnett
Upchurch, Woodrow	J. D. Upchurch	Harnett
Upchurch, Annie Belle	J. D. Upchurch	Harnett
Upchurch, Ernie May	John Upchurch	Harnett
Upchurch, Thurman	John Upchurch	Harnett
Upchurch, Wilbur	Herbert Upchurch	Harnett
Upchurch, Cornie May	J. K. Upchurch	Harnett
Upchurch, William	J. K. Upchurch	Harnett
Upchurch, Ruby	J. K. Upchurch	Harnett
Upchurch, Joseph	J. K. Upchurch	Harnett
Walker, Robert S	Mrs. R. T. Walker	Lee
Wallace, Willie Norma	J. N. Gregory	Harnett
Wallace, Ben Price	G. M. Wallace	Union, Ky
Wallman, Amalie	Mrs. L. M. Wallman	Craven
Watson, Bertram O	Uriah Watson	Hertford
Watson, Fawn	———	Robeson
Watts, Wesley C	Andrew Watts	Robeson
West, James Bynum	W. J. West	Cumberland
West, Brafford	W. J. West	Cumberland
West, Roscoe	W. J. West	Cumberland
West, Willie Chancey	W. J. West	Cumberland
West, Mrs. Willie Chancey	Special in Music	Harnett
Westbrook, Harvey	S. Westbrook	Johnston
White, Willie	W. V. White	Chowan
White, Lela May	Charlie White	Wayne
White, Willie	Charlie White	Wayne
Willets, Lucian Bennett	G. T. Willets	Brunswick

Williams, Martha B	Mrs. J. T. Williams	Sampson
Williams, Olive	Mrs. J. T. Williams	Sampson
Willoughby, Burnice	Mrs. E. Willoughby	Robeson
Winston, Charlie David	D. T. Winston	Halifax, Va.
Woods, Thomas	Mrs. Thos. Woods	Mecklenburg, Va.
Woody, Clanton	J. A. Woody	Person
Woody, Edward Jeffress	J. A. Woody	Person
Woody, Clarence	J. A. Woody	Person
Woody, Mary Elizabeth	J. A. Woody	Person
Yarborough, Vennie Wright	O. W. Yarborough	Person

Recapitulation by Counties, States, &c.

Alamance	2	Lee	7
Bertie	3	Martin	2
Bladen	11	Mecklenburg, Va.	4
Bunswick	7	Montgomery	1
Cabarrus	1	Moore	6
Canton, China	1	Nash	13
Chatham	2	New Hanover	2
Chesterfield, S. C.	3	Norfolk, Va.	3
Chesterfield, Va.	1	Northampton	3
Chowan	8	Onslow	1
Cleveland	1	Orange	1
Columbus	2	Oriente, Cuba	3
Craven	2	Pamlico	1
Cumberland	7	Pender	2
Davie	1	Person	12
Duplin	1	Pittsylvania, Va.	1
Edgecombe	1	Randolph	1
Elizabeth City, Va.	1	Robeson	25
Florence, S. C.	1	Rowan	1
Forsyth	2	Sampson	40
Gates	3	Scotland	1
Granville	4	Spartanburg, S. C.	1
Guilford	3	Surry	3
Halifax	1	Union, Ky.	1
Halifax, Va.	1	Vance	3
Harnett	197	Wake	7
Hertford	5	Warren	4
Hoke	1	Wayne	7
Johnston	19	Wilson	2

SUMMARY.

Total enrollment for the year	450
Expression Department	70
Art Department	20
Piano Department	70
Vocal Music and Orchestra	45
Business Department	125
Ministerial Students	20
North Carolina Counties	46
Students outside North Carolina	21

What Prominent Men Say.

(From Governor T. W. Bickett.)

I have had occasion to notice carefully the work done by Buie's Creek Academy. It is my opinion that no school in the State is doing better work. This school stands for efficiency and simplicity, and certainly these are virtues that need to be emphasized in North Carolina.

(From Lieut. Governor O. Max Gardner, Shelby, N. C.)

I visited Buie's Creek in May to deliver the Commencement address and give it as my candid opinion that it is one of our best schools, unexcelled in its constructive educational influence and power for co-operative service.

(From Ex-Governor Craig.)

For a number of years I have observed Buie's Creek Academy, of which Mr. J. A. Campbell is the Principal. This school is doing a magnificent and indispensable work in North Carolina. The academic courses seem to be thorough, and conducted by well qualified teachers. The moral tone is high. Among the young people who attend it, there seems to be a spirit of earnestness and determination.

This school is giving to many boys and girls in North Carolina the opportunity to get an education, which they otherwise would not have, and it is sending out men and women that would be an ornament to any academy.

(From Ex-Governor Robert B. Glenn.)

I confess that I was greatly surprised when I reached your school, for I expected to find an ordinary high school out in the country, when lo and behold, I found a school ranking along side of the very best in the land, and every advantage of giving boys and girls a theoretical and practical education. I enjoyed every minute of my stay with you, and am prepared, from what I saw and heard, to recommend it most cordiallly to the people. The boys and girls, judging from the entertainment given while I was there, have been thoroughly instructed and their essays and speeches were above the ordinary. One thing in particular recommended your school to me, and that was your kindness to boys who are unable to pay for their tuition, in helping to give them an education, to advance them in life. This, with your thorough training, should be endorsement sufficient for your good school.

(From Hon. J. C. Pritchard, L.L.D., United States Circuit Court.)

I had the pleasure of attending the Commencement exercises of Buie's Creek Academy and also delivering an address. What I saw while there was in the nature of a revelation to me. I know in a general way that this school was a success, but I did not know of the many wonderful things that have been accomplished at that place. The building that was destroyed by fire some time since has been rebuilt and a large dormitory for girls is now in process of construction. The school is well located, and it would be difficult to find a more intelligent and well-behaved audience than the one which greeted me on that occasion. The improvement of the people of that section of the state is remarkable, and I feel that we are indebted in the main to our friend Professor Campbell for the progress that has been made. The good people of the state should rally to his aid in the great undertaking in which he is engaged. I feel that he is doing as much as any one toward the moral and intellectual development of our people.

(From Hon. J. Y. Joyner, Supt. of Public Instruction for North Carolina.)

I retain most delightful recollections of my visit to your school. I was greatly impressed with the fine spirit of your students, the excellence of your commencement exercises, the remarkable order and attention of the great crowd of visitors, and the pride of the people of the community in Buie's Creek Academy and their admirable loyalty to it. The marvelous success of your school in a rural district four miles from any railroad, and the transformation that has been wrought by its influence in that section of the country, is a splendid object lesson in what can be accomplished by pluck, energy, faith and consecration to a noble work. Your school is doing a blessed work by placing excellent educational advantages within the reach of hundreds of young men and young women of moderate means, and within the reach of many absolutely without means.

(From President W. C. Riddick, A. & E. College.)

My observation of the students who have entered this institution from your school is that they have been well trained in intellect and character. I wish you every success in your work for personal reasons and also because I believe you are doing a great work for education in our state.

(From Hon. O. B. Eaton, Mayor Winston-Salem.)

This is to certify that I had an opportunity during the commencement exercises at Buie's Creek Academy to observe the work of that institution which I regard as among the State's very best. Prof. J. A. Campbell has built up a great institution and parents are fortunate in placing their children in his charge. He is doing real practical educational work.

(From President Poteat, Wake Forest College.)

I beg to congratulate you upon the fact that your school had fifty-nine men in Wake Forest College the past session, and that of that number twelve were in the graduating class. I congratulate you further upon the high purpose, the seriousness, and the habit of work which we have here come to recognize as characteristic of the Buie's Creek men.

(From Ex-President D. H. Hill, A. & E. College, Raleigh, N. C.)

The boys that you have sent us have been well prepared and have given us a high opinion of the training received from you.

(From Prof. W. H. Wannamaker, Trinity College.)

Trinity College has from time to time had among its students young men who were trained at the well-established Buie's Creek Academy. It gives us pleasure to say that we believe this school deserves its good reputation, and we sincerely hope it will continue to enjoy the patronage of people wishing to place their boys where they can get good training and sound instruction.

(From Supt. B. P. Gentry, Harnett County.)

The opportunities for the proper training of young men and young women at Buie's Creek are so well known that it seems sufficient to me to say Buie's Creek will carry the right message. These two words have almost become synonyms of growth, development, and progress in christian education. They suggest a place of power and achievement. Viewing the school and its work as an interested and close observer I do not hesitate to class it as a big asset, not only to Harnett county, but to the state and country as a whole. Properly located and controlled by men who always dare to do the right, it will ever remain a fit training place for the youth of our land.

(From Superintendent L. T. Royall, Johnston County.)

Buie's Creek Academy does efficient work. Its boys and girls come away with higher ideals of life. The good influence of the school and its students extends over a large part of the state and into other states.

(From Rev. Charles L. Greaves, D.D., Lumberton, N. C.)

I spent ten days recently at Buie's Creek Academy, and was profoundly impressed with that celebrated institution. In a country village created by the school, away from the railroad, with no pull except its bare excellence, it has drawn students from two continents and the isles of the sea. Its large faculty and great student body give it an institutional air and spirit that cannot easily be duplicated in a smaller school. I recommend it heartily to those seeking a first class preparatory school.

(From President Boatwright, Richmond College.)

The young men who have come to Richmond College from Buie's Creek Academy have been students of character and high purpose. Their college work has indicated careful training, and on this basis I am glad to give my cordial endorsement to the work of your Academy.

(From President Foust, N. & I. College, Greensboro, N. C.)

It gives me much pleasure to bear testimony to the excellent work that is being done by your institution. We have had several students from your school and they have shown good preparation. I believe that you are doing a great work and that your school deserves the support and encouragement that it is receiving from our best citizens.

(From Dr. E. A. Alderman, President of University of Virginia.)

I am very glad to bear testimony to the culture and training evinced by pupils of Buie's Creek Academy at this University. By an acquaintance of several years with the work of that Academy, I am prepared to state that it is doing a high quality of work and is a credit to its Principal and the section which maintains it.

(From Rev. R. T. Vann, D.D., Educational Secretary, Raleigh, N. C.)

A recent visit to Buie's Creek Academy was the fulfillment of a long cherished desire. The reputation of the school has led me to expect a good deal, but I found much more. The gently rolling country, the quiet forest, the absence of railroads and ills that follow them, the social life, simple and clean, all combined to render the location ideal. The full ten months' session with seven or eight hours of work each day, accounts in part for the excellent showing of proficiency in the pupils, while the painstaking labor of principal and teachers explain the rest.

(From Dr. G. W. Paschal, Professor of Latin and Greek, Wake Forest College)

Scores of young men from Buie's Creek Academy have been in my classes. Without exception they have come with the correct notions of what life means. They are willing and anxious to work, they are earnest and serious in their purposes, they are modest and gentlemanly in their behavior, they are respectful and reverent. They always have the elements of success in them. In my classes they have done excellent work, and while class standing of course varies with the ability of the individual, some of my very best students are invariably Buie's Creek men.

(From Rev. G. T. Adams, Pastor Fifth Street M. E. Church, Wilmington, N. C.)

On my recent visit to your school, every moment of which I thoroughly enjoyed, I was deeply impressed with the quantity and quality of the work you are doing for the cause of Christian education. I had heard much of the splendid work you are doing at Buie's Creek Academy, but not until it was my privilege and pleasure to visit your school did I have an adequate conception of the much needed and magnificent work you are doing. Especially was I impressed with the character of your student body. Orderly in deportment, reverent in worship, lofty in aspiration, evidencing the high moral as well as intellectual training received at this school. I commend you for the work you are doing and pray God's richest blessings to abide with you.

(From Dr. Clarence H. Poe, Editor Progressive Farmer, Raleigh, N. C.)

It gives me great pleasure to bear testimony to the splendid work of Buie's Creek Academy, especially as it impressed itself upon me during my recent visit. I remarked upon my return that I doubted whether any other school in North Carolina has accomplished as much in proportion to the money expended upon it. You have reached a class of young men from our farms, most of whom no other institution would have reached, and the good accomplished is incalculable.

(From Rev. Livingston Johnson, D.D., Pastor Rocky Mount Baptist Church.)

It was my great pleasure to visit Buie's Creek recently. I had heard much of this school and its excellent work, but can truly say that my expectations, high as they were, were more than met. Nearly five hundred pupils are gathered from sixty-five counties of this State and from many other States.

These young men and women impress one as having an earnest purpose in life. They are there to better prepare thmselves for future usefulness.

Most of them are poor and could not secure an education were it not for the peculiar advantages offered them by Buie's Creek Academy. Any parent can feel safe in putting his child under the care of Professor Campbell. There is a spiritual atmosphere pervading the whole institution which impresses one as soon as he reaches the community.

(From Hon. J. A. Oates, Fayetteville, N. C.)

One of the great marvels in the educational revival in North Carolina is the wonderful internal and expansive growth of the Buie's Creek Academy. It was once the school of Rev. J. A. Campbell, but is now the school of the people. The State does not own it, yet it is a public school. No church owns it, yet its strong influence for Bible truth and morality cannot be calculated. Buie's Creek needs the people and the people need Buie's Creek.

The elements have met in Buie's Creek to make it a great Southern preparatory school. These elements are a practical, consecrated principal of expe-

rience, a school with an enviable record already established, a patronage which means loving friends, a location ideal. The people of North Carolina could do the educational work of their State no better service than to take stock in Buie's Creek Academy.

(From Rev. B. W. Spilman, D.D., Field Sec'y S. S. Work, Kinston, N. C.)

I have recently spent several days at Buie's Creek Academy. It is in many respects the best Academy in North Carolina. The building is equipped with modern appliances. There is a faculty whose superior is not to be found in any academy in the State, and the spirit of Christ pervades the institution.

(From Rev. T. N. Ivey, D.D., in Raleigh Christian Advocate.)

We preached Sunday morning to a large congregation in one of the best auditoriums in the State. It can seat fully two thousand people.

The past session of Buie's Creek Academy has been very successful, both in point of patronage and quality of work done. When a young man of no experience, and no capital save a high and consecrated purpose to serve his day and generation, goes into a section sparsely settled and remote from the railroad and succeeds in establishing a school with ample buildings and with a patronage of nearly three hundred students, representing nearly every section of the State, he does a work which is worthy to live in history. Such a work has been done at Buie's Creek by Rev. J. A. Campbell.

Professor Campbell has a select faculty, representing the different denominations. The instruction is thorough, and what is best of all, the spiritual interests of the students are as closely guarded as is the intellectual life.

(From Rev. W. R. Cullom, D.D., Chair of the Bible, Wake Forest College.)

For a number of years I have had an opportunity to know something of the internal workings of Buie's Creek Academy, as well as the results of its work of untutored minds. My highest expectations have been more than realized, and I cheerfully subscribe to the opinion that no school offers such superior advantages at so small a cost.

(From Hon. Josephus Daniels, Secretary U. S. Navy.)

One of the institutions that is doing the most good in this section of the State is Buie's Creek Academy, Harnett County. It is not ambitious for greatness, but its principal Rev. J. A. Campbell, is ambitious to see it grow in usefulness. It has been like a light set on a hill to a large section of country, and has shed a radiance of better education and enlarged opportunities that will tell for the State's betterment in all the years that are to come. If every section of the State had such an academy, North Carolina would in a few years take front rank.

(From Rev. J. E. White, D.D., Pastor First Baptist Church, Anderson, S. C.)

It gives me great pleasure to testify, after investigation, to the splendid character of Buie's Creek Academy, under the presidency of Rev. J. A. Campbell. The success of this school is, in my judgment, almost phenomenal, and yet to one who sees the school at work it appears only to be the natural result to have been expected from the hard work, untiring energy and consecrated ability of Professor Campbell. No school in the State is doing more to reach young men and women with the advantages of an education. While it is Professor Caupbell's purpose to put the opportunity of an education in reach of the poorest, he does not do so at the expense of the high standard of instruction the school maintains.

(From Dr. Chas. E. Brewer, President Meredith College.)

I know of no school that is doing greater work than is being done at Buie's Creek Academy under the direction of Rev. J. A. Campbell. The students coming from that institution are not only well prepared for their class work, but also have the right attitude.

(From Rev. W. N. Johnson, Cor. Sec. Baptist State Convention.)

Buie's Creek Academy is almost a personality. It is the projection of an unselfish man. Its atmosphere penetrates the soul of a student and compels a worthy response from him

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(From President Edward K. Graham, Chapel Hill, N. C.)

The University of North Carolina has had a large number of students from Buie's Creek Academy. The excellent record that they have made in the

University is the highest possible testimony to the efficient preparation that you have given them. It is a great pleasure to me to say that in my judgment Buie's Creek Academy is doing excellent work in many and varied ways, not only in preparing young men for college, but for lives of productive citizenship.

(From Rev. C. E. Maddry, D.D., Pastor University Baptist Church, Texas.)

We judge any institution by its finished product. Measnred by this standard, Buie's Creek can meet the rest. As a high grade preparatory school, it ranks second to none in North Carolina. The students going out from this school stand shoulder to shoulder with those of any other school.

But the finest asset of Buie's Creek, is its wholesome Christian atmosphere. The school is built up, and lives around the great historic spirit of its founder and director. The spirit of noble sacrifice and unselfish service sooner or later, grips and dominates every young life that touches Buie's Creek. May the blessings of heaven, without stint and measure, be poured out continually npon the great school.

(From Professor G. E. Lineberry, President Chowan College.)

Our Buie's Creek girls are among the best in Chowan College. This school has done a great work in training the youths of our State, developing christian character, and creating high and noble ideals.

In this line of work J. A. Campbell is a master hand, and with a fine corps of teachers to aid him, he is doing the best work of his life.

(From Supt. F. T. Wooten, Columbus County.)

I congratulate you on the great work you are doing at Buie's Creek. In the establishment of Buie's Creek Academy you have erected in your honor a monument more enduring than brass and more lasting than marble.

The very high stand that your pupils take in the colleges of the State and in the various activities of life bears testimony to the excellency of the work done in your school, which has already become one of the State's most valuable assets.

Hundreds of the State's most useful citizens—preachers, teachers, business men, farmers, and men in other professions are men who received their academic training in your school.

I unhesitatingly say that Buie's Creek is one of the very best of the secondary schools of the State.

WHAT OUR PATRONS SAY.

(From Rev. O. L. Stringfield, Ex-Financial Secretary Meredith College and Wake Forest College.)

After spending eleven days with you and noting with care and profound interest the power of your godly life upon the hearts and consciences of your pupils, my own boy included in the number, I could say from my heart "The Lord give us more schools with a Christian atmosphere like this one.'

All fathers and mothers want the most possible out of school life for their children. When text books are faithfully taught in a beautiful Christian atmosphere, the very best for the pupil can be reasonably expected.

The highest reasons for the education for the young are that they may be all that is possible for them to be and DO all that is possible for them to do. Bad boys and hard-hearted girls may attend Buie's Creek Academy without being made to feel uncomfortable, but in a little while they will be made to hunger for a higher life than worldly pleasures can offer.

Thanking the Lord for your noble life, and for your devoting so much of it to the education of the young, with hearty good wishes.

(From Mr. J. A. Taylor, Merchant, Dunn, North Carolina.)

As one of the patrons of your school it affords me pleasure to say that I am highly pleased with the manner in which you conduct your school, the personal interest which you have taken in each pupil and the earnest and conscientious manner in which you have striven to advance their interests. No school could be better conducted than yours has been. Parents or guardians who desire to place boys and girls where moral and intellectual development is desired can do no better than place them under your care at Buie's Creek Academy. I desire to commend the splendid work also done by your excellent literary societies.

(From Rev. C. W. Blanchard, Kinston, N. C.)

It affords me great pleasure to commend to the patronage of the public Buie's Creek Academy. I have visited it more than once and know of its management and efficiency from personal patronage. I have known the principal and most of his helpers for a number of years. They are qualified in every way to teach and train the youth committed to their care. I know of no school of the kind in the State that is better in all its appointments. Parents will take no risk in sending their children to Buie's Creek Academy.

(From J. A. Leslie, M.D., of Moore County.)

It was my good fortune and pleasure, as well, to attend the commencement exercises at Buie's Creek Academy on the 21st of May and see some of the good results of its work. This growing and deservedly popular school is presided over by Rev. J. A. Campbell, a close and painstaking worker, a fine educator, and a conscientious Christian gentleman, who by his affable and dignified deportment, enjoys the confidence and esteem of the entire student body. It is very gratifying to the patrons of the school to know that Professor Campbell has associated with him a faithful and competent set of teachers, who seem to be fully interested in and devoted to their work. As a patron of Buie's Creek Academy, I feel proud of its work and it gives me pleasure to say that I believe it is equal to any school of its kind in all of its appointments, and cheerfully commend it to the favorable consideration and patronage of the friends of education everywhere.

(From Hon. T. B. Parker, Business Agent Farmers' Alliance, Raleigh, N. C.)

The progress of my son while at your school was very satisfactory. I also wish to thank you for the personal interest you took in his welfare while with you. I consider the moral influence that surrounds your school invaluable, and will gladly recommend you to any who may wish to avail themselves of the advantages your school offers.

(From W. L. McCormick, Riceville, Va.)

My son was greatly benefitted by his attendance at your school last year. He was so well pleased that he was loath to come home, even for the summer months. It is my desire to send back with him next year another son. To double one's patronage is the highest appreciation one can bestow, I think.

(From Mr. J. S. Barrett, Troy, N. C.)

Having been a patron of yours for two years, I desire to say that I shall always recommend your institution for the following reasons:

1. The Christian influences thrown around the students.
2. The kindness of your people and the home life afforded students.
3. The progressive spirit of teachers and students, affording a most healthy atmosphere for student life.
4. The painstaking care and interest you manifest in each of your students.
5. Board and tuition are low, affording opportunity to boys and girls of limited means.
6. The instruction is thorough and your teachers are well prepared and in love with their work.

I can never forget my visit to your Commencement in 1902. Going among your large body of students, one would hear on all lips of your fatherly care and deep love for you and their loyalty to Buie's Creek.

(From Mr. N. F. Highsmith, Harrell's Store, N. C.)

I bless the day my boy entered your school. The progress made there the two years he was with you is truly marvelous. Professor Campbell does not stop at educating the head. The influences thrown around the student are uplifting. The school is a blessing to North Carolina. The Governor of our State and our leading educators and statesmen testify to its excellence. The moral atmosphere is free from the microbes of vice and immorality, and the instruction can not be bettered. The instructors, by precept and example, impress godly living upon their students. Truly, the noble principal, filled as he is, with the commendable spirit of education and a burning desire to elevate the people of his State, is doing a great work and deserves the encouragement of all the good people of our State.

(From Rev. H. R. Moseley, D.D., El Cristo, Cuba.)

I wish to add my testimonial to that of many others to the excellent work done in your school. In the year my son spent there, he not only did good work in his studies, but the influence of the school at a formative period of his life was most helpful to him. I am glad I sent him to you, and hope to send my other boy this fall or next.

(From Mr. J. A. McKay, Manufacturer, Dunn, N. C.)

I have been patronizing your school for some time and am frank to say I do not believe there is a better preparatory school in the whole South. My son and daughter have made progress that is almost marvelous. They seem to be inspired to be somebody and do something.

Your school being practically free from the many temptations that the young are stubject to, and with all its Christian influences, parents should seriously consider these facts before sending their sons and daughters elsewhere.

Another thing I like about your school: that is the plain, straight, strict business methods employed. I also notice it is a very rare thing to see a boy with a case of the "big head" when you are through with him, and he is generally heard from later "doing things".

Long live your school and its principal.

(From Rev. Fred N. Day, Winston-Salem.)

I have been for a number of years personally acquainted with Professor Campbell and his school. I have had two sons under his care and am also interested in educating others there. In my opinion there is no safer or better school to which to send your children.

(From Rev. J. O. Alderman, Supt. of Instruction for Chowan County.)

I have been sending a son to Buie's Creek this last year. He is doing well, and he speaks in high terms of the school. The Christian atmosphere of the place I especially like. I commend Buie's Creek to parents looking for a place to send their boys.

(From Mr. J. T. Cole, Four Oaks.)

I think you have the best preparatory school in the State.

(From Mr. A. P. Thomas, Shallotte.)

We have had one daughter and three sons at your school and hope to send others to you. We consider your school the best place parents can place their children in sending them away from home, for nowhere else will they be under such fine religious influences.

(From Mr. N. B. Josey, Scotland Neck.)

I wish to express to you, your faculty and student body my appreciation at the rapid development in mind and body of my son William while under your care for the past year. His mother often speaks of his many improvements while at Buie's Creek. He who enters your school is indeed fortunate.

(From Hon. Q. K. Nimocks, Fayetteville.)

We sent one of our boys to your school last year and are well pleased with the results. I consider it an ideal school, remote from the distractions of town life, under positive moral and Christian influences, where an education, literary or practical, may be obtained at reasonable cost. It is rendering a large service and justly deserves the increasingly large patronage it is receiving from year to year.

(From Mr. I. H. Dunlap, Bonlee.)

Two of my girls have graduated at Buie's Creek Academy. I am well pleased with the institution. I would rather have my children under the care of Prof. J. A. Campbell than any other man living. I think it the greatest school of its kind on earth.

(From Mr. A. H. Shearon, Wake Forest, N. C.)

I have been a patron of Buie's Creek Academy for two years and I take great pleasure in saying that, in my opinion, it is one of the best high schools in the State of North Carolina. The Christian influence which seems to permeate the student body, is so Christ-like that as I think of it my soul goes out in gratitude.

(From Mr. T. W. Chapin, Aurora, N. C.)

In speaking of the schools of the State a few days ago to our Congressman, the Hon. John H. Small, he said he looked upon your school as one of the very best in the State. and, after a patronage of two years, I heartily agree

with him, and want to thank you for the great interest taken in my son while in your school.

(From Mr. Charles H. Holt, Princeton, N. C.)

It gives me much pleasure to express my appreciation of your most excellent school. The lives of the boys and girls that finish at Buie's Creek are the greatest living expression of the Christian spirit at the school. I have one son that graduates this term, and it will be my greatest desire to send my remaining five children to Buie's Creek.

(From Hon. D. L. Hewett, Rep. In Legislature 1914-'15, Shallotte, N. C.)

For a number of years I have been recommending Buie's Creek Academy to the young people in my churches and all whom I have succeeded in getting to attend have returned with great improvement in every way, my own children among the number. In my opinion there is no better school in the State.

(From Mr. B. F. Keith, Currie.)

I want to thank you for the kind interest taken in my son, while in your charge and school. I am well pleased with the steady progress he made, and do not know of a school where a student can get any better training than at Buie's Creek. It gives me pleasure to recommend the school to those who want good moral, substantial training.

(From Mr. M. C. Money, Mayodan, N. C.)

My daughter has been attending your school for the past two years, and I am well pleased with the progress during that time. I can heartily recommend it as an ideal school for a student of moderate means, and wanting to get an education.

(From Mr. C. H. Teague, Fair View Farm, Hoffman, N. C.)

I consider Buie's Creek the best preparatory school in the State, for several reasons: First, it is the equal of any, if not best, in its literary work. Secondly, the moral atmosphere is such that it permeates the whole being of its students, and strengthens and builds character. Third, it puts aspiration in the life of the students and inspires them to make noble men and women, the proof of which is the positions of trust and honor which Buie's Creek students hold, and the high stands they take at the different Colleges to which they go.

(From Dr. John R. Sweaney, Durham, N. C.)

For two years I have been a patron of your school and can conscientiously say that I am well pleased both with the high moral and religious influence and painstaking care and attention given in the literary studies. Especially am I well pleased with the high-toned and excellent work done in the Expression and Art departments.

(From Mr. S. M. Harrell, Marshville, N. C.)

It is with pleasure I express my entire satisfaction with the progress my children have made at your excellent school. I am confident they have been under the best of moral influences while getting the best of instruction. I shall always speak a good word for Buie's Creek. My children hold you in high esteem. I am glad I sent them to your school.

(From Mr. J. E. Robinson, Sheriff of Brunswick County.)

I think your school is one of the best preparatory schools in the State. Never have heard any one speak to the contrary. I think it a high grade school in every respect.

(From President G. W. Duncan, Clinton College, Clinton, Ky.)

This is to certify that Prof. I. M. Wallace has been a teacher in Clinton College for this scholastic year. His work has been faithfully and effectively done. Every pupil holds him in high respect as a man and as a teacher. In the home, his influence has been the very best. In church, he has been a quiet, devoted member. In manners, he is courteous and considerate. His extensive experience in the school-room make him a valuable acquisition to any faculty. I heartily recommend him to any school wishing a progressive teacher of Business, and for general school work.

(From Prof. A. L. Berry, Secretary Ohio Valley College, Sturgis, Ky.)

It has been my pleasure to know Mr. Wallace for a number of years, and have always known him to be a hard, conscientious worker, competent and thoroughly reliable. As a commercial teacher in the Ohio Valley College of this city, his work was all that could be desired. He was with us two years, but resigned to go to school. You will find him to be a man in the true sense of that word, a high-toned Christian gentleman.

(From Dr. Albert Mildenberg, Dean of Music, Meredith College.)

I take great pleasure in testifying to the musical gifts of Miss Bessie Pearson Campbell. I feel sure she will prove to be a conscientious and painstaking teacher. She has completed her course at Meredith College to the satisfaction of the musical faculty and I believe that she can take her place in the music faculty of any school and perform the duties satisfactorily and with credit to herself. I think that Miss Campbell is thoroughly musical and her recital work here has been interesting and showed a splendid musical nature. I am looking forward to her success as a teacher.

(From Mr. Uriah Watson, Murfreesboro, N. C.)

I am well pleased with what you have done for my son in every way, and expect to return him this fall. I think your school stands equal to the best for boys.

(From Mr. J. M. Primm, Broadway, N. C.)

I am well pleased with the progress my three children have made in your school the past year, and I appreciate the religious and moral influences thrown around them in the school, and I believe they will leave there this spring with higher ideals of life than when they first entered your school. Thanking you many times for the interest you have taken in them.

(From Mr. S. J. Jarrell, Rocky Mount, N. C.)

I am well pleased with the work my boy did at your school. He did well. The best work he ever did in the same length of time and I hope to send him back next time. Hope your school may continue to prosper and hope all your patrons may be as well pleased as I am.

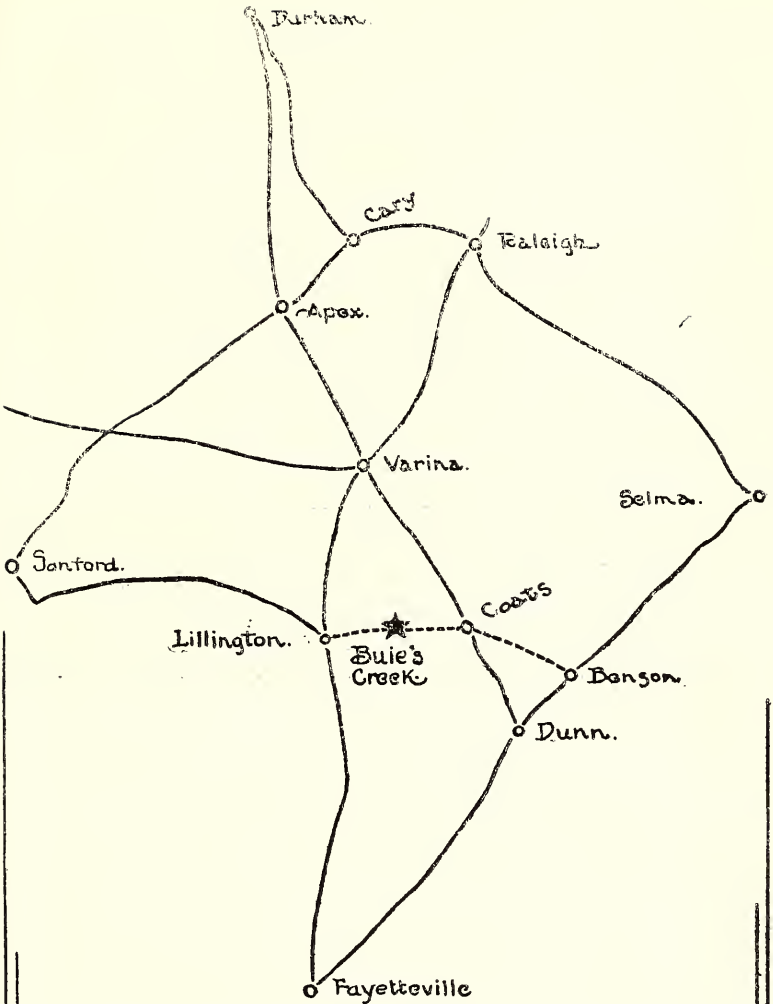

Diagram Showing Location of Buie's Creek.

---Dotted Line Shows Survey of Carolina Central Railroad being built from Lillington to Benson.

Index.

	Page
Art	25
Athletics	30
Board	32
Business Course	15
Calendar	3
Commencement	38
Courses of Study	12
Credits Allowed	14
Daily Programme	31
Diagram of Location, etc	63
Expenses	32
Expression	23
Faculty	5
Graduates	39 41
Lectures	28
Library	26
Literary Societies	29
Location	7
Ministerial Loan Fund	30
Music	19
Our Faculty	42
Questions Answered	34
Religious Advantages	27
Regulations	33
Rules of Government	36
Summer School	30
Special Notes	37
Students in Attendance	43
Treat Dormitory	10
Trustees	4
What Prominent Men Think of Our Work	52
What Our Patrons Say	56

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